nd Learning

Critical Initiative

On Track

Provide high quality, standards-based, differentiated core instruction during first delivery

Objective:

Provide quality learning experiences that will enable all students to be successful.

i-Ready Reading and Math data show an increase in tier 1 from BOY to MOY by 18% and 14% respectively. HMH data 9.3% increase in abovelevel.

Activity

Use benchmark data to guide instruction.

	Launch Date: 08/04/2022
Source of Funding:	
Benchmark(s)	
Benchmark: Quarterly Data	Date: 10/07/2022
Benchmark: Quarterly Data	Date: 12/16/2022
Benchmark: Quarterly Data	Date: 03/17/2023
Benchmark: Quarterly Data	Date: 05/25/2023
	Benchmark(s) Benchmark: Quarterly Data Benchmark: Quarterly Data Benchmark: Quarterly Data

Support reading w/ Phonics First and Ready Reading

Person responsible: Certified and Classified Launch Date: 08/04/2022

Faculty

Required Resource(s):

Financial Resource: \$20058.00

Other Resource: Phonics First

Ready Reading Structures Wonders Reading Source of Funding: Title 1

Activity Measure(s)	Benchmark(s)	
Student Performance Data from i-Ready	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 10/07/2022
	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 12/16/2022
	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 03/17/2023
	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 05/25/2023

Activity

Support Math curriculum with HMH resources.

Person responsible: Certified and Classified Faculty Required Resource(s): Financial Resource: \$0.00 Source of Funding: Other Resource: HMH Math Resources		Launch Date: 08/04/202	
Activity Measure(s)	Benchmark(s)		
Student Performance Data from i-Ready and HMH	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 10/07/2022	
	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 12/16/2022	
	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 03/17/2023	
	Benchmark: Quarterly School-wide Diagnostic Report from i-Ready	Date: 05/25/2023	

nd Learning

Critical Initiative

On Track

Provide high quality, standards-based, differentiated small group instruction during Tier II instruction.

Objective:

Provide quality learning experiences that will enable all students to be successful.

Students have made positive growth in reading and math. Monthly data meetings allow teachers to identify and focus on lowest deficits.

Activity

Provide resources for small group instruction.

Person responsible: Certified and	Launch Date: 08/04/2022
Classified Faculty	

Required Resource(s):

Financial Resource: \$0.00

Other Resource: iReady, AR, Three Part Drill, Nearpod, Data to Identify Lowest

Deficit Skills

Source	of	Fund	ling:
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Activity Measure(s)	Benchmark(s)	
Use Performance Matters Analytics to identify students in need of support.	Benchmark: Monthly MTSS Data	Date: 09/09/2022
	Benchmark : Monthly MTSS Data	Date: 10/14/2022
	Benchmark : Monthly MTSS Data	Date: 11/17/2022
	Benchmark: Monthly MTSS Data	Date: 01/13/2023

Use Perf. Matters to identify in-need subgroups.

Person responsible: Certified and Classified Faculty		Launch Date: 08/04/2022	
Required Resource(s): Financial Resource: \$0.00 Other Resource: Performance Matters Analytics	Source of Funding:		
Activity Measure(s)	Benchmark(s)		
Use Performance Matters Analytics to identify students in need of support.	Benchmark: Monthly MTSS Data	Date: 09/09/2022	
	Benchmark: Monthly MTSS Data	Date: 10/14/2022	
	Benchmark: Monthly MTSS Data	Date: 11/17/2022	
	Benchmark: Monthly MTSS Data	Date: 01/13/2023	

<u>Activity</u>

Provide intervention from an additional teacher.

Person responsible: Intervention Teach	ners	Launch Date: 11/01/2022
Required Resource(s): Financial Resource: \$7894.00 Other Resource: Intervention Instruction Materials	Source of Funding: Title 1	
Activity Measure(s)	Benchmark(s)	
Use Performance Matters Analytics and the MTSS process to monitor student progress.	Benchmark: Monthly MTSS Data	Date: 09/09/2022
	Benchmark: Monthly MTSS Data	Date: 10/14/2022
	Benchmark: Monthly MTSS Data	Date: 11/17/2022
	Benchmark: Monthly MTSS Data	Date: 01/13/2023

nd Learning

Critical Initiative

On Track

Provide high quality, standards-based, differentiated individual instruction during Tier III instruction.

