

EAST HAMPTON UNION FREE SCHOOL DISTRICT

REGULAR MEETING OF THE BOARD OF EDUCATION BOARD ROOM at 6:30 p.m.

Tuesday, October 18, 2016

AGENDA

1. Executive Session (5:30 p.m. to 6:30 p.m.). It is anticipated that the Board will make a motion to go into Executive Session and this session will likely run from 5:30 p.m. to 6:30 p.m.
2. Call Meeting to Order
3. Pledge
4. Presentations
 - Transportation Department – Mike Guido, Architect
 - Middle School Academics – Dr. Charles Soriano, MS Principal
5. Public Comments (Agenda Items Only)
The EHUFSD Board of Education welcomes public comment. To maintain an orderly and efficient meeting, the Board has established the following guidelines for those wishing to address the Board:
 1. *Each speaker is permitted three minutes for their comments.*
 2. *The Board will listen to comments and input but will not necessarily debate or discuss items; operational matters will be directed to school administration for handling.*
 3. *The Board is not permitted to address personnel or individual student matters in open session.*
6. Consent Agenda
7. Superintendent's Report and Recommendations
8. Old Business
 1. Project MOST
 2. Sandpebble Update
9. New Business
 1. Board Goals
10. News of the Schools
11. Public Comments
12. Adjournment

Consent Agenda:

1. Recommended: That the Board accept the Minutes of October 4, 2016 as written and place on file.
2. Recommended: That the Board accept the letter of resignation from Louis Russo, Middle School Wrestling Coach, effective September 29, 2016.

Superintendent's Report and Recommendations:

1. Recommended: That the Board approve the following Resolution: RESOLVED, that the Board of Education of the East Hampton Union Free School District, pursuant to Rule 14 of the Suffolk County Civil Service Commission, upon the recommendation of the Superintendent of Schools, does hereby appoint Cindy Giraldo Patino to the position of Paraprofessional for a probationary period of 26 weeks commencing October 19, 2016 and is to be paid at the annual salary based on \$24,880.00 (Step 1/J pro-rated of the salary schedule attached to the non-instructional collective bargaining agreement).
2. Recommended: That the Board approve the following Resolution: RESOLVED, that the Board of Education of the East Hampton Union Free School District, pursuant to Rule 14 of the Suffolk County Civil Service Commission, upon the recommendation of the Superintendent of Schools, does hereby appoint Kristine Zaneski to the position of Paraprofessional for a probationary period of 26 weeks commencing October 19, 2016 and is to be paid at the annual salary based on \$24,880.00 (Step 1/J pro-rated of the salary schedule attached to the non-instructional collective bargaining agreement).
3. Recommended: That the Board approve the following Appointments for the 2016-2017 school year:

Bonac Learning Center

@ the hourly professional rate of \$73.50 – effective October 19, 2016

Robin Jahoda, English

William Barbour, Social Studies

Virginia Hessler, Math

Renee McGuire, Science

Ingrid Tejada, Special Education

Jim Stewart, Physical Education & Health

Felecia Klots, ESL

GED Program

@ professional hourly rate of pay of \$73.50 - effective October 19, 2016

Edward McGintee

JMMES After School Programs @ the hourly professional rate of \$73.50

After School Academy

Claudia Quintana, Maribel Lawry, Sandra Vazquez

Substitutes: Marian Selip, Donald Sevigny

Reading Academy – Kylie Tekulsky

Math Academy – Marcela Cardona

SIFE Mini Academy – Marcela Cardona

Pre-K Screening
Maribel Lawry, ENL
Mirna Tubatan, Bilingual Teacher

EHMS After School Programs @ the hourly professional rate of \$73.50

After School Academy
Eva Iacono, Alexandra McCourt

Reading & Math Academy – Alexandra McCourt

EHHS After School Programs @ the hourly professional rate of \$73.50

Regents Prep
Loren Bennett, Lillian Ramzy, Michele Barbaretti

Test Taking Prep Strategies
Michele Barbaretti, Tiffany Lamprecht

Reading & Writing Academy - Felicia Klots

DISTRICT-WIDE After School Program @ the hourly professional rate of \$73.50

LPT Committee
ENL Teachers: Sylvia Schumann, Marian Selip, Alexandra McCourt, Tiffany Lamprecht
Special Education Teachers: Lynnette Marichal, Christine Fromm, Lisa Lawler, Laura White,
Nicole Calloway

CSIS / RTI INTERVENTION After School Program
@ the hourly professional rate of \$73.50
Claudia Quintana, Maribel Lawry, Alexandra McCourt, Tiffany Lamprecht

Substitute Teachers
Lisa Lakeman @ uncertified substitute daily rate of \$125.00 – effective September 26,
2016

4. Recommended: That the Board approve the Contract Agreement between East Hampton Union Free School District and Peter Pizzorno for the purpose of providing district-wide testing liaison services at the hourly rate of \$55.00 per hour for the 2016-2017 school year.
5. Recommended: That the Board approve the Tuition Agreement between East Hampton Union Free School District and residents residing in the Wainscott Common School District for the 2016-17 school year.
6. Recommended: That the Board approve the Literacy Software Achieve 3000 Agreement in the amount of \$1,050.00 for the 2016-2017 school year for the purpose of providing a differentiated literacy Solution training for the John M. Marshall Elementary School.

