

Flasher Public School District

Student Athletic
Handbook
2023-2024

Section 5: Athletics - School Policy on Sportsmanship

School Board Approved August 8, 2017

I. School Policy on Sportsmanship

A. Program Goals

Good sportsmanship is a primary goal of athletic programs in the Flasher Public School. Both adults and students are expected to exhibit good sportsmanship during athletic events.

Students and their parents shall be informed of the district's expectations and parental cooperation will be sought in maintaining good sportsmanship. Coaches and other adult supervisors shall use appropriate disciplinary measures, such as loss of playing time and possible removal from the team, as a deterrent to poor sportsmanship. Suitable rewards and other positive incentives may also be used by coaches and adult leaders in order to encourage good sportsmanship among students.

Coaches and other adult leaders are also expected to exhibit good sportsmanship. Instances of failure to do so will result in disciplinary action such as oral and written reprimands; failure to correct negative behavior could result in possible suspension from extra-duty activities.

Fans and spectators are expected to show good sportsmanship. Failure to do so is cause for security personnel and administrators to suggest that they are not serving as a good role model for young people and if negative behavior persists or is particularly offensive, they will be asked to leave.

B. Program Expectations

The Flasher Public School believes that sports programs serve educational purposes in the lives of the district's students. One of these purposes is the development of good sportsmanship. The primary focus of the challenge of achieving good sportsmanship is on the student, but others are involved.

The School Board believes that administrators must insist that good sportsmanship is the goal; athletic directors must realize the value of sportsmanship and set the tone for the implementation of its good practice.

The coaches must accept the responsibility of making each athletic contest a showcase for education. They are expected to be models of self control and dignity for players and spectators.

The players must be taught to handle themselves in a sportsmanlike way; they are also expected to project good sportsmanship in the activities in which they participate. Student fans must be reminded that their conduct reflects on their school, and that poor sportsmanship will not be tolerated.

Adult spectators must realize that they also must exhibit good sportsmanship at athletic events. Spectators serve as a model for their own children and for other young people in the community. Spectators also need to demonstrate self control and dignity while participating in athletic events.

Administrators and coaches shall practice good sportsmanship. Students will be taught good sportsmanship and be held accountable for their actions. Spectators will be reminded and encouraged to be appropriate role models for young people. The School board will support staff and administrators who enforce sportsmanship rules at athletic and other competitive events, including evicting students or adults who violate the district policy.

Additional administrative rules may be developed providing enforcement of these expectations and also includes positive incentives.

Section 5: Athletics - PreSeason Meeting & Code of Conduct

C. Sportsmanship Committee Members

The sportsmanship committee may consist of school board members, administrators, teachers, coaches, parents, and students.

II. Pre-Season Parent Meeting

1. Parent and student attendance is mandatory at the meeting.
2. Invitations will be mailed out to parents and students to announce the meeting.
3. If registered officials are available in the area, they will be invited to share the new rules changes for the new season.
4. Parents will be given the challenge to be leaders in the stands to others.
5. The sportsmanship plan will be distributed to each parent and student and discussed.
6. Students will be asked to explain to parents what proper conduct is at a game.
7. Privileges and disciplines of athletics will be reviewed.
8. Parents and Students will be asked to sign a code of conduct or the rules sheet.
9. The video “Be A Fan not a Fanatic” may be shown, if necessary.
10. If deemed necessary, other materials may be requested from the NDHSAA to assist at the meeting.

III. Codes of Conduct at Flasher Public School

School Board

- Adopt policies/resolutions that promote the ideals of sportsmanship.
- Serve as a positive role model and expect the same from parents, participants, coaches and other school personnel.
- Support and reward participants, coaches, school administrators and fans who display good sportsmanship.
- Recognize the value of school activities as a vital part of education.
- Attend and enjoy school activities.
- Apply sportsmanship policies/rules equitably at all times.

