7th GRADE

**Monday 8/21**

- HV 1-14

- 200. – Under the Surface (Empathy)

222. - Gifted Hands

- TTW introduce and explain the Gifted Hands

 project.

- The unit explores the life of a physician who

 rose from the depths of an impoverished

 childhood, in a single parent household to

 one of the most renowned neurosurgeons.

 His battle and achievements both personal

 and professional are great examples to

 students.

- Develop an understanding of cultural and

 Historical heritages, affirm a belief in the

 Dignity and worth of others.

**Tuesday 8/22**

- Continue Gifted Hands

**Wednesday 8/23**

- Continue Gifted Hands

**Thursday 8/24**

- Continue Gifted Hands

**Friday 8/25**

- Finish Gifted Hands

**Q1 WK 3 Lesson Plans 8/21 - 8/25**

8th GRADE

**Monday**

- C’ship ?’s 22-24

- 222. - Race The Sun Project

- TTW introduce and explain the project

- Throughout this video project the following

 Objectives will be covered:

 - Identify the character of the students

 - Discuss examples of Grit, determination,

 problem solving, and overcoming problems.

 - Make inferences; Draw conclusions.

 - Explain intrinsic and extrinsic motivation.

 - Discuss external influences that determines a

 person’s success or failure including

 environment and opportunity.

- Understand the importance of family.

- See how the effects of poverty can be

 overcome.

- Recognize the importance of education.

**Tuesday**

- C’ship ?’s 25-27

- Continue Race The Sun

**Wednesday**

 - C’ship ?’s 28-30

- Continue Race The Sun

**Thursday**

- Continue Race The Sun

**Friday**

- Finish Race The Sun

6th GRADE

**Monday**

- BW: 7

- Soft Skills Lesson: Trustworthiness

 - What does it mean to be trustworthy

 - What words describe being trustworthy

 - TSW discuss the points of the lesson

**Tuesday**

- BW: 8

- Soft Skills Lesson: Respect

 - Discuss Golden Rule

 - TLW take notes on “How to Treat Others

 With Respect”

**Wednesday**

- BW: 9

- Soft Skills Lesson: Responsibility

 - Do survey; Ask students, how many would call

 themselves responsible. Then ask how many

 would call their classmates responsible.

 - Discuss answers; Show clip

**Thursday**

- BW: 10

– Soft Skills Lesson: Fairness

**Friday**

- BW: 11

– Soft Skills Lesson: Caring