

## 7<sup>th</sup> Grade Text-Dependent Writing Rubric

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

W.7.9 Draw evidence from literary or information texts to support analysis, reflection, and research. (This may be explanatory or argumentative in nature, depending on the prompt.)		
Standard Identifier	Content Standard	Points: Earned/Possible
W.7.1a Or W.7.2a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Or Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison or contrast, and cause and effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	/15
W.7.1b Or W.7.2b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Or Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	/20
W.7.1c Or W.7.2c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Or Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	/10
W.7.1d AND W.7.2e	Establish and maintain formal style. And Establish and maintain formal style.	/10
W.7.1e AND W.7.2f	Provide a concluding statement or section that follows from and supports the argument presented. Or Provide a concluding statement or section that follows from and supports the information or explanation presented.	/15
W.7.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	/10
L.7.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (Conventions)	/5
L.7.2	Demonstrate command of the conventions of Standard English <b>capitalization</b> , punctuation, and spelling when writing. (Students are accountable for what has been taught thus far) (Conventions)	/5
L.7.2	Demonstrate command of the conventions of Standard English capitalization, <b>punctuation</b> , and spelling when writing. (Students are accountable for what has been taught thus far) (Conventions)	/5
L.7.2b	Spell correctly.	/5
Text-Dependent Writing Score:		/100
Student's Area/s of Strength:		
Student's Area/s to Support:		
Instructional Next Steps:		