

Conferences - March 2nd - 4th

Conferences will be held by appointment only on the afternoons of March 2nd, 3rd & 4th. These conferences are a valuable opportunity to discuss your student's progress and address any questions or concerns. If your student's teacher feels a conference is needed, they will contact you directly to arrange a convenient meeting time. If you do not hear from your student's teacher but would still like to schedule a conference, we encourage you to reach out to them directly to set up an appointment. We are always happy to partner with you in supporting your student's learning and growth. Thank you for your continued support and involvement!

PARENT TEACHER CONFERENCES



Early Dismissal

Due to our conferences we will be dismissing school early: March, 2nd - 4th, with an 11:30 dismissal.

School Lunches March 2nd - 4th

Due to our scheduled half days on March 2nd-4th, we will be serving sack lunches instead of our regular lunch. Thank you for your understanding as we adjust our lunch service to accommodate the shortened schedule.



Mid-Winter Break

No school March 5th & 6th for mid-winter break.
 (Or snow make up days)

Report cards

Student report cards have been mailed out. Please look for them in your mailbox.



Important Dates!!



FEB.

Fri. 20th: Stone Soup with Grandparents

Fri. 20th: report cards mailed home

MARCH

Mon. 2nd: All School Read-a-Thon starts

Mon. 2nd - Wed. 4th: Spring Conferences 11:30 dismissal each day

Thurs. 5th - Fri. 6th: Mid-Winter Break (no school) or Snow Make Up Days

Sun. 8th: Daylight Savings Time, move clocks ahead 1 hour

Mon. 9th: Child Find and Kindergarten Screening

Mon. 9th - Fri. 13th: Classified Staff Appreciation Week

Thurs. 12th: Booster Club Meeting, 3:00pm in 3/4 classroom

Fri. 13th: Lion Paw Day, 11:30 Dismissal

Tues. 17th: Kinder - 2nd grade OJP field trip in Olympia

Tues. 17th: School Board Meeting 6:30 pm

Thurs. 19th: Field Trip, 3rd/4th grade - Water Congress at Evergreen College

Wed. 25th: BELL Spring Photos, in the morning

Tues. 31st - Fri. April 3rd: Cispus, 6th graders

April

Fri. 3rd: Lion Paw Day - 11:30 Dismissal

Fri. 3rd: Egg Hunt, put on by Booster Club - 11:30 Dismissal

Mon. 6th - Fri. 10th: Spring Break, No School

Mon. 20th - Fri. 24th: Volunteer Appreciation Week

Tues. 21st: School Board Meeting - 6:30 pm

Wed. 22nd: OJP Play Field Trip in Olympia for 3rd-6th grade

Wed. 22nd: Earth Day

Wed. 22nd: Administrative Professionals Day

Salmon Release Field Trip

Our 1st and 2nd grade classroom had a field trip to Winolequa Park to release their young Salmon into Olequa Creek.



TK and Kindergarten

Mrs. Tinnin

Kindergarten students are developing their reading and writing skills, focusing on tricky words such as *the*, *a*, *all*, *from*, *of*, and *one*. They continue to practice writing complete sentences, emphasizing the use of a capital letter at the beginning, proper spacing between words, and appropriate punctuation at the end.

In math, kindergarteners continue working on addition and subtraction, using number sentences and number bonds to represent and match pictures.

TK students are exploring different habitats, continuing with the pond habitat. They are learning about the animals that live there and how to identify the characteristics of various habitats.

TK students are learning the letter sounds for *M*, *A*, *T*, *D*, *E*, and *O*, and practicing writing the corresponding sound pictures for each letter.

In math, TK students are working on writing numbers 0 through 5. They are also learning simple addition problems.

First and Second Grade Explorers

Mrs. Mittge

This year's batch of salmon did not make the trip from our aquarium to the creek as successfully as in year's past so we released the babies we had and took a trek along the trail to see where our salmon might spawn in a couple years. We will miss watching our little fish zip around our aquarium but they should be happy in their new home in Olequa Creek until they can make the trek to the ocean.



