

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION

Regular Meeting

May 14, 2014

5:30 p.m. – Closed Session; 6:30 p.m. – General Session

Santa Maria High School (Cafeteria)

901 S. Broadway, Santa Maria, CA 93454

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

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Unless otherwise announced, the next regular meeting will be held on June 11, 2014, with a closed session at 5:30 p.m. and open session at 6:30 p.m. at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455	
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CSBA

PROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

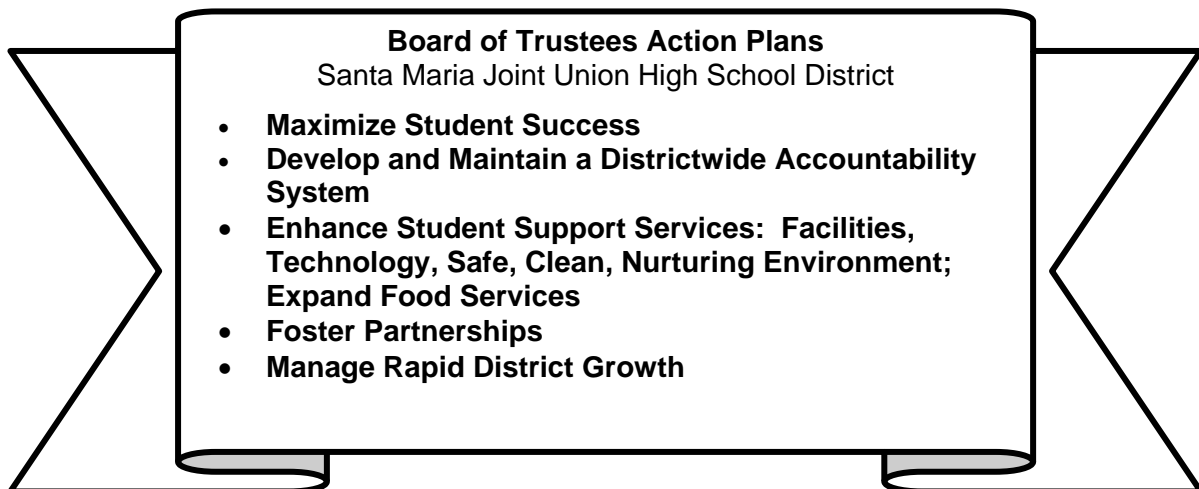
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**Regular Meeting
May 14, 2014**

**Santa Maria High School (Cafeteria)
901 So. Broadway, Santa Maria, California 93454**

5:30 p.m. Closed Session/6:30 p.m. General Session

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I. Open Session

Call to Order

II. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- B. Certificated and Classified Personnel Actions – Government Code Section 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators – Government Code Section 54957.6. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

III. Reconvene in Open Session

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Call to Order/Flag Salute

IV. Announce Closed Session Actions

The Board will announce the following actions:

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- B. Certificated and Classified Personnel Actions - Government Code Section 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators -. Government Code Section 54957.6. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

V. Reports

A. Superintendent's Report

1. Recognition of Retirees (Tracy Marsh)

The Board recognizes the following retirees for their many years of service to the students in our district. This classified group represents a total of 100 years of service while the certificated group represents a total of 515 years of service.

<u>Name</u>	<u>Assignment</u>	<u>Years in District</u>
<u>Classified:</u>		
Rosie Gonzalez	Executive Assistant to the Supt	35
Charlotte Leckie	Student Data Specialist	30
Vonda Rush	School Support Secretary	35
<u>Certificated</u>		
Laurie Aguilar	Special Ed	21
Marsha Boyer	English	24
Johannah Bradley	English	37
Pamela Crandall	P.E.	21
Lorin Cuthbert	Industrial Arts	26
Ricardo Gabaldon	Social Science	40
Gary Knuckles	Special Ed	37
Carolyn Lucero	International Language	22
Michelle Maani	International Language	15

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David Mann	Science	30
Karen McConnell	Business	17
Carolyn Moir	International Language	32
Cathleen Murray	Special Ed	37
Denise Paulus	Visual & Performing Arts	28
Ted Sawzak	English	22
Geraldine Starowicz	Visual & Performing Arts	29
Bill Townsend	Social Science	26
Virginia Whitehead	Home Economics	26
Raoul Wise	English	25

2. Recognition of Student Board Representatives

B. Principal Report

C. Student Reports: Leticia Mora, Delta; Samantha Galicinao, Santa Maria; Stephany Rubio, Pioneer Valley; and Ian Steller, Righetti.

D. Reports from Employee Organizations

E. Board Member Reports

VI. Presentations

A. Cultural Proficiency (Joe Domingues/SMHS)

B. Surface RT Tablets (Esther Prieto-Chavez, Justin Fraser and DHS Students)

C. Energy Update (Marc Brogoitti)

VII. Items Scheduled for Action

A. Instruction

1. Textbook Review

The following textbook is presented to the Board of Education for preview. The textbook is aligned with the state standards.

Pioneer Valley High School

➤ AP French (Basic) – Allons au-delà

Author: Richard Ladd; ISBN: 13: 978-0-13-317953-8; Copyright 2012

Resource Person: John Davis, Asst. Supt./Curriculum & Instruction

*** **IT IS RECOMMENDED THAT the Board of Education preview the new textbook and approve upon the second reading at the June 11, 2014, Board meeting.**

Moved _____

Second _____

Vote _____

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B. General

1. Classified School Employee Week

Resolution Number 19-2013-2014 declaring May 19 through May 23, 2014 to be Santa Maria Joint Union High School District's Classified School Employees Week. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

Resource Person: Tracy Marsh, Asst. Supt. of Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 19-2013-2014 as presented on the following page.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
Resolution Number 19-2013-2014

RESOLUTION DECLARING MAY 19 THROUGH MAY 23, 2014
TO BE CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, the varied and essential services provided by classified school employees are considered of great importance to the safety and welfare of the staff members and students of the Santa Maria Joint Union High School District; and

WHEREAS, these services are integral to an effective and successful instructional program; and

WHEREAS, classified school employees contribute to the excellence in education that is the hallmark of the high schools within the Santa Maria Joint Union High School District; and

WHEREAS, the skills, commitment, and cooperation that classified school employees consistently display are recognized by the educational community of the Santa Maria Joint Union High School District; and

WHEREAS, Santa Maria Joint Union High School District classified school employees are role models for District students preparing to become contributing and successful adults; and

WHEREAS, Santa Maria Joint Union High School District classified school employees are respected and appreciated by the Board of Education, administrators, teachers, students, parents, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that the Santa Maria Joint Union High School District Board of Education hereby recognize and honor the contributions of classified school employees to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 19 through May 23, 2014, be observed as Classified School Employee Week in the Santa Maria Joint Union High School District.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this fourteenth day of May, 2014.

SIGNED: _____
Clerk/President of the Board of Education
Santa Maria Joint Union High School District

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2. California's Day of the Teacher

Resolution Number 20-2013-2014 declaring May 14, 2014 to be "Day of the Teacher" in the Santa Maria Joint Union High School District. This May 14th, educators around the state will mark the 32nd Anniversary of California's Day of the Teacher. This year's theme is "California Teachers: Inspiring our Students, Strengthening our Communities."

Resource Person(s): Tracy Marsh, Asst. Supt. of Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 20-2013-2014 as presented on page on the following page.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

Dr. Walsh	_____
Mr. Tognazzini	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Mrs. Perez	_____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION Number 20-2013-2014

RESOLUTION DECLARING MAY 14, 2014
TO BE “DAY OF THE TEACHER”

WHEREAS, Santa Maria Joint Union High School District teachers provide an exemplary instructional program for District students; and

WHEREAS, Santa Maria Joint Union High School District teachers are dedicated to providing outstanding learning experiences for all students; and

WHEREAS, Santa Maria Joint Union High School District teachers have spent many years preparing for professions as educators and are continually updating professional skills; and

WHEREAS, Santa Maria Joint Union High School District teachers work to motivate students to achieve maximum potential; and

WHEREAS, Santa Maria Joint Union High School District teachers spend time after school, during evenings, and on weekends with tutoring, co-curricular and extracurricular activities, and parent conferencing; and

WHEREAS, Santa Maria Joint Union High School District teachers are committed to parent involvement and positive community activities; and

WHEREAS, Santa Maria Joint Union High School District teachers are role models for District students preparing to become contributing and successful adults; and

WHEREAS, Santa Maria Joint Union High School District teachers are respected and appreciated by the Board of Education, administrators, support staff members, parents, students, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that May 14, 2014, be declared Santa Maria Joint Union High School District’s “Day of the Teacher.”

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this fourteenth day of May, 2014.

SIGNED: _____
Clerk/President of the Board of Education
Santa Maria Joint Union High School District

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3. Ratification of SMJUHSD Faculty Association Tentative Agreement

The District and SMJUHSD Faculty Association have negotiated and agreed upon comprehensive changes to language throughout the labor agreement. The tentative agreement is for two years; 2013-14 and 2014-15 school years. Compensation details include the following:

For the 2013-2014 school year, the Certificated Salary Schedule shall be increased by four percent (4%), retroactive to July 1, 2013, and by an additional one and one-half percent (1.5%), retroactive to January 1, 2014.

For the 2014-2015 school year, the Certificated Salary Schedule shall be increased by five percent (5%), effective July 1, 2014. An additional increase of one percent (1%) shall be effective January 1, 2015.

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve the tentative agreement through June 30, 2015 pending ratification by the SMJUHSD Faculty Association.**

Moved _____ Second _____ Vote _____

4. Approval of Resolution Electing to be Subject to PEMHCA

In March, the Faculty Association presented to their members, for a vote, two alternative health insurance plans in addition to their current coverage with High Desert Trust. The two alternative plans were Self-Insured Schools of California ("SISC") and CalPERS. The voting resulted in the selection of CalPERS to be the Faculty Association's health insurance provider beginning July 1, 2014.

Pursuant to this vote, the Faculty Association has notified High Desert Trust of its intent to terminate their relationship with them effective July 1, 2014.

As a result of selecting CalPERS to be the Faculty Association's health insurance provider, CalPERS requires the District's approval of a resolution agreeing to be bound by the requirements of the Public Employees' Medical and Hospital Care Act ("PEMHCA") as codified in California Government Code sections 22750 – 22944.3.

District administration and Faculty Association representatives have met several times to learn about the plan, to iron out details associated with CalPERS, and to arrive at agreement on how the transition shall be managed.

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Key provisions are as follows:

- 1) PEMHCA supersedes any conflicting provisions that may exist in a collective bargaining agreement.
- 2) There are six different plans available for selection by FA members and retirees, including HMO options.
- 3) District contribution per tier remains unchanged, regardless of plan chosen.
- 4) The CalPERS plan year runs from January through December, so rates quoted as of July 1, 2014, will be adjusted effective January 1, 2015. Prior to that time the District will have another open enrollment period for FA members.
- 5) All FA members currently on our retiree list, plus retirees this year, and all other FA members who retired from our District in the past, have the opportunity to participate in CalPERS health plans, for life.
- 6) Retiree health plan enrollment and premium payment is handled through CalPERS. Premiums will be deducted in full by CalPERS from the retiree's pension check; District then reimburses the retiree for the District share. This requires a plan administrator and establishment of an Health Reimbursement Account (HRA) plan to manage and make the required payments to retirees.
- 7) District's payment obligation for coverage for retirees over age 65, who elect CalPERS coverage, starts at \$1.00 per person per month, and increases ratably over 20 years until it reaches CalPERS mandatory minimum contribution. This contribution is currently \$119 per month and is adjusted for inflation each year by the CalPERS board. Estimated annual cost for District to recognize in its audited financial statements ranges from \$49,311 to \$64,104 dependent upon assumptions used. This figure will get adjusted every two years as a new actuarial study is done.
- 8) A Memorandum of Understanding (MOU) will be created between the district and the faculty association to hold the district harmless of any additional costs generated outside the collective bargaining agreement resulting from coverage for retirees over age 65.

