

# Grand Bay Middle School

## 2024-2025 Parent and Family Engagement Plan

- 1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the rights of the parents to be involved.**

During the first month that school is in session, GBMS holds its annual meeting of Title I parents. Parents are notified of the meeting through: (1) notices sent home by students, (2) phone calls placed to each parent/guardian via the School Messenger system, and (3) notices on the marquee. What it means to be a Title I School – The 1% set-aside The LEA Title I Plan – The LEA Parental Involvement Plan – Grand Bay Middle School's ACIP – The School Parental Involvement Plan – School/Parent Comp[acts – Requesting Qualifications of your Child's Teacher – Notifications of teachers who are not Highly Qualified – The Annual Evaluation of the Parental Involvement Plan – The process for how all Title I parents may have involvement in the 1% set-aside, the LEA and School Parental Involvement Plans, and the Annual Evaluation of the LEA Parental Involvement Plan – Introduction of Parent Leaders/Contacts

- 2. a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.**

The leadership and staff of Grand Bay Middle School have a strong belief in the importance of parental involvement. Therefore, measures were put in place to offer parent meetings on a flexible schedule. The Statewide Parenting Day will be held on Monday, October 21, 2024. Parents are notified through our school website, School Messenger, Facebook page, morning and afternoon announcements, and the school marquee. The following topics will be discussed one on one: being a Title I school, the importance of attendance, opportunities for parent involvement, explain report card grades, schedule parent conferences, and have Schoology/PowerSchool parent logins if applicable.

- 2.b. Describe how parents will be involved in the planning, review, and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making). 2c. Describe how funds allocated for parent involvement are being used in the school.**

GBMS believes in involving parents in all aspects of the Title I programs. Our process for allowing all parents the opportunity for involvement in decision-making is as follows: School personnel and parent leaders who are knowledgeable about Title I, parent involvement, and parents' rights serve as representatives on decision-making committees and as contact persons for parents to answer questions about parental involvement and parent's rights. They keep parents informed of various committee decisions. They assist in evaluating the parental involvement plan and assist in training other parents to be parent leaders. Title I parents are introduced to the parent leaders at the annual meeting of Title I parents at the beginning of the school year. Parents are reminded of involvement activities going on throughout the year through the GBMS website, Facebook, the marquee, and phone messaging. Funds allocated for parent involvement have been used to purchase parenting booklets, postage, and good notes to mail home. The minimum parent allocation amount for Grand Bay Middle School is \$4,501.80.

- 3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practical, in a language they can understand about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions related to the education of their children.**

At parent meetings, throughout the fall, Grand Bay Middle School presents information about its Title I programs, the curriculum, forms of academic assessments used and the importance of attendance. Parents learn about goals that have been set in reading and math and our schools 95% monthly attendance. They also learn about how to contact teachers through email or calling the school to schedule parent teacher conferences. The parents are reminded about how they can participate in decisions related to the education of their child. Documents are provided in Spanish, when needed.

- 4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated.).**

In the spring of 2024, the School-Parent compact was updated by school staff members, our Title I Parent Advisory Committee, and two students. These compacts are now dispersed and collected by the homeroom teachers. The compacts were dispersed, explained, and asked to be signed signifying the parents' commitment to working in partnership with the school and to ensure that their children are successful in school. Teachers will explain the compact to students and obtain student signatures. These compacts will be housed in the homeroom teachers' classrooms for use during parent-teacher conferences. A copy is sent home, and the final copy is turned into the Title I Facilitator to keep on file. The compact is a working document.

5. **Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan (CIP).**

Parents are encouraged to voice opinions, comments, and suggestions regarding all the procedures and plans at Grand Bay Middle School. In the case of the Continuous Improvement Plan, parents can submit their comments on the school website to the Title I Facilitator, principal, or one of the assistant principals. They can also call the school or voice their concerns or set up a meeting to discuss the areas that do not meet their satisfaction.

6. **Describe how the school will build the capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

**(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement such as literacy training and using technology, as appropriate, to foster parental involvement.**

Grand Bay Middle School will accomplish this through the Parenting Resource Center in room 423 and the parenting information set out in the main office for parents to use and take. The Parenting Resource Center is open from 7:30 AM to 2:40 PM. Parents can pick up materials, information, and books. They can use a computer if needed. The center houses materials to assist parents on how they can help their child be successful. Throughout the year, parenting workshops may be held on various topics including, but not limited to the following: PowerSchool/Schoology student grade access, bullying, internet safety, study skills, and reading/literacy resources, and math resources.

**(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to,**

**communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Grand Bay Middle School recognizes that parental involvement is a key factor for student academic achievement. Grand Bay Middle School will continue to work with its teachers in understanding the importance of parental and family engagement and that parents are our partners. All staff are expected to welcome parents to the school, as appropriate, and to work with meeting parents' needs for their children. Yearly surveys are used to identify areas of improvement in communicating and working with parents. The parents are offered the opportunity to be on the Parent Advisory Committee, the ACIP Committee, and volunteer at the school.

**(c) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Grand Bay Middle Schools' parent and family engagement program is for all parents within the school. A Parent Resource Center is provided for all parents in room 423 and information is displayed in the main office on the counter. In addition, parents are invited to participate at the district level with any programs available including the District Advisory Committee. The program includes ELL and special education students and programs to encourage and support participation in the education of their children.

**(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

Information on all school meetings, parent notices, etc., is available for parents in a language they can understand by request. Grand Bay Middle School makes every effort to work with parents in meeting their requests related to their involvement in their children's education. Yearly surveys are requested to allow for parental input in the Parent and Family Engagement Program.

**(e) Shall provide such other reasonable support for parental involvement activities as parents may request.**

As with the annual review of the Parent and Family Engagement Policy, the Parent Advisory Committee will review activities and make suggestions during this time. The PAC takes recommendations and suggestions and provides feedback for past activities and gives input on future activities. Additional assistance will be provided as necessary to fulfill parent activity requests.

- 7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.**

Grand Bay Middle School parents are encouraged to participate in all school activities and events. All notices are available in a language that parents can understand by request. Every effort is made to accommodate families with disabilities, families with limited English proficiency, and migratory families. Grand Bay Middle School is handicapped-accessible. Progress Reports go home to all parents via Schoology every Friday.