

# Miller Elementary's Parent Information

2026-2027



Mrs. Tiana Johnson  
Dr. Engracia Bautista  
Dr. Katina Gibson  
Ms. Nikki Johnson

Principal  
Assistant Principal of Instruction  
Assistant Principal of Discipline  
Counselor/504 Coordinator

This handbook has been prepared to help inform you of the policy, procedures, and expectations at Miller Elementary School. Please take some time to familiarize yourself with this handbook.

### Mission Statement

To produce students who will learn, grow, and lead with confidence.

### Vision Statement

To produce students who are globally competitive.

### Core Values

- Ensure that every student in our school feels safe.
- Ensure that every student in our school feels loved, valued, and respected.
- Ensure that every student in our school has the opportunity to succeed.
- Ensure that every student in our school has teachers and staff that believe in their success.
- Ensure that every student in our school has access to high quality education.

### 2026-2027 School Theme

Miller on a Mission to Growing Mindsets and Meeting Mastery

### 2026-2027 District Theme

Together We Will.....

## OUR SCHOOL DAY

Our instructional day is from 8:30 a.m. to 3:30 p.m.

Students may enter the building at 7:45 a.m. Please do not drop them off prior to this time, as there is no one to supervise them.

Free Breakfast will be served to all students between 7:45-8:20. All students will eat in the cafeteria unless they arrive after 8:20 in which they will be given a "Breakfast Buddy" and eat in the classroom.

Dismissal will begin promptly at 3:30 p.m. If your child has a change in transportation home, please be sure to contact the front office before 3:00 p.m. or send a note to school with your child. Early dismissals are not allowed after 3:00 p.m. Students are not allowed to verbally change their transportation home. Only the enrolling parent/guardian is permitted to change the usual method of transportation home.

Walkers: A walker is defined as a student who walks from the school to their home. Parents must walk up to the front of the school and receive their child.

Car Riders: All car riders must be picked up and dropped off in the car rider line located at the side of the school. Please be sure to have your Silent Dismissal number clearly displayed at all times. Please do not leave your vehicle, your child will be brought out to you. If you do not have your silent dismissal tag, you must report to the front office with an I.D. and your child will be called to the office.

Early dismissals: Please be prepared to show your picture I.D. **EVERY** time you are checking out your child. We **WILL NOT** release your child to anyone who is not on the pickup list.

### STUDENT ATTENDANCE:

HCSD has a strict attendance policy. If your child is absent, please send a note within 5 school days outlining why your child was absent.

### TARDY STUDENTS:

Students who arrive after 8:30am are considered tardy and should report to the office and sign in with an adult before going to class. Late students will be given a breakfast buddy and are allowed to eat their breakfast in class when they arrive. In addition, the student handbook must be signed in order to participate.

### LATE PICKUPS:

A student is considered a late pick up after 3:50 p.m. (see p. 8 of the district student handbook). Miller Elementary runs an after school program till 6:00 p.m. each day for parents in need.

## COMMUNICATION:

Houston County School District (HCSD) App is the primary method of communication between Miller Elementary teachers and parents. We highly encourage all parents to download the HCSD app and connect to your child's class at the beginning of the school year. In addition, your child's teacher may utilize phone and/or email to communicate during non-instructional periods of the day. As a note, teachers have 24 hours to respond to any parent communication.

## STUDENT DEVICES

HCSD provides each student with a school issued laptop, so there is no need to bring any devices to school. If a student must bring a cellphone to school, it must be turned off and in their back pack during the school day (including the bus). If a student uses a cell phone during the school day, the phone will be confiscated and given back at the end of day for the 1st offense. If it happens again, the cell phone will be kept in the front office for parent pick up.

## DRESS CODE

Student may not wear clothing that can potentially be a distraction to others due to extremes in style, fit, length, color, wording, pattern, etc, such as very short shorts, shirts that expose the waist/stomach, see through clothing, clothing with inappropriate language, pants with holes above the knee that exposes skin. In addition, students cannot come to school with extreme hairstyles, clothing, makeup, or any other fad that interferes with the teaching and learning process, or causes a disruption/distraction.

## CLUBS AND ACTIVITIES:

School activities and clubs play a vital role in fostering student and family engagement within our school community. Miller Elementary will offer a variety of clubs and activities for your child. However, your child must meet the minimum requirements that each club has set throughout the year. In addition, the student handbook must be signed in order to participate.