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve or disapprove Resolution Number 28-2013-2014 electing to be subject to PEMHCA.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

- Dr. Walsh** _____
- Mr. Tognazzini** _____
- Dr. Garvin** _____
- Dr. Karamitsos** _____
- Mrs. Perez** _____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 28-2013-2014

ELECTING TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
AND FIXING THE EMPLOYER'S CONTRIBUTION FOR EMPLOYEES AND THE EM-
PLOYER'S CONTRIBUTION FOR ANNUITANTS AT DIFFERENT AMOUNTS

- WHEREAS, (1) Government Code Section 22922(a) provides the benefits of the Public Employees' Medical and Hospital Care Act to employees and annuitants of local agencies contracting with the Public Employees' Retirement System on proper application by a local agency; and
- WHEREAS, (2) Government Code Section 22892(c) provides that a contracting agency may fix the amount of the employer's contribution for employees and the employer's contribution for annuitants at different amounts, provided that the monthly contribution for annuitants is annually increased to equal an amount not less than the number of years the contracting agency has been subject to this subdivision multiplied by 5 percent of the current monthly contribution for employees, until such time as the amounts are equal; and
- WHEREAS, (3) Government Code Section 22920(a) defines a school employer as a contracting agency, and
- WHEREAS, (4) Santa Maria Joint Union High School District, hereinafter referred to as School Employer, is an entity meeting the above definition; and
- WHEREAS, (5) The School Employer desires to obtain for the members of the Santa Maria Joint Union High School District Faculty Association, who are employees and annuitants of the agency, the benefit of the Act and to accept the liabilities and obligations of an employer under the Act and Regulations; now, therefore, be it
- RESOLVED, (a) That the School Employer elects, and it does hereby elect, to be subject to the provisions of the Act; and be it further
- RESOLVED, (b) That the employer's contribution for each employee shall be the amount necessary to pay the full cost of his/her enrollment, including the enrollment of family members in a health benefits plan up to a maximum of the PEMHCA Minimum per month; and be it further
- RESOLVED, (c) That the employer's contribution for each annuitant shall be the amount necessary to pay the cost of his/her enrollment, including the enrollment of family members, in a health benefits plan up to a maximum of one (1) dollar per month; and be it further

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RESOLVED, (d) That the employer's contribution for each annuitant shall be increased annually by five (5) percent of the monthly contribution for employees, multiplied by number of years of employer's participation in PEMHCA, until such time as the contributions are equal;

And that the contributions for employees and annuitants shall be in addition to those amounts contributed by the School Employer for administrative fees and to the Contingency Reserve Fund; and be it further

RESOLVED, (e) That Santa Maria Joint Union High School District has fully complied with any and all applicable provisions of Government Code Section 7507 in electing the benefits set forth above; and be it further

RESOLVED, (f) That the participation of the employees and annuitants of the Santa Maria Joint Union High School District Faculty Association shall be subject to determination of its status as an "agency or instrumentality of the state or political subdivision of a State" that is eligible to participate in a governmental plan within the meaning of Section 414(d) of the Internal Revenue Code, upon publication of final Regulations pursuant to such Section. If it is determined that Santa Maria Joint Union High School District would not qualify as an agency or instrumentality of the state or political subdivision of a State under such final Regulations, CalPERS may be obligated, and reserves the right to terminate the health coverage of all participants of the employer.

RESOLVED, (g) That the executive body appoint and direct, and does hereby appoint and direct Assistant Superintendent of Human Resources to file with the Board of Administration of the Public Employees' Retirement System a verified copy of this Resolution, and to perform on behalf of said School Employer all functions required of it under the Act and Regulations of the Board of Administration; and be it further

RESOLVED, (h) That coverage under the Act be effective on July 1, 2014.

Adopted at a regular meeting of the Santa Maria Joint Union High School District at Santa Maria, California this 14th day of May, 2014.

Signed: _____
(President)

Attest: _____
(Secretary/Clerk)

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- 5. Approval of Resolution Establishing a Vesting Requirement for Retiree Health Coverage

Resolution Number 28-2013-2014 as approved by the Board in the previous item, subjects the District to the requirements of the Public Employees' Medical and Hospital Care Act ("PEMHCA"), as codified in California Government Code sections 22750 – 22944.3. Included in PEMHCA is a provision that requires offering health care coverage to all retirees regardless of their age, unless there is a vesting requirement in place.

This resolution establishes a fifty-year (50) vesting requirement which must be met before the District will have any financial obligation mandated by PEMHCA for the cost of health care coverage. The vesting requirement will apply to all FA members who retire on or after July 1, 2014.

Nothing in the vesting requirement prevents the District from continuing to provide contributions towards the cost of medical coverage for retirees age 65 and younger.

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve or disapprove Resolution Number 29-2013-2014 regarding a vesting requirement for retiree health coverage.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 29-2013-2014

ELECTING TO BE SUBJECT TO SECTION 22895
OF THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
TO ESTABLISH A HEALTH BENEFIT VESTING REQUIREMENT
FOR FUTURE ANNUITANTS

- WHEREAS, (1) Government Code 22895 provides that a school employer contracting under the Public Employees' Medical and Hospital Care Act may amend its resolution to provide a post-retirement vesting requirement, and
- WHEREAS, (2) Santa Maria Joint Union High School District is a school employer contracting under the Act for participation by members of the Santa Maria Joint Union High School District Faculty Association and
- WHEREAS, (3) Santa Maria Joint Union High School District certifies, employees are represented by a bargaining unit and subject to a memorandum of understanding, and
- WHEREAS, (4) The contracting agency shall provide to the board in the manner prescribed by the board a notification for the agreement established pursuant to this section and any additional information necessary to implement this section; now, therefore be it
- RESOLVED, (a) That employees retired on or after July 1, 2014 shall be subject to the requirements defined in this **vesting resolution**; and be it further
- RESOLVED, (b) That the employer's contribution for each active and retired employee shall be based upon the principles prescribed under Government Code Section 22895; and be it further
- RESOLVED, (c) The contribution for active employees cannot be less than what is defined in Section 22892(b); and be it further
- RESOLVED, (d) That the employer's contribution for each annuitant subject to this provision shall be the amount necessary to pay the cost of his/her enrollment, including the enrollment of family members, in a health benefits plan up to a maximum of the PEMHCA Minimum per month, plus administrative fees and Contingency Reserve Fund assessments; and be it further

REGULAR MEETING

May 14, 2014

RESOLVED, (e) Employer contributions for post-retirement health benefits shall not be paid to annuitants with less than fifty (50) years of credited service with the district. The percentage of the employer's contribution payable for post-retirement health benefits for each annuitant shall be based on the annuitant's completed years of credited service with the school employer:

Credited Years of Service	Percentage of Employer Contribution
Less than fifty (50) years	0%
fifty (50) years	100%

and be it further

RESOLVED, (f) In order to receive the employer's contribution payable for post-retirement health benefits, annuitants who retire for disability must meet the credited years of service requirement set forth in RESOLVED (e); and be it further

RESOLVED, (g) That Santa Maria Joint Union High School District has fully complied with any and all applicable provisions of Government Code Section 7507 in electing the benefits set forth above; and be it further

RESOLVED, (h) That coverage under the Act be effective on July 1, 2014.

Adopted at a regular meeting of the Santa Maria Joint Union High School District at Santa Maria, California this 14th day of May, 2014.

Signed: _____
(President)

Attest: _____
(Secretary/Clerk)

REGULAR MEETING

May 14, 2014

6. Order of Election – Santa Barbara County

Pursuant to Section 10509 of the Elections Code, on the 125th day prior to the day fixed for the general district election, the secretary shall deliver a notice to the county elections official. The notice shall bear the secretary's signature and the district seal and shall also contain both of the following:

- a. The elective offices of the district to be filled at the next general election.
- b. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Section 13307.

District incumbents coming up for election on November 4, 2014, are Gerald Walsh, Carol Karamitsos and Diana Perez.

Resolution Number 21-2013-2014 (ordering the governing board member election and notice to consolidate with other elections to be held on the same day) is presented on page 16 for approval. In addition, Resolution Number 22-2013-2014 (adopting certain policies in regard to statements of candidates who run for office as members of the governing Board of the district) is presented on page 17 for approval.

Resource Person: Superintendent Richardson

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 21-2013-2014 ordering the governing board member election in Santa Barbara County and the notice to consolidate the election and Resolution Number 22-2013-2014 adopting policies on the candidates' statements.**

Moved _____

Second _____

A Roll Call VOTE IS REQUIRED

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 21-2013-2014

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION
& NOTICE TO CONSOLIDATE

(Education Code Sections 5000, 5018, 5304, 5322)

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that William J. Cirone, Santa Barbara County Superintendent of Schools, call the election as Ordered and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

Specifications of the Election Order

The election shall be held on Tuesday, November 4, 2014.

The purpose of the election is to elect three members of the governing board of the Santa Maria Joint Union High School District to four-year terms.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the county superintendent of schools, and one copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County, being the board authorized by law to make the designations therein contained, on May 14, 2014.

ROLL CALL

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk/President/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 22-2013-2014

RESOLUTION ORDERING POLICIES IN REGARD TO
CANDIDATES' STATEMENTS

WHEREAS, Section 13307 of the Elections Code of the State of California requires this Board to adopt certain policies in regard to statements of candidates who run for office as members of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that this governing board does hereby determine:

- That the cost of printing, handling, and mailing candidates' statements shall be charged to the candidate(s).
- That the candidates' statement shall not exceed 200 words.
- That candidates not be permitted to submit additional materials to be sent to the voter with the sample ballot.
- That the Registrar of Voters be directed to give a copy of these regulations to each candidate or his/her representative at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this 14th day of May, 2014.

Ayes:
Noes:
Absent:
Abstain:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING

May 14, 2014

7. Order of Election – San Luis Obispo County

The Santa Maria Joint Union High School District has students in both San Luis Obispo and Santa Barbara Counties. Therefore, a Board member election must be held in both counties.

Pursuant to Section 10509 of the Elections Code, on the 125th day prior to the day fixed for the general district election, the secretary shall deliver a notice to the county elections official. The notice shall bear the secretary's signature and the district seal and shall also contain both of the following:

- a. The elective offices of the district to be filled at the next general election.
- b. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Section 13307.

District incumbents coming up for election on November 4, 2014, are Gerald Walsh, Carol Karamitsos and Diana Perez.

Resolution Number 23-2013-2014 (ordering the governing board member election and notice to consolidate with other elections to be held on the same day) is presented for approval on page 19. In addition, Resolution Number 24-2013-2014 (adopting certain policies in regard to statements of candidates who run for office as members of the governing Board of the district) is presented for approval on page 20.

Resource Person: Superintendent Richardson

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 23-2013-2014 ordering the governing board member election in San Luis Obispo County and notice to consolidate the election and Resolution Number 24-2013-2014 adopting policies on the candidates' statements.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

Dr. Walsh	_____
Mr. Tognazzini	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Mrs. Perez	_____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 23-2013-2014

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION
& NOTICE TO CONSOLIDATE

(Education Code Sections 5000, 5018, 5304, 5322)

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District of San Luis Obispo County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that Julian D. Crocker, San Luis Obispo County Superintendent of Schools, call the election as Ordered and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

Specifications of the Election Order

The election shall be held on Tuesday, November 4, 2014.

The purpose of the election is to elect three members of the governing board of the Santa Maria Joint Union High School District to four-year terms.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the county superintendent of schools, and one copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District of San Luis Obispo County, being the board authorized by law to make the designations therein contained, on May 14, 2014.

ROLL CALL

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 24-2013-2014

RESOLUTION ORDERING POLICIES IN REGARD TO
CANDIDATES' STATEMENTS

WHEREAS, Section 13307 of the Elections Code of the State of California requires this Board to adopt certain policies in regard to statements of candidates who run for office as members of the governing Board of the district;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does hereby determine:

- That the cost of printing, handling, and mailing candidates' statements shall be charged to the candidate(s).
- That the candidates' statement shall not exceed 200 words.
- That candidates not be permitted to submit additional materials to be sent to the voter with the sample ballot.
- That the Registrar of Voters be directed to give a copy of these regulations to each candidate or his/her representative at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this 14th day of May, 2014.

Ayes:
Noes:
Absent:
Abstain:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING

May 14, 2014

8. California Interscholastic Federation League Representation (CIF)

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues:

Athletic Directors	
Joseph Graack	Santa Maria High School
Eric Albright	Righetti High School
Greg Lanthier	Pioneer Valley High School

Resource Person: Superintendent Mark Richardson

***** IT IS RECOMMENDED THAT the Board of Education approve the district’s designated representatives to the CIF league as presented.**

Moved _____ Second _____ Vote _____

9. Reduction in Force for Classified Staff

The Administration is recommending reducing particular classified services for the 2014/15 school year based on the reorganization of the guidance offices and the closure of Lincoln Prep Academy. Resolution Number 25-2013-2014 authorizes the administration to proceed with the recommended reduction in force.

Resolution No. 25-2013-2014 is printed on the following page.