7. Recommended: That the Board approve the seventh and eighth grade foreign language student trip to Montreal and Quebec, Canada from February 2, 2017 to February 5, 2017 at an estimated cost of \$715.00 per student (based on 48 students), including transportation . All costs will be supplemented by fundraising. Chaperones are Ellen Collins, Karen Crowley, Nicholas Finazzo, Matthew Ward, Heather Dodge, and Anne Marie Tetrault.
8. Recommended: That the Board approve the High School Music Department student trip (200 students) to Hershey Park, Hershey, Pennsylvania from May 19, 2017 to May 21, 2017. The chaperones are as follows: Troy Grindle, Gregory Butler, Melanie Freyre, Dylan Greene, Christopher Mandato, Stephen Shaughnessy, Jonathan Howe, Joshua Brussell, Kevin Lubbe, Jeremy Quitko, Michael Buquicchio, Lea Bryant, Timothy Fromm, Andrea Hernandez, Darlene Rigby, Aubrey Peterson, Deborah Mansir, Leah Fitzgerald, Teresa Talmage and Mindy Molter. The estimated cost of the trip is \$48,525.00, including hotel and transportation costs. All costs will be borne by the individual students at an estimated cost of \$242.63. Fundraising will off-set the entire cost of the trip and there is no cost to the District.

This agreement is entered into this 2016-2017 school year by Peter Pizzorno

And the East Hampton Union Free School District, hereinafter referred to as the "District".

Term:

This agreement shall commence on September 30, 2016 and continue thereafter in full force and effect through the period ending June 30, 2017, inclusive, unless terminated and hereinafter specified in this Agreement.

Conditions:

In performing services specified in this agreement, it is understood that:

1. **Peter Pizzorno** will be engaged as an independent contractor, and therefore be solely responsible for the payment of Federal and State income tax applicable to this Agreement.
2. **Peter Pizzorno** will not be eligible for any employee benefits whatsoever relative to this contract, including but not limited to social security, workmen's compensation, unemployment insurance, NYS Employers Retirement System, health or Dental Insurance, malpractice or the like.
3. **Peter Pizzorno** agrees to hold the district safe and harmless from any liability incurred during the term of this contract arising from the contractual work.
4. **Peter Pizzorno** agrees to hold confidential any information received from testing materials.

Compensation:

\$55.00 per hour will be paid per hour during the 2016- 2017 school year.

time spent for each exam. Ms. Elizabeth Reveiz will keep track of the hours and render payment accordingly.

Reth. Pizzoni 9/29/2016

Richard J. Burns, Superintendent of Schools
Testing Liaison

EHUFSD

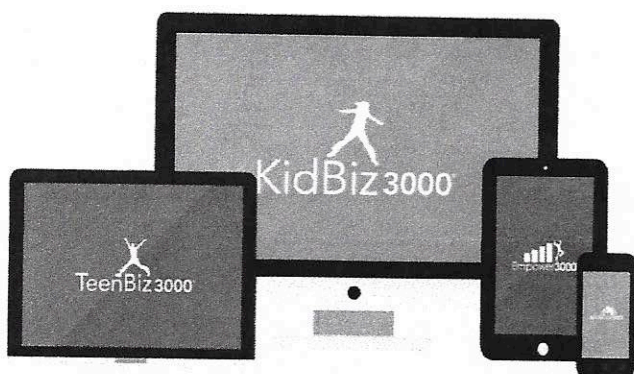
4 Long Lane

East Hampton, NY 11937

Elizabeth Reveiz

Director of

ENL/Bilingual Services



Program Overview & Cost Proposal

Prepared for:

East Hampton Union Free School District

September 28, 2016


ACHIEVE3000®

The Leader in Differentiated Instruction™

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A Partnership for East Hampton Union Free School District

Achieve3000® is pleased to provide a proposal for East Hampton Union Free School District. For nearly 15 years, Achieve3000 has been established as the leader in differentiated instruction, providing millions of students with a personalized path to accelerated literacy gains and improved prospects for college and career.

Achieve3000’s patented, adaptive, cloud-based solutions are proven to:

- Accelerate student achievement to meet the 1300 Lexile® reading level target by grade 12.
- Provide equity of access so all students can stretch to the new grade-level expectations.
- Extend the reach of literacy instruction to content-area curricula and beyond the school day.
- Meet the requirements of a wide variety of implementation and instructional models, ranging from RtI to ELL to blended learning.

Achieve3000 Solutions **accelerate** reading gains toward college and career readiness benchmarks and **differentiate** rigorous, nonfiction lessons that are scientifically matched to each student’s precise Lexile level while simultaneously targeting grade-level standards. Our approach has nearly 15 years of proven success in raising student Lexile reading levels and scores on high-stakes assessments.

