# **Huntingdon Special Board of Education**

Monitoring:

Descriptor Term:

Review: Annually, in March

# Student Discrimination, Harassment, Bullying, Cyber-bullying and

Intimidation

Descriptor Code: 6.304	Issued Date: <b>06/16/16</b>
Rescinds: <b>6.304</b>	Issued: 02/21/13

- 1 The Huntingdon Special Board of Education has determined that a safe, civil, and supportive environment in
- 2 school is necessary for students to learn and achieve high academic standards. In order to maintain that
- 3 environment, acts of bullying, cyber-bullying, discrimination, harassment, hazing or any other victimization of
- 4 students, based on any actual or perceived traits or characteristics, are prohibited. 1
- 5 This policy shall be disseminated annually to all school staff, students, and parents. This policy shall cover
- 6 employees, employees' behaviors, students and students' behaviors while on school property, at any school-
- 7 sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act
- 8 takes place off school property or outside of a school-sponsored activity, this policy is in effect if the conduct is
  - directed specifically at a student or students and has the effect of creating a hostile educational environment or
- otherwise creating a substantial disruption to the education environment or learning process.
- Building administrators are responsible for educating and training their respective staff and students as to the
- definition and recognition of discrimination/harassment.

### 13 **DEFINITIONS**

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- Bullying/Intimidation/Harassment An act that substantially interferes with a student's educational benefits,
- opportunities, or performance, and the act has the effect of:
- Physically harming a student or damaging a student's property;
- Knowingly placing a student or students in reasonable fear of physical harm to the student
- or damage to the student's property;
- Causing emotional distress to a student or students; or
- Creating a hostile educational environment.
- Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race,
- 22 nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and creates a
- 23 hostile environment.
- 24 Cyber-bullying A form of bullying undertaken through the use of electronic devices. Electronic devices include,
- but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging,
- emails, social networking sites, instant messaging, videos, web sites or fake profiles.
- Hazing An intentional or reckless act by a student or group of students that is directed against any other student(s)
- 28 that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to

- 1 endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not
- 2 encourage, permit, condone or tolerate hazing activities.<sup>3</sup>
- 3 "Hazing" does not include customary athletic events or similar contest or competitions and is limited to those
- 4 actions taken and situations created in connection with initiation into or affiliation with any organization.

#### 5 COMPLAINTS AND INVESTIGATIONS

- 6 Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor
- 7 or building administrator.<sup>2</sup> All school employees are required to report alleged violations of this policy to the
- 8 principal/designee. All other members of the school community, including students, parents, volunteers, and
- 9 visitors, are encouraged to report any act that may be a violation of this policy.
- 10 While reports may be made anonymously, an individual's need for confidentiality must be balanced with
- obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to
- 12 conduct a thorough investigation or to take necessary actions to resolve a complaint, and the identity of parties
- and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.
- 14 The principal/designee at each school shall be responsible for investigating and resolving complaints. Once a
- 15 complaint is received, the principal/designee shall initiate and investigation within forty-eight (48) hours of receipt
- of the report.<sup>4</sup> If a report is not initiated within forty-eight (48) hours, the principal/designee shall provide the
- director of schools with appropriate documentation detailing the reasons why the investigation was not initiated
- 18 within the required timeframe.<sup>4</sup>
- 19 The principal/designee shall notify the parent/legal guardian when a student is involved in an act of discrimination,
- 20 harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall provide information on district
- 21 counseling and support services. Students involved in an act of discrimination, harassment, intimidation, bullying,
- 22 or cyber-bullying shall be referred to the appropriate school counselor by the principal/designee when deemed
- 23 necessary.<sup>1, 4</sup>
- The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy,
- and such act shall be held to violate this policy when it meets one of the following conditions:
- It places the student in reasonable fear or harm for the student's person or property;
- 27 It has a substantially detrimental effect on the student's physical or mental health;
- 28 It has the effect of substantially interfering with the student's academic performance; or
- 29 It has the effect of substantially interfering with the student's ability to participate in or benefit from the
- 30 services, activities, or privileges provided by a school.
- 31 Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and complete
- 32 investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken
- within twenty (20) calendar days from the receipt of the initial report.<sup>4</sup> If the investigation is not complete or
- 34 intervention has not taken place within twenty (20) calendar days, the principal/designee shall provide the director
- of schools with appropriate documentation detailing the reasons why the investigation has not been completed or
- 36 the appropriate intervention has not taken place.<sup>4</sup> Within the parameters of the federal Family Educational Rights
- and Privacy Act (FERPA) at 20 U.S.C. § 1232g, a written report on the investigation will be delivered to the
- parents of the complainant, parents of the accused students and to the Director of Schools.

# 1 RESPONSE AND PREVENTION

- 2 School administrators shall consider the nature and circumstances of the incident, the age of the violator, the
- degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate to properly
- 4 respond to each situation.
- 5 A substantiated charge against an employee shall result in disciplinary action up to and including termination. A
- 6 substantiated charge against a student may result in corrective or disciplinary action up to and including
- 7 suspension.
- 8 An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights
- 9 Coordinator or the Director of Schools. Any student disciplined for violation of this policy may appeal the
- decision in accordance with disciplinary policies and procedures.

# 11 REPORTS

- When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical
- harm to a student or a student's property, the principal/designee of each middle school, junior high school, or high
- school shall report the findings and any disciplinary actions taken to the director of schools and the chair of the
- 15 board of education.
- By July 1 of each year, the director of schools/designee shall prepare a report of all of the bullying cases brought
- to the attention of school officials during the prior academic year. The report shall also indicate how the cases
- were resolved and/or the reasons they are still pending. This report shall be presented to the board of education
- at its regular July meeting, and it shall be submitted to the state department of education by August 1.
- 20 The director of schools shall develop forms and procedures to ensure compliance with the requirements of this
- 21 policy and TCA 49-6-4503.

# 22 RETALIATION AND FALSE ACCUSATIONS

- Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is
- 24 prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be
- determined by the administrator after consideration of the nature, severity, and circumstances of the act.
- False accusations accusing another person of having committed an act prohibited under this policy are
- 27 prohibited. The consequences and appropriate remedial action for a person found to have falsely accused
- another may range from positive behavioral interventions up to and including suspension and expulsion.

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Cross References

Legal References

1. TCA 49-6-4503

2. 20 USCS §§ 1681 to 1686

3. TCA 49-2-120

4. Public Acts of 2016, Chp. No. 783

Appeals To and Appearances Before the Board 1.608 Staff-Student Relations 5.610 Student Complaints and Grievances 6.305 Discipline Procedures 6.313