Objective:

Provide quality learning experiences that will enable all students to be successful.

SPED students are making positive growth in reading and math through additional support from teachers through IEPs, SRIPs, and SIPs.

Activity

Use tools to identify and support Tier III.

Person responsible: Special Education Faculty		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$0.00 Other Resource: Spire, iReady, Phonics First, Ready Reading	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Use Performance Matters Analytics to monitor student progress.	Benchmark: Weekly i-Ready Data, Classroom Grades, Insights to Behavior Data	Date: 10/07/2022
	Benchmark : Weekly i-Ready Data, Classroom Grades, Insights to Behavior Data	Date: 12/16/2022
	Benchmark : Weekly i-Ready Data, Classroom Grades, Insights to Behavior Data	Date: 03/17/2023
	Benchmark: Weekly i-Ready Data, Classroom Grades, Insights to Behavior Data	Date: 05/25/2023

Use Perf. Matters to plan/schedule reading interv.

Person responsible: Certified and Classified

Faculty

Required Resource(s):

Financial Resource: \$0.00 **Other Resource:** Performance Matters

Analytics

Source of Funding:

Activity Measure(s)

General and Special Education Daily Schedules for Instruction

Benchmark(s)

Benchmark: As Needed IEPs and Student Performance

Data

Date: 05/25/2023

Launch Date: 08/04/2022

Activity

Use Perf. Matters to plan/schedule math interv.

Person responsible: Certified and Classified

Faculty

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Performance Matters

Analytics

Source of Funding:

Activity Measure(s)

General and Special Education Daily Schedules for Instruction

Benchmark(s)

Benchmark: As Needed IEPs and Student Performance

Data

Taylor-White Elementary School

nd Learning

Critical Initiative

Provide high quality, standards-based, differentiated preschool instruction for eligible students

Objective:

Provide quality learning experiences that will enable all students to be successful.

achers & Staff

Critical Initiative

On Track

Increase opportunities for recruiting, developing, and retaining highly effective employees.

Objective:

Recruit, retain, develop, and sustain effective leaders, teachers, and staff

The new teachers are receiving the needed support to be successful. The MCPSS job fair participation will replace the partnering with universities.

<u>Activity</u>

Participate in the MCPSS job fair to recruit.

Person responsible: Administrator	Launch Date: 08/04/2022
1.0	

and Certified Faculty

Guidance

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Administrator and
Certified Faculty's Time, Expertise, and

nistrator and

Activity Measure(s)

Coordinate with universities to allow pre-service teachers opportunities to mentor, observe, or participate in local-school professional learning opportunities

Benchmark(s)

Source of Funding:

Benchmark: Weekly Preservice Teacher Timesheets and Mentor Teacher Feedback to University Supervisor

Benchmark: Weekly Preservice Teacher Timesheets and Mentor Teacher Feedback to University Supervisor Date: 05/25/2023

Date: 12/16/2022

PD for certified/classified employees.

Faculty and Staff

Person responsible: Certified and Classified

Launch Date: 08/04/2022

Required Resource(s):

Other Resource: District-sponsored PD

Financial Resource: \$0.00

Source of Funding:

Activity Measure(s)

Faculty and staff will participate in district-offered PD sessions.

Benchmark(s)

Benchmark: PowerSchool PD

Report

Date: 12/16/2022

The administrator will utilize appropriate PD as identified by the needs assessment. Written responses and online assessment results from Master Teacher PD will be reviewed.

Benchmark: PowerSchool PD

Report

Date: 05/25/2023

Activity

Admin. supports and gives incentives for morale.

Person responsible: Administrator

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Administrator and PTO

Incentives

Source of Funding:

Activity Measure(s)

Teachers will display positive attitudes and use positive reinforcement.

Benchmark(s)

Benchmark: Teacher Retention and Daily Attendance

Taylor-White Elementary School

achers & Staff

Critical Initiative

On Track

Strengthen teachers' early career development.

