#### INSTRUCTION

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#### School Wellness

The Boulder Elementary School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn, by supporting healthy eating and physical activity. Therefore, it is the policy of the Boulder Elementary School District that:

• The School District will engage the school board, school administrators, students, parents, teachers (especially teachers of physical education), food service professionals, school health professionals, and other interested community members in developing, implementing, monitoring, and reviewing District-wide nutrition and physical activity policies and procedures.

The School District will inform and update the public (including parents, students, and others in the community) about the content and implementation of the local wellness policies. The District will also measure periodically and make available to the public an assessment of the local wellness policy, including:

The extent to which schools are in compliance with the local wellness policy;

 • The extent to which the LEA's local wellness policy compares to model local school wellness policies; and

• The progress made in attaining the goals of the local wellness policy.

 All students in grades K-8 will have opportunities, support, and encouragement to be physically active on a regular basis.
 Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S.

Dietary Guidelines for Americans.

Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods which meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning;

and will provide clean, safe, and pleasant settings and adequate time for students to eat.

To the maximum extent practicable, all students in the District will participate in available federal school nutrition programs, including the School Breakfast Program National School Lunch Program (including after-school snacks) and the Fresh Fruit and Vegetable Program.

### III. GUIDELINES

#### A. Nutrition Education Goals

 1. The District supports consistent nutrition education for grades K-8, which will be integrated into the standards based curriculum. Nutrition education will be integrated into other areas of the curriculum such as math, science, language arts, and social studies.

2. Farm to school programs can provide interactive, experiential education activities that can strengthen and reinforce nutrition education efforts. Therefore, the District supports and encourages the creation and support of school gardens and integrated food system education that provides hands-on learning experiences linking the cafeteria with the classroom and core curriculum, such as math, science and language arts.

 3. Nutrition education messages from the classroom will be modeled in the cafeteria and across campus by offering locally grown food whenever possible within the reimbursable federal meal program.

### **B. Physical Activity Goals**

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physical education program helps facilitate the development of physically active lifestyles, of physical activity for all students so that they can be physically active for a lifetime.

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1. The District will provide opportunities for students to engage in physical activity. A quality and is essential to increasing health-related fitness, personal responsibility, and the enjoyment

2. Physical activity may include recess, regular instructional physical education in accordance with the District's content standards, and co-curricular activities before, during and after the regular school day.

3. The district recognizes that school gardens and farm visits can offer physical activity opportunities, as well as agricultural education, by engaging students in activities such as planting, harvesting, and weeding. Teachers and students are encouraged to take advantage of these physical activity opportunities during the school day as well as through field trips and after-school activities.

# C. Nutrition Standards for All Foods and Beverages

- 1. Foods and beverages sold or served at school will be consistent with the current USDA Dietary Guidelines for Americans.
- 2. School Nutrition personnel will take every measure to ensure that student access to foods and beverages meet or exceed all federal, state, and local laws and guidelines
- 3. Meals served within the federally reimbursable meal program will be designed to feature fruits and vegetables and other healthy foods from local sources to the greatest extent
- 4. Boulder Elementary School shall encourage non-food/drink reinforcement strategies for the discipline and reward of students
- 5. Boulder Elementary School encourages the promotion of a positive learning environment by providing healthy celebrations that shift the focus from food to the child. Providing nutritious food options demonstrates a school commitment to promoting healthy behavior and supports classroom lessons.

# D. Other School-Based Wellness Activities

- 1. Regular professional development shall be provided to enable all applicable staff, including School Food Service Staff, to be active participants in providing healthy school meals within a comprehensive nutrition environment.
- 2. After-school programs should include supervision by trained staff, and provide developmentally and age-appropriate physical activity for all participants. After-school programs shall encourage healthy eating habits in after school programming and will incorporate healthy foods from local sources into the after school snacks to the greatest extent possible.

## E. Farm to School Program

1. The school district will support the development of farm to school programs to help students eat more nutritious foods and promote healthier lifelong eating patterns; support the local economy and local farmers; and teach students about the origins of their foods and how their food is grown.

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4	2. Farm to school programs enhance the nutritional and educational experience of school children
5	by providing:
6	a. Nutritious, locally grown food as part of the school food program;
7	b. Opportunities for school children to visit local farms and learn about the origins of
8	their food and how their food is grown; and interdisciplinary teaching tool to influence
9	student food choices and lifelong healthy eating habits.
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11	Legal Reference P.L. 108-265 Child Nutrition and WIC Reauthorization Act of 2004
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13	Policy History:
14	Adopted on: 11/14/2011
15	Reviewed on:
16	Revised on: January 2015