**Teacher: Hughes Week of : March 17-21 Subject: Advanced English Period:,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify gerunds and gerund phrases and use them in their writing. | 1-Bell-Ringer  2—Gerunds  3—Gerund Workbook pages | Promethean Board  Vocab handouts | Vocab Week 22:  Harbinger, prolific, lax, wreak, trite  **Vocab Due Wednesday**  **Workbook pages due tomorrow** | Student response  Workbook pages |  |
| TUE | Students will identify infinitives and infinitive phrases and use them in their writing. | 1-Bell-Ringer  2-Review Gerunds  3—Infinitives  4—Infinitive workbook pages together | Promethean Board  Document camera  handouts | **Vocab due tomorrow** | Student response  Workbook pages | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will identify all three types of verbals and use them to create better sentences in their writing. | 1—Bell Ringer  2—Verbal Review | Promethean Board  Document camera  handouts | **Children’s Book Parody Project due Monday, March 31** | student response,  workbook pages |  |
| THUR | Students will identify all three types of verbals and use them to create better sentences in their writing. | 1—Bell Ringer  2—Sentence Combining Activity  3—Vocab 11 Crossword | Promethean Board  Document camera  handouts | **Children’s Book Parody Project due Monday, March 31** | student response, |  |
| F  R  I | Students will define and use vocab words properly in context. | 1—Vocab Test 11  2—Sentence Combining Activity | Promethean Board  Elmo | **Children’s Book Parody Project due Monday, March 31** | Student response  tests |  |

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