**Teacher: Hughes Week of : March 17-21 Subject: Advanced English Period:,2,3,4,6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will identify gerunds and gerund phrases and use them in their writing. | 1-Bell-Ringer2—Gerunds3—Gerund Workbook pages | Promethean BoardVocab handouts | Vocab Week 22:Harbinger, prolific, lax, wreak, trite**Vocab Due Wednesday****Workbook pages due tomorrow** | Student responseWorkbook pages |  |
|  TUE | Students will identify infinitives and infinitive phrases and use them in their writing. | 1-Bell-Ringer2-Review Gerunds3—Infinitives4—Infinitive workbook pages together | Promethean Board Document camerahandouts |  **Vocab due tomorrow** | Student responseWorkbook pages | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  WED | Students will identify all three types of verbals and use them to create better sentences in their writing. | 1—Bell Ringer2—Verbal Review | Promethean BoardDocument camerahandouts | **Children’s Book Parody Project due Monday, March 31** | student response, workbook pages |  |
| THUR | Students will identify all three types of verbals and use them to create better sentences in their writing. | 1—Bell Ringer2—Sentence Combining Activity3—Vocab 11 Crossword | Promethean BoardDocument camerahandouts | **Children’s Book Parody Project due Monday, March 31** | student response,  |  |
|  FRI | Students will define and use vocab words properly in context. | 1—Vocab Test 112—Sentence Combining Activity | Promethean BoardElmo | **Children’s Book Parody Project due Monday, March 31** | Student responsetests |  |

**.**