Council’s Program of Inquiry 2024-25

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| **PreK** | **How we express ourselves**(play, imagination, communication) **Yearlong Unit** | **Who we are**(me, habits, routines, choices, consequences) **8/26-11/4** | **Sharing the planet** (fruits & vegetables, colors, shapes, taste)**11/6-1/24** | **How the World Works**(patterns, color and shape, natural & human-made patterns)**1/27 -4/4** | **How we express ourselves**(play, imagination, communication) **Yearlong unit** |  |
| **Kindergarten** | **Who we are** (learning about ourselves, growth & change)**8/7-9/27** | **How we express ourselves** (five senses, function, sensory loss)**10/16-12/13** | **Sharing the planet** (living things, needs, growth)**1/6-2/28** | **Where we are in place and time**(types/uses of transportation)**3/18-5/2** |  |  |
| **1st Grade** | **Sharing the planet** (humans, animals, plants, how they grow, dev. & survive)**8/7-9/13** | **Who we are** **(**caring for self, others, school, responsibility)**9/13-10/25** | **How we express ourselves** (celebrations, cultural connection)**(Yearlong unit)** | **Where we are in place & time**(inventions, purpose, ideas through time)**11/3-12/14** | **How the world works** (sound & light, how it can be observed & manipulated)**01/6-2/14** | **How we organize ourselves****(**shapes have defining attributes**)****02/24-4/18** |
| **2nd Grade** | **Who we are** (responsibility to self and others, leadership)**08/7-9/18** | **Where we are in place and time** (exploration, discovery, impact)**10/23-12/9** | **How we organize ourselves** (measurement, sorting, problem-solving**) Yearlong Unit** | **How the world works** (change, form, causes, effects)**01/7-2/21** | **How we express ourselves**(poetry, perspective, types, formats)**2/24-4/8** | **Sharing the planet** (animals & plants, benefits, protection, conservation)**4/14-5/16** |
| **3rd Grade** | **Who we are** (producers/consumers, goods/services, imports/exports)**8/18-5/2 Year Long 2 weeks per quarter** | **Sharing the planet** (growth & development, environmental changes, preservation) **2/3-3/28** | **How we express ourselves**(cultural perspectives, artifacts, beliefs)**11/12-12/20** | **How the world works**(forces & motion, cause/effect, patterns & interactions)**8/12-9/22** | **Where we are in place and time (multiplication, area, division, fractions)****8/12-12/20****First Semester** | **How we organize ourselves** (natural disasters, effects, emergency mgt., communication)**9/30-11/8** |
| **4th Grade** | **Who We Are**(body systems & connections, keeping healthy)**08/07-09/13** | **Sharing the Planet** (plant, animals, internal & external structures)**9/23-11/1** | **Where We Are In Place & Time**(Phy. characteristics, human migration patterns)**11/04-12/13** | **How we express ourselves**(civil rights, change, events that cause rights to change)**01/6-2/14** | **How the world works** (energy, alt. forms of energy, conservation of energy)**02/17-04/5** | **How we organize ourselves**(math, everyday life, systems, culture)**04/07-05/23** |
| **5th Grade** | **How We Organize Ourselves**(web tools, research, communication & collaboration) **Year Long Unit**  | **Where We Are in Place & Time** (mythology, constellations, Earth patterns) **10/15-12/20** | **How the World Works**(fractions, mental math, technology)**1/6-3/14, 4/7-5/12** | **How We Express Ourselves** (aspects of culture, effects on society & history)**8/7-10/11** | **Sharing the Planet** (ecology, environments, Conservation)**1/5-May****Exhibition 5/1** | **Who We Are**(freedom, responsibility of citizens, formation of govt.)**3/18-5/21** |

**(Sept-May Yearlong)**