Objective:

Recruit, retain, develop, and sustain effective leaders, teachers, and staff.

2 teachers in the New Teacher Academy and 1 teacher in the AL mentor program. ARI coach and TLA staff are providing support. Quarterly collaboration.

Activity

Participate in mentorships for new teachers.

Person responsible: Certified Faculty

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$0.00
Other Resource: PLCIA Forms

Source of Funding:

Activity Measure(s)

Participate in school-led mentorships by assigning a qualified, positive mentor to all new teachers. New teachers will participate in the school-led mentorships to gain support and knowledge of classroom instructional practices.

Benchmark(s)

Benchmark: Weekly PLCIA Forms

<u>Activity</u>

Participate in MCPSS New Teacher Academy.

Person responsible: New Teachers Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$0.00

Other Resource: New Teacher Academy

Materials

Source of Funding:

Activity Measure(s)

New teachers will participate in the MCPSS New Teacher Academy to receive additional district-level support and to receive assistance in completing state requirements. Develop and implement a local-school new teacher support system for teachers new to their career, district, or school.

Benchmark(s)

Benchmark: Program Documentation

Date: 05/25/2023

Activity

Provide opportunities for PD and collaboration.

Person responsible: District Personnel, Launch Date: 08/04/2022

Certified and Classified Facul

Required Resource(s):

Financial Resource: \$0.00

Other Resource: PD Materials

Source of Funding:

Activity Measure(s)

Teachers will participate in district and school-level PD as needed.

Benchmark(s)

Benchmark: Quarterly PowerSchools PD Data

Benchmark: Quarterly

PowerSchools PD Data

Benchmark: Quarterly PowerSchools PD Data

Benchmark: Quarterly PowerSchools PD Data

Date: 10/07/2022

Date: 12/16/2022

Date: 03/17/2023

Taylor-White Elementary School

or Learning

Critical Initiative

Align resources to meet students needs to improve attendance and reduce | School culture/climate is improving discipline issues in schools.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

with the family den system. Afterschool clubs and tutoring have positively affected attendance.

<u>Activity</u>

Monitor and address student attendance patterns.

Person responsible: Administrator, Faculty, Staff, Attendance Officer

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Incentive Materials, MTSS

Source of Funding:

Activity Measure(s)

Implement attendance rewards/incentives and quarterly achievement ceremonies. Utilize the chronic absenteeism plan. Utilize telephone calls to parents and incentives. Collaborate with the attendance officer.

Benchmark(s)

Benchmark: Daily, Weekly, and Monthly MTSS Data, Attendance Reports, Parent Conferences

Date: 10/07/2022

Launch Date: 08/04/2022

Benchmark: Daily, Weekly, and Monthly MTSS Data, Attendance Reports, Parent Conferences

Benchmark: Daily, Weekly, and Monthly MTSS Data, Attendance Reports, Parent Conferences

Benchmark: Daily, Weekly, and Monthly MTSS Data, Attendance Reports, Parent Conferences

Date: 12/16/2022

Date: 03/17/2023

Provide behavioral supports.

Person responsible: Administrator, Faculty,

Launch Date: 08/04/2022

and Staff

Required Resource(s):

Financial Resource: \$0.00 **Other Resource:** Insights to Behavior Program, MTSS, Behavior Intervention Source of Funding:

Activity Measure(s)

Plans, Alternative School Referrals

Utilize the Schoolwide Positive Behavior Plan, discipline reports, Insights to Behavior data, and MTSS data.

Benchmark(s)

Benchmark: Students with behavior issues will be provided with behavior plans. A progressive discipline policy will be implemented. Date: 05/25/2023

Activity

Provide on-going PD.

Person responsible: Certified and Classified Launch Date: 08/04/2022

Faculty

Required Resource(s):

Financial Resource: \$0.00 Source of Funding:

Activity Measure(s)

Teachers will participate in on-going PD through weekly grade level planning.