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 25-2013-2014 which authorizes the administration to proceed with the recommended reduction in classified staff.**

Moved _____ Second _____

A Roll Call VOTE IS REQUIRED

Dr. Walsh	_____
Mr. Tognazzini	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Mrs. Perez	_____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 25-2013-2014

RESOLUTION IN SUPPORT OF REDUCTION OF CLASSIFIED SERVICES

WHEREAS, the Superintendent recommends and the Board finds it is in the best interest of the District that certain services now being provided by the District be reduced due to lack of work or lack of funds to the following extent:

<u>Number of Positions</u>	<u>Classification</u>	<u>Disposition</u>
6	Guidance Technicians	Eliminate 6 slots
1	Staff Secretary	Eliminate 1 slot

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent is authorized and directed to issue a Notice of Layoff to the affected classified employee(s) of the District pursuant to California Education Code §45117 no later than 60 days prior to the effective date of the layoff for lack of work or lack of funds resulting from the reduction of services as set forth above.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on May 14, 2014, by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

Clerk/President/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING

May 14, 2014

10. Reclassification of Classified Employees

The district administration has met to consider and evaluate a reclassification recommendation per the CSEA contract Article XIX. The administration is recommending the reclassification of classified positions as follows effective July 1, 2014.

Current Classification	Current Range	Recommended Classification	Recommended Range
School Support Secretary (maint.) 3 six-hour assignments	16	Staff Secretary	18

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve the recommendations of the district administration as presented.**

Moved _____ Second _____ Vote _____

11. Realignment of Confidential Salary Schedule

The district administration met to consider and evaluate the realignment of the Confidential employees salary schedule since there is a current vacancy. The administration is recommending realignment of two positions as follows effective for the 2014/15 school year.

Current Classification	Current Rate	Recommended Classification	Recommended Rate
Admin. Asst. IIC	\$ 24.41	same	\$ 26.21
Exec Asst. to the Supt.	\$ 33.18	same	\$ 30.79

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board approve the recommendations of the administration to realign the confidential salary schedule as presented effective July 1, 2014.**

Moved _____ Second _____ Vote _____

REGULAR MEETING

May 14, 2014

12. Board Policy/Administrative Regulation

The administration has reviewed the following amended Board Policy, Administrative Regulation, and Exhibit. They are aligned with California School Boards Association updates, which are provided as education code and laws change. The revisions, presented in Appendix C are presented for the Board's review and adoption. They will be included in the existing sections upon approval.

Instruction – Series 6000

Education for English Language Learners

BP/AR/E 6174

Resource Person: Peter Haws, Director of Migrant Services/EL Program

***** IT IS RECOMMENDED THAT the Board of Education approve the Board Policy, Administrative Regulation and Exhibit as presented.**

Moved _____

Second _____

Vote _____

C. Business

1. Authorization to Utilize California Multiple Award Schedule (CMAS) for the Purchase of Flooring Materials for the length of the contract through December 31, 2017

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment. Notwithstanding Section 20111 and 20112 of the Public Contract Code, "school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of supplies, equipment, materials, supplies and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." Utilizing the provisions of the Public Contract Code that allows purchasing from a CMAS contract, effective through December 31, 2017, the district administration recommends that for the purchase of flooring materials, the board utilize this provision in code.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT notwithstanding Sections 20111 and 20112 of the Public Contract Code, the governing board has determined it to be in the best interest of the district to grant approval of district-wide purchases of flooring material from KYA Services LLC to CMAS Contract #4-14-72-0057A, Contract Term dates: March 3, 2014 through December 31, 2017.**

Moved _____

Second _____

Vote _____

REGULAR MEETING

May 14, 2014

2. Adoption of School Facilities Needs Analysis – Level II Fees

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis, prepared by School Works, Inc. and shown as Appendix D of this agenda, demonstrates that the District may continue to impose a maximum of \$2.13 per square foot in Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

Current Fee	<u>Level II</u>
Through May 14, 2014	\$2.03

Proposed Fee	
Effective May 15, 2014	\$2.13

Resolution Number 26-2013-2014 authorizes the District to adjust the Level II fees for new residential construction pursuant to Government Code Section 65995. The District’s School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A PUBLIC HEARING IS REQUIRED

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education review, consider, and adopt the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution Number 26-2013-2014, presented as Appendix D.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

Dr. Walsh	_____
Mr. Tognazzini	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Mrs. Perez	_____

REGULAR MEETING

May 14, 2014

- 3. Award of Bid for Santa Maria High School Roof Retrofit, SMHS-Roof Repairs, and RHS-Roof Repairs

District administration opened bids on May 7, 2014 for the Santa Maria High School Roof Retrofit, Rooms 641-645; SMHS-Roof Repairs, Rooms 635-640; and RHS-Roof Repairs, Room 626 (Project #14-165). The bid recap and administrative recommendation follows:

Bidder	Base Bid	SMHS Roof Retrofit	SMHS Roof Repairs	RHS Roof Repairs
Channel Islands Roofing	\$78,553	\$70,840	\$5,747	\$2,239
Derrick's Roofing	\$120,600	\$99,100	\$19,000	\$2,500

After review of the two bids received by administration, Channel Islands Roofing was determined to be the apparent low bidder.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education award the bid for the Santa Maria High School Roof Retrofit, SMHS-Roof Repairs, and RHS Roof Repairs, (Project #14-165) to the lowest bidder, Channel Islands Roofing for the Base Bid amount of \$78,553 to be paid from Deferred Maintenance Funds.**

Moved _____

Second _____

Vote _____

REGULAR MEETING

May 14, 2014

4. California Energy Commission - Bright Schools Program

The administration is requesting approval to participate in the Bright Schools Program funded by the California Energy Commission for up to \$20,000 in services.

The primary purpose for this application is to assist the district in identifying energy efficient projects recommendations to access Proposition 39 "Clean Energy Jobs Act" funding for projects. Prior to completion of the required forms to access Prop 39 funding, energy audit data will need to be provided as back-up documentation. The energy efficiency project recommendations by the Bright School Program will be funded with the Prop 39 funds allocated to our district.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education adopt Resolution Number 27-2013-2014 authorizing technical assistance services from the Bright School Program.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING
May 14, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 27-2013-14

CALIFORNIA ENERGY COMMISSION – BRIGHT SCHOOLS PROGRAM

WHEREAS, the California Energy Commission’s Bright Schools Program provides technical assistance to school districts; and

WHEREAS, the Santa Maria Joint Union High School District Board of Education Authorizes the Santa Maria Joint Union High School District to apply for technical assistance; and

WHEREAS, the Santa Maria Joint Union High School District recognizes that the California Energy Commission has limited funds available to provide technical assistance and that primary consideration will be given to those school districts that have a desire and willingness to seek funding to implement the feasible recommended energy-efficiency measure(s);

NOW, THEREFORE IT IS HEREBY RESOLVED:

1. The Santa Maria Joint Union High School District is willing to seek funding to implement viable energy-saving measure(s) and therefore requests technical assistance to identify such measures as may be economically feasible.
2. That the Assistant Superintendent/Business Services is hereby authorized and empowered to execute in the name of the Santa Maria Joint Union High School District all necessary documents to implement and carry out the purposes of this resolution.

APPROVED, PASSED, AND ADOPTED this 14th day of May 2014 by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

ABSTAIN:

Clerk/President/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING

May 14, 2014

VIII. Consent Items

*** **IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.** *All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

Moved _____ Second _____ Vote _____

A. Approval of Minutes

March 31, 2014 – Special Meeting
April 9, 2014 - Regular Meeting

B. Approval of Warrants for the month of April of 2014

Payroll	\$5,427,985.94
Warrants	<u>1,721,685.70</u>
Total	\$7,149,671.64

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the eighth monthly attendance report presented on page 32.

D. Facility Report – **Appendix B**

E. Acceptance of Gifts

Pioneer Valley High School

Donor	Recipient	Amount
PG&E	Admin	\$117.00
PVHS Boosters	Cheer	1,893.00
Carolyn Moir	La Tertulia	105.00
Roxana Maldonado	Club Cultural	160.00
Christine Linne	FFA Judging	100.00
American Veterans United, Inc.	Girls Wrestling	200.00
SM Valley Physical Therapy Group	Girls Wrestling	100.00
G Bros Kettlecorn	Link Crew	160.00
Red Robin	Boys Tennis	183.50
Dohi Farms Inc.	Center Stage	<u>750.00</u>
Total Pioneer Valley High School		\$3,768.50

Santa Maria High School

Donor	Recipient	Amount
Friends of Golf	Boys' & Girls' Golf	\$250.00

REGULAR MEETING

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Ball Horticultural Company	FFA – OH	350.00
CIF Southern Section	Boys & Girls' Golf	250.00
Keystone Consolidated IND	FFA	<u>319.00</u>
Total Santa Maria High School		\$1,169.00

Righetti High School

Donor	Recipient	Amount
Women of the Moose, SM Chapter	Visual & Performing Arts	<u>\$200.00</u>
Total Righetti High School		\$200.00

F. Student Discipline Matters

- Administrative Recommendation to suspend the order of expulsion: Student #s 332841
- Administrative Recommendation to order expulsion: Student #'s 340134, 344404

G. Approval/Ratification of Purchase Order

<u>P.O. #</u>	<u>Vendor</u>	<u>Amount</u>	<u>Description & Funding Source</u>
14-1279	McGraw Hill Co.	\$107,766.11	PVHS Textbooks
14-1271	CPM Educational Pgm	\$120,619.44	SMHS Textbooks
14-1336	Follett School Solutions	\$163,043.03	PVHS Textbooks
14-1348	CIO Solutions	\$866,512.92	CCSS Funds, District-wide Wireless Project

H. Textbook Approval (second reading and approval)

The following textbooks were presented to the Board of Education for preview at the April 9, 2014 Board meeting. They are presented for second reading and approval.

Ernest Righetti High School

- Chemistry: Molecular Nature of Matter (Basic); Author, Jespersen, Hyslop, Brady; ISBN: 9781118516461; Copyright 2014
- Ways of the World (Basic); Author, Robert W. Strayer; ISBN: 978-1-4576-221-2; Copyright 2013

REGULAR MEETING

May 14, 2014

I. Denial of Claim

The District is in receipt of a claim from the Law Offices of Henry Bongiovi on behalf of Koby, Kelly and Geoff Ernst; Logan, Kelly and Geoff .Ernst; and Justin Grey and Lea White with regards to alleged personal damages that occurred on October 30, 2013.

IT IS RECOMMENDED THAT the Board of Education deny the claim and refer the matter to the District's insurance carrier.

IX. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

X. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

XI. Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 11, 2014. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

XII. Future Regular Board Meetings for 2014:

July 9 (if needed)	October 8
August 13	November 12
September 10	December 10

XIII. Adjourn

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
EIGHTH MONTH OF 2013-14

February 24, 2014 through March 21, 2014

	Eighth Month 2012-13			Eighth Month 2013-14			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	1902	1850.53	96.0%	1828	1793.53	97.2%		1889.57		1807.10
Special Education	88	83.74	94.9%	95	91.26	96.2%		85.21		92.38
Independent Study	35	32.68	85.1%	40	35.47	83.5%		24.53		27.58
Independent Study Spec Ed	4	1.63	40.8%	1	0.53	52.6%		2.35		0.20
CTE Program	11	9.32	84.7%	10	8.89	85.4%		9.71		9.51
Home and Hospital-Reg Ed	9	7.95	96.8%	8	4.42	74.3%		4.33		4.75
Home and Hospital-Spec Ed	2	1.58	78.9%	1	0.63	63.2%		0.63		0.33
TOTAL RIGHETTI	2051	1987.42	96.0%	1983	1934.74	96.0%		2016.33		1941.84
SANTA MARIA HIGH										
Regular	2039	1983.47	95.6%	2052	1978.32	95.2%		2010.89		2028.58
Special Education	90	81.95	91.1%	83	76.79	91.9%		81.45		80.78
Independent Study	54	46.84	88.6%	110	98.79	88.1%		38.98		70.14
Independent Study 12+	0	0.00	---	0	0.00	---		0.00		0.00
Independent Study Spec Ed	1	0.63	63.2%	1	1.00	100.0%		0.66		0.89
CTE Program	10	9.58	95.8%	5	4.05	71.3%		9.38		4.71
Home and Hospital-Reg Ed	8	7.37	88.6%	8	6.37	91.0%		3.38		3.93
Home and Hospital-Spec Ed	4	2.42	60.5%	2	1.89	92.3%		2.05		1.99
TOTAL SANTA MARIA	2206	2132.26	95.3%	2261	2167.21	95.7%		2146.80		2191.03
PIONEER VALLEY HIGH										
Regular	2309	2257.32	96.7%	2391	2336.53	96.9%		2317.03		2395.39
Special Education	121	113.53	94.1%	122	117.26	93.5%		118.56		120.02
Independent Study	56	59.05	85.1%	34	34.63	84.1%		41.49		27.31
Independent Study 12+	0	1.00	100.0%	2	2.00	100.0%		0.59		0.95
Independent Study Spec Ed	7	5.84	93.3%	10	6.26	62.6%		3.83		3.21
CTE Program	0	0.00	---	0	0.00	---		0.00		0.00
Home and Hospital-Reg Ed	7	6.79	96.3%	4	4.16	95.2%		6.80		2.68
Home and Hospital-Spec Ed	2	2.16	80.4%	1	0.89	89.5%		1.69		0.66
TOTAL PIONEER VALLEY	2502	2445.68	96.6%	2564	2501.74	96.8%		2490.00		2550.23
DAY TREATMENT @ LINCOLN STREET	7	6.53	89.9%	6	4.47	84.2%		5.94		3.62
DISTRICT SPECIAL ED TRANSITION	10	9.63	96.3%	12	10.95	91.2%		9.78		9.70
DISTRICT SPECIAL ED TRANS/VOC MM	0	0.00	---	9	8.47	94.2%		0.00		6.28
ALTERNATIVE EDUCATION										
Delta Continuation	258	216.92	77.0%	318	238.57	77.4%		245.81		256.78
Delta 12+	0	0.00	---	0	0.00	---		0.89		0.00
Delta Independent Study	71	69.37	92.1%	73	65.70	84.5%		48.18		45.43
Delta Independent Study 12+	17	16.16	92.2%	9	12.65	84.4%		24.97		27.04
Delta Independent Study Spec Ed	2	0.49	24.3%	5	0.80	16.1%		0.22		0.92
Home and Hospital	0	0.00	---	2	0.01	---		0.00		0.10
Freshman & Sophomore Prep	137	131.55	96.1%	153	144.70	94.4%		126.81		145.05
Reach Program--DHS	1	0.26	---	0	0.00	---		0.26		0.48
Reach Program--SMHS	8	8.47	92.0%	21	13.21	63.7%		4.92		9.38
Reach Program--PVHS	15	15.00	97.6%	11	9.32	87.2%		7.66		8.17
Home School @ Library Program	53	43.63	80.8%	55	46.68	86.3%		43.86		44.54
TOTAL ALTERNATIVE EDUCATION	562	501.85	89.3%	647	531.65	82.2%		503.59		537.90
TOTAL HIGH SCHOOL DISTRICT	7338	7083.37	96.5%	7482	7159.23	95.7%	93.9%	7172.45	93.8%	7240.60