## PARTIES

Winter Holiday Party: The date for the winter party will be hosted on December 17, 2026 from 2:00-3:30. Date and time is subject to change.

End of year party: The date for the end of year party will be held on May 25, 2027 from 2:00-3:30. Date and time is subject to change.

All food sent in by parents must be store-bought and in the original sealed package. NO EXCEPTIONS!

Birthday parties are not allowed at school. If you send in a store purchased snack for a child's birthday, they may eat the snack during the class recess time.

### MEDICINE/SICKNESS

If your child needs to take medicine at school, please contact our Med Tech, Mrs. Billie for specific procedures to follow. Parents should never send any medicine, including over the counter, to school with the student.

If your child is sick and has a fever, they must be fever free for 24 hours WITHOUT medication before returning to school. Your child should stay home if they have had a fever in the past 24 hours, are vomiting and/or have diarrhea or have been exposed to a contagious disease and are showing symptoms.

### GRADING POLICIES

#### Pre-Kindergarten

HCSD Pre-K classrooms use a formative assessment called Work Sampling System Online to measure children's progress across 69 indicators in seven domains of learning. Teachers assess children throughout the year and use the data to individualize instruction and to share Narrative Summary Reports with parents during conferences in December and May.

#### Kindergarten, First and Second Grades

For grades K-2, the following ratings are used to show the student's level of progress toward meeting the grade level standards and expectations.

#### ELA and Math Academic Performance Levels

N/A - Not Assessed At This Time

1 - Grade Level Standard Not Yet Demonstrated

2 - Progressing Toward Grade Level Standard

3 - Consistently Meets Grade Level Standard

#### Learning and Social Skills/Art, Music, and P.E./Science and Social Studies

1 - Area of Concern

2 - Developing

3 - Consistently Demonstrated

#### Third, Fourth, and Fifth Grades

|   |        |   |       |   |       |                       |
|---|--------|---|-------|---|-------|-----------------------|
| A | 100-90 | B | 89-80 | C | 79-70 | F- Failure (Below 70) |
|---|--------|---|-------|---|-------|-----------------------|

Art, Music, PE, and Conduct will be graded by **S** (Satisfactory) **N** (Needs Improvement) or **U** (Unsatisfactory)

Subjects graded on the report card: Reading, Language Arts, Mathematics, Science, Social Studies, Art, Music, Physical Education, Factors Affecting Achievement.

### CURRENT GRADE WEIGHTS 3RD-5TH

| <u>Grade Category</u> | <u>5th Grade</u> | <u>4th Grade</u> | <u>3rd Grade</u> |
|-----------------------|------------------|------------------|------------------|
| Major                 | 30%              | 25%              | 20%              |
| Minor                 | 20%              | 15%              | 10%              |
| Daily                 | 50%              | 60%              | 70%              |

Students should be assigned a sufficient number of grades per grading period in each category to allow multiple opportunities to show learning across various standards. A minimum number of grades per 9 week grading period in each of the follow:

- Daily (Daily practice assignments) - A minimum of 4 grades per grading period
- Major (Unit tests, comprehensive summative tests that cover several standards, and major projects)- A minimum of 3 grades per grading period
- Minor (formative assessments, quizzes, and short projects)- A minimum of 2 grades per grading period

### PROGRESS REPORTS

Progress reports will go home with **EVERY** child at the middle of each nine weeks. Additional progress reports may be sent any time throughout the nine weeks. A school-wide progress report template will be used across the school. It will be used to inform parents of behavior and academic progress and concerns.

### WEDNESDAY FOLDERS

All students will take Wednesday Folders home each week. Parents should sign and return the following day. This is one way to keep you updated on the learning and progress of your child.

## SCHOOL FAMILY NETWORK

We encourage parents to be a part of our School Family Network (SFN). SFN works with faculty members and community partners to help support our school and our students. We have a wonderful community, and through our SFN, parents and teachers can build great relationships to ensure student success.

## SCHOOL SAFETY PROCEDURES

### **Code YELLOW Quick Reference** (Potential threat in vicinity of campus)

- Quickly clear the hall of any students near your room.
- If near a restroom, quickly clear that restroom only.
- Slide the appropriate colored card under the door. (Green=All good, Red=Emergency in the Room, Yellow= Student missing-no emergencies)
- Ensure your cell phone is turned on.
- DO NOT let students leave the room for ANY reason
- Continue with normal classroom operations.