School Administrators

- Develop a program for teaching and promoting sportsmanship.
- Provide appropriate supervisory personnel for each interscholastic event.
- Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches and fans.
- Attend events whenever possible.
- Apply sportsmanship policies/rules equitably at all times.
- Develop a crowd control plan for both home and away games.

Section 5: Athletics - Codes of Conduct

III. Codes of Conduct at Flasher Public School cont.

Coaches

- Follow the rules of the sport during the progress of the contest.
- Accept the decisions of contest officials.
- Avoid offensive gestures or language.
- Display modesty in victory and graciousness in defeat.
- Avoid the public criticism of game officials.
- Teach sportsmanship and reward/acknowledge players that display good sportsmanship.
- Provide instruction, training and motivation without put-downs and/or the use of abusive language.
- Educate and sensitize themselves to cultural differences gender equity and disability issues.

Student-Athletes

- Show respect at all times for coaches, opponents and game officials.
- Accept the decisions of contest officials.
- Avoid offensive gestures or language.
- Display modesty in victory and graciousness in defeat.
- Follow the rules of the game.
- Show respect for public property and equipment.

Spectators

- Avoid criticism of game officials and sideline coaching which may side track the athletes from their performance.
- Stay off the playing area.
- Show respect for public property and equipment.
- Take part in cheers with cheerleaders.
- Work cooperatively with contest officials and supervisors in keeping order.

Cheerleaders/Bands

- Know the contest rules and cheer/play at proper times.
- Encourage support for any injured participant. • Show respect for opposing cheerleaders/bands.
- Lead positive cheers with praise for your team without antagonizing the opponents.
- Dress in school-approved uniforms.
- Show respect at all times for officials, opponents and spectators.
- Show respect for public property and equipment.

Officials

- Accept your role in an unassuming manner.
- Know the rules, apply them equitably at all times and keep the game moving.
- Publicly shake hands with coaches of both teams before the contest.
- Never show emotions or argue with a player, coach, or fan.
- When watching a game as a spectator, give the officials the same respect you expect to receive when working a contest.

Section 5: Athletics - Acceptable Behavior

Consequences

The Flasher Public School is dedicated to the philosophy that good sportsmanship should be portrayed at all events involving Flasher School students and spectators. The following rules will be a guideline for inappropriate behavior by spectators at events.

1. Depending on the severity of the action, the spectator will be warned or removed from the event.
2. Depending on the severity of the inappropriate behavior, the punishment may result in suspension from attending activities for a period of one activity up to the rest of the school year.
3. Further incidents will result in the loss of the privilege to attend any future Flasher HS activities.
4. Students may be suspended from school for inappropriate behavior at school sponsored events including away events. Interscholastic events are an extension of the classroom, therefore, the same rules apply.
5. Students will write letters of apology to those people they have offended. They will also make a verbal apology to the local people who were offended.

Acceptable Behavior at Flasher Public School Activities

1. Accept all decisions of contest officials.
2. Applaud during player introductions.
3. Shaking hands with opponents who foul out of the game.
4. Cheerleaders leading fans in positive cheers.
5. Handshakes between participants and coaches at the end of the contest, regardless of the outcome.
6. Treat the competition as a GAME.
7. Everyone showing concern for an injured player, regardless of team.

Unacceptable Behavior at Flasher Public School Activities

1. Disrespectful or derogatory yells, chants, songs or gestures.
2. Booming or heckling an official's decision.
3. Criticizing officials in any way. • Yells that antagonize opponents. • Refusing to shake hands.
4. Blaming the loss of a game on an official, coach or participant.
5. Taunting or name calling to distract an opponent.
6. Use of profanity.
7. Doing own yells instead of following lead of cheerleaders.
8. Hand-held signs containing derogatory language.

Section 5: Athletics - Promotional Strategies & Evaluation

IV. Promotional Strategies

Sportsmanship recommendations of Flasher Public School to promote positive sportsmanship at interscholastic activities.