Santa Maria Joint Union High School District
May 14, 2014

APPENDIX A

CLASSIFIED PERSONNEL ACTIONS

Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Promote	Custodial Supervisor	RHS	4/28/14	23/A	8
	Resign	Health Technician	SMHS	6/6/14	20/B	7.5
	Resign	Student Information Systems Analyst	DO	6/7/14	31/E	8
	Increase Hours	Food Service Worker I	RHS	4/28/14	9/C	2 to 3
	Out of Class	Maintenance II	RHS	4/10/14	25/D	8

CERTIFICATED PERSONNEL ACTIONS

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	FMLA	Perm	English	PVHS	4/28/14 - 6/5/14	III, 9	1
	Employ	Temp	Physical Ed/Adaptive P.E	RHS	2014/15	V, 6	1
	Employ	Temp	ELD	SMHS	2014/15	III, 2	1
	Employ	Temp	Math	TBD	2014/15	V, 7	1
	Resign	Perm	Int Lang	SMHS	6/30/2014	V, 22	1
	FMLA	Perm	Math	DHS	5/5/14 - 6/5/14	IV, 5	1
	Change Status	Prob 2	Social Science	SMHS	2014/15	III, 2	1
	Change Status	Prob 2	Counselor QEIA	SMHS	2014/15	V, 8	1
	Change Status	Prob 2	Science QEIA	SMHS	2014/15	V, 4	1
	Transfer	Perm	Business	SMHS to RHS	2014/15	IV, 10	1
	Resign	Temp	English	LC	6/30/2014	I, 4	1
	Change Status	Prob 2	English	SMHS	2014/15	II, 2	1
	Change Status	Prob 2	Social Science QEIA	SMHS	2014/15	III, 2	1
	Change Status	Prob 2	Counselor QEIA	SMHS	2014/15	IV, 4	1
	Employ	Temp	Social Science	TBD	2014/15	IV, 3	1
	Change Status	Prob 2	Counselor QEIA	SMHS	2014/15	V, 13	1
	Employ	Temp	Social Science	RHS	2014/15	IV, 2	1
	Employ	Temp	Physical Ed	SMHS	2014/15	III, 2	1
	Employ	Temp	Math	TBD	2014/15	V, 7	1
	FMLA	Perm	Math	SMHS	5/23/14-6/6/14	IV, 9	1
	Change Status	Prob 2	OCS/PE	SMHS	2014/15	V, 8	1

Santa Maria Joint Union High School District
May 14, 2014

APPENDIX A

CERTIFICATED PERSONNEL ACTIONS (continued)

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	Retire	Perm	Social Science	RHS	6/30/2014	V, 18	1
	Employ	Temp	Science	PVHS	2014/15	IV, 2	0.67
	Change Status	Prob 2	English	SMHS	2014/15	II, 4	1
	Change Status	Prob 2	English	SMHS	2014/15	V, 7	1
	Change Status	Prob 2	Counselor QEIA	SMHS	2014/15	V, 4	1
	Transfer	Perm	VPA/Art	DHS to PVHS	2014/15	V, 19	1
	Employ	Temp	Agriculture	PVHS	2014/15	V, 6	1
	Change Status	Prob 2	Agriculture	SMHS	2014/15	III, 5	1
	Employ	Temp	Agriculture	SMHS	2014/15	V, 5	1
	Retire	Perm	Int Lang	RHS	6/30/2014	IV, 10	1
	Employ	Temp	English	SMHS	2014/15	III, 4	1
	Employ	Temp	Math QEIA	SMHS	2014/15	III, 5	1
	Change Status	Prob 2	Counselor QEIA	SMHS	2014/15	V, 10	1
	Transfer	Perm	SPED	SMHS to RHS	2014/15	V, 24	1
	Change Status	Prob 2	English	SMHS	2014/15	III, 2	1
	Change Status	Prob 2	Counselor QEIA	SMHS	2014/15	V, 12	1

COACHING PERSONNEL ACTIONS

Assignment	Name	Action	Site	Effective	District	ASB
Coaching		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	ERHS	2013/14	\$500.00	
		2 Sport Stipend	PVHS	2013/14	\$500.00	

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT April 2014

1. Ernest Righetti High School Construction Projects

ERHS Carpet Replacement – Support Services

- Carpeting is scheduled for replacement in rooms 301, 615, and 620. Support Services is coordinating materials purchase and installation labor.
- Installation activities are scheduled for July 2014.

ERHS Synthetic Track Maintenance and Resurfacing – Support Services

- Support Services has determined a valid CMAS contract is not currently available for the Rekotan full pour resurfacing option as previously thought. As additional information has come in, Maintenance and Operations is now comparing the value of the Rekotan system versus the traditional spray application.
- Resurfacing activities are to occur late Summer 2014.

ERHS Window Covering at Building 100, 200, and 300 Pilot Project – Support Services

- Feedback from site staff regarding the window tint at the pilot project locations is very positive. Support Services is working with the site to determine where the application could best be used to mitigate light issues at other locations and what the estimated cost would be.
- An installation schedule is pending location and cost estimate determination.

ERHS Gym Reroof – Support Services

- Millennium Consulting conducted a site survey April 3, 2014 to take samples for lead and/or asbestos containing materials. The survey concluded that there are detectable quantities of asbestos in one roof layer and miscellaneous adhesives. Lead was identified in the paint on the flashing and metal sidings.
- Due to the extent of the removal and other funding considerations, this project is postponed until summer 2015.

ERHS Maintenance Office Portable Installation – Westberg + White

- Alternative placement and cost estimates are pending Administration review.
- Construction is tentatively scheduled to occur during Summer 2014.

2. Santa Maria High School Construction Projects

C2004 SMHS New Classroom Building at Broadway – Rachlin Architects (Photos)

- Work completed this period includes continued installation of underground utilities and erection of steel framing.
- Construction remains on schedule for April 2015 completion.

SMHS Carpet Replacement: Girls Weight Room, Bike Room, and TBD – Support Services

- Carpeting is scheduled for replacement at the Girls Weight Room, Bike Room, and one classroom location. Preparation work including removal of concrete risers, leveling of floor, and minor wall repair are to be performed by District and site staff.
- Installation activities are to occur in July 2014.

SMHS Synthetic Track Maintenance and Resurfacing – Support Services

- Repairs were completed in April.

SMHS Camino Colegio Parking Area – Rachlin Partners

- A services agreement has been issued to Rachlin Partners. Initial project design and schedule development continues.
- Construction is tentatively scheduled for late Summer to early Fall 2014 with an exact date pending.

SMHS Quiet Room Portable – Rachlin Partners

- The Architect is finalizing design documents for over the counter presentation to DSA May 7th.
- Construction is targeted for completion in late May-June 2014.

3. Pioneer Valley High School Construction Projects

C2004 District Performing Arts Building – BCA Architects

- DSA plan back check activities are scheduled to commence May 27th. DSA has notified the architect that it will proceed with the back check, but will not issue a final approval until the original site project receives certification (see Section 5, District Wide Project Closeout). The review completion estimate remains July 2014.
- Development of prequalification process is continuing for General Contractors, Mechanical, Electrical, and Plumbing sub-contractors. An on-line submittal and review system has been reviewed by Support Services and will be presented to the Board for review.
- Construction is estimated to begin in November 2014.

4. New Facility

C2004 New Facility School CTE Component – Architect to Be Determined

- The Purchase and Sales Agreement was signed and escrow was opened April 16, 2014.
- Padre Associates will be conducting a Phase 1 Environmental Site Assessment, Title 5 Environmental Hazards Review, and a Geologic Hazards Report.
- The estimated 12 month escrow period commenced upon the opening of escrow on April 16, 2014.

5. District Wide and Support Services Center

District Wide Energy Upgrade – Johnson Controls Inc.

- Work completed this period included power meter integration, system testing, and installation of a well pump and piping at RHS.
- The final construction completion estimate has moved to June 2014.

District Wide Project Closeout – Support Services

- Review of project closeout issues continues. Projects under current review and their status are as follows:
 - PVHS (High School 3): The original Project Inspector closed several deviations and provided suggested actions for remaining items. This information will be provided to the original architect to establish final document response requirements for submittal to DSA. DSA has indicated it will not approve the new PVHS PAC plans until certification of this project is complete.
 - SMHS CHCCC: Collection of outstanding documents and original participant approvals continues in preparation for closeout submittal.
 - ERHS: Westberg + White Architects continue pursuing documentation to close four projects; Greenhouse and Road, Administration Building Renovation, Industrial Arts Modernization, and the Lincoln Street 6 Portables (SMHS).

SSC Wall Crack Assessment and Repair – Support Services

- Priorities, phasing, and availability of funding continue under review to determine total project scope.

SSC District Multiple Purpose Room – Westberg + White Architects

- The plans were resubmitted to the City of Santa Maria by the project architect April 24, 2014. Final plan review by the City is expected to be complete by the end of May.
- Construction start estimates are dependent on City review and approval.

District Wide Paving: SMHS (Areas J & K) and SSC (Areas A & B) Repairs and Slurry Seal – Flowers and Associates

- Flowers and Associates reviews and project document development is complete. The bid notice will be issued under California Uniform Public Construction Cost Account Act (CUPCCAA) formal bid guidelines May 5, 2014 with bids to be received by May 22, 2014. Due to conflicts with work required under the City permit for the Multiple Purpose Room, work related to Area A (SSC front parking area) has been moved out to next year.
- Construction will occur July 2 through July 30, 2014.

District Wide Portable Roof Retrofits and Repairs: SMHS 641-645 Retrofit, SMHS Repair 635-640, and RHS Repair 626 - Support Services

- Five SMHS portable roofs were identified for retrofit and six for repair. One RHS portable will receive repairs. The notice inviting bids was issued under CUPCCAA informal bid guidelines on April 22, 2014 with bid opening May 7, 2014.
- Construction is scheduled to occur June 13 through July 15, 2014.

6. Summer Activities

District Wide Summer Projects Planning

- Project development continues on 38 projects. Reviews of project details, schedules, and bidding requirements continue by Support Services. Individual project titles and information will continue to be added to the Facilities Report list as final scope details are established.

Gary Wuitschick
Director – Support Services

Santa Maria High 14 Classroom Building Steel Going UP!



Maintenance & Operations

In a departure from the normal facilities report, this month's issue will concentrate on the city's recent volunteer day. On April 26th, the city of Santa Maria hosted Serve Santa Maria, a volunteer day to clean up and improve the city. In all, more than 300 people volunteered throughout the valley for this program.