### **Code Blue Quick Reference** (Student needs critical first aid)

- Alert the front office immediately using the Centegix or classroom phone.
- Remove students from the immediate area and send them to a neighboring classroom. Remain with the students in need of help until assistance arrives.
- ALL teachers /classrooms continue with class as normal and limit students leaving the room to emergencies only.

**Code RED Quick Reference**  
(Potential or actual threat on campus)

- Quickly clear the hall of any students near your room.
- If near a restroom quickly clear that restroom only, if possible and safe.
- Lock your classroom door and DO NOT open the door for anyone. Admin and staff will open with a key if entry is needed.
- Cover your classroom window and close the blinds on the outside window.
- Teacher and students go to the deep corner of the room and remain silent.
- DO NOT place a colored card under the door.



# PBIS BLAST Pledge

I will be a Brilliant Leader,

I am Accountable for my actions,

I will always be Safe and Timely at Miller Elementary School.

## Go Rockets!

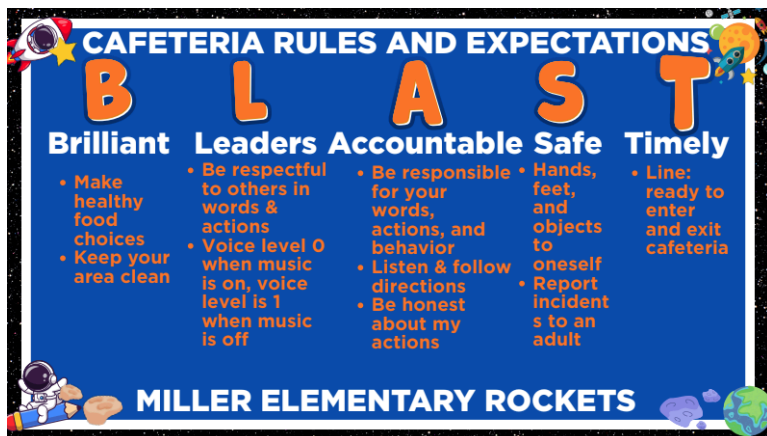
School-wide Positive Behavioral Interventions & Supports (PBIS) is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on the prevention of problem behavior, the development of prosocial skills, and the use of data-based problem-solving for addressing existing behavior concerns. School-wide PBIS increases the capacity of schools to educate all students utilizing research-based school-wide, classroom, and individualized interventions.

### MATRIX of School Rules and Expectations

Our matrix serves two purposes.

1. Helps the school community "get on the same page".
2. Serves as the basis for writing school rule lesson plans.

Explicitly Taught Expectations



**CAFETERIA RULES AND EXPECTATIONS**

**B L A S T**

| Brilliant                                                                                                  | Leaders                                                                                                                                                                    | Accountable                                                                                                                                                                          | Safe                                                                                                                         | Timely                                                                                      |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Make healthy food choices</li><li>• Keep your area clean</li></ul> | <ul style="list-style-type: none"><li>• Be respectful to others in words &amp; actions</li><li>• Voice level 0 when music is on, voice level 1 when music is off</li></ul> | <ul style="list-style-type: none"><li>• Be responsible for your words, actions, and behavior</li><li>• Listen &amp; follow directions</li><li>• Be honest about my actions</li></ul> | <ul style="list-style-type: none"><li>• Hands, feet, and objects to oneself</li><li>• Report incidents to an adult</li></ul> | <ul style="list-style-type: none"><li>• Line up ready to enter and exit cafeteria</li></ul> |