Achieve3000 provides a powerful set of solutions to ensure you can reach all students in any implementation model to ensure they reach college and career literacy:

	Grades PreK–1	Grades 2–5	Grades 6–8	Grades 9–12
<i>...Whole Class ELA, Science, and Social Studies</i>	Smarty Ants	KidBizPro	TeenBizPro	EmpowerPro
<i>...RtI Tier 2 and 3</i>	Smarty Ants	KidBizBoost	TeenBizBoost	EmpowerBoost
<i>...ELL/ESOL</i>	Smarty Ants	KidBizAccess	eScience3000	World of Biology
<i>...Spanish</i>		KidBizEspañol	TeenBizAccess	EmpowerAccess
			TeenBizEspañol	EmpowerEspañol

Partnership Overview

As your partner for literacy success, Achieve3000 offers our award-winning solutions. These solutions provide a highly tailored instructional experience with embedded assessments, standards-based lessons, and ongoing performance data for students in grades PreK-12, along with job-embedded professional learning services for school staff.

The premise behind Achieve3000’s approach is simple: one of the most effective ways to improve Lexile levels and prepare students for the rigors of college and career is to meet each student one-on-one at his or her individual reading level.

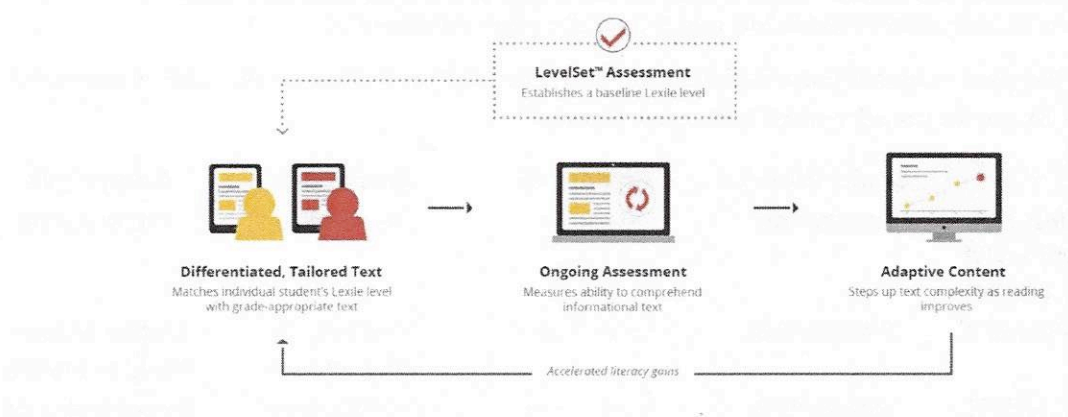
Achieve3000 solutions provide a simple, effective methodology whereby student Lexile levels are assessed on an ongoing basis and they receive rigorous nonfiction materials via our exclusive 5-Step Literacy Routine

– proven to improve vocabulary, comprehension, critical-thinking skills, reading fluency, and writing skills through independent practice, and to keep students on track for college and career readiness.

Students begin the program by taking our proprietary LevelSet™ measure which produces a precise Lexile level for each student. This data is used to differentiate and tailor the 5-Step Literacy Routine for each student. During this routine, students complete web-based pre-reading activities, nonfiction (informational text) readings, and follow-up activities that are precisely matched to their learning abilities and that they complete independently. Each of the five steps is based on best practices that have evolved out of decades of reading research.

All students in the class read the same standards-based nonfiction reading content and all students are held accountable to the same standards, but the passages and activities are differentiated to each student’s individual learning and language level. This unique approach extends teachers’ reach by enabling them to teach grade-appropriate content that is customized to meet each student’s learning and language needs.

As part of the routine, ongoing progress-monitoring Activities provide additional data that allows the system to continuously adapt student Lexile levels – the approach is illustrated here:



Each of our solutions, available in both English and Spanish, use Achieve3000’s proprietary engine to help increase student literacy proficiency step by step. Students across the nation have made dramatic gains on high-stakes tests since beginning to use the solutions.

Achieve3000 delivers literacy programs for some of the largest states and districts in the country including El Paso ISD, Miami-Dade County Public Schools, and The Hawaii Department of Education. Overall, our platforms and services support nearly 2 million students and over 130,000 educators in the U.S. and abroad.