For the High School District, 10 volunteers worked at Delta High School, including members of the Element Church, 28 volunteers worked at Ernest Righetti High School, including members of the Methodist Church, and 20 volunteers worked at Pioneer Valley High School, including members of the First Christian Church. Volunteers cleared weeds from planters and replanted the areas. There were community members of all ages working at the schools. Volunteers were not assigned to Santa Maria High School due to the construction at the Broadway classrooms; they will be included in the next volunteer day.

District employees who helped the volunteers were Ken Groppetti, Danny Sheridan, Juan Rodriguez, Bill Dahmen, Pepé Gutierrez, Denton Tilley, and Dale Olmstead. The city was provided radio contact with the District representatives to coordinate any additional volunteers that arrived on Saturday without an assignment. Ernest Righetti High had eight sign up yet twenty-eight volunteers ultimately reported to the school.

The District provided a variety of shrubs and ground cover as well as tools for the volunteers and wood chips to serve as weed control. Total cost of plants and materials was \$6,200. Thrivent Financial donated \$250.00 to the school district toward the cost of supplies. The city provided sack lunches for the volunteers.

The following photos show the wonderful improvements provided by the volunteers:

Delta High School Before the Volunteers Arrived



Delta High School Volunteers in Action



Helpers of All Sizes and Ages Pitched-in



Delta High School Volunteers



Delta High School Finished Product Looks Great!



Ernest Righetti High School Prior to Volunteers Arriving



Volunteers Attack the Front Planters of ERHS



Raking and Planting are Hard Work!



Stopping for a Much Needed Lunch



A Happy Crew in Front of Their Handiwork at ERHS



Final Product at Ernest Righetti High School



Pioneer Valley High School Planters Ready for Volunteers



Volunteers Arrive to Spruce up the School



The Crew Stops for a Photo



PVHS Finished Project Makes a Difference



Reese Thompson
Director – Facilities and Operations

Board Policies for Approval - Pending
May 14, 2014 Board Meeting

APPENDIX C

POLICY No.	DESCRIPTION
BP/AR/E 6174	Mandated - Education for English Language Learners. Policy and regulation revised to reflect NEW LAW (AB 2193) which defines "long-term English learner" and "English learner at risk of becoming a long-term English learner" and requires the CDE to annually report to the district and school on the number of students so classified. Policy also reflects NEW LAW (AB 124) which required the SBE to align the state English language development standards with Common Core Standards and NEW LAW (AB 1719) which requires the SBE to approve a list of supplementary instructional materials aligned to the updated standards. Policy clarifies that a student must be placed in an English mainstream classroom at the request of his/her parents/guardians and that the waiver process is not needed in such circumstances. Regulation expands material related to identification and assessment of English learners and redesignation of English learners as fluent English proficient. Exhibits containing sample forms to obtain parental waiver requests deleted and replaced with a single combined form reflecting all types of allowable parental waivers.

Education for English Language Learners

The Governing Board intends to provide English learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible while facilitating student achievement in the district's regular course of study.

Note: Pursuant to Education Code 60811, the SBE has adopted state academic content standards for English language development for students whose primary language is a language other than English. In November 2012, the SBE approved English language development standards that have been updated to align with the state's Common Core Standards for English language arts as required by Education Code 60811.3, as added by AB 124 (Ch. 605, Statutes of 2012). The standards describe what students should know and be able to do in the early stages of and at exit from each of three proficiency levels: emerging, expanding, and bridging.

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with state content standards. The district's program shall be based on sound instructional theory and adequately supported in order to assist students in accessing the full educational program.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Language Learners)

The Superintendent or designee shall encourage parent and community involvement in the development, implementation, and evaluation of English language development programs.

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Identification and Assessment

The Superintendent or designee shall maintain procedures which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Instruction

BP 6174(b)

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in administrative regulation.

Placement of English Learners

Students who are English learners shall be educated through "sheltered English immersion" or "structured English immersion," as defined in law and administrative regulation, during a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the district's structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)

For purposes of determining the amount of instruction conducted in English in the structured English immersion classroom, "nearly all" shall be defined as follows: to provide that all classroom instruction be conducted in English except for clarification, explanation, and support as needed.

When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any district assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)

(cf. 6162.5 - Student Assessment)

An English learner has acquired a "reasonable level of English proficiency" when he/she has achieved all three of the following:

- Attained a California English Language Development Test (CELDT) overall score of 4 or 5 and CELDT skills level score of at least 3 on each individual section.
- 11th & 12th grade students passing the California High School Exit Exam (CAHSEE) English test with a score of 350 or higher. 9th grade students scoring a Lexile of 960 or higher on the Scholastic Reading Inventory (SRI) Exam. 10th grade students scoring a Lexile of 995 or higher on the SRI Exam.
- Earning a C- grade or better during the most recent English course taken in the District or Teacher Recommendation.

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)

Parental Exception Waivers

When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)

Each waiver request shall be considered on its individual merits with deference given to parental preference for student placement.

A waiver request shall be granted in accordance with law unless the principal and educational staff has determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)

Program Evaluation

To evaluate the progress and effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to stakeholder groups, at least annually, including the Board and parent advisory committees, regarding the progress of English learners. Recommendations and feedback will be collected. The Superintendent or designee also shall provide the Board with regular reports from the district or school-wide parent advisory committees.

Legal Reference:**EDUCATION CODE**

300-340 English language education

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

44253.1-44253.11 Qualifications for teaching English learners

48985 Notices to parents in language other than English

51101-51101.1 Rights of parents

52130-52135 Impacted Languages Act of 1984

52160-52178 Bilingual Bicultural Act

60200.7 Suspension of state instructional materials adoptions

60605.87 Supplemental instructional materials, English language development

60810-60812 Assessment of language development

62005.5 Continuation of advisory committee after program sunsets

Instruction

BP 6174(d)

CODE OF REGULATIONS, TITLE 5

11300-11316 English learner education

11510-11517 California English Language Development Test

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act

6312 Local education agency plans

6801-6871 Title III, Language instruction for limited English proficient and immigrant students

7012 Parental notification

COURT DECISIONS

Valeria G. v. Wilson, (2002) 307 F.3d 1036

California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d

1141

McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California English Language Development Test (CELDT): 2012-13 CELDT Information Guide, 2012

English Language Development Standards for California Public Schools: Kindergarten through Grade Twelve, 2012

Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments

U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE

Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

WEB SITES

California Department of Education: <http://www.cde.ca.gov/sp/el>

U.S. Department of Education: <http://www.ed.gov>

(10/98 11/02) 11/12

Policy

Adopted: May 14, 2014 (CSBA 11/12)

SMJUHSD
Santa Maria, CA

Education for English Language Learners**Definitions**

English learner, also known as a limited English proficient student, means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English. (Education Code 306)

Pursuant to Education Code 313.2, as added by AB 2193, the California Department of Education (CDE) is required to annually determine the number of students in each district and school who are, or at risk of becoming, long-term English learners and to report that information to districts and schools.

Long-term English learner means an English learner who is enrolled in grades 6-12, has been enrolled in schools in the United States for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the California English Language Development Test (CELDT) or any successor test, and scores far below basic or below basic on the English language arts test of the California Standards Tests or any successor test. (Education Code 313.1)

English learner at risk of becoming a long-term English learner means an English learner who is enrolled in grades 5-11 in the United States for four years, scores at the intermediate level or below, on the CELDT or any successor test, and scores in the fourth year at the below basic or far below basic level on the English language arts test of the California Standards Tests or any successor test. (Education Code 313.1)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Sheltered English immersion or structured English immersion means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

Identification and Assessment

Upon enrollment in the district, each student's primary language shall be determined through use of a home language survey. (5 CCR 11307)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not been previously identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English proficiency using the CELDT. The test shall be administered between 60 calendar days before the date of first enrollment in a district school and 30 calendar days after the date of first enrollment, but not before July 1 of that school year. (5 CCR 11511)

The CELDT shall be administered in accordance with 5 CCR 11511-11516.7.

Variations and accommodations in test administration may be provided pursuant to 5 CCR 11516-11516.7. Any student with a disability shall be allowed to take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. If he/she is unable to participate in the assessment or a portion of the assessment with such accommodations, he/she shall be administered an alternate assessment for English language proficiency as set forth in his/her IEP. (5 CCR 11516-11516.7)

(cf. 6152.51 - State Academic Achievement Tests)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education under Section 504)

Parental Notifications

At the beginning of each school year, parents/guardians shall be informed of the placement of their child in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)

Not later than 30 calendar days after the beginning of the school year, each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following: (Education Code 440; 20 USC 7012)

1. The reason for the student's classification as an English learner
2. The level of English proficiency

Instruction

AR 6174(c)

3. A description of the program for English language development instruction, including a description of all of the following:
 - a. The manner in which the program will meet the educational strengths and needs of the student
 - b. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards
 - c. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English learners, and the expected rate of graduation from secondary school if applicable
 - d. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. Information regarding a parent/guardian's option to decline to allow the student to be enrolled in the program or to choose to allow the student to be enrolled in an alternative program
5. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered

Parental Exception Waivers

A parent/guardian may, by personally visiting the school, request that the district waive the requirements pertaining to the placement of his/her child in a structured English immersion program if one of the following circumstances exists: (Education Code 310-311)

1. The student already possesses good English language skills, as measured by standardized tests of English vocabulary comprehension, reading, and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower.
2. The student is age 10 years or older, and it is the informed belief of the principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills.
3. The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the principal and educational staff that the student has special physical, emotional, psychological, or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development.

Instruction

AR 6174(d)

Upon request for a waiver, the Superintendent or designee shall provide parents/guardians with a full written description and, upon request, a spoken description of the intent and content of the structured English immersion program, any alternative courses of study, all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices. For a request for waiver pursuant to item #3 above, the Superintendent or designee shall notify the parent/guardian that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the waiver must be approved by the Superintendent pursuant to any guidelines established by the Governing Board. (Education Code 310, 311; 5 CCR 11309)

The principal and educational staff may recommend a waiver to a parent/guardian pursuant to item #2 or #3 above. Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver, including Education Code 310. (Education Code 311; 5 CCR 11309)

When evaluating waiver requests pursuant to item #1 above and other waiver requests for those students for whom standardized assessment data are not available, other equivalent assessment measures may be used. These equivalent measures may include district standards and assessment and teacher evaluations of such students.

Parental exception waivers pursuant to item #2 above shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills. (Education Code 311)

Parental exception waivers pursuant to item #3 above shall be granted by the Superintendent if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological, or educational needs, an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311)

All parental exception waivers shall be acted upon within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to item #3 above shall not be acted upon during the 30-day placement in an English language classroom. Such waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later. (5 CCR 11309)

Instruction

AR 6174(e)

Any individual school in which 20 students or more of a given grade level receive a waiver shall offer an alternative class where the students are taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. Otherwise, the students shall be allowed to transfer to a public school in which such a class is offered. (Education Code 310)

In cases where a parental exception waiver pursuant to item #2 or #3 above is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court. (5 CCR 11309)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

Reclassification/Re-designation

The district shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until they: (5 CCR 11302)

1. Demonstrate English language proficiency comparable to that of the district's average native English language speakers
2. Recoup any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The following measures shall be used to determine whether an English learner shall be reclassified as fluent English proficient: (Education Code 313; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the CELDT.
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student.
3. Parent/guardian opinion and consultation. The Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

Instruction

AR 6174(f)

4. Student performance on a statewide assessment of basic skills in English.

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

Students shall be monitored for at least two years following their reclassification. As part of this evaluation, the Superintendent or designee shall identify whether the student needs any additional academic support to ensure his/her language and academic success.

Advisory Committees

At the district level when there are more than 50 English learners in the district and at each school with more than 20 English learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law. (5 CCR 11308)

Parents/guardians of English learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The districtwide needs assessment on a school-by-school basis
3. Establishment of a district program, goals, and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures
7. Review of and comment on the written notification required to be sent to parents/guardians pursuant to 5 CCR 11300-11316

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

Instruction

AR 6174(g)

In order to assist advisory members in carrying out their responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

(11/02 3/03) 11/12

Education for English Language Learners

PARENTAL EXCEPTION WAIVER (EDUCATION CODE 311)

Student's Name: _____ Grade: _____

School: _____ Date of Birth: _____

Student's Primary Language: _____

I request a waiver of the placement of my child in the school's structured/sheltered English immersion program for the following reason:

_____ My child possesses good English language skills. (Education Code 311(a))

_____ My child is 10 years of age or older and I believe that an alternate course of study is better suited to my child's rapid acquisition of English. (Education Code 311(b))

_____ I believe that my child has special needs and that an alternate course of study is better suited to his/her educational development. (Education Code 311(c))

I understand that the objective for my child is to be taught English as rapidly and effectively as possible. I have been provided a full written description of the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.