**MILLER ELEMENTARY ROCKETS**

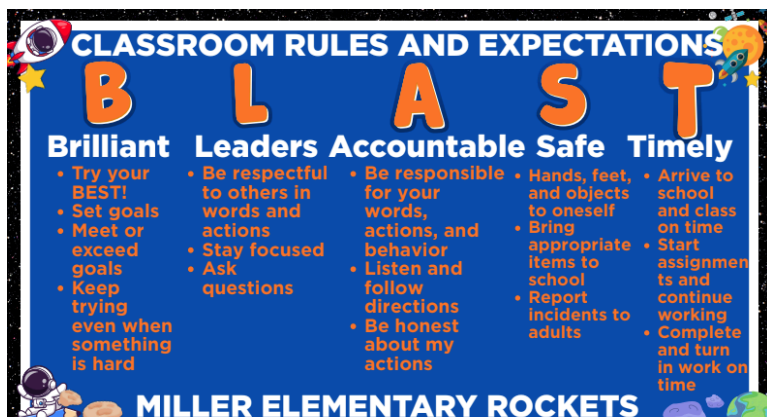


**PLAYGROUND RULES AND EXPECTATIONS**

**B L A S T**

| Brilliant                                                               | Leaders                                                                                                                      | Accountable                                                                                                                                                                        | Safe                                                                                                                                                    | Timely                                                                                                    |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Play in assigned area</li></ul> | <ul style="list-style-type: none"><li>• Problem solve with kind words</li><li>• Help keep the playground beautiful</li></ul> | <ul style="list-style-type: none"><li>• Be responsible for your words, actions, and behavior</li><li>• Listen and follow directions</li><li>• Be honest about my actions</li></ul> | <ul style="list-style-type: none"><li>• Hands, feet, and objects to oneself</li><li>• Play responsibly</li><li>• Report incidents to an adult</li></ul> | <ul style="list-style-type: none"><li>• Line up as soon as called and ready to enter the school</li></ul> |

**MILLER ELEMENTARY ROCKETS**

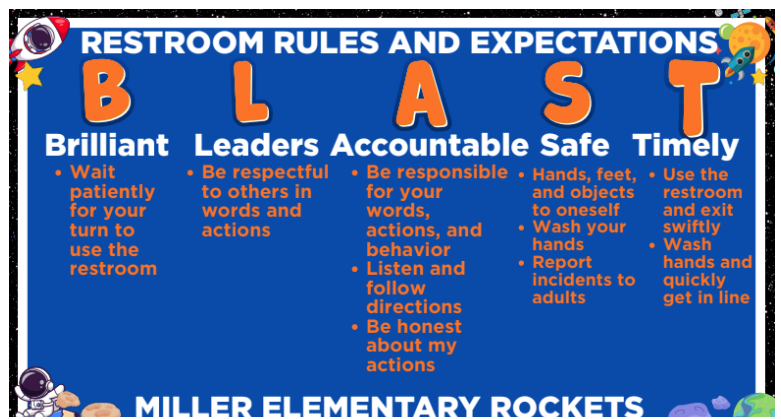


**CLASSROOM RULES AND EXPECTATIONS**

**B L A S T**

| Brilliant                                                                                                                                                             | Leaders                                                                                                                                       | Accountable                                                                                                                                                                        | Safe                                                                                                                                                                   | Timely                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Try your BEST!</li><li>• Set goals</li><li>• Meet or exceed goals</li><li>• Keep trying even when something is hard</li></ul> | <ul style="list-style-type: none"><li>• Be respectful to others in words and actions</li><li>• Stay focused</li><li>• Ask questions</li></ul> | <ul style="list-style-type: none"><li>• Be responsible for your words, actions, and behavior</li><li>• Listen and follow directions</li><li>• Be honest about my actions</li></ul> | <ul style="list-style-type: none"><li>• Hands, feet, and objects to oneself</li><li>• Bring appropriate items to school</li><li>• Report incidents to adults</li></ul> | <ul style="list-style-type: none"><li>• Arrive to school and class on time</li><li>• Start assignments and continue working</li><li>• Complete and turn in work on time</li></ul> |