About Achieve3000 Solutions

Powerful Solutions Reaching Across the Curriculum

At Achieve3000, we strongly believe that literacy is the foundation of academic success. To truly increase student outcomes, literacy must be supported across the entire curriculum; only Achieve3000 offers a solution that can extend across the curriculum for all students. Below is an overview of our solutions and their ability to address a range of content areas and skills:

Content Area/ Subject	Achieve3000 Solutions
Reading/Literacy <ul style="list-style-type: none"> • Comprehension • Fluency • Phonics • Vocabulary • Lexile Measure • Listening Skills 	Yes – Achieve3000 solutions are rooted in our 5-Step Literacy Routine, providing proven literacy instruction and expected achievement gains. Achieve3000 is aligned to New York State Standards.
Writing <ul style="list-style-type: none"> • Persuasive/Argument • Compare and Contrast • Narrative • Descriptive/ Informative • Parts of Speech • Punctuation 	Yes – Achieve3000 solutions include our Writing Center, which provides specific instruction and practice for various types of essays and constructed responses. . Achieve3000 is aligned to New York State Standards.
Critical Thinking <ul style="list-style-type: none"> • Evaluate Critically • Comprehend and Critique • Cite Evidence • Apply Prior Knowledge 	Yes – Achieve3000 solutions utilize Activities and research-based instructional practices to promote critical-thinking skills.
Science <ul style="list-style-type: none"> • Life Science • Earth Science • Physical Science • Engineering Design 	Yes – Achieve3000 solutions contain a wide range of science content and is aligned to New York State Standards.
Social Studies <ul style="list-style-type: none"> • World History • Geography • Early World Studies • Modern World Studies • World History • US History 	Yes – Achieve3000 solutions provide a wide range of social studies content and is aligned to New York State Standards.

- US Government

Mathematics

- Word Problems
- Elementary Math
- Algebra
- Basic Math Skills
- Math Literacy

Yes – Achieve3000 solutions provide opportunities for students to address mathematical skills within the context of literacy.

Career Readiness

- Choosing a Career
- Preparing a Resume
- Interviewing Skills

Yes – Achieve3000 solutions contain our Workforce Readiness Curriculum and Career Center.

Test Preparation

- High Stakes State Assessments
- Grade level texts
- Item formats

Yes – Achieve3000 offerings provide exposure to item formats and skills needed to succeed on high-stakes tests. Reporting provides accurate forecasting on potential performance on the state assessment as well as progress towards college and career readiness.

While many vendors make claims about what their programs can do, Achieve3000 can back up our claims with real results. Our solutions are unique for a variety of reasons:

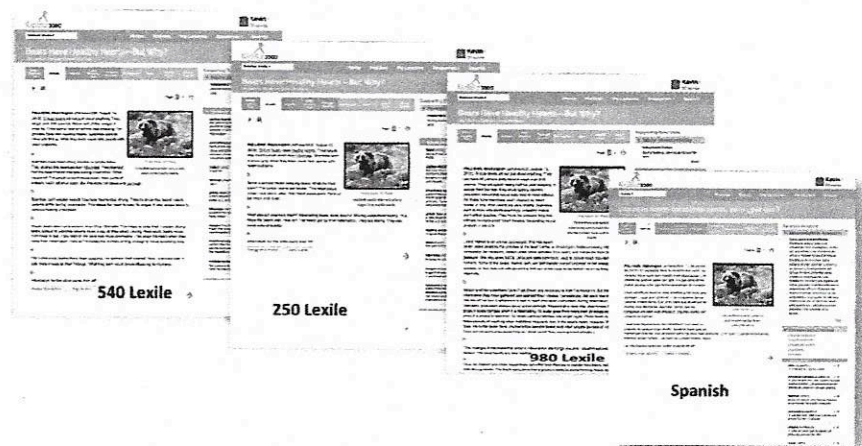
Attribute	Achieve3000 Solutions	Achieve3000 Advantage
Patented, Truly Differentiated Instruction	Achieve3000 solutions provide authentic differentiation for EVERY individual student based on his/her unique Lexile and aligned to grade level standards. The approach is so unique, it was awarded U.S. Patent #8,714,986 B2.	Many claim to “individualize” instruction, but they use grade spans or generic groupings as opposed to tailoring instruction for each learner, missing the alignment between reading level and grade level expectations.
Home-School Connection	Achieve3000 solutions include our Home Edition version for parents/guardians, allowing them to access reports and resources in 19 languages to participate directly in their child’s learning.	Many simply provide generic parental letters or updates without giving personalized, in-depth access.
Summer Access	Achieve3000 solutions may be accessed over the summer, enabling students to maintain reading gains between school years.	Many vendors do not provide summer access for students.

Online/Offline Access	Achieve3000 solutions are available on any device with an Internet connection, as well as in an iOS app for iPads® and in a Chrome™ app, to provide functionality online or offline.	Many vendors provide limited or no offline access.
Embedded Assessments	Achieve3000 solutions include our proprietary LevelSet measure as well as embedded progress-monitoring activities.	Many vendors rely on third-party assessments or other outside data sources.
Seamless Integration and SSO via Clever	Achieve3000 solutions have an established track record of interfacing with third-party data systems, allowing for data transfer and single sign on (SSO) capabilities.	Many vendors do not allow for SSO or provide limited integration capacity.

Truly Differentiated Instruction

Achieve3000 provides the only solutions that precisely differentiate the **same** topic to each student's Lexile level.