I have personally visited the school to apply for this waiver. I understand that I must request that this waiver be reconsidered annually, each school year.

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

For School Use Only:

For waivers pursuant to Education Code 311(a), student's English standardized test scores: (Scores must be at or above the state average for the child's grade level or above the 5th grade average)

_____ Waiver Granted/Denied: _____ Date: _____

Signature: _____ Title: _____

REGULAR MEETING
May 14, 2014

APPENDIX D

2013/2014

RESOLUTION NUMBER 26 - 2013-2014
Regarding the Levying and Collection of
Alternative School Facilities Fees
(Level II Fees)

and

SCHOOL FACILITIES NEEDS ANALYSIS

(This report is available for viewing
on the District webpage.)

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 26 – 2013-2014**

**RESOLUTION OF THE GOVERNING BOARD OF THE SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS
AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH
GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7 AND MAKING
RELATED FINDINGS AND DETERMINATIONS (LEVEL 2)**

WHEREAS, the Governing Board (“Board”) of the Santa Maria Joint Union High School District (“District”) provides for the educational needs of students within the City of Santa Maria, City of Guadalupe and the unincorporated areas of North Santa Barbara County, within the district boundaries; and

WHEREAS, the Board has previously adopted and imposed statutory school facility fees (“Statutory School Facility Fees”) pursuant to Education Code section 17620; and

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and

WHEREAS, the Board has elected to participate in the school facilities funding program established pursuant to Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998) (“Act”), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), school districts may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) (“Level 2 Fees”), and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to meet the following criteria: (1) Make a timely application to the State Allocation Board (“SAB”) for new construction funding; (2) conduct and adopt a school facilities needs analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and

WHEREAS, the Board appointed a representative (“District Representative”) for such purposes and for the purpose of requesting an Eligibility Determination relative to considering the adoption of Level 2 Fees; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-01, the Enrollment Certification/Projection and Form SAB 50-03, the Eligibility Determination, and has submitted such forms to the SAB for approval pursuant to the Act; and

WHEREAS, the District has received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the Act; and

WHEREAS, the District satisfies at least two of the requirements set forth in Government Code section 65995.5(b)(3); and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board caused to be prepared a report entitled, "School Facilities Needs Analysis" pursuant to applicable law including, but not by way of limitation, Government Code sections 65995.6 and 66000 *et seq.* (the "Needs Analysis"); and

WHEREAS, the Board has received and considered the Needs Analysis which includes all matters required by applicable law, including an analysis of (a) the purpose of the Level 2 Fees (the "Alternative School Facility Fees"), (b) the use to which the Alternative School Facility Fees are to be put, (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the Alternative School Facility Fees are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Alternative School Facility Fees from new residential construction, (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code section 65995.6, (e) a description of the new School Facilities that will be required to serve such students and (f) the present estimated cost of such School Facilities; and

WHEREAS, the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 for at least forty-five (45) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, the Needs Analysis in its final form has been available to the public, for at least thirty (30) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, all notices of the Needs Analysis and adoption of Alternative School Facility Fees have been given in accordance with applicable law and copies of the Needs Analysis have been provided no less than thirty (30) days prior to the public hearing related to the adoption of the Needs Analysis to every person who made a written request forty-five (45) days prior to the public hearing; and

WHEREAS, as to the approval of the Need Analysis and Alternative School Facility Fees, Government Code section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 2100) of the Public Resources Code may not apply to the preparation, adoption, or update of the Needs Analysis or adoption of this Resolution; and

WHEREAS, the District desires to adopt and approve the Needs Analysis and the Alternative School Facility Fees pursuant to Government Code sections 65995.5, 65995.6, and 65995.7 for the purpose of establishing Alternative School Facility Fees that may be imposed on residential construction calculated pursuant to Government Code section 65995(b).

NOW, THEREFORE, BE IT RESOLVED that the Board of Education make the following findings:

1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and that the Needs Analysis meets all applicable legal requirements.
2. That pursuant to the Act, the District Representative made a timely application to the SAB for construction funding for which it is eligible.
3. The District received notice from the SAB that the District meets the eligibility requirements for new construction funding.
4. The District has satisfied the requirements of Government Code section 65995.5(b)(3) in that the District has issued debt or incurred obligations for capital outlay in an amount greater than 15% of its local bonding capacity and in that at least 20% of the District's total classrooms are portables.
5. The District caused to be prepared a Needs Analysis that complies with all statutory requirements, including Government Code section 65995.6.
6. That the Board hereby approves and adopts the Needs Analysis for the purpose of establishing Alternative School Facility Fees as to future residential construction within the District.
7. That the Board finds that the purpose of the Alternative School Facility Fees imposed upon new residential construction are to fund the School Facilities to serve the students generated by the residential construction upon which the Alternative School Facility Fees are imposed as provided in the Needs Analysis and applicable law.

8. That the Board finds the Alternative School Facility Fees are hereby established as applicable and will be used to fund those School Facilities described in the Needs Analysis and that these School Facilities are to serve the students generated by the residential construction within the District as provided in the Needs Analysis.
9. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Alternative School Facility Fees and the new residential construction within the District because the Alternative School Facility Fees imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law and as set forth in the Needs Analysis.
10. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Alternative School Facility Fees are imposed and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District and the District does not have capacity in the existing School Facilities to accommodate these students.
11. That the Board finds that the amount of the Alternative School Facility Fees imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.
12. That the Needs Analysis determines the need for new School Facilities for unhoused pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed within the District and the County.
13. That the Board has identified and considered, and/or subtracted, as set forth in the Needs Analysis, the following information in determining amounts of the Level 2 Fees:
 - a. any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code section 65995.6(b)(1);
 - b. the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities pursuant to Government Code section 65995.6(b)(2);
 - c. local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable

- to the construction of new residential units pursuant to Government Code section 65995.6(b)(3);
- d. the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code section 65995.5(c)(2).
14. That the Board has calculated, as set forth in the Needs Analysis, the maximum square foot fees, charges, or dedications to be established as Alternative School Facility Fees that may be collected in accordance with the provisions of Government Code sections 65995.5(c) and 65995.7(a).
 15. That the Needs Analysis in its final form has been made available to the public for a period of not less than thirty (30) days.
 16. That the public has had the opportunity to review and comment on the Needs Analysis and the Board has responded to written comments it has received regarding the Needs Analysis.
 17. That notice of the time and place of the public hearing (“Hearing”) to adopt the Needs Analysis and Alternative School Facility Fee, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision therefore has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.
 18. That the Board has mailed a copy of the Needs Analysis no less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.
 19. That the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 at least thirty (30) days prior to the Hearing.
 20. That the Board hereby adopts Alternative School Facility Fees and establishes the Alternative School Facility Fees on new residential construction projects within the District in the following amount:
 - a. Pursuant to Government Code section 65995.6, Level 2 Fees in the amount of \$2.13 per square foot of assessable space as defined in Government Code section 17620 for new residential construction, including new residential construction, manufactured homes and mobile homes as authorized under Education Code section 17625, excluding any construction described in Government Code sections 65995.1 or 65995.2.
 21. The Board conducted a noticed Hearing at a Board meeting on May 14, 2014, at Righetti High School, at which time information contained in the Needs Analysis was presented, together with the District’s responses to all written comments

received regarding the Needs Analysis and at which time all persons desiring to be heard on all matters pertaining to the Needs Analysis were heard and all information present was duly considered.

22. The Board hereby adopts the Needs Analysis and incorporates its Needs Analysis herein by reference.
23. That the Board finds that separate funds have been created or authorized to be established for all Level 2 Fees received by the District (the "Funds") whereby all such Level 2 Fees collected pursuant to this Resolution, along with any interest income earned shall be deposited in order to avoid any commingling of the Funds with other fees, revenues and funds of the District, except for temporary investments and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the Alternative School Facility Fees were collected. The Funds of the Alternative School Facility Fees established pursuant to this Resolution shall be used exclusively for the purpose for which the Alternative School Facility Fees are to be collected as permitted by applicable law.
24. That the District will review the above referenced Developer Fee Funds, for Level 2 Fees on a fiscal year and five year basis in accordance with Government Code section 66001 and 66006.
25. That if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or fund the fees asset forth in Education Code section 17624.
26. That the District's Superintendent, or Superintendent's designee, is directed to cause a copy of this Resolution to be delivered to the cities and/or counties within the District's boundaries along with a copy of all supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the cities and counties that new residential construction is subject to the Alternative School Facility Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction, mobile home or manufactured home subject to the Alternative School Facility Fees absent a certificate of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Alternative School Facility Fees.
27. That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each new residential construction project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Alternative School Facility Fees in the amount specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Alternative School Facility Fees for a new residential construction project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the construction as

to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate cities and/or counties shall be so notified.

28. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the Need Analysis is a proposed construction plan for purposes of requiring payment of Alternative School Facility Fees prior to the issuance of any building permit for residential construction in accordance with Government Code section 66007 and that all Alternative School Facility Fees are appropriated for the purpose of accomplishing such construction plan.
29. That no statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or non-residential construction. Notwithstanding the preceding, the Alternative School Facility Fees authorized herein, shall be in lieu of the collection of the Statutory School Facility Fees for new residential construction, however, if the District ceases collecting the Alternative School Facility Fees herein, the District is still authorized to collect the Statutory School Fees for new residential construction.
30. That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.
31. That the Level 2 Fees shall take effect immediately after adoption of this Resolution and shall be in effect for one year.

PASSED AND ADOPTED this 14th day of May 2014, by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Secretary/Clerk of the Board of Education

SANTA MARIA JT. UNION HIGH SCHOOL DISTRICT
2560 Skyway Drive
Santa Maria, CA 93455
805.922.4573

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School Facilities
Needs Analysis
for
Santa Maria Jt. Union High
School District

*Dr. Mark Richardson
Superintendent*

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Chapter 1: Executive Summary

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2013-14) was 7,720 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects will be needed to provide additional space.

Residential development is projected to add 1,500 homes in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$2.13 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be approximately \$6 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.

Chapter 2: Context and Legal Requirements

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

A. History and Context of SB 50 School Facility Fees

Senate Bill 50 (SB 50)¹ was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond².

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$3.36 per sq. foot³

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests⁴ (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.⁵ Level 3 fees have suspended through December 2014 or until a State school bond is passed, whichever occurs first.

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments.

Level 2 Fees are referred to by the Legislation as "Alternate" fees.

¹ Chapter 407, Statutes of 1998

² Statewide Proposition 1-A, November 3, 1998

³ Rate effective January 22, 2014

⁴ See Calif. Government Code Section 65995.5

⁵ See Calif. Government Code Section 65995.7

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

B. Legal Requirements to Impose Alternate Fees

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3c** (over 15% debt) and **3d** (there are 130 portable classrooms out of a total of 342 classrooms, or 38%).

1. Apply for New Construction funding to establish a baseline capacity

The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.

2. Be eligible for New Construction funding

The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.

3. Satisfy two of the four following tests:

- a. Have substantial enrollment⁶ on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity⁷,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

The Santa Maria Joint Union High School District satisfies at least two of these four tests:

(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$146,413,611 and the capital facility debt is \$68,133,095 or 46.5%. The debt consists of GO bonds and COP financings.

⁶ Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

⁷ If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 342 classrooms in the District of which 130 are portables. This results in a total of 38% portables.

4. Prepare a School Facilities Needs Analysis

The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.

5. Follow the procedures and process identified in State law

The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in state law.

Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. Historic pupil-per-home yield rates.**
- B. Housing projection for the next five years.**
- C. Enrollment from new homes built in the next five years.**
- D. Available capacity in existing schools.**
- E. Grant amount per pupil.**
- F. Site Acquisition and Site Development allowances.**

A. Pupil-per-Home Yield Rates

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2013. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2013) to ensure they could be occupied.

Data is presented as required by grade level group. All housing types have been combined since only one fee may be assessed for all residential development types and the type of housing unit was not tracked on the permit.

Pupil-per-home yield results:

	9-12	Total
All Types	0.182	0.182

B. Housing Projection for Next Five Years

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years
 (2014-15 through 2018-19)**

Dwelling Type	<u>5 Year Total</u>
All Types	1,500

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process.

C. Enrollment from New Housing in Five Years

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High
 New Students Projected by Grade Level
 For Development Through 2019**

Grade Level	Student Yields for New Residential Dev.	Enrollment Projections
All Development		1500 Units
9-12	0.182	273
Total		273

D. Capacity and Space Available for Students from New Residential Units

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 6,556 spaces exist in the District's schools as shown below.