**MILLER ELEMENTARY ROCKETS**

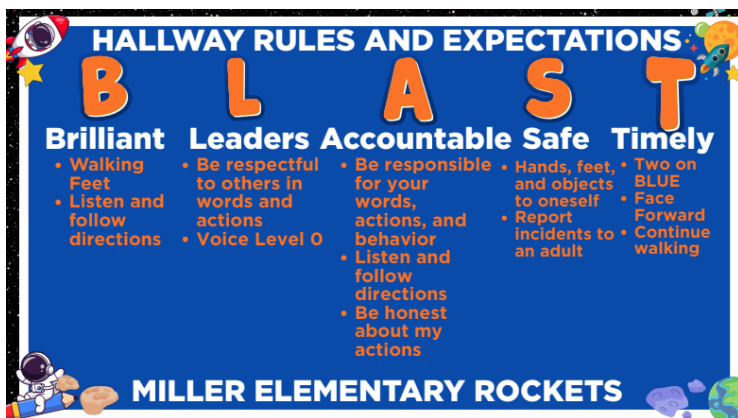
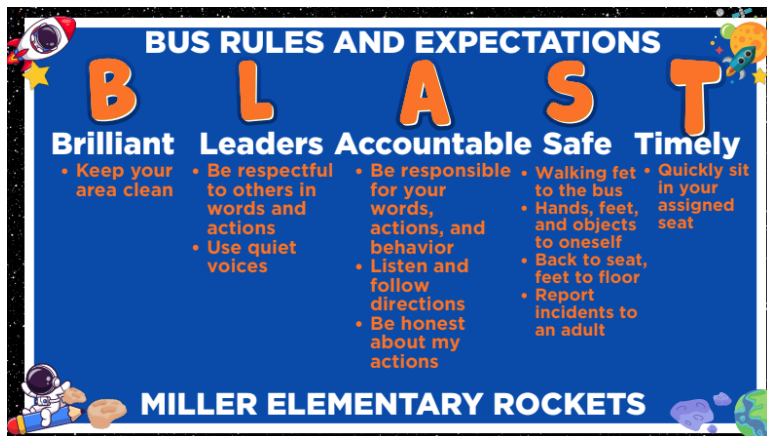


**RESTROOM RULES AND EXPECTATIONS**

**B L A S T**

| Brilliant                                                                                          | Leaders                                                                                        | Accountable                                                                                                                                                                        | Safe                                                                                                                                                 | Timely                                                                                                                           |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Wait patiently for your turn to use the restroom</li></ul> | <ul style="list-style-type: none"><li>• Be respectful to others in words and actions</li></ul> | <ul style="list-style-type: none"><li>• Be responsible for your words, actions, and behavior</li><li>• Listen and follow directions</li><li>• Be honest about my actions</li></ul> | <ul style="list-style-type: none"><li>• Hands, feet, and objects to oneself</li><li>• Wash your hands</li><li>• Report incidents to adults</li></ul> | <ul style="list-style-type: none"><li>• Use the restroom and exit swiftly</li><li>• Wash hands and quickly get in line</li></ul> |

**MILLER ELEMENTARY ROCKETS**



## Student Acknowledgements

**Rocket Cash-** students earn school currency for meeting school expectations.

**Rocket Store-** students spend Rocket cash they have earned for prizes in the store. Please adhere to the dates for ticket redemption.

**Blast Points-** Students earn points daily for meeting the expectations; the points are used for attending the good behavior celebrations.

### **Blast Points Requirements**

**Point Calculation:** BLAST Points calculations are based on the average student earning a minimum of 5 points per day (one for each expectation). We have high expectations for our Rockets however, there are days where they may need extra redirection and re-teaching of the expectations which may cause a student not to earn all 5 points, and there will be days that they will earn more than 5 points a day.

Reminder: Point requirements are the minimum amount of points students need to attend 9 week's celebrations at the end of each semester. To preserve the value of BLAST Points, students should earn points for exhibiting attributes of Miller Elementary Behavior Expectations.

## Rocket of the Month

At the end of each month, students will be chosen to represent their class who has demonstrated the following character trait. They will be announced over the intercom, picture taken, and a small prize will be given.

|           |                 |                                                                                                  |
|-----------|-----------------|--------------------------------------------------------------------------------------------------|
| August    | Growth Mindset  | Students who show a positive attitude, believe they can grow, and are willing to try their best. |
| September | Responsibility  | Students who take ownership of their learning, behavior, materials, and daily choices.           |
| October   | Perseverance    | Students who do not give up when work is hard and keep trying until they improve.                |
| November  | Gratitude       | Students who show appreciation, kindness, and thankfulness toward others.                        |
| December  | Kindness        | Students who encourage others, include classmates, and help create a positive classroom culture. |
| January   | Goal-Setting    | Students who set goals, track progress, and work toward academic or behavior growth.             |
| February  | Collaboration   | Students who work well with others, listen, share ideas, and help their team succeed.            |
| March     | Self-Discipline | Students who stay focused, make good choices, and put forth consistent effort.                   |
| April     | Resilience      | Students who recover from mistakes, accept feedback, and keep moving forward.                    |
| May       | Excellence      | Students who demonstrate growth, effort, leadership, and excellence throughout the year.         |

## Good Behavior Celebrations

Students attend various themed parties each grading period for meeting expectations by earning required Paw Points (175 points), not having 4 or more MIRs, and not having any office or bus referrals. Below are the dates for the Good Behavior Celebrations. Please adhere to the cutoff dates for students to earn Paw Points.