*Achieve3000 provides the **same** grade-appropriate topic to each student in the class, differentiated to the student's individual Lexile and language needs.*



Many providers talk about “differentiated” instruction. For Achieve3000, the concept is embedded at the very foundation of all our tools. By reaching and teaching *all* kids at their individual reading levels and constantly challenging them to achieve the next level of success, teachers are making literacy breakthroughs every day. Our solutions are designed to create an engaging, independent one-to-one learning environment. With our differentiated online instruction, **students are doubling or tripling expected Lexile/reading gains in a single year.** This is the value of truly differentiated instruction.

Customized for Your State

Each of the products included in this bid delivers a powerful experience for students and educators and a distinct, customized approach to literacy in several key ways:

- **Alignment to specific state standards** – our solutions are tailored for each state with distinct alignment to standards rather than a generic or broad alignment
- **Resources for teachers targeting state standards and expectations** – we provide easy-to-access resources for teachers, including Lesson Plans and Curriculum Keys, to help educators instruct and reinforce the state standards they are held accountable for.
- **Preparation for high stakes assessments** – Achieve3000 solutions deliver items in the format of new rigors assessments, providing students unmatched exposure and preparation for the actual exam.

The state-specific nature of our offerings provides a level of customization few others can offer. The system is perfectly suited for a variety of instructional approaches, and—regardless of the modality —the solution provides the necessary standards alignment, resources, and assessment tools required for success.

Achieve3000 Solutions are fully aligned to new measures of rigor and state standards. Reports provide forecasting for the high stakes assessments while also forecasting college and career readiness. This critical information allows teachers to intervene quickly with precise instructional support as needed.

Moreover, a number of recent studies reveal a growing gap between the texts that students read in school and those they will be required to read in college and the workforce. As implementation of the new College and Career Readiness benchmarks – which call for increased rigor – expands throughout the state, educators will have access to the first set of truly 21st-century learning standards. This also means new content, new expectations, and new approaches will be required. To succeed, teachers and students will need additional help navigating this new world.

Text Complexity Grade Bands	Lexile Ranges Aligned to College and Career Readiness Expectations
K–1	BR-530L
2–3	420L–820L
4–5	740L–1010L
6–8	925L–1185L
9–10	1050–1335L
11–CCR	1185–1385L

Text Complexity Grade Bands and Associated Lexile Ranges (in Lexile measures [MetaMetrics])

Achieve3000's differentiated solutions can help your school district close the gap between the current state standards and the new rigor of college and career readiness. **In a 2013-2014 study, students using Achieve3000 Solutions as recommended made a 96-Lexile-point gain above the average expected growth; this is more than two-and-a-half times the expected growth.** These gains were even more dramatic for below-level readers, the students most in need of improvement.

Patented Approach – The 5-Step Literacy Routine

Our 5-Step Literacy Routine promotes key elements of college and career literacy, including citing evidence, making effective arguments and written communication, reading and synthesizing information from multiple sources, and developing strong knowledge and higher-order thinking skills, as follows:

- **Step 1—Set a schema:** Students express opinion based on prior knowledge.
- **Step 2—Read for information:** Students derive information from diverse sources.
- **Step 3—Demonstrate mastery:** Students demonstrate comprehension and mastery of grade-specific standards.
- **Step 4—Form an opinion:** Students re-evaluate opinion based on new information.
- **Step 5—Construct meaning:** Students communicate information in writing and when speaking.

The 5-Step Literacy Routine

1. Respond to the **Before Reading Poll**.
2. Read the **Article**.
3. Do the **Activity Questions**.
4. Respond to the **After Reading Poll**.
5. Answer the **Thought Question**.

For an extra challenge, use information from the Stretch Article to revise your Thought Question.

Thanks to the help of Dr. Michael Kamil, Carol Jago, and other literacy experts, the 5-Step Literacy Routine ensures that all students have the necessary strategies and skills in the following key areas:

- **Demonstrate independence.** Achieve3000's lesson routine is designed to raise students' awareness about their own process of reading. Throughout the routine, students are given opportunities to practice essential reading strategies. This allows them to build a rich toolkit of "skills and habits... [which will] enable them to approach new, challenging texts with confidence and stamina" (Coleman & Pimentel, 2011). Prior to reading, a thought-provoking prompt encourages students to access prior knowledge and draw text-to-self connections. During reading, students generate questions and take notes they will use in their writing responses. And, after reading, students summarize the material read. These practices help students develop thoughtful and text-dependent responses. Students can also use digital highlighting tools to annotate important information, helping students engage in close reading with complex text and develop their research and study skills. In addition, college and career literacy emphasizes that students must be able to read complex grade-level texts without scaffolds. Achieve3000 believes that the best way to develop literacy is to meet students at their current reading levels and help them develop the background knowledge, vocabulary, and comprehension strategies they need to move to more complex text. Because of the indisputable need for students to interact with grade-level text, our products incorporate Stretch Articles and Activities, providing every student with the opportunity to read not only

reading-level text, but grade-level text as well. Those students already reading at or above grade level have opportunities to interact with even higher-level texts.