SANTA MARIA JOINT UNION HIGH				
Capacity of Existing Facilities				
		<u>9-12</u>	<u>SDC</u>	<u>TOTAL</u>
SB50 Baseline:		3,348	144	3,492
Completed Projects	Project #	Capacity Added/Grants Funded		
Pioneer Valley High	1	2,697	70	2,767
Righetti (Ernest) High	2	54	0	54
Delta High	3	243	0	243
Totals for Completed Projects		2,994	70	3,064
Grand Totals		6,342	214	6,556

After determining the enrollment, the number of students must be compared to the District's existing capacity based on the "baseline" capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the "space available". The "unhoused students" generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees.

Santa Maria Joint Union High
Unhoused Students from Development Through 2019

Grade Level	Students From New Housing	Total Enrollment through 2019	Space Needed	Capacity per SB 50	Space Available	Net Unhoused Students
	[1]	[2]	[3]	[4]	[5]	[6]
9-12	260	6,827	6,567	6,342	0	260
SDC	13	380	367	214	0	13
Total	273	7,207	6,934	6,556	0	273

- [1] Projected added enrollment through 2019 based on planned residential development
- [2] Based on SAB 50-01 methodology with 1500 housing units
- [3] Space needed within existing facilities to house students living in existing housing units
- [4] Based on SB 50 methodology of capacity calculation
- [5] Space available for students from new developments
- [6] Net unhoused students in 2019 due to new housing developments

The "Total Enrollment through 2019" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics based analysis and may not match the local district projections.

The "Space Needed" is determined based on a more complex analysis of the District's current, past and projected enrollments independent of any new housing units. For each grade grouping, the maximum enrollment is shown during the past four years and the next five years. The result is the number of seats that need to be reserved for students from the existing housing units in the District. This insures adequate seats will be available for the housing units that are already existing within the District. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and is based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is assumed to be zero since the total district capacity is less than the total space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 273 new students projected from new developments, there are 273 (100.0%) that will need to be housed in new facilities.

E. State Construction Grant Amount for Unhoused Pupils from New Housing

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State's new construction grant amount. Those amounts which are shown below are updated annually by the State Allocation Board each January.

The following chart assumes that 4.75% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education classes.

Grant Amounts Projected for Unhoused Students			
<u>Grade Level</u>	<u>Students</u>	<u>Allowance</u>	<u>Grant</u>
9-12	260	\$13,661	\$3,551,860
SDC	13	\$19,028	\$247,364
TOTALS	273		\$3,799,224

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2014.

F. Site Acquisition and Site Development Grant Allowance

1. Eligible Site Acquisition Costs

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

Site Needs					
Average Size Schools			Projected	Equivalent	Site
	<u>Acres</u>	<u>Students</u>	Unhoused	Sites	Acres
			<u>Students</u>	<u>Needed</u>	<u>Needed</u>
High School	40	1500	273	0.18	7.28
				TOTAL	7.28

For purposes of calculating the Level 2 Fee, the District will need 7.28 acres of additional land. The site costs are based on acquisition at \$301,640 per acre for sites useable for school purposes based on Department of Education standards. The total site cost is projected to be \$2,195,939. The total amount included for 50% of the total site acquisition costs is \$1,097,970.

The average cost per acre used for site acquisition is based on the last site purchase by Santa Maria-Bonita Elementary School District for the Acquistapace site. It is currently on file with OPSC as project number 50/69120-00-017. The site cost was \$3,378,364 for an 11.2 acre parcel.

2. Eligible Site Development Costs

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$234,219 for high school sites. The total need is for 7.28 acres developed at a cost of \$1,705,114. The 50% eligible site development costs that can be included in the Level 2 computation totals \$852,557. The changes that allow for general site development costs amount to \$250,563 for the 7.28 acres that need to be developed. The following figure summarizes the site acquisition and development costs.

COST OF SITES NEEDED

	Acres To Be Bought	Land Cost/Acre	Land Cost	Development Cost/Acre	Dev. Cost	TOTAL SITE NEEDS
High School	7.28	\$301,640	\$2,195,939	\$234,219	\$1,705,114	\$3,901,054
Totals	7.28		\$2,195,939		\$1,705,114	\$3,901,054
		50%	\$1,097,970		\$852,557	\$1,950,527

General Site Development

	Acres	Allowance/ Acre	Base Cost	% Allowance	Added Cost	Total Cost
High School	7.28	\$16,122	\$117,368	3.75%	\$133,195	\$250,563
Totals	7.28					\$250,563

The “Added Cost” was determined by multiplying the percentage allowance by the base pupil grant funding allowance shown on page 8.

G. Projects to be Financed with Level 2 Fees

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the number of projected residential units to derive the per unit cost. After dividing the per unit cost by the average square footage for the average residential unit, the per square foot assessment amount was established. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be \$2.13 per square foot, for residential units.

The average size home built in the District in the past five years has averaged 1,882 square feet. We are using the historic average in this study as that is representative of the future development projects planned in the District.

Santa Maria Joint Union High SB 50 Fee Determination

Grade Level	Base Need			Land Acquisition & Site Development			Total Need
	Unhoused Students	Cost per Student	Total Cost	Land Acquisition	Site Development	Total Land & Site Dev.	
		[1]		[2]	[3]	[4]	
9-12	260	\$13,661	\$3,551,860	\$1,097,970	\$1,103,120	\$2,201,090	\$5,752,950
SDC	13	\$19,028	\$247,364	\$0	\$0	\$0	\$247,364
Totals	273		\$3,799,224	\$1,097,970	\$1,103,120	\$2,201,090	\$6,000,314

New Housing Unit Area

Unit Type	Number of Units	Area per Unit	Total Area	Level 2 Fee \$ /Sq. Ft.
All	1,500	1,882	2,823,000	\$2.13
Totals	1,500		2,823,000	

- [1] Cost per student per SB 50 allowance for new construction projects
- [2] Equals one half of the estimated land acquisition costs
- [3] Equals one half of the estimated site development costs including general site development costs
- [4] Total cost assumes 7.28 acres to be acquired

Average Site Costs: \$301,640 per acre for acquisition

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of 1/22/2014.

A. Reduce Cost by Other Available Funds, Including Owned Sites

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

The District has applied these revenues to pay the lease cost of portable classrooms that provide space for students from existing housing that accommodates workers in the senior housing projects, or commercial/ industrial projects. By entering into such lease agreements, the Governing Board has not dedicated these funds to facilities necessitated by new residential construction subject to Alternate Fees⁸.

2. Voter Approved Bond Measure

District voters last approved a bond measure in 2004 in the amount of \$79 million to modernize the community's schools and build facilities. The new facilities assisted the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

3. Surplus Property

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

⁸ See Government Code Section 65995.5 (c)(2) and 65995.5 (f).

Chapter 5: Nexus Between Fees and Projects Subject to Fees

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory⁹. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.¹⁰

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$4.26 per square foot, the local one-half share of which is **\$2.13** per square foot. Fees under other statutes apply to commercial and senior housing projects.

⁹ See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

¹⁰ See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)

C. Specific Criteria for Levy of School Facility Fees

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

1. Purpose of the Fee: Government Code Section 66001(a)(1)

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"¹¹. Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined¹².

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

2. Uses to Which the Fee will be Put: Section 66001(a)(2)

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

¹¹ Educ. Code 17620(a)(1)

¹² Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees¹³.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-growth portion of projects listed such as replacement of existing school spaces. Other funding sources are required to meet existing non-

¹³ Generally, this requires a specific deed restriction.

development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

5. **Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)**

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. **Amount attributable to residential development**

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. **Feasibility of funding project**

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. **Fees collected for projects more than five years in future: Section 66001(d)**

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

8. Time of payment of School Facility Fees: Section 66007

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

10. Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

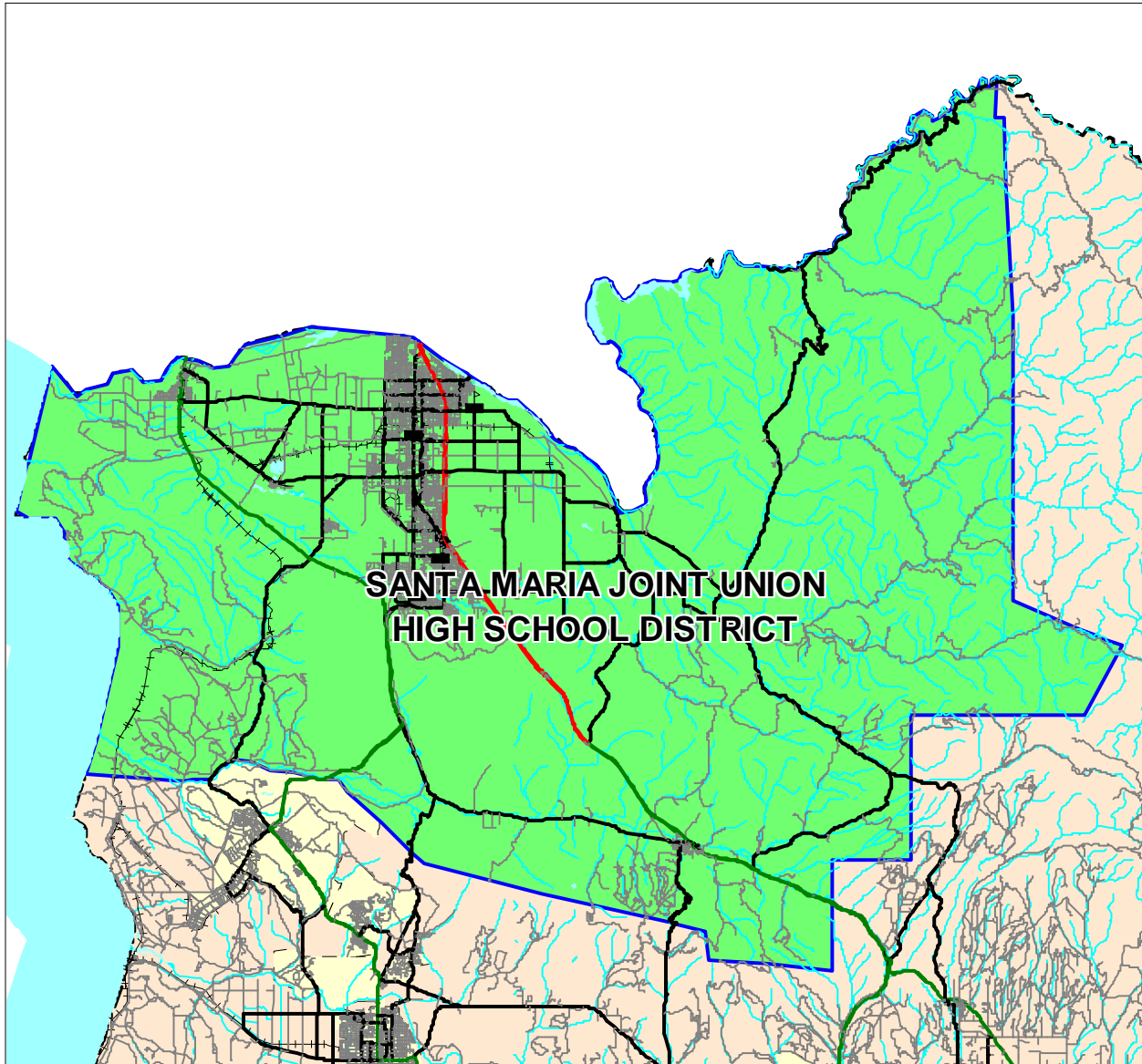
D. Notice of Change and Time of Implementation

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board¹⁴.

E. Conclusion

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

¹⁴ See Government Code Section 65995.6(f).



Chapter 6: Findings and Conclusions

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. **The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. **The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. **The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
 - a. The District has capital facility debt in an amount that exceeds 15% of the District's bonding capacity.
 - b. The District has more than 20% of the teaching stations in the District that are relocatable classrooms.
- D. **Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. **The District has met necessary nexus and notice requirements.**
- F. **A Level 2 "Alternate" Fee is justified in the amount of \$2.13 per square foot of residential development. This is an increase of \$1.10 above the high school portion of the standard Level 1 Fee (30.77% of \$3.36 = \$1.03 Level 1 Fee)**

Respectfully Submitted,



Ken Reynolds
SchoolWorks, Inc.