Positive Office Referrals is a positive recognition initiative for students. Students who exhibit positive character traits will receive a positive office referral that can be submitted to administration. In addition to receiving a positive office referral certificate, parents can be notified by phone call from administration or teacher. We encourage homeroom teachers to give at least 2 positive office referrals per 9 weeks. The form will be uploaded to MES Hub.

## SCHOOL-WIDE DISCIPLINE PLAN

**B-Brilliant**

**L- Leaders**

**A- Accountable**

**S- Safe**

**T- Timely**

| <b>Classroom Minor Infractions</b><br><i>Use Tier 1 &amp; Tier 2 Interventions first</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Repeated Minor Infractions</b><br><b>Minor Incident Report (SpotLight) Guidelines:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"> <li>• Profanity: Slip-of-the-tongue/overheard in the hall/social situations</li> <li>• Horseplay/not keeping hands, feet, or objects to self/ Rough Play (pushing, hitting, throwing, kicking, etc.)</li> <li>• Disrespectful (verbalizes, slams things, or confrontational)</li> <li>• Inappropriate talk (not explicit or profane)</li> <li>• Refusal to follow directions.</li> <li>• Unprepared for class/homework</li> <li>• Not doing schoolwork</li> <li>• Not leaving the property of others alone</li> <li>• Unkind actions/words (calling names, starting rumors, positioning peers against one another, being mean to peers, turning peer groups against an individual, instigating, etc.)</li> <li>• Disruptive behavior</li> <li>• Arrival or Dismissal (missing the bus more than once or not going straight to class)</li> <li>• Lunchroom misbehavior-teacher will receive behavior slip from monitors</li> <li>• Restroom misbehavior</li> <li>• Minor damage to school/student property</li> <li>• Being in an unauthorized/unsupervised area</li> <li>• Inappropriate behavior</li> <li>• Not using time wisely (sleeping/off-task)</li> <li>• Unsafe behavior</li> <li>• Cell phone violation 1<sup>st</sup> Offense-Issue Spotlight and contact parents do not take the phone. 2<sup>nd</sup> Offense-Email Admin- do not take the phone</li> </ul> | <ul style="list-style-type: none"> <li>• Progress Discipline-               <ol style="list-style-type: none"> <li>1. SpotLight Minor- (#1) Reteach Expectation &amp; parent Contact (Document Parent Contact in IC)</li> <li>2. SpotLight Minor- (#2) 1 Day Silent Lunch &amp; Parent Contact (Document Parent Contact in IC)</li> <li>3. SpotLight Minor-(#3) Parent phone call and student receives silent lunch. (Document Parent Contact in IC)</li> <li>4. SpotLight Minor- (#4) Parent Phone call &amp; 1 Day Afterschool Detention (Document Parent Contact in IC)</li> <li>5. SpotLight Minor- (#5) Parent Phone call &amp; Office Timeout (Document Parent Contact in IC)</li> </ol> </li> <li>Office Referral for Chronic MINORS AFTER 5 Spotlights<br/> <u><b>Tier 2/3 behavior plan</b></u> <ul style="list-style-type: none"> <li>• Students will be placed on a Tier 2 plan for the following reasons:                   <ul style="list-style-type: none"> <li>◦ Begin the year 5 or more referrals from previous year</li> <li>◦ Begin the year by returning from alternative environment</li> <li>◦ Receive their 4<sup>th</sup> MIR or 2 office referrals</li> </ul> </li> <li>• Teacher with Counselor will create a Tier 2 behavior plan in PowerSchool for the student and initiate intervention                   <ul style="list-style-type: none"> <li>◦ Counselor and teacher will meet with the parent to explain and discuss the</li> </ul> </li> </ul> </li> </ul> |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Electronic devices are prohibited during the bell-to-bell instructional day</li> <li>Academic Dishonesty 1<sup>st</sup> time</li> <li>Minor theft (taking food item, pencil, etc.) <ul style="list-style-type: none"> <li>Theft occurring more than once referred to admin.