- **Build strong content knowledge.** College and career literacy require that students use higher-order thinking skills to read, think, and respond critically to complex information. The multiple-choice assessment items in the Activity step of our 5-Step Literacy Routine already require higher-order thinking skills and align closely to your state standards. Our Bonus Lessons add interactive, text-dependent reading comprehension assessment items modeled after new high stakes assessments.
- **Comprehend as well as critique.** The college and career literacy requires that students derive and evaluate information from multiple sources. To meet that requirement, the Bonus Lessons include multiple sources and interactive comprehension activities designed to help students practice synthesizing information.
- **Value evidence.** Students need to know how to identify, develop, and support opinions using evidence from the text. To address these needs, the Poll activity extends to other steps in the 5-Step Literacy Routine to help students develop the ability to identify, construct, and support effective arguments and opinions with text-based evidence. In addition, as students move through each lesson, their opinions evolve and develop. Students read multiple sources of information around the same topic and are invited to revisit their opinions throughout their readings; lessons raise student awareness to their emerging points of view. And, our highlighting tool enables students to annotate important information they can use for citing evidence
- **Use Technology and Digital Media Strategically and Capably.** Achieve3000 immerses students in an online environment where they can learn about available technologies, as well as how to navigate through different sources of information of varying media and produce products using different technologies.

Next Generation Science

In addition to our differentiated literacy solutions, Achieve3000 offers **eScience3000®**—a comprehensive, core science solution that uniquely combines the differentiated instruction of Achieve3000 solutions with industry-leading science content.

eScience3000 is an engaging, experiential, differentiated program that changes the game when it comes to science instruction. By making science accessible to all learners, the program is designed to help meet STEM objectives to move U.S. students from the middle to the top in science achievement over the next decade.

eScience3000 is also designed to fulfill all district requirements for middle school core science programs that meet 21st-century educational needs.

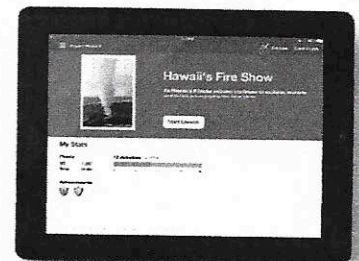
Scientific Basis and Research Validation

Achieve3000 solutions are built on decades of scientific research into how children develop essential reading and writing skills. A number of studies on Achieve3000 solutions have been conducted by credible research organizations:

- **MetaMetrics, Inc. Lexile: Matching Readers to Text. Achieve3000 Lexile Assessment Reliability and Validity Report. September, 2005, Revised December 15, 2008.** This technical guide provides a broad research foundation for the Achieve3000 LevelSet™ reading assessment.
- **Tracey, Dr. Diane H. and Young, Dr. John W. Evaluation of a Year-Long Differentiated Instruction Intervention in Bayonne, NJ, Schools Using Achieve3000. 2004. Keane University/Rutgers University.** In a scientifically controlled randomized year-long study of 11 classrooms across five grades (2–8), Drs. Tracey and Young measured student outcomes using the Scholastic Reading Inventory, the TerraNova, and reading attitude and technology knowledge surveys. Two treatment groups received Achieve3000 content, with one group receiving content at grade level and the other group receiving content differentiated to each individual student's Lexile-based reading skill level. The control group received no Achieve3000 content. Students in the differentiated classrooms outperformed all other groups on the SRI and TerraNova. The investigation showed strong, consistent, and positive effects associated with the use of the differentiated Achieve solution.
- **Young, Dr. John W. Evaluation of 12 Inner-City Chicago Schools using KidBiz3000®. August, 2004. Rutgers University.** Young's 2004 comparison study of 12 inner-city Chicago schools using Achieve3000 (n=4,000) showed a statistically significant difference in results on the ITBS for those treatment schools (grades 2–8) using Achieve3000, compared to their paired control buildings, with an average percentage gain of 4% on the ITBS in treatment schools.
- **National Lexile Study, 2013-2014.** In a national study of students using Achieve3000 solutions, students **experienced gains of nearly 2.5x** their expected growth norms as measured by Lexiles. The study encompassed 47 states, 4,789 schools, 927 districts, and 756,976 students.¹

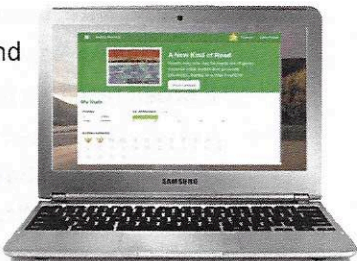
Achieve3000's Mobile Apps – Offline and Online Access

Building on the idea of universal access and increased time on task, Achieve3000 offers both an iPad app and Google Chrome app, providing students with even more opportunities to use our award-winning literacy solutions. The iPad app is free and available via the Apple App Store. The Google Chrome app is free and available via the Chrome Web Store and via Google Play for Education. Students with active subscriptions to TeenBiz3000 can log in using the same username and password they use on the web. The app version resides locally on the device as an installed piece of software while taking up minimal disk/storage space.