Other Resource: District-sponsored PD

Benchmark(s)

Benchmark: Quarterly PowerSchool PD Report

Benchmark: Quarterly

PowerSchool PD Report

Benchmark: Quarterly

PowerSchool PD Report

Benchmark: Quarterly PowerSchool PD Report

Date: 10/07/2022

Date: 12/16/2022

Date: 03/17/2023

or Learning

Critical Initiative

Lagging

Align resources to meet students physical, social, and emotional needs.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

Social/emotional clubs are offered. Additional PD for strategies to address social/emotional deficits is needed. Update check-in/out to Rithm.

Activity

Provide guidance and counseling support.

Person responsible: Guidance

Counselor

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$39889.45 Other Resource: Materials Source of Funding: Title 1 and State

Activity Measure(s)

Faculty/staff will participate in professional development. Small group and individual counseling sessions will be provided as needed.

Benchmark(s)

Benchmark: Documentation Monitored Quarterly

Date: 10/07/2022

Benchmark: Documentation Monitored Quarterly

Benchmark: Documentation

Benchmark: Documentation

Monitored Quarterly

Monitored Quarterly

Date: 12/16/2022

Date: 03/17/2023

Provide social, emotional, and behavioral support.

Person responsible: Administrator, Certified

and Classified Faculty

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Rithm Program, Transition

Activities Materials

Source of Funding:

Activity Measure(s)

Attendance and Discipline Data, Rithm Usage Report

Benchmark(s)

Benchmark: Documentation Monitored Quarterly

Benchmark: Documentation
Monitored Quarterly

Benchmark: Documentation Monitored Quarterly

Benchmark: Documentation
Monitored Quarterly

Date: 10/07/2022

Date: 12/16/2022

Date: 03/17/2023

Date: 05/25/2023

Activity

Provide health/wellness support and personnel.

Person responsible: Faculty, Staff, Nurse,

Health Aides

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$0.00

Other Resource: IHPs

Source of Funding:

Activity Measure(s)

Provide the faculty/staff with training for students with IHPs (Individualized Health Plan) and with training on health/wellness topics. Utilize health aides to meet student needs.

Benchmark(s)

Benchmark: Mandatory Training for School Personnel on Health and Wellness Topics

Taylor-White Elementary School

for Learning

Critical Initiative

Align additional resources to meet students' instructional needs.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

Monthly MTSS &data meetings are held. 3 students dismissed from MTSS. Materials purchased for tech. standards. 42 students in tutoring for lds.

Activity

Implementation of MTSS.

Person responsible: Administrator **Launch Date:** 08/04/2022

and Faculty

Required Resource(s):

Financial Resource: \$0.00 Source of Funding: Other Resource: MTSS Data

Activity Measure(s) Benchmark(s)

Monthly MTSS Meetings and Updates Benchmark: Monthly MTSS Date: 05/25/2023 Data

for Needed Interventions

Technology Acquisition and Integration

Person responsible: Administrator, Faculty,

and Staff

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$26551.00 **Other Resource:** Title 1: \$16,926, State:

be see

Source of Funding: Title 1 and State

\$9,625

Activity Measure(s)

Benchmark(s)

Fixed Assets Inventory Report Benchmark: Fixed Assets

Inventory Report

Date: 05/25/2023

Activity

Extended Day Tutoring

Person responsible: Administrator, Faculty,

Intervention Teachers

Launch Date: 11/01/2022

Required Resource(s):

Financial Resource: \$900.00
Other Resource: Intervention Materials

Source of Funding: Title 1

Activity Measure(s)

Use Performance Matters Analytics and MTSS process to monitor student progress. Provide extended day tutoring to those that need additional support.

Benchmark(s)

Benchmark: Performance Matters Analytics and MTSS

Data

ate & Collaborate

Critical Initiative

On Track

Foster community trust through timely and transparent communication.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

Title 1 Parent Meeting was held f2f and posted virtually. Social media, website, and digital sign used regularly to communicate.

Activity

Hold stakeholder meetings.

Person responsible: Administrator, Faculty, and Staff		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$1723.16 Other Resource: Computer, Projector, Needed Printed Materials	Source of Funding: Title 1	
Activity Measure(s)	Benchmark(s)	
Sign-in Sheet for Title 1 Parent Meeting, Quarterly Parent Engagement Summary	Benchmark: Quarterly Parent Engagement Summary	Date: 10/07/2022
	Benchmark: Quarterly Parent Engagement Summary	Date: 12/16/2022
	Benchmark: Quarterly Parent Engagement Summary	Date: 03/17/2023
	Benchmark: Quarterly Parent Engagement Summary	Date: 05/25/2023

Use communication survey data and social media.