Students studied what sense organs are and how they work this week. They then traced super heroes and made a model of the nervous system.

Friday we used our learning game time to use Ozobots. These little machines will be used to introduce robots and coding to our students.

Third and Fourth Grade Classroom

Mrs. Mars

Students spent time this week going over the water quality test results we got on Friday. We are pleased to say the river is in very healthy shape and was ready for the 1st and 2nd graders to release their salmon this week. They are now preparing their slides and practicing their public speaking skills for their presentation at the GREEN Congress in March.



Fifth and Sixth Grade Classroom

Mr. Burlingame

Thank you to everyone who supports Evaline through helping organize our activities, donating money to the booster club or other activities, donating their time participating in contest judging or running parties, or any of the many other ways you show your support. You are very much appreciated by the students and staff at our little school. They say it takes a village to raise a child and our "village" is very much a part of the growth, learning, and fun our students get during their time at Evaline.



Cispus Parents Meeting!

Thank you to the parents who were able to attend the Cispus Parents Meeting. If you were not able to attend but still have questions about Cispus, please contact me at (360) 785-3460 or at sburlingame@evalinesd.k12.wa.us.

February's Character Trait of the Month - Perseverance - SEL Teacher Mrs. Duren

Each February we focus on **Perseverance** — ***"The ability to work through situations even when there are obstacles or challenges in the way."*** Our students have many different opportunities during this month to apply what they have learned regarding persevering, including tackling new math and writing skills as second semester gets going, focusing on Accelerated Reader goals they have made for the year especially as we move toward our upcoming schoolwide Read-A-Thon, or doing their best while participating in district testing. Perhaps this is a time when students begin to think about their goals they are making regarding activities occurring outside of the school day such as regarding music, sports, or animal related hobbies or interests.

At Evaline, due to our lengthy community based history, we are oftentimes able to connect many character traits which they are applying to their experiences now to experiences past classmates have experienced as well, connecting our generational experiences one moment at a time. One example of doing this earlier in the month was when we focused on **our 100th day of School**, and were able to discuss what perseverance looked and felt like not only for ourselves in 2026, but also for students and staff who were here 100 years ago as well. In our older classes we discussed what it would have been like to be a student at Evaline during difficult and uncertain times such as during the Depression, or war time. This led to not just thoughts regarding the perseverance they must have had to rely on to get through those hard times, but also led to feelings of respect and empathy from some of our students regarding those past students and their experiences.



This is a photo of the Evaline Baseball Team in about 1926, and next to it is a photo of a group of Evaline students from 2026 who dressed up to look like the way they think their 100 year old selves would look like today.

Another tradition that we have had at Evaline which also assists students in better understanding the character traits of perseverance and empathy is the all school reenactment of the folk story entitled **Stone Soup**, which we are currently preparing for. Many versions of this story have been retold in many countries over the years, with several of the more popular ones being centered in Asian countries. The gist of the story is that a small group of strangers arrive in a poor town and people are initially reluctant to include them or to share what they have with them due to previous bad experiences they have had. The strangers convince the townspeople to each share just something small to a boiling pot of water and stones which eventually creates a large delicious container of soup that they can all share. For our re-enactment, we ask families to donate small food items if they are able toward making our own stone soup. Each class has the opportunity to read and do activities related to the story prior to the meal with their classmates, and we eat the meal in the lunchroom with random students finding one of our washed stones in their soup to further symbolize the experience. We hope that by living out this story, which is filled with so many character traits (including respect, kindness, responsibility, gratitude, creativity, empathy, perseverance, honesty, cooperation and courage), that it will encourage students to continue to strive to be the best students of character that they can be.



Pictured to the left are students participating in our Stone Soup lunch back in January 2024. Be watching for upcoming photos from our 2026 reenactment in future newsletters, where we have also offered the opportunity for Grandparents to attend as well.



Valentine's Day Party

Our Valentine's Day party was a success!

Thank you to the Booster Club for making it possible!