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>intervention</p> <ul style="list-style-type: none"> <li>students on Tier 2, Tier 3, and Tier 4 plans for behavior will be assigned a mentor by admin.</li> <li>Intervention team will meet monthly to review intervention effectiveness <ul style="list-style-type: none"> <li>Team will meet on students who have been on the plan at least 4 weeks (4 data points)</li> <li>Team will review data points and IC discipline referrals</li> </ul> </li> </ul> <p>Team will make recommendations to place student back on Tier 1 or move to Tier 3</p>                                                                                                                                                |
| <p>Major Infractions-</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Office Consequence Guidelines:<br/><i>Respond to student misbehavior in a fair, non-discriminatory, and effective way.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>Chronic Minors Behavior- After 5<sup>th</sup> documented Minor in SpotLight</li> <li>Major inappropriate behavior or talk (sexual talk, gestures, touching someone in an inappropriate way and/or place and/or inappropriate sexual comment, discriminating language &amp; and slurs, or hazing students or staff)</li> <li>Bullying &amp; Sexual Harassment- Reported, believed, or mentioning- Email Dr. Brock and Dr. Gibson for investigation.</li> <li>Aggressive or Repeated Physical Contact (intent to injure student)</li> <li>Threat of Fighting or Fighting (two or more people aggressively putting their hands on each other with the intent to do harm) <b>call the office</b> to have the student removed.</li> <li>Possession of (or suspicion of possession of) a weapon, controlled substance, inappropriate item, or other violation of the (substance/objects capable of causing bodily harm and/or property damage, matches, lighters, firecrackers, gasoline, light fluid, drugs/substances or imitations, tobacco, knife, guns (real or look-alike), <b>*NOTIFY ADMIN IMMEDIATELY</b></li> </ul> | <p>Office Consequences will be non-discriminatory yet grade level appropriate:</p> <p>Chronic minors &amp; Major inappropriate behaviors= Conference<br/>½ day ISS<br/>1 Day ISS &amp; Parent Conference</p> <p>Aggressive Behaviors:<br/>K-2<sup>nd</sup> - ½ day ISS/ 1Day ISS<br/>3<sup>rd</sup> -5<sup>th</sup> - 2 days ISS/3 days ISS &amp; Parent Conference</p> <p>Extreme Physical Aggression:<br/>K-2<sup>nd</sup> - Conference/ ½ day ISS/1 day ISS<br/>3<sup>rd</sup> -5<sup>th</sup> - ½ day ISS/1 day ISS/1 day ISS &amp; Tier 2 Behavior plan w/ parent conference</p> <p>Possession of Inappropriate item:<br/>K-2<sup>nd</sup> - Confiscate item + Conference/ ½ day ISS/1 day ISS</p> |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Gross/Chronic disrespect towards teacher or adult</li> <li>• Active Defiance/ Repeated or Major Insubordination- refusing to follow the direct instruction of a faculty member- Call for Admin.</li> <li>• Stealing/Theft (Money, expensive tech, etc.)</li> <li>• Profanity or other derogatory language (towards another person in anger or insult, disrupts the learning environment, safety of others, and witnessed by a crowd or teacher.)</li> <li>• Violent/ Dangerous threats toward students, adults, or school <b>*NOTIFY ADMIN IMMEDIATELY</b></li> <li>• Academic dishonesty- 2<sup>nd</sup> time or more</li> </ul> | <p>3<sup>rd</sup>-5<sup>th</sup> - Confiscate item + ½ day ISS/1 day ISS/2 days ISS<br/>(consult procedure manual/ Operations)</p> <p>Gross Disrespect/ Defiance<br/>Conference or Admin MIR/ ½ day ISS/1 day ISS</p> <p>Stealing: Minor-Conference/ ½ day ISS Major -1day ISS &amp; Parent Conference</p> <p>Profanity: K-2<sup>nd</sup> Conference/ ½ day ISS/1 day ISS: 3-5-1 day ISS/1 day ISS &amp; Parent Conference</p> <p>Violent Threats: K-2<sup>nd</sup> Conference/ ½ day ISS/ 1 day ISS<br/>3-5: ½ day ISS/1 day ISS/ 1 day ISS &amp; Parent Confer with Counselor</p> <p>Academic dishonesty- ISS/Parent Conference</p> |
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