Santa Maria Jt. Unified School District 2014 School Facilities Needs Assessment

- ✓ CBEDS (2013-14)
- ✓ SAB 50-01 - Enrollment Certification/Projection
- ✓ SAB 50-02 - Existing School Building Capacity
- ✓ New Construction Eligibility (OPSC)
- ✓ Site Development Costs
- ✓ Annual Adjustment to School Facility Program Grants

March 2014

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Santa Maria Joint Union HSD

Active Students by Grade

As of 10/2/2013

Program		9	10	11	12	Total
ERHS	Regular Program	447	488	426	425	1,786
	Resource	36	49	27	21	133
	Independent Study	1	1	10	13	25
	Home School	5	0	11	16	32
	Home/Hospital	1	1	2	2	6
	SDC - M/M	18	14	17	17	66
	SDC - M/S	5	5	1	21	32
	SDC - CTE Program	3	1	2	6	12
	SDC - Trans/Voc M/S	0	0	0	5	5
	SDC Trans/Voc M/M	0	0	0	2	2
	Total	516	559	496	528	2,099
SMHS	Regular Program	558	551	449	436	1,994
	Resource	32	40	18	38	128
	Independent Study	0	14	38	43	95
	Independent Study (S	0	1	0	1	2
	Home/Hospital	1	3	1	0	5
	Home Hospital (SPED	0	0	2	1	3
	Reach	0	2	7	4	13
	SDC - M/M	20	15	13	12	60
	SDC - M/S	1	4	7	16	28
	SDC - CTE Program	1	0	2	6	9
	SDC - Trans/Voc M/S	0	0	0	5	5
	Total	613	630	537	562	2,342
Delta	Regular Program	0	5	124	170	299
	Resource	0	0	2	4	6
	Independent Study	0	0	17	105	122
	Independent Study (S	0	0	1	3	4
	Home/Hospital	0	0	3	0	3
	Reach	0	0	2	0	2

		9	10	11	12	Total
Delta	SDC - M/M	0	0	2	1	3
	SDC Trans/Voc M/M	0	0	0	1	1
	Total	0	5	151	284	440
LincolnPrep	Regular Program	63	85	0	0	148
	Resource	1	0	0	0	1
	Home/Hospital	0	1	0	0	1
	Total	64	86	0	0	150
PVHS	Regular Program	677	653	584	534	2,448
	Resource	14	14	10	9	47
	Independent Study	0	4	12	11	27
	Independent Study (S	0	0	1	5	6
	Home/Hospital	0	0	1	1	2
	Home Hospital (SPED	0	1	0	0	1
	NonPublic School	0	0	0	1	1
	Reach	2	8	1	2	13
	SDC - DHOH	0	1	2	2	5
	SDC - M/M	16	22	19	23	80
	SDC - M/S	20	4	8	18	50
	SDC - Trans/Voc M/S	0	0	0	1	1
	SDC - Day Treatment	0	3	1	0	4
	SDC Trans/Voc M/M	0	0	0	4	4
	Total	729	710	639	611	2,689
	District Total		1,922	1,990	1,823	1,985

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
 SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 6 of 6

SCHOOL DISTRICT Santa Maria Joint Union High School District (clc 8/6/13)	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 69310
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor
 (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
0	0	8494	8494

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	258	258
Severe	0	156	156
TOTAL	0	414	

Part A. K-12 Pupil Data

Grade	7th Prev. 05/06	6th Prev. 06/07	5th Prev. 07/08	4th Prev. 08/09	3rd Prev. 09/10	2nd Prev. 10/11	Previous 11/12	Current 12/13
K	2191	2140	2178	2264	2446	2548	2510	2578
1	2247	2322	2264	2232	2327	2512	2588	2492
2	2180	2092	2210	2129	2144	2255	2461	2509
3	2043	2164	2103	2164	2107	2143	2223	2384
4	2112	2020	2192	2082	2153	2125	2136	2189
5	2029	2114	2030	2189	2074	2186	2113	2068
6	2168	2045	2151	2013	2184	2076	2165	2039
7	2088	2212	2043	2097	2014	2194	2094	2114
8	1977	2111	2175	2015	2082	2014	2156	2005
9	2060	1881	1951	1903	1809	1840	1716	1834
10	1877	1977	1851	1889	1881	1773	1785	1718
11	1599	1740	1801	1725	1756	1744	1616	1660
12	1375	1382	1476	1625	1593	1581	1638	1542
TOTAL	25946	26200	26425	26327	26570	26991	27201	27156

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
0	80	165	166	416	510	661	749

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9	1	0	1	0	0	69	56	63
10	15	7	12	1	4	21	83	83
11	88	81	81	32	73	127	125	152
12	173	186	186	179	162	297	243	239
TOTAL	277	274	280	212	239	514	507	537

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe		215	215
Severe		130	130
TOTAL		345	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

Part F. Birth Data - (Fifth-Year Projection Only)


County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)
 Yolanda Ortiz

SIGNATURE OF DISTRICT REPRESENTATIVE


DATE: 8-7-13 TELEPHONE NUMBER: (805) 922-4573

E-MAIL ADDRESS
 yortiz@smjuhsd.org

COPY

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 4 of 4

SAB 50-02 (Rev. 07/00) Excel (Rev. 08/15/2000)
 SCHOOL DISTRICT
 SANTA MARIA JOINT UNION HIGH
 COUNTY
 SANTA BARBARA

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
 69310
 HIGH SCHOOL ATTENDANCE AREA (if applicable)
 District Wide

PART I - Classroom Inventory NEW ADJUSTED

Line	Description	Count	Non-Serve	Serve	Total
Line 1.	Leased State Relocatable Classrooms	48			48
Line 2.	Portable Classrooms leased less than 5 years	11			11
Line 3.	Interim Housing Portables leased less than 5 years	16			16
Line 4.	Interim Housing Portables leased at least 5 years				
Line 5.	Portable Classrooms leased at least 5 years	29	4		33
Line 6.	Portable Classrooms owned by district	95	5	3	103
Line 7.	Permanent Classrooms	199	9	3	211
Line 8.	Total (Lines 1 through 7)				

PART II - Available Classrooms

Line	Description	Count	Non-Serve	Serve	Total
a.	Part I, line 4				
b.	Part I, line 5	29	4		33
c.	Part I, line 6	95	5	3	103
d.	Part I, line 7	124	9	3	136
e.	Total (a, b, c, & d)				

Option B

Line	Description	Count	Non-Serve	Serve	Total
a.	Part I, line 8	199	9	3	211
b.	Part I, lines 1,2,5 and 6 (total only)				92
c.	25 percent of Part I, line 7 (total only)				26
d.	Subtract c from b (enter 0 if negative)	53	3		66
e.	Total (a minus d)	136	6	3	145

PART III - Determination of Existing School Building Capacity

Line	Description	Count	Non-Serve	Serve	Total
Line 1.	Classroom capacity	3,348	117	27	
Line 2.	SER adjustment				
Line 3.	Operational Grants				
Line 4.	Greater of line 2 or 3	3,348	117	27	
Line 5.	Total of lines 1 and 4				

I certify, as the District Representative, that the information reported on this form is true and correct and that:
 I am designated as an authorized district representative by the governing board of the district; and,
 This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).
 In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

Diane Bennett

DATE

January 3, 2001



Project Main Page

[Return to Search Results](#)

DSA eTracker: [01-104518](#)
 Application: 50/69310-00-001
 County: Santa Barbara
 District: Santa Maria Joint Union High
 Site: PIONEER VALLEY HIGH #3
 District Rep: Mr. Mark Richardson

[Details](#) [Fund Releases](#) [Budget Summary](#) [Transaction Detail](#) [Modernization Eligibility](#) [New Construction Eligibility](#)

District Code	Attendance Area	Original SAB Approval Date	Recent SAB Approval			
69310	0	2/27/2002	8/22/2012			
SAB 50-03 New Construction Eligibility Information New Construction Baseline Eligibility						
Grade Level:		K - 6	7 - 8	9 - 12	Non-Severe	Severe
Established Eligibility:		0	0	3648	53	19
SAB Approvals/Adjustments:		0	-1	-1259	91	82
Remaining Eligibility:		0	-1	2389	144	101
<hr/>						
SAB 50-03 Eligibility Document Status/Dates						
Status:	PM Complete					
Date Signed:	1/3/2001					
Date Received:	1/8/2001					
SAB Approval Date:	2/27/2002					
<hr/>						



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2014 Adjustment \$213,492

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2014 Adjustment
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$200,854
High Schools:		418.6			\$92,610,814	High	\$221,217	\$234,219

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS
January 2014**

Grant Amount Adjustments

New Construction / Modernization / Joint-Use	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-13	Current Adjusted Grant Per Pupil Effective 1-1-14
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$159	\$162
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$287	\$292
New Construction Only			
Parking Spaces	1859.76	\$12,399	\$12,615
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$15,846	\$16,122
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$5,884	\$5,986
Modernization Only			
Two-stop Elevator	1859.83	\$99,172	\$100,898
Additional Stop	1859.83	\$17,849	\$18,160
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,135	\$3,190
Facility Hardship / Rehabilitation			
Current Replacement Cost - Other (per square foot)	1859.2	\$317	\$323
Current Replacement Cost - Toilets (per square foot)	1859.2	\$572	\$582
Interim Housing – Financial Hardship (per classroom)	1859.81	\$32,680	\$33,249
Charter School Facilities Program - Preliminary Apportionment Amounts			
Charter School Elementary	1859.163.1	\$9,244	\$9,405
Charter School Middle	1859.163.1	\$9,786	\$9,956
Charter School High	1859.163.1	\$12,781	\$13,003
Charter School Special Day Class - Severe	1859.163.1	\$29,454	\$29,966
Charter School Special Day Class - Non-Severe	1859.163.1	\$19,696	\$20,039

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

January 2014

New School Adjustments (Regulation Section 1859.83)

Classrooms in Project	Elementary School Adjusted Grant	Elementary School Adjusted Grant	Middle School Adjusted Grant	Middle School Adjusted Grant	High School Adjusted Grant	High School Adjusted Grant	Alternative Education New School	Alternative Education New School
	Effective 1-1-13	Effective 1-1-14	Effective 1-1-13	Effective 1-1-14	Effective 1-1-13	Effective 1-1-14	Effective 1-1-13	Effective 1-1-14
1	\$264,460	\$269,062	\$1,114,044	\$1,133,428	\$2,423,123	\$2,465,285	\$718,508	\$731,010
2	\$623,137	\$633,980	\$1,249,578	\$1,271,321	\$2,520,645	\$2,564,504	\$871,730	\$886,898
3	\$935,530	\$951,808	\$1,388,420	\$1,412,579	\$3,115,685	\$3,169,898	\$1,523,891	\$1,550,407
4	\$1,185,117	\$1,205,738	\$1,540,486	\$1,567,290	\$3,644,604	\$3,708,020	\$1,714,451	\$1,744,282
5	\$1,391,725	\$1,415,941	\$1,699,162	\$1,728,727	\$4,013,198	\$4,083,028	\$1,905,013	\$1,938,160
6	\$1,687,595	\$1,716,959	\$1,859,494	\$1,891,849	\$4,381,790	\$4,458,033	\$2,095,575	\$2,132,038
7	\$1,986,766	\$2,021,336	\$2,019,821	\$2,054,966	\$4,750,381	\$4,833,038	\$2,286,133	\$2,325,912
8	\$2,216,516	\$2,255,083	\$2,195,029	\$2,233,223	\$5,034,679	\$5,122,282	\$2,486,214	\$2,529,474
9	\$2,216,516	\$2,255,083	\$2,380,150	\$2,421,565	\$5,262,773	\$5,354,345	\$2,692,841	\$2,739,696
10	\$2,606,594	\$2,651,949	\$2,566,926	\$2,611,591	\$5,489,223	\$5,584,735	\$2,899,467	\$2,949,918
11	\$2,606,594	\$2,651,949	\$2,753,701	\$2,801,615	\$5,717,316	\$5,816,797	\$3,701,281	\$3,765,683
12	\$2,743,784	\$2,791,526			\$5,925,581	\$6,028,686	\$3,907,906	\$3,975,904
13					\$6,130,536	\$6,237,207	\$4,114,535	\$4,186,128
14					\$6,335,495	\$6,445,733	\$4,321,162	\$4,396,350
15					\$6,542,109	\$6,655,942	\$4,527,787	\$4,606,570
16					\$6,747,062	\$6,864,461	\$4,734,414	\$4,816,793
17					\$6,953,674	\$7,074,668	\$4,941,041	\$5,027,015
18					\$7,158,631	\$7,283,191	\$5,147,669	\$5,237,238
19					\$7,363,588	\$7,491,714	\$5,354,295	\$5,447,460
20					\$7,570,197	\$7,701,918	\$5,560,921	\$5,657,681
21					\$7,775,158	\$7,910,446	\$5,767,697	\$5,868,055
22					\$7,980,114	\$8,118,968	\$5,974,325	\$6,078,278
23							\$6,180,952	\$6,288,501
24							\$6,387,578	\$6,498,722
25							\$6,594,202	\$6,708,941
26							\$6,800,834	\$6,919,169
27							\$7,007,459	\$7,129,389