Person responsible: Administrator and Faculty		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$0.00 Other Resource: Survey Data, Social Media, School Messenger Program	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Communication Survey Data, Social Media Analytics, School Messenger Usage Reports	Benchmark: Social Media Usage/School Messenger Reports	Date: 10/07/2022
	Benchmark: Social Media Usage/School Messenger Reports	Date: 12/16/2022
	Benchmark: Social Media Usage/School Messenger Reports	Date: 03/17/2023
	Benchmark: Social Media Usage/School Messenger Reports	Date: 05/20/2023

Activity

Publish school and classroom newsletters.

Person responsible: Administrator and Faculty		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$0.00 Other Resource: Published Newsletters, Class DoJo, Remind, Phone Calls, Emails	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Published Newsletters and Utilization of Communication Resources	Benchmark: Quarterly Parent Engagement Report	Date: 10/07/2022
	Benchmark: Quarterly Parent Engagement Report	Date: 12/16/2022
	Benchmark: Quarterly Parent Engagement Report	Date: 03/17/2023
	Benchmark: Quarterly Parent Engagement Report	Date: 05/25/2023

Taylor-White Elementary School

ate & Collaborate

On Trac

Critical Initiative

Provide opportunities for the community to engage in meaningful and sustainable partnerships.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

P.I.E. have increased. PTO and parent advisory meetings are held regularly.2 parents attended the district parent advisory council meeting.

Activity

Partners in Education

Person responsible: Administrator, PIE Liaison		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$0.00 Other Resource: PIE Materials	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
P.I.E. data will be analyzed.	Benchmark: Monitor participation and volunteer hours in P.I.E.	Date: 05/25/2023

PTO and Parent Advisory Committees

Person responsible: Administrator, Faculty, Staff, and Parents		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$0.00 Other Resource: PTO Materials	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
PTO Board Meeting Minutes and Parent Advisory Committee Meeting Minutes	Benchmark: Meeting Sign-in Sheets	Date: 10/07/2022
	Benchmark: Meeting Sign-in Sheets	Date: 12/16/2022
	Benchmark: Meeting Sign-in Sheets	Date: 03/17/2023
	Benchmark: Meeting Sign-in Sheets	Date: 05/25/2023

Activity

Partner with the community for school functions.

Person responsible: Administrator, Faculty, Staff, and Stakeholders		Launch Date: 08/04/2022	
Required Resource(s):			
Financial Resource: \$0.00	Source of Funding:		
Other Resource: Local Church for Backpack			
Ministry, CopsForKids Program			
Activity Measure(s)	Benchmark(s)		
PTO and Parent Advisory Committee	Benchmark: Volunteer Logs	Date: 05/25/2023	
Involvement and Backpack Ministry Data			

ate & Collaborate

Critical Initiative

On Track

Provide ongoing communication that promotes a culture of pride and teamwork.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

Character Kids, PAWS-itive referrals, "Celebrate Me" Parade, Social Media, Website, and DMS to share positives. Involvement opportunities increased.

Activity

Student Achievement Recognition

Person responsible: Administrator, Faculty		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$0.00 Other Resource: Certificates and Incentives	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Quarterly Recognition	Benchmark: List of Recognized Students	Date: 10/07/2022
	Benchmark : List of Recognized Students	Date: 12/16/2022
	Benchmark : List of Recognized Students	Date: 03/17/2023
	Benchmark : List of Recognized Students	Date: 05/25/2023

Share achievement via newsletter and social media.

Person responsible: Administrator and Launch Date: 08/04/2022

Faculty

Required Resource(s):

Financial Resource: \$11133.71 Other Resource: Parent Resources,

Student/Parent Take Home Folders, Binders,

and Planners

Source of Funding: Title 1

Activity Measure(s)

Published Newsletters, Student Communication Folders, Social Media

Analytics

Benchmark(s)

Benchmark: Copies of Newsletters and Social Media

Analytics