7th GRADE

**Monday 8/21**

- HV 1-14

- 200. – Under the Surface (Empathy)

222. - Gifted Hands

- TTW introduce and explain the Gifted Hands

project.

- The unit explores the life of a physician who

rose from the depths of an impoverished

childhood, in a single parent household to

one of the most renowned neurosurgeons.

His battle and achievements both personal

and professional are great examples to

students.

- Develop an understanding of cultural and

Historical heritages, affirm a belief in the

Dignity and worth of others.

**Tuesday 8/22**

- Continue Gifted Hands

**Wednesday 8/23**

- Continue Gifted Hands

**Thursday 8/24**

- Continue Gifted Hands

**Friday 8/25**

- Finish Gifted Hands

**Q1 WK 3 Lesson Plans 8/21 - 8/25**

8th GRADE

**Monday**

- C’ship ?’s 22-24

- 222. - Race The Sun Project

- TTW introduce and explain the project

- Throughout this video project the following

Objectives will be covered:

- Identify the character of the students

- Discuss examples of Grit, determination,

problem solving, and overcoming problems.

- Make inferences; Draw conclusions.

- Explain intrinsic and extrinsic motivation.

- Discuss external influences that determines a

person’s success or failure including

environment and opportunity.

- Understand the importance of family.

- See how the effects of poverty can be

overcome.

- Recognize the importance of education.

**Tuesday**

- C’ship ?’s 25-27

- Continue Race The Sun

**Wednesday**

- C’ship ?’s 28-30

- Continue Race The Sun

**Thursday**

- Continue Race The Sun

**Friday**

- Finish Race The Sun

6th GRADE

**Monday**

- BW: 7

- Soft Skills Lesson: Trustworthiness

- What does it mean to be trustworthy

- What words describe being trustworthy

- TSW discuss the points of the lesson

**Tuesday**

- BW: 8

- Soft Skills Lesson: Respect

- Discuss Golden Rule

- TLW take notes on “How to Treat Others

With Respect”

**Wednesday**

- BW: 9

- Soft Skills Lesson: Responsibility

- Do survey; Ask students, how many would call

themselves responsible. Then ask how many

would call their classmates responsible.

- Discuss answers; Show clip

**Thursday**

- BW: 10

– Soft Skills Lesson: Fairness

**Friday**

- BW: 11

– Soft Skills Lesson: Caring