¹ With "regular program use," defined as a minimum of two sessions per week, on average, throughout the school year. Achieve3000 is designed to be used with this frequency.

Students can continue working on their tablets or laptops without an Internet connection, sharply boosting access options. Students see their entire scope and sequence of lessons with up to four weeks of differentiated content always available on the device. Students can work from home, in areas of their school that may not have Internet access or wireless connectivity, or while they’re on vacation, increasing students’ opportunities to improve their literacy skills.



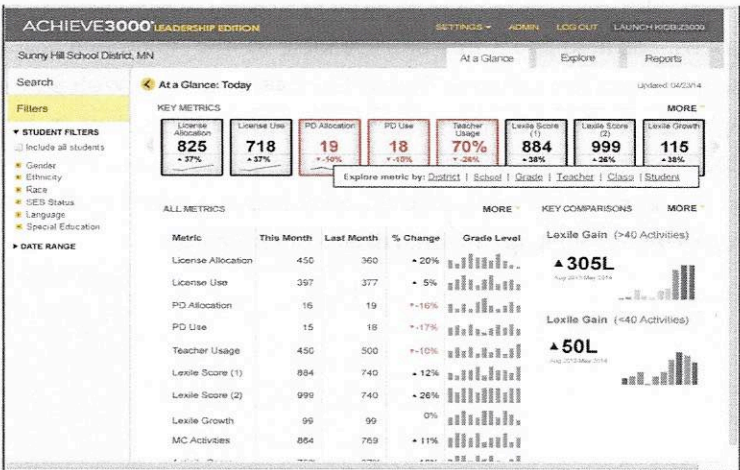
When the students are back online, all of their submissions will be sent to the Achieve3000 server, allowing for their work to be included in teacher reports and allowing for a continuous update of content on the device.

Leadership Edition Reporting

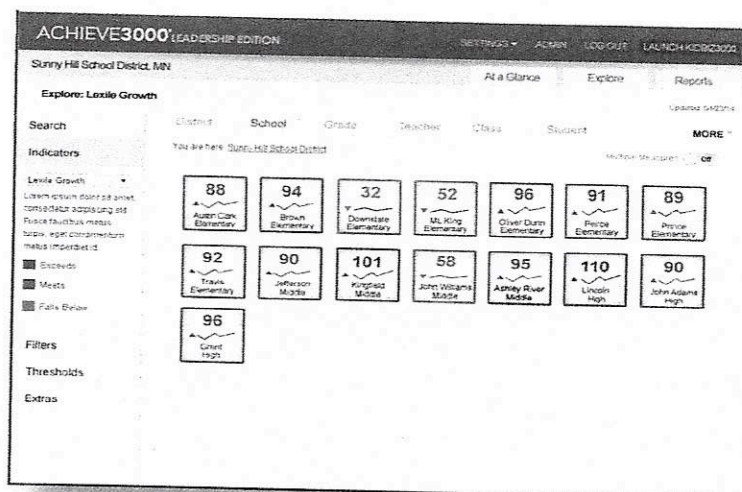
We know that having the right data is the first step toward improvement, and it is with this in mind that we created our Leadership Edition. The Leadership Edition provides district and school administrators, literacy specialists, and teachers the timely, at-a-glance information that allows each group to monitor the overall fidelity and effectiveness of the solution and intervene as necessary. The Leadership Edition supports four key types of activities:

- 1. Identifying exceptions at-a-glance:** Reporting allows education leaders to quickly identify struggling schools where usage is down or successful schools where scores are highest.
- 2. Comparing performance of similar data points:** Educators can easily compare student usage for all elementary, middle, or high schools at one time in a single view.
- 3. Exploring performance of like data points:** From a single view, users can explore student usage in a struggling school by drilling in to see its grades and teachers.
- 4. Sharing information:** Users can easily share an interesting piece of information or schedule a regular report for automatic distribution.

The Leadership Edition dashboard provides a wealth of data in an “at-a-glance” format.



Education leaders can view data across the district by schools, grades, teachers, classes, and students, from a single reporting interface.



Professional Learning Services

As with any other sophisticated school program, the effective use of Achieve3000 solutions is critical to the success of the initiative. Our Professional Learning Services (PLS) offerings are designed to ensure that the capacity of district and school leadership and teaching staff is built and appropriately supported so that long-term achievement can be sustained. The training sessions we provide expand on each other and serve to build the intellectual capacity of staff.

Whether the goal is to close the achievement gap for targeted populations of students, prepare teachers for state standards, infuse more academic rigor across the curriculum, or prepare students for college and career, our Implementation Team will work with each school to design a program implementation and professional development plan to meet the specific needs of each school. Our certified instructors help teachers apply differentiated instruction principles and best practices to all lessons and content areas. Achieve3000 becomes the school's partner in creating a culture of differentiated literacy instruction and data-driven decision making. And, as overall needs and goals change, Achieve3000 will grow right along with the school—giving teachers the support they need to attain greater levels of success.

