

What is a School-Parent Compact?

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

Jointly Developed

The parents, students, and staff of West Green Elementary School developed this school- parent compact. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, observe, or participate, please contact

Mrs. Shelly Lott at
shelly.lott@coffee.k12.ga.us
or (912) 384-2032.

If you have questions regarding your child's education, please contact your child's teacher at (912) 384-2032.

Building Partnerships

Join us throughout the year for various opportunities!

We look forward to seeing you!

- Open House
- Title 1 Meetings
- Parent/Teacher Conferences
 - PASS Training
- Family Engagement Events
- Parent Resource Center
- Volunteering/Observing
 - Honors Programs

Communication about Student Learning

West Green Elementary School is committed to frequent two-way communication with families about student learning and success .

Some of the ways you can expect us to reach you are:

- Newsletters with instructional websites and parent resources listed
 - Calendars
- Parent-Teacher Conferences
 - Weekly Folders
 - Emails
 - Notes
 - Phone Calls
 - Parent Portal
 - School Website
- School Facebook Page
 - Peach Jar
- Family Engagement Events
 - Kinolved

West Green Elementary School

➤ ➤ 106 School Circle Road
West Green, GA 31567
912-384-2032



K, 1, & 2
2023-2034

Principal, Mrs. Amy Vining
amy.vining@coffee.k12.ga.us

Assistant Principal, Mrs. Kawana Moffett
kawana.moffett@coffee.k12.ga.us

Family Engagement Coordinator,
Mrs. Shelly Lott
shelly.lott@coffee.k12.ga.us

Visit our website:

<https://westgreenelem.ga.cce.schoolinsites.com/>

Teachers, Parents, Students - Together for Success

Our Mission: Destination Graduation for College, Career, and Life

Our Vision: Creating a stronger community through an equitable and excellent education for every student.

Reading

As a school, we will ...

- Provide parents with resources and strategies on classroom weekly newsletters and monthly newsletters from the Parent Resource Center aimed at improving foundational reading skills.
- Provide library books for students to read at home.
- Provide materials for students to practice foundational reading skills at home and at school.
- Provide a family engagement event focused on improving foundational reading skills.

As a parent, I will ...

- Regularly read aloud to my child, modeling good fluency practices provided by the teacher.
- Regularly listen to my child read his or her library books.
- Practice foundational reading skills with my child using materials provided by the teacher.
- Attend Family Engagement events to learn additional strategies to enhance my child's foundational reading skills.
- Make sure that my child is present and on time to school on a daily basis.

As a student, I will ...

- Share and review instructional resources sent home by my teacher with my family.
- Practice oral reading fluency by reading my library books.
- Use the materials provided by my teacher to practice foundational reading skills.
- Bring home information about Family Engagement Events.

Foundational Reading Skills

Kindergarten: Phoneme Segmentation Fluency, Nonsense Word Fluency, Letter Naming Fluency

1st Grade: Nonsense Word Fluency, Oral Reading Fluency (read on level text orally with accuracy, appropriate rate (58 words per minute), and expression)

2nd Grade: Oral Reading Fluency (read on level text orally with accuracy, appropriate rate (93 words per minute), and expression)

Our Goals for Student Achievement

2023-2024 District Goals

The Board of Education sets goals for the entire district.

ELA:

During the 2023-2024 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing level on all English/Language Arts End of Grade/End of Course assessments.

Math:

During the 2023-2024 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing level on all Mathematics End of Grade/End of Course assessments.

2023-2024 School Goals

West Green Elementary School will:

- Increase the number of students scoring proficient or above on grade level assessments by 5% in ELA from Fall 2023 to Spring 2024.
- Increase the number of students scoring proficient or above on grade level assessments by 5% in Math from Fall 2023 to Spring 2024.
- Implement consistent, data-driven remediation in an effort to close the learning gap.

Math

As a school, we will ...

- Provide parents with resources and strategies on weekly classroom newsletters and monthly newsletters from the Parent Resource Center aimed at improving foundational math skills.
- Provide opportunities for students to practice grade level math skills in class.
- Provide math materials for students to practice foundational math skills at home and at school.
- Provide a family engagement event focused on improving foundational math skills.

As a parent, I will ...

- Use the resources and strategies for improving foundational math skills provided by my child's teacher.
- Practice foundational math skills with my child using materials provided by the teacher.
- Attend Family Engagement events to learn additional strategies to enhance my child's foundational math skills.
- Make sure that my child is present and on time to school on a daily basis.

As a student, I will ...

- Share and review instructional resources sent home by my teacher with my family.
- Use the materials provided by my teacher to practice foundational math skills.
- Bring home information about Family Engagement Events.

Foundational Math Skills

Kindergarten: Quantity Discrimination (compare 2 numbers between 1 and 10); Next Number Fluency and Number Identification

1st Grade: Addition and Subtraction Fluency within 20 using mental strategies; Addition and Subtraction Fluency within 100 using strategies based on place value

2nd Grade: Addition and Subtraction Fluency within 20 using mental strategies; Addition and Subtraction Fluency within 100 using strategies based on place value