1. Have the public address read the sportsmanship code prior to all varsity athletic events. This would be read before the starting lineups and the National Anthem.
 - a. “Good evening, Flasher Public School welcomes you to our gymnasium for tonight’s game. One of the goals of high school athletics is learning lifetime values. Sportsmanship is one such value that makes these games an educational experience. Remember, be a good sport! And now let’s meet the starting lineups....”
2. Players and Coaches are expected to shake hands with the opposing team both prior to and after each event. This will be done prior to taking the court or field and at the conclusion of each event.
3. Positive sportsmanship will be promoted in the elementary grades. Materials will be sent home at various times that can be shared with parents and siblings. Reminders will be printed in the daily memo to all students to explain good sportsmanship, paying respect during the school song and National Anthem, and encouraging younger students to actually watch the game they attend, rather than running around the facility.
4. Sportsmanship will be a vital part of the criteria for any performance award such as MVP, All-Conference etc....
5. Sportsmanship will be stressed at all school assemblies and pep rallies.
6. Banners and posters will be made and displayed that convey the message of positive sportsmanship.
7. Any spectator being abrasive at a Flasher HS interscholastic activity, will be visited by an administrator to correct the concern.
8. A note will be placed in the program reminding fans about positive sportsmanship at Flasher HS. Also, the policy of “Respect and Protect for fans, coaches, and participants” will be strongly emphasized and not to approach any of the coaches or participants unless in a positive manner at the conclusion of any event.

V. Evaluation

During the course of each school year, Flasher Public School will evaluate the effectiveness of their sportsmanship program. Items that will be considered in the evaluation process will include:

1. promotional activities
2. team and fan behavior
3. school procedures to handle conflicts
4. recognition programs to reward good sports behavior
5. crowd control plans
6. codes of conduct
7. contingency plan

Section 5: Athletics - Policies of Interscholastic Athletics / Activities

VI. Policies of Interscholastic Athletics/Activities at Flasher Public School

A. Organizational Chart and Steps to take for public concerns about Athletic/Activity programs at FHS.

The following is the organizational chart as related to athletics and activities at Flasher Public School Policies of Interscholastic Athletics/Activities Flasher Public School (Revised June 2009)

Board of Education
Superintendent
Building Principal
Activities Director
Head Coach/Director/Advisor

Step One

Individuals with concerns must first address their concerns with the coach or advisor of the activity. This should be done no sooner than the day after an activity. Individuals should contact the coach or advisor and set up an appointment.

Step Two

If the concern relates to an athletic or activity program and if the concern cannot be resolved between the individual(s) and the coach/advisor, then the individual(s) with the concern shall contact the activities director and then to the building principal to request a review of the situation. Upon receipt of the request, the activity director and/or principal shall proceed by involving all parties to resolve the concern as the activities director and/or principal deem appropriate. After review, the activity director and/or principal shall (in writing) inform all parties involved of their decision.

Step Three

If a satisfactory solution is not reached between parties in the steps above, either party may make a written request for review to the superintendent. The written request for review shall state the specific concerns and must document that step one and two were followed. The superintendent shall review the previous work and written decision, along with making his/her own investigation if deemed appropriate. The superintendent shall issue a written decision to all parties involved.

Step Four

If a satisfactory solution is not reached after a review and decision by the superintendent, any of the parties now involved may make written request for review to the School Board President. The written request for review shall state the specific concerns and must document that steps one, two, and three have been followed. The School Board President shall issue a written decision regarding the matter to all parties involved no later than 15 days following the request for review. The decision of the School Board President shall be final.

If the activity director, and administrator, or a School Board member is approached by an individual(s) with a concern about any activity program, the individual(s) shall be informed of the procedures in this policy and shall be advised to contact the appropriate coach/advisor.

Section 5: Athletics - Participant Obligations

B. Participant Obligations

The policies stated in this plan have been set forth by the Flasher Public School for each interscholastic activity. These policies are not to punish any student but are made to increase the prestige of the students who are representing the school. These policies shall be enforced by the coaches, directors, and advisors or each activity.

C. Participant Objectives

The Objectives which we hope each participant in each sport or activity will gain by participating are:

1. to develop an appreciation for the sport and/or activity.
2. to condition the participants to meet the demands of the event.
3. to formulate desirable health habits.
4. to teach basic skills,
5. to develop skills and abilities to the greatest possible capacity.
6. to attain the knowledge of rules, techniques and methods.
7. to expose participants to a variety of social situations, which will enable them to develop sportsmanship, team cooperation, group loyalty, courtesy, and self control.
8. to stimulate the desire to uphold scholastic standards.
9. to present interesting performances
10. to represent the school in a wholesome manner.

D. Activity Lettering Policy

Participants of various High School activities earn letters for their performance in particular activities based on the guidelines set forth by each coach/advisor. Any participant who does not complete the season of a sport or activity by not participating in post-season tournaments or meets, such as districts or regional tournaments or meets, will not earn a letter for that particular sport or activity. Exceptions may be made if the coach/advisor makes the determination not to participate. In the event of an injury which causes the athlete to miss the remainder of a season, the athlete shall be awarded a letter provided he has reached the necessary number of quarters and completed at least one half of the season's contests. Athletes who are injured are not exempt from practice, but rather will be expected to aid the coaches as well as become familiar with new areas of instruction. Letters may also be given that do not meet this criteria at the discretion of the head coach and the Athletic Director.

E. Bus Travel (Extra-Curricular Activities)

All participants must ride the bus to the games/events. Coaches/advisors will provide a sign out sheet for participants at the conclusion of the games/events to ride home with their parents. Participants whose parents do not sign them out at the conclusion of the competition must ride home on the bus. Exceptions to this must be pre-approved **A DAY IN ADVANCE** by the principal.

Exceptions could include riding home with other family members or with another participants family members. Other situations will be determined on a case-by-case basis.

Participants in the Grant County/Flasher "Storm" football and track cooperative, must ride the bus that is provided by the school to all practices and games. Any exceptions must be pre-approved **A DAY IN ADVANCE** by the principal. The exceptions should be under rare circumstances. Coaches/advisors provide a sign out sheet for participants at the conclusion of the games/events to ride home with their parents.

Section 5: Athletics - Public Relations & Attendance

F. Public Relations

News Articles - All Coaches, Directors, and Advisors are highly encouraged to submit news articles and other publicity concerning their teams, participants, and events.

Parent and Community Relations - We encourage all coaches and advisors keep the parents of your participants involved and up to date with important information. A lot of time is spent with their children and the parents would like to get to know the coaches and advisors that are working with their children. Many problems and concerns can be averted if the coach/parent relationship is positive.

G. Sportsmanship - Who is Responsible?

The NDHSAA and Flasher Public School's vision for sportsmanship is built on expectations. It calls on the school community - school board members, administrators, teachers, coaches, students, parents, and directors of music, drama, speech, and debate - to strive for sportsmanship in everything they do teaching the values of dignity, equity, fairness and respect.

H. Attendance - Extra-Curricular Activities

Any student involved in extra-curricular activities in grades 9-12, must attend at least one-half day of school in order to be eligible to participate in an extra-curricular activity on any given day, including regular practice. In the event of an emergency, each case will be handled on an individual basis by the principal. Students who are absent from school for an entire day will not be allowed to participate in any co-curricular activity on that same day. Students are required to attend a full day of school in order to participate in a co-curricular activity on the same day. Only approved medical appointments (partial day only) or other excuses approved by the coach/advisor and principal (partial day only) are exception to this rule.

Any student who has been suspended (in-school or out-of-school) may not participate in any school activity during the period of suspension and, if suspended during the season, the student will sit out a minimum of one game/event.

I. Practice and Open Gyms

All participants are required to attend all practices unless previously excused by both the coach and the athletic director. Discipline action for missing practice will be left up to the discretion of the coach. It is hoped that parents realize that team practices are essential in order to have a successful program and that not all excuses can be accepted and excused.

Practices cannot be held on Sundays, except when a team is participating in Monday games. An example of this would be regional or district tournaments in basketball.

Open gyms are just that, open gyms! They are not mandatory for athletes to attend. They are intended for students to get together to have something to do, such as an informal game of basketball or volleyball.

Section 5: Athletics - Eligibility

I. Eligibility (Determination and Applicability)

Eligibility Grades - taken every week for all students participating in extracurricular activities, those with one "F" will be ruled ineligible for the week. The student will remain ineligible for the entire week. Eligibility will run on semesters and will start over at the beginning of the new semester. Students will be notified if they are determined to be ineligible. Students are not allowed to utilize school transportation for extra curricular activities while ineligible. If a student fails any class for the year, that student will be ineligible from all extra-curricular activities for the first week of school when school starts the next fall. Each student/parent in FPS has access to their grades, attendance and other pertinent information via Power School, therefore, are responsible to track their individual progress in each of their classes.

J. Wednesday Night Activities

Wednesday has been set aside as "Church Night". The Flasher Public School will continue to cooperate in scheduling as few events as possible on that night, thus allowing full opportunity for the churches to carry on their programs without conflict with school activities. All students must leave school property by 6:00 p.m. on Wednesday nights. This night has been traditionally set aside for youth church activities. Students are to be excused from practice early if the student / parent requests early dismissal from the coach for church reasons.

K. Curfew for Participants

Coaches/advisors will set a curfew for students who are participating in any school activity. Violation of the curfew will result in disciplinary action at the discretion of the coach/advisor. This includes athletes, cheerleaders, statisticians, student managers, and any student involved in any extra-curricular activity.

Exceptions will be left to the discretion of the coach and administration. Previous notification is required.

L. Citizenship

We at Flasher Public School feel that our students are receiving an opportunity that many students would like to have but are not able to take advantage of. Therefore, we feel that he/she should be willing to conduct himself/herself in a manner which reflects good attitude, school citizenship and sportsmanship. Actions which involve poor citizenship could result in a suspension from activities. Poor citizenship will include, but is not limited to the following: Vandalism, false fire alarms, bomb scares, abusive language, indecent exposure, fighting and severe misconduct, harassment of other individuals.

M. Accidents

Flasher Public School District No. 39 **will not** carry hospitalization or accident benefit fund coverage for any of the students enrolled, and it does not assume any financial responsibility for medical or hospital claims for any students injured in any activity directly or indirectly connected with the school.

Section 5: Athletics - Activity Suspension

N. Activity Suspension Policy

1. The use or possession of tobacco, vaporizers, alcohol, or any controlled substance as defined by North Dakota Law is prohibited. Any student who is in violation of the foregoing shall be suspended from participation in interscholastic contests or activities for a minimum period of (9) nine consecutive weeks for the first offense and a period of (18) eighteen consecutive weeks for any subsequent offense. Students will not be allowed to utilize school transportation to and from extracurricular activities during the suspension. The period of suspension shall begin from the date and time notification is given to the student by the school administrator and will be served consecutively. This policy includes the summer months. If a student was to participate in any school activities over the summer months and has been suspended, that student will not be able to participate in those activities. Individual camps and team camps are not school sponsored summer activities, therefore, are not affected by the above suspension policy.
2. The School Administrator (Superintendent or Principal) shall immediately investigate any alleged violation of the alcohol, tobacco and controlled substance rule, that is made known to the administrator and if the administrator finds probable cause to believe that this rule has been violated he shall give the student notice as provided below.
3. The period of suspension shall begin from the date and time notification is given to the student by the school administrator.
4. Public Performances- When a student is found to be in violation of a rule of the NDHSAA, that said student will be ineligible to take part in any school related public performances while under suspension for the violation.

O. FHS Code of Conduct Policy

Student participation in co-curricular activities is a privilege and not a right. We, at Flasher HS encourage our students to become involved in the many various activities and athletics offered to our students. If you choose to participate in Flasher Public School sponsored events and activities, you must also accept the duty to become a model of character, integrity and sportsmanship. This code of conduct applies to all student participants involved in interscholastic athletics and activities. Suspension from one to nine weeks for actions which involve inappropriate behavior or poor citizenship, will be administered to students who violate. Inappropriate behavior and poor citizenship will include, but not limited to the following: vandalism, theft, assault, false fire alarms, bomb scares, abusive language, bullying/harassment, indecent exposure, fighting, detentions/suspensions, disrespect to teachers, coaches and adults and severe prolonged misconduct in the classroom or on bus trips. Length of suspension for violation of this code will be determined by the Principal/Athletic Director and Coach of the activity in which the student is involved. If the student is involved in multiple activities, each coach/advisor will be involved in the decision.

P. Out of town/Overnight trips - Bag Checks

Out of town trips shall be scheduled to provide a high level of competition for competitive activities in athletic or academic areas.

All students involved in an overnight school trip, shall be subject to a search of their luggage, bags, purses, and coats, as a condition of participation in the overnight trip and the related school activity, prior to and any time during the trip. The search should be conducted in private, if possible, by a school employee or chaperone, of the same gender as the student, with another school employee or chaperone present as a witness, if possible. Strip searches shall not be conducted.

Section 5: Athletics - Snow Days, Supervision Code of Ethics

Q. Snow Days - NO Activities

When school is dismissed early due to inclement weather, no practices or other extra-curricular activities will be held and all students will return to their homes or their designated storm homes. This includes the city students and refers to "open gyms" also.

R. Use of Weight room

1. Permission must be obtained from the administration or coaches before using the weight room at any time.
2. The individual who gives permission and agrees to supervise is personally liable for the health and safety of that student(s).
3. Use of weight room must be supervised.
4. FHS students that have a wellness membership must follow the guidelines in the wellness contract.

S. Supervisors Code of Ethics

The goal of all supervisors of students shall be to provide for participating students in their activity, the opportunity to develop physical and mental skills, a knowledge and understanding of the activity, the principles of sportsmanship and a sense of worth and competence.

- Exemplify the highest moral character, behavior and leadership.
- Respect the integrity and personality of the individual student.
- Abide by the rules in letter and in spirit.
- Demonstrate a mastery of a continuing interest in proper supervision through professional improvement.
- Encourage a respect for all students and their values.
- Promote ethical relationships.
- Fulfill responsibilities to provide health services and an environment free of safety hazards.
- Encourage the highest standards of conduct and scholastic achievement among all students/participants.
- Seek to establish good health habits, including the establishment of sound training rules.
- Strive to develop in each participant the qualities of leadership, initiative and good judgment.

Section 5: Athletics - Concussion Management

T. Concussion Management

The District shall comply with the concussion management program requirements contained in law (NDCC 15.1-18.2). For the purposes of compliance, the District has placed concussion signs and symptoms; removal from practice, training, and/or games requirements; return to play requirements, and staff, student, and parental training requirements in administrative regulations (FCAF-AR). These regulations shall be published in staff and student handbooks.

For the purpose of implementing the concussion management of program law, the Board has also established the following definitions and requirements.

Definitions: Law requires that all school-sponsored and sanctioned athletic training, practices, and games be governed by a concussion management program. For purposes of determining what constitutes athletic sponsorship and sanctioning, the District has developed the following definitions:

1. School-sanctioned athletic activity is a sport that
 - a. Is not part of the district's curricular or extracurricular program;
 - b. Is established by a sponsor to serve in the absence of a district program;
 - c. Receives district support in multiple ways (i.e., not school facility use along)
 - d. Requires participating students to regularly practice or train and complete/
 - e. The District has officially recognized through board action as a school-sanctioned activity.

The Board shall make all sanctioning decisions on a case-by-case basis based on the criteria in this paragraph. As a condition of receiving school sanctioning, sponsors of the athletic activity shall agree to comply with this policy and the concussion management law. This includes agreeing to provide appropriate training as required by law and providing appropriate information to parents and students as required by law. The sponsor shall provide to the District documentation certifying that this training has occurred and students/parents have viewed required informational material on concussions prior to beginning the activity.

School-sponsored athletic activity is a sport that the District has approved through policy or other board action for inclusion in the district's extracurricular program, is controlled and funded primarily by the District, and requires participating students to regularly practice or train and complete

Section 5: Athletics - Removal & Elastic Clause

Removal Decisions

Under the concussion management law, the District is authorized to designate removal-from-play authority to individuals who have direct responsibility for student athletes during practice, training, and/or games if a student reports or exhibits a sign or symptom of a concussion. The Athletic Director shall make this determination, and the Superintendent shall ensure that such designees are aware of this responsibility and have undergone appropriate training in accordance with law before commencing duties.

Law also authorizes licensed, registered, or certified health care providers whose scope of practice includes recognition of concussion signs and symptoms to make removal decisions. The Athletic Director should consult with community members, parents, and staff to determine who has such credentials and who would be willing to assist in the regard. The District should compile a list of such individuals, which should be provided to all coaches. This measure in no way guarantees that a healthcare provider trained and credentialed in accordance with law shall be present at athletic training, practices, and/or events nor shall the voluntary creation of this safety precaution be construed to created or assume any potential liability under local, state, or federal law or regulation.

While law allows coaches and officials to make removal from play decisions when concussion signs or symptoms are reported or observed, the District prohibits any coach or official under the age of 18 or who is currently a high school student from making such removal decisions. High school students or minors who serve as coaches or officials are required to report any known sign, symptom, or report of a student's concussion as soon as possible to an adult who has removal-from-play authority for action. This restriction shall be a condition of allowing a minor/high school student to coach or officiate at district training, practices, and games.

If two or more parties with the removal-from-play authority disagree on whether a student (who reports or exhibits signs or symptoms of a concussion) should be required to sit out, the District requires that the ruling be made in the interest of the student's safety, meaning that the student shall be required to sit out and comply with the return-to-play requirements contained in law.

Return to Play

The Board designates the Superintendent to receive return-to-play documentation from a healthcare provider. This designee shall review the documentation, determine if the healthcare provider has placed any conditions on return to play, contact the healthcare provider for any necessary clarification on the authorization document and communicate such information to applicable coach(es) and assistant coach(es). This designee shall also file return-to-play authorization documents in the student's educational records. This documentation must be retained for seven years after the student's enrollment or six years after a student turns 18, whichever is later.

POLICY FCAF ADOPTED: 11/14/16

U. Elastic Clause

A rulebook is a guide. If a student commits an act not covered in this guide that threatens the safety or health of other students and staff, then the principal reserves the right to act accordingly. The student will be given the rights of due process guaranteed by law to all citizens.

Student - Parent Athletic Acceptance

Flasher School District #39 Flasher Public School

Sportsmanship and Interscholastic Athletics/Activities Policy Acceptance.

This Policy has been read and understood by each of the undersigned individuals.

As a student, I accept this policy and will adhere to the rules stated within. Also, I understand that violation of any section of this policy will lead to disciplinary action as so stated in this handbook.

As a parent, I acknowledge that I have read and understand this policy. I will encourage my child(ren) to adhere to this policy. It is understood that any violation within this policy could lead to disciplinary action stated within this handbook.

Student Signature

Student Signature

Parent Signature

Student Signature

Student Signature

Parent Signature

Date