Teachers learn how to integrate key comprehension strategies for reading across the curriculum, strategies to engage and motivate all students while reinforcing skill development, effective use of data for informed instructional decisions, methods for differentiating instruction for individual learning needs, and more.

Our PLS offerings also offer maximum flexibility, with teacher sessions delivered in a number of modalities:

- **Workshops:** Designed to equip educators with best practices to support effective implementation of Achieve3000 solutions. Length: typically 3 hours. Available onsite and live online.
- **Consulting Sessions:** Tailored to meet individual or small-group needs. Length: varies from 15 to 60 minutes. Available onsite and live online.

- **Classroom Modeling Sessions:** In-class sessions allow teachers to see Achieve3000 in action. Length: typically 45 minutes.
- **On-Demand:** Available online via Learning Paths in the Achieve3000 Learning Center. Length: varies from 5 to 90 minutes.

Learning Center

Additional supports for educators are included via Achieve3000’s Learning Center. This enhanced professional development destination provides 24/7 access to all the resources and materials needed to ensure successful implementation. The Learning Center provides focused Learning Paths, professional papers, and award-winning resources from ASCD® and MetaMetrics®, plus reports for administrators that track teachers’ use of online resources and completion of Learning Paths.

The table below provides additional details on each modality:

Session Type	Details
Live Onsite/ Consulting Sessions	<ul style="list-style-type: none">• Customized from offering, scheduled day• Teachers are active participants, 1:1 computer, hands-on, interactive session• At customer location• Expires within year purchased
Live Online	<ul style="list-style-type: none">• Customized, scheduled day Delivered by Virtual Account Manager• Teachers are active participants, 1:1 computer, hands-on, interactive session• Teachers all participate from one room, one speaker phone, WebEx projected on large screen customer has identified facilitator <p>– or –</p> <ul style="list-style-type: none">• Teachers are in multiple locations, own phone• Expires within year purchased
On-Demand	<ul style="list-style-type: none">• Included in product purchase• Self-Paced 24/7 PD• Accessed from Learning Center
Monthly Webinars	<ul style="list-style-type: none">• Topic-based webinars• Delivered by assigned company personnel or guest speaker• Informational• Recorded for reuse• No customer obligation

A Solution for East Hampton Union Free School District

Achieve3000 offers a powerful, comprehensive solution for the East Hampton Union Free School District initiative. Our approach delivers compelling, highly versatile enterprise-level instructional platforms; training and professional development for teachers and administrators; and promotion of a data-driven instructional model whereby instruction is tailored to meet the individual needs of each student.

Our proposed solution for East Hampton Union Free School District includes:

- **KidBizPro for Grades 2–5:** Our uniquely adaptive literacy platform for elementary school students includes ongoing progress-monitoring measures, informational texts, writing activities, and administrative and reporting tools to manage the entire program. KidBizPro is appropriate for use in the general classroom, as an intervention, as a supplemental program, in after-school and extended day models, and in summer school.
- **Customized Instruction and Interventions**—Embedded within our platforms is the ability to create customized instructional elements and focused interventions for students, tailored by educators to address specific needs.
- **LevelSet™ Measure**—All Achieve3000 platforms feature our proprietary LevelSet measure, developed in conjunction with MetaMetrics, to deliver a Lexile® score for each student. LevelSet provides a highly valid, reliable measure of student Lexile levels, allowing for the delivery of content at each student's unique reading level.
- **Compelling Reporting**—Achieve3000 solutions including a comprehensive set of highly useful reports including the Forecasting State Assessment Performance report, Forecasting College-and-Career Readiness report, Standards Mastery report, and other usage- and performance-related reports.
- **Multi Device Access**—Achieve3000 solutions are web-based and web-delivered, so students and teachers can access their account from any laptop, desktop, netbook, or tablet. Apps for iPad® and Chrome are now available at no charge to provide enhanced experience, including offline access to daily lessons. .
- **Initial Training and Ongoing Professional Development**—Our Implementation Team provides comprehensive training on all aspects of our various platform offerings. In addition to training, our staff will provide professional development sessions on a variety of topics and subject areas to further support the program. Using our Blended Learning model, you can customize your implementation to include a number of independent learning paths for teacher self-study, providing added training and support for educators.

In all, we offer one of the most comprehensive literacy solutions available for the district with a proven track record of success and effectiveness as well as a high level of flexibility to adapt to a number of use modalities.

Contact Information

Primary contacts for Achieve3000's proposal for East Hampton Union Free School District are:

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Acceptance

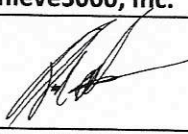
The complete signed Proposal and Purchase Orders can be sent to:

Achieve3000, Inc.
1985 Cedar Bridge Ave., Suite 3
Lakewood, NJ 08701
Fax: 316-221-0718; Email: orders@achieve3000.com

Account Name

Achieve3000, Inc.

Customer Signature


Achieve3000 Signature

Dan Greenwald
Regional Director - NYC & Long Island

Name and Title

Name and Title

Date

10/4/16

Date

For terms and conditions, please refer to www.achieve3000.com/terms.