

Thomson Middle School

THE CONNECTION Family-School Engagement Plan and Compact 2021-2022



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301 Thomson Street
Centerville, GA 31028

www.tms.hcbe.net

Revision Date: 08/09/2021

What is Title I?

Thomson Middle School is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget as well.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy be sent to them at any time during the school year.

Let's Stay Connected

Thomson Middle School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences
- Tiger Connection Monthly Newsletter

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or by calling the Main Office at (478) 953-0489.



ACTIVITIES TO BUILD PARTNERSHIPS

Thomson Middle School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meet and Greet	Welcoming	July 2021
Academic Open House	Curriculum	August 2021
Annual Title I Meeting	Informational	August 2021
ELA Reading Rockets	Literacy	September 2021
Parent Forum	Parent Action Team	September 2021
STEM - Math	Curriculum	October 2021
STEM - Science	Curriculum	November 2021
Get Connected	Technology	December 2021
Chorus Concert	Welcoming Climate	December 2021
Band Concert	Welcoming Climate	December 2021
Encouraging and Sustaining ESOL Families	ESOL	January 2022
Title I Parent Satisfaction Survey	SDM	February 2022
GA Milestones	Testing/Assessment	March 2022
Voices for the Vision	SDM	March 2022
8 th Grade High School Registration	Transition	March 2022
6 th Grade Orientation	Transition	April 2022

Thomson Middle School wants to help all our families participate in our family engagement activities. If you need assistance such as childcare or transportation to attend the events listed in this plan, please let us know. Contact our Family Engagement Coordinator for more information and assistance.

Alesia Chadwick
(478) 953-0489 ext. 3478
 alesia.chadwick@hcbe.net

Family Engagement Coordinator

Our FEC is **Alesia Chadwick**. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

(478) 953-0489 ext. 3478
alesia.chadwick@hcbe.net

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Family Engagement Office
Monday – Friday, 8:00am-4:00pm

Volunteer opportunities



We welcome and encourage parental involvement. Volunteers are required to have a background check on file and complete Thomson's Volunteer Training in order to participate in some areas.

Our Pledge to our Parents and Families

Thomson Middle School will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Thomson Middle School pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with college and career ready organizations provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- **Provide high quality instruction resulting in a 2% increase in student promotion rate.**

Grade Level: 6 Focus Areas

Math:

- Computation of rational numbers (division, decimals, and fractions)
- Geometry (volume and surface area)
- Ratios, proportions, and statistics

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Increase Lexile Reading Level
- Critical Thinking and Responsive writing

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Our Compact: Teachers, Families and Students - Together for Success

Thomson Middle School will

- Provide math homework assignments that will allow parent participation and feedback
- Provide training for websites that will support math instruction
- Provide study guides for each nine week exam in Math and English Language Arts
- Give parents a specific set of strategies to use as students read and annotate nightly
- Provide a reading log to encourage students to read twenty minutes per night to promote reading comprehension
- Provide Infinite Campus and Office 365 Training

Family will

- Review student's math homework and provide feedback to the teachers on problems that students were not able to solve
- Attend Math and Language Arts/Literacy content parent focused Events
- Ensure that my child has completed nine weeks study guides to the best of their ability Ensure that my child is using reading strategies and annotations as they read at home
- Sign Reading Log to verify that my child has read for twenty minutes each night
- Attend Infinite Campus and Office 365 Training
- Use Infinite Campus to monitor grades

Student will

- Complete math homework to the best of my ability. I will then discuss the homework with my parent and have them initial that we have reviewed the assignment
- Encourage my parent to attend the Math and Language Arts/Literacy content parent focused events
- Complete nine week exams study guides and have my parent initial that I have put forth my best effort
- Use reading strategies and annotations while reading
- Read twenty minutes each night and have parents verify by initialing Reading Log
- Use Infinite Campus to monitor grades.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- **Provide high quality instruction resulting in a 2% increase in student promotion rate.**

Grade Level: 7

Focus Areas

Math:

- Computation of rational numbers to include decimals and fractions.

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Critical Thinking
- Problem Solving Skills

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Our Compact: Teachers, Families and Students -Together for Success

Thomson Middle School will

- Provide math homework assignments that will allow parent participation and feedback
- Provide training for websites that will support math instruction
- Provide study guides for each nine week exam in Math and English Language Arts
- Give parents a specific set of strategies to use as students read and annotate nightly
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Family will

- Review student's math homework and provide feedback to the teachers on problems that students were not able to solve
- Attend Math and Language Arts/Literacy content parent focused Events
- Ensure that my child has completed nine weeks study guides to the best of their ability Ensure that my child is using reading strategies and annotations as they read at home
- Sign Reading Log to verify that my child has read for twenty minutes each night
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Student will

- Complete math homework to the best of my ability. I will then discuss the homework with my parent and have them initial that we have reviewed the assignment
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- Complete nine week exams study guides and have my parent initial that I have put forth my best effort
- Use reading strategies and annotations while reading
- Read twenty minutes each night and have parents verify by initialing Reading Log
- Use Infinite Campus to monitor grades.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- **Provide high quality instruction resulting in a 2% increase in student promotion rate.**

Grade Level: 8

Focus Areas

Math:

- Solve multi-step equations
- Computation of rational numbers to include decimals and fractions
- Functions and Systems

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Critical Thinking
- Problem Solving Skills

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Our Compact: Teachers, Families and Students -Together for Success

Thomson Middle School will

- Provide math homework assignments that will allow parent participation and feedback
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- Complete nine week exams study guides and have my parent initial that I have put forth my best effort
- Use reading strategies and annotations while reading
- Read twenty minutes each night and have parents verify by initialing Reading Log
- Use Infinite Campus to monitor grades.

Title I Handbook Acknowledgement Form

Thomson Middle School

Dear Families and Students,

For the 2021-2022 school year, our Title I Handbook is available for your viewing on our school website at www.tms.hcbe.net under the Parent and Family Engagement tab.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure.*

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the

School-Family Compact the return the form to your child's school.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____
Date: _____

Parent/Guardian Signature: _____
Date: _____

Student Name (print): _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel