

Dietrich School District #314
"Educate Empower and Prepare"

July 17, 2023

6:30 P.M. Board Room

Regular School Board Meeting Agenda

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Regular Board Meeting Agenda

1. Call to Order
 - a. Pledge of Allegiance
 - b. Vision and Mission
2. Consent Agenda **Action**
 - a. Approval of Minutes June 12, 2023
 - b. Approval of Accounts Payable
 - c. Approval of Encumbrance Report
 - d. Approval of Student Body Balance Sheet
 - e. Personnel
3. **Action Item:** Approve/Deny Consent Agenda
4. **Public Input:** The board values patron input. Any patron who would like to speak at a board meeting regarding a complaint about the district should have followed district policy on chain of command. The chain of command is as follows 1. Teacher or staff 2. Principal or Supervisor 3. Director or Administrator 4. Superintendent 5. Board.
5. Superintendent Report
 - a. Safety Grant
 - b. Curriculum maps
 - c. Upcoming Dates
 - d. Maintenance Report
6. Finance
 - a. Lunch Fee increase Action
 - b. **ESSER Funds Action**
 - i. Quotes
 - ii. ESSER Account
7. Board Business
 - a. Supplemental Levy Action
 - i. Housing Options
 - b. Board Handbook Action
 - c. Psych/Speech Service Contract Action
 - i. Contract
 - d. Hall of Fame
8. Action Item: Executive Session as per code 74-206 (1) subsections (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code;

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9. Continuous Improvement Plan **Action**

10. Policy

a. 1st Reading/Revisions **Action**

- i. 2140,2140F Student and Family Privacy Rights Policy
- ii. 1100, 2120, 2130, 2425, 2425F, 2425P, 2605,2700, 2700P, 3010, 31010A1, 3010 F, 3010PA1,3281,3500, 3500F, 3510, 3530, 3570, 3570F1, 3570P, 4140, 4420, 4510, 5402, 5430, 7402, 7408, 9605, 9802

b. **Delete Policies Action**

- i. 3010PA2, 3010A2

c. **2nd reading revision Action**

- i. 3256-Cell phone Policy

11. Future Agenda Items:

- a. Regular Meeting August 14, 2023
- b. **Adjournment Action**

Dietrich School District

Balance Sheet

As of June 28, 2023

| | TOTAL |
|-----------------------------------|---------------------|
| ASSETS | |
| Current Assets | |
| Bank Accounts | |
| D.L. Evans Bank | 92,458.96 |
| Undeposited Cash Box Funds | 0.00 |
| Total Bank Accounts | \$92,458.96 |
| Accounts Receivable | |
| Accounts Receivable | 7,651.51 |
| Total Accounts Receivable | \$7,651.51 |
| Other Current Assets | |
| Inventory Asset | 972.93 |
| Undeposited Funds | 0.00 |
| Total Other Current Assets | \$972.93 |
| Total Current Assets | \$101,083.40 |
| TOTAL ASSETS | \$101,083.40 |
| LIABILITIES AND EQUITY | |
| Liabilities | |
| Current Liabilities | |
| Accounts Payable | |
| Accounts Payable | -1,480.05 |
| Total Accounts Payable | \$-1,480.05 |
| Credit Cards | |
| Shania's SB CC | 369.82 |
| Total Credit Cards | \$369.82 |
| Total Current Liabilities | \$-1,110.23 |
| Total Liabilities | \$-1,110.23 |
| Equity | |
| Opening Balance Equity | 0.00 |
| Sales Tax | -3.91 |
| Sawtooth Conference | 7,281.14 |
| Scholarships | 180.00 |
| Scholarship- KMVT | 0.00 |
| Scholarship-Community | 2,249.81 |
| Scholarship-David Sorensen | 3,625.00 |
| Scholarship-Luke Beckley | 0.00 |
| Scholarship-Staff | 6,071.26 |
| Volunteer Scholarship | 1,000.00 |
| Total Scholarships | 13,126.67 |

| | TOTAL |
|---------------------------------|-------------------|
| Student Body Balance | 0.00 |
| 00-Ramburg | 80.41 |
| 01-M. Heimerdinger | 753.84 |
| 02-Chapman | 161.40 |
| 03-Stowell | 302.20 |
| 04-Hollibaugh | 666.58 |
| 05-Astle | 476.02 |
| 06-Norman | 439.23 |
| Athletics | -48,517.44 |
| Activity Cards | 22,720.82 |
| Adult/Senior Pass | 1,602.49 |
| Family Pass | 7,176.25 |
| Total Activity Cards | 31,499.56 |
| Gates | 23,044.64 |
| Ice Cream | 2,056.49 |
| NFHS Kickback | 387.78 |
| Officials | 0.00 |
| Official Contract Fee | -26,939.96 |
| Total Officials | -26,939.96 |
| Student Sport Fees | |
| BBB | 7,300.00 |
| Cheer | 1,203.59 |
| FB | 10,381.91 |
| GBB | 6,495.94 |
| Shooter Shirt- GBB/BBB | 380.54 |
| Track | 8,692.71 |
| VB | 7,701.00 |
| XC | 768.00 |
| Total Student Sport Fees | 42,923.69 |
| Total Athletics | 24,454.76 |
| Auto Collision | -100.08 |
| Class Projects | -28.39 |
| Nova Project | 656.56 |
| Total Auto Collision | 528.09 |
| Box Tops/Field trips | 844.66 |
| Class of 2017 | -23.53 |
| Class of 2018 | 407.65 |
| Class of 2019 | 286.97 |
| Class of 2020 | 2.42 |
| Class of 2021 | 378.63 |
| Class of 2022 | 29.49 |
| Class of 2023 | 263.67 |
| Class of 2024 | 1,361.06 |
| Class of 2025 | 486.20 |
| Class of 2026 | 1,016.93 |
| Class of 2027 | 914.67 |
| Class of 2028 | 100.00 |

| | TOTAL |
|-------------------------------------|---------------------|
| Class of 2029 | 75.00 |
| Club BPA | 202.91 |
| Club Dungeons & Dragons | 10.76 |
| Club FFA | -148.75 |
| Club FFA Fundraising | 672.89 |
| Total Club FFA | 524.14 |
| Club Music | 5,263.05 |
| Concessions | 3,388.81 |
| Elementary Field Trips | 36.68 |
| General Student Body | 197.20 |
| HS Science | 1,039.51 |
| In/Out | 345.33 |
| Library | 424.31 |
| Other Student Body Income | 0.00 |
| Robotics | 457.88 |
| Secondary Social Studies | 138.65 |
| Ski/Skate/ Wahooz | 11.70 |
| SPED | 144.87 |
| Student Council | 636.48 |
| SunShine Committee | 909.45 |
| Team Accounts | |
| Team BBB | 7,196.88 |
| Team Cheer | 1,703.24 |
| Team FB | 4,394.46 |
| Team GBB | 1,472.39 |
| Team Track | 0.00 |
| Team VB | 6,832.56 |
| Team Wrestling | 940.10 |
| Team XC and Track | 2,766.61 |
| Total Team Accounts | 25,306.24 |
| Yearbook | 8,217.87 |
| Total Student Body Balance | 81,262.19 |
| Tournament/ All Sports | 623.53 |
| Tournament/ Dist. Basketball | 0.00 |
| Unrestricted Net Assets | -183.58 |
| YEA | 88.19 |
| Net Income | 0.00 |
| Total Equity | \$102,193.63 |
| TOTAL LIABILITIES AND EQUITY | \$101,083.40 |

DRAFT

**Dietrich School District #314
Board of Trustees Regular Board Meeting
June 12, 2023**

The meeting was called to order at 6:30 P.M. by Chairman Rick Bingham. The Board Members present were Starr Olsen, Ben Hoskisson and Valerie Varadi. Superintendent Stefanie Shaw, Maintenance Supervisor Ryan Dilworth and Business Manager/Clerk Dalonna Hurd were also present. CNP Director Shania Perkins, Colette Robertson, Jalyn Shaw were also in attendance.

Agenda Approval

- Starr Olsen made a motion to approve the consent agenda. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Superintendent Report

Superintendent Shaw gave her report as read. Her report included the following points:

- End of the Year
- Senior Prank
- ISBA Regional Training
- Maintenance report

Dean of Students Report

Presented as written with the following points:

- End of year Wrap Up
- Athletic Report

Budget Hearing

- Dalonna Hurd presented the 2023-2024 proposed budget. Starr Olsen made a motion to approve the 2023-2024 Budget as presented with modifications as needed. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Lunch Fee Increase

- Shania Perkins presented a proposal for lunch fee increases for the 2023-2024 school year as required by state code. Action will be taken on this matter next month.

ESSER FUNDS

- Starr Olsen made a motion to accept Quote 1 for the kitchen walk-in cooler repair and Quote 2 for the Fire suppression line using ESSER Funds to move forward with these projects. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Teacher Housing

- Discussion was held on teacher housing and where we go from here with the project. Valerie and Ben would be in favor of a levy to build a duplex to begin with. Ben felt a 4-plex was too big for our community at this time. Starr believes teacher housing in our community works and would be in support of using district funds for half the project and asking for a levy to fund the other half. Rick has concerns for covering maintenance costs and personnel to do the work. It was decided that we would ask the housing committee to come up with a budget as well as floor plans with square footage costs as well as costs for power, sewer and water connections. The board consensus was to look at using \$250K from district funds and \$250K (\$125k for 2 years) from a levy. Vote on moving forward with a levy will take place at the next meeting.

Open Enrollment

- Discussion was held on class sizes to put in the policy. The board would like to keep classes at 20 or below. Mrs. Shaw will work on the policies for approval in the coming months.

District Testing Data Overview

- Mrs. Shaw led an overview of testing data for the 2022-2023 school year.

Policy

- Ben Hoskisson made a motion to approve policies 1315, 1405, 3030, 3031, 3270, 3270P, 3275A1 and 3440. Valerie Varadi seconded the motion. Vote was unanimous in favor of the motion.

Future Agenda Items

- Ben Hoskisson made a motion to move the next regular board meeting to July 17, 2023 at 6:30 PM.

Adjournment

- Chairman Rick Bingham adjourned the meeting at 7:38 PM.

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-07/31/23; ALL FUNDS; BANK CD: 1)

| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | DP | MO-YR | AMOUNT |
|--------|---|--------|----------|--------|---------------------|--|----|----|---------|------------|
| 000002 | 100-683410-000-000-0 | 000000 | 07/11/23 | 005938 | 240004 | 2022-2023 Unleaded Gas | 1 | N | 07-2023 | 30.01CR |
| 000002 | 100-681420-005-000-0 | 000000 | 07/11/23 | 005938 | 240004 | 2022-2023 Diesel Fuel | 1 | N | 07-2023 | 15.04 |
| 000002 | 100-661330-004-000-0 | 000000 | 07/11/23 | 005938 | | 2022-2023 Propane -Main | 1 | N | 07-2023 | 1.06 |
| | **SUB-TOTAL: Valley Wide Cooperative | | | | | | | | | 13.91CR |
| 000003 | 100-665410-000-000-0 | 000000 | 07/11/23 | 006379 | 09304 | Rubber Cupling | 1 | N | 07-2023 | 13.99 |
| | **SUB-TOTAL: G&H Ace Hardware | | | | | | | | | 13.99 |
| 000005 | 100-661350-000-000-0 | 000000 | 06/27/23 | 005903 | 208-886-9891744B | 2022-2023 Fax line | 1 | N | 06-2023 | 123.78 |
| | **SUB-TOTAL: CenturyLink | | | | | | | | | 123.78 |
| 000007 | 100-661330-002-000-0 | 000000 | 06/20/23 | 005838 | 9 | 2022-2023 Gym & Public | 1 | N | 06-2023 | 322.50 |
| 000007 | 100-661330-002-000-0 | 000000 | 06/20/23 | 005838 | 3 | 2022-2023 Bus Barn | 1 | N | 06-2023 | 69.27 |
| 000007 | 100-211000-000-000-0 | 000000 | 06/20/23 | 005838 | 60 | 2022-2023 S Duplex 447 N Park | 1 | N | 06-2023 | 70.29 |
| 000007 | 100-211000-000-000-0 | 000000 | 06/20/23 | 005838 | 61 | 2022-2023 N Duplex 463 N Park | 1 | N | 06-2023 | 69.27 |
| 000007 | 100-211000-000-000-0 | 000000 | 06/20/23 | 005838 | 59 | 2022-2023 Gray Corner House 431 N Park | 1 | N | 06-2023 | 69.27 |
| | **SUB-TOTAL: Cily of Dietrich | | | | | | | | | 600.60 |
| 000013 | 254-621410-000-000-0 | 000000 | 07/11/23 | 006380 | 9524668 | White Duct tape for HVAC prlject | 1 | N | 07-2023 | 11.56 |
| 000013 | 254-621410-000-000-0 | 000000 | 07/11/23 | 006380 | 9524668 | Weather GCFI - White for HVAC project | 1 | N | 07-2023 | 47.08 |
| | **SUB-TOTAL: Home Depot | | | | | | | | | 58.64 |
| 000020 | 100-661330-001-000-0 | 000000 | 07/11/23 | 005904 | 22005700636 | 210 4th St - GYM | 1 | N | 07-2023 | 1,637.69 |
| 000020 | 100-661330-001-000-0 | 000000 | 07/11/23 | 005904 | 2204390450 | 431 N Park St - SHOP | 1 | N | 07-2023 | 7.88 |
| 000020 | 100-661330-001-000-0 | 000000 | 07/11/23 | 005904 | 2205403773 | 524 N Park St - AG Building | 1 | N | 07-2023 | 252.92 |
| 000020 | 100-661330-001-000-0 | 000000 | 07/11/23 | 005904 | 2206056844 | 602 N Park St - Football Lights | 1 | N | 07-2023 | 6.26 |
| 000020 | 100-661330-001-000-0 | 000000 | 07/11/23 | 005904 | 2206056844 | 22 E 1st St - Busbarn | 1 | N | 07-2023 | 30.48 |
| | **SUB-TOTAL: Idaho Power | | | | | | | | | 1,935.23 |
| 000023 | 100-512470-011-000-0 | 000000 | 06/27/23 | 006396 | RPRNQ2883871 | Renaissance Products and Services | 1 | N | 06-2023 | 1,299.00 |
| 000023 | 100-515440-015-000-0 | 000000 | 06/27/23 | 006396 | RPRNQ2883871 | Renaissance Products and Services | 1 | N | 06-2023 | 1,299.00 |
| | **SUB-TOTAL: Renaissance Learning Inc. | | | | | | | | | 2,598.00 |
| 000034 | 100-211000-000-000-0 | 000000 | 06/27/23 | 006406 | 2023-Q2 | Q2 SB Sales Tax | 1 | N | 06-2023 | 501.20 |
| 000034 | 290-710490-000-000-0 | 000000 | 06/27/23 | 006406 | 2023-Q2 | Q2 Sales and Non-Student Lunch Sales Tax | 1 | N | 06-2023 | 42.74 |
| 000034 | 100-651490-100-000-0 | 000000 | 06/27/23 | 006406 | 2023-Q2 | Q2 Copies and Postage Sales Tax | 1 | N | 06-2023 | 4.55 |
| | **SUB-TOTAL: Idaho State Tax Commission | | | | | | | | | 548.49 |
| 000040 | 100-651350-000-000-0 | 000000 | 07/11/23 | 006413 | 164-60002964/137680 | 2024 Budget Publication | 1 | N | 07-2023 | 252.92 |
| | **SUB-TOTAL: Times News | | | | | | | | | 252.92 |
| 000045 | 100-631390-000-000-0 | 000000 | 06/27/23 | 006399 | 2710 | 2023-2024 Annual Membership Dues | 1 | N | 06-2023 | 1,562.64 |
| | **SUB-TOTAL: Idaho School Board Association | | | | | | | | | 1,562.64 |
| 000048 | 100-632710-000-000-0 | 000000 | 06/27/23 | 006397 | 20*350319 | 2023 - 2024 ICRMP Renewal | 1 | N | 06-2023 | 42,157.00 |
| 000048 | 100-667460-000-000-0 | 000000 | 06/27/23 | 006397 | 20*347724 | 2023-2024 Safeschools Policy Renewal | 1 | N | 06-2023 | 92.50 |
| | **SUB-TOTAL: Moreton & Company Idaho | | | | | | | | | 42,249.50 |
| 000057 | 250-512410-010-000-0 | 000000 | 06/27/23 | 006390 | 23-0067 | May Presence Learning Services, Document | 1 | N | 06-2023 | 1,768.60 |
| | **SUB-TOTAL: Idaho Digital Learning Academy | | | | | | | | | 1,768.60 |
| 000065 | 100-661330-003-000-0 | 000000 | 06/27/23 | 005835 | 704962 | 2022-2023 Garbage Removal Service | 1 | N | 06-2023 | 175.00 |
| | **SUB-TOTAL: Timberline Trash LLC | | | | | | | | | 175.00 |
| 000070 | 100-661350-000-000-0 | 000000 | 07/11/23 | 005923 | 9938353140 | 2022-2023 East Route Cell Phone | 1 | N | 07-2023 | 52.28 |
| 000070 | 100-661350-000-000-0 | 000000 | 07/11/23 | 005923 | 9938353140 | 2022-2023 West Route Cell Phone | 1 | N | 07-2023 | 52.28 |
| 000070 | 100-632350-000-000-0 | 000000 | 07/11/23 | 005923 | 9938252140 | 2022-2023 Superintendent Cell | 1 | N | 07-2023 | 51.57 |
| | **SUB-TOTAL: Verizon Wireless | | | | | | | | | 156.13 |
| 099026 | 100-512470-015-000-0 | 000000 | 06/27/23 | 006394 | 2081463-2023-001 | IXL Site License Grades 1-12: 200 students | 1 | N | 06-2023 | 1,750.00 |
| 099026 | 100-515440-015-000-0 | 000000 | 06/27/23 | 006394 | 2081463-2023-001 | IXL Site License Grades 1-12: 200 students | 1 | N | 06-2023 | 1,750.00 |
| | **SUB-TOTAL: IXL Learning Inc. | | | | | | | | | 3,500.00 |
| 099029 | 245-623460-000-000-0 | 000000 | 06/27/23 | 006395 | Q00002423 | OETC Membership Renewal K12 1 year | 1 | N | 06-2023 | 75.00 |
| 099029 | 245-623460-000-000-0 | 000000 | 06/27/23 | 006395 | Q33962 | Microsoft 365 Subscription License - Faculty | 1 | N | 06-2023 | 1,890.88 |
| 099029 | 245-623460-000-000-0 | 000000 | 06/27/23 | 006395 | Q33962 | Microsoft Windows Remote Desktop | 1 | N | 06-2023 | 35.80 |
| 099029 | 245-623460-000-000-0 | 000000 | 06/27/23 | 006395 | Q33962 | Microsoft Core Server Suite Datacenter | 1 | N | 06-2023 | 1,028.48 |
| | **SUB-TOTAL: OETC | | | | | | | | | 3,030.16 |
| 099035 | 100-611300-000-000-0 | 000000 | 06/27/23 | 006402 | 120721 | 2023-2024 School Health Services 26 hrs | 1 | N | 06-2023 | 1,560.00 |
| | **SUB-TOTAL: South Central Public Health | | | | | | | | | 1,560.00 |
| 099045 | 243-519300-000-000-0 | 000000 | 06/20/23 | 005922 | 37853393 | 22-23 Cylinder Rental | 1 | N | 06-2023 | 93.93 |
| 099045 | 243-519300-000-000-0 | 000000 | 07/11/23 | 005922 | 38098932 | 22-23 Cylinder Rental | 1 | N | 07-2023 | 90.90 |
| | **SUB-TOTAL: NORCO | | | | | | | | | 184.83 |
| 099046 | 100-667320-000-000-0 | 000000 | 07/11/23 | 006408 | 8106292891 | 2023-2024 Elevator Service Contract | 1 | N | 07-2023 | 3,301.79 |
| | **SUB-TOTAL: Schindler Elevator Corporation | | | | | | | | | 3,301.79 |
| 099050 | 254-621410-000-000-0 | 000000 | 04/24/23 | 006266 | 3V44671 | Electrical Wire/Supplies for HVAC project | 1 | N | 04-2023 | 1,317.05CR |
| 099050 | 254-621410-000-000-0 | 000000 | 04/24/23 | 006266 | 3V44650 | Electrical Wire/Supplies for HVAC project | 1 | N | 04-2023 | 607.55 |
| 099050 | 254-621410-000-000-0 | 000000 | 05/30/23 | 006337 | 4A34465 | connectors fro EMT plpe for HVAC | 1 | N | 05-2023 | 46.76 |
| | **SUB-TOTAL: Platt Electric | | | | | | | | | 662.74CR |
| 099065 | 100-691320-000-000-0 | 000000 | 07/11/23 | 005871 | 34409374 | 22-23 Copier Lease | 1 | N | 07-2023 | 429.45 |
| 099065 | 100-691320-000-000-0 | 000000 | 07/11/23 | 005871 | 34409374 | 22-23 Copier Usage | 1 | N | 07-2023 | 313.08 |
| | **SUB-TOTAL: Great America Financial Serv | | | | | | | | | 742.53 |
| 099072 | 100-641300-000-000-0 | 000000 | 06/27/23 | 006391 | 00159420 | Accreditation fee | 1 | N | 06-2023 | 1,200.00 |
| | **SUB-TOTAL: Cognia, INC | | | | | | | | | 1,200.00 |

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-07/31/23; ALL FUNDS; BANK CD: 1)

| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | DP | MO-YR | AMOUNT |
|--------|---|--------|----------|--------|----------------|--|----|----|---------|----------|
| 099129 | 100-512470-011-000-0 | 000000 | 06/27/23 | 006398 | Q212899 | Read Live Licenses | 1 | N | 06-2023 | 435.00 |
| | **SUB-TOTAL: ReadNaturally | | | | | | | | | 435.00 |
| 099164 | 100-651380-000-000-0 | 000000 | 07/11/23 | 006181 | 335011 | IASBO Summer Finance Conference DHurd | 1 | N | 07-2023 | 298.00 |
| | **SUB-TOTAL: The Riverside Hotel | | | | | | | | | 298.00 |
| 099180 | 245-623550-000-000-0 | 000000 | 07/11/23 | 006387 | MA03812011 | IPAD Pro 128 GB | 1 | N | 07-2023 | 999.00 |
| 099180 | 245-623550-000-000-0 | 000000 | 07/11/23 | 006387 | MA04548696 | Smart Keyboard for IPAD | 1 | N | 07-2023 | 179.00 |
| 099180 | 245-623550-000-000-0 | 000000 | 07/11/23 | 006387 | MA04548696 | Apple Pencil (2nd Gen) | 1 | N | 07-2023 | 119.00 |
| 099180 | 245-623550-000-000-0 | 000000 | 07/11/23 | 006387 | MA04592537 | MacBook Air: Silver 15 Inch | 1 | N | 07-2023 | 1,379.00 |
| | **SUB-TOTAL: Apple Inc. | | | | | | | | | 2,676.00 |
| 099185 | 100-651410-000-000-0 | 000000 | 07/11/23 | 006404 | 1HWL-K73M-N1PQ | Bankers storage Boxes - 12 pack | 1 | N | 07-2023 | 41.25 |
| 099185 | 230-621410-000-000-0 | 000000 | 07/11/23 | 006386 | 1KRD-317N-N3GL | Notebooks and Binders, Office Supply for Hm | 1 | N | 07-2023 | 138.29 |
| 099185 | 230-621410-000-000-0 | 000000 | 07/11/23 | 006386 | 1KRD-317N-N3GL | Hygeine Products fro Hmls Supply | 1 | N | 07-2023 | 57.46 |
| 099185 | 230-621410-000-000-0 | 000000 | 07/11/23 | 006386 | 1KRD-317N-N3GL | Stackable Storage Carte for Hmls Supply sto | 1 | N | 07-2023 | 124.59 |
| | **SUB-TOTAL: Amazon/SYNCOB | | | | | | | | | 361.59 |
| 099257 | 100-664410-000-000-0 | 000000 | 06/20/23 | 006370 | 23006233 | AC unit for Secondary Class Rooms | 1 | N | 06-2023 | 2,750.39 |
| | **SUB-TOTAL: Russell Sigler, Inc | | | | | | | | | 2,750.39 |
| 099271 | 100-623310-000-000-0 | 000000 | 07/11/23 | 006412 | 121511 | 2023-2024 VOIP Phone Line | 1 | N | 07-2023 | 131.00 |
| 099271 | 100-623350-000-000-0 | 000000 | 07/11/23 | 006412 | 121511 | 2023-2024 Internet Service | 1 | N | 07-2023 | 1,850.00 |
| | **SUB-TOTAL: White Cloud Communications | | | | | | | | | 1,981.00 |
| 099276 | 100-623470-000-000-0 | 000000 | 06/27/23 | 006401 | INV350088 | Powerschool SIS Hosting Cert | 1 | N | 06-2023 | 530.65 |
| 099276 | 100-623470-000-000-0 | 000000 | 06/27/23 | 006401 | INV350088 | Powerschool SIS Hosted Subscripion | 1 | N | 06-2023 | 3,757.50 |
| 099276 | 100-632310-000-000-0 | 000000 | 06/27/23 | 006400 | INNV343151 | School Spring Job Board 2023-2023 | 1 | N | 06-2023 | 900.90 |
| | **SUB-TOTAL: PowerSchool Group LLC | | | | | | | | | 5,189.05 |
| 099286 | 254-621310-000-000-0 | 000000 | 06/20/23 | 006383 | 4771 | Electrical-Install new breakers for Roof Top U | 1 | N | 06-2023 | 425.00 |
| 099286 | 254-621310-000-000-0 | 000000 | 06/20/23 | 006383 | 4771 | Electrical Permit -HVAC project | 1 | N | 06-2023 | 85.00 |
| | **SUB-TOTAL: Helder Electric | | | | | | | | | 510.00 |
| 099290 | 100-512470-011-000-0 | 000000 | 06/27/23 | 006393 | Q00007501 | Waterford reading Licenses | 1 | N | 06-2023 | 3,696.00 |
| 099290 | 100-512470-011-000-0 | 000000 | 06/27/23 | 006393 | Q00007501 | Waterford Virtual Training | 1 | N | 06-2023 | 666.00 |
| | **SUB-TOTAL: Waterford Institute | | | | | | | | | 4,366.00 |
| 099341 | 100-664410-000-000-0 | 000000 | 07/11/23 | 006417 | 7665 | Flag to Pole conn, transillon cement, 22.5 de | 1 | N | 07-2023 | 64.19 |
| 099341 | 100-651490-100-000-0 | 000000 | 07/11/23 | 006417 | 7665 | Credit card fee | 1 | N | 07-2023 | 3.38 |
| | **SUB-TOTAL: D.L. Evans Bank VISA Dilworth | | | | | | | | | 67.57 |
| 099343 | 100-211000-000-000-0 | 000000 | 07/11/23 | 006418 | 4423 | SB- Quikdraw- 3 on 3 shirts | 1 | N | 07-2023 | 281.96 |
| 099343 | 100-632380-000-000-0 | 000000 | 07/11/23 | 006418 | 4423 | Parking for Superintendents Network Meeting | 1 | N | 07-2023 | 12.00 |
| | **SUB-TOTAL: D.L. Evans Bank VISA Shaw | | | | | | | | | 293.96 |
| 099369 | 271-621390-000-000-0 | 000000 | 07/11/23 | 006381 | 9448 | Registration for P20 Conf, Diane Norman | 1 | N | 07-2023 | 150.00 |
| 099369 | 271-621390-000-000-0 | 000000 | 07/11/23 | 006381 | 9448 | Registration for P20 Conf, Tanya Asile | 1 | N | 07-2023 | 150.00 |
| 099369 | 271-621390-000-000-0 | 000000 | 07/11/23 | 006381 | 9448 | Registration for P20 Conf, Amy Wood | 1 | N | 07-2023 | 150.00 |
| 099369 | 271-621390-000-000-0 | 000000 | 07/11/23 | 006381 | 9448 | Registration for P20 Conf, Elizabeth Hollibau | 1 | N | 07-2023 | 150.00 |
| 099369 | 271-621380-000-000-0 | 000000 | 07/11/23 | 006349 | 9448 | Registration for IASBO Summer Conf, DHurc | 1 | N | 07-2023 | 175.00 |
| 099369 | 290-710450-000-000-0 | 000000 | 07/11/23 | 006389 | 9448 | Lodging Super 8 by WyndhamNampa A Woc | 1 | N | 07-2023 | 120.65 |
| 099369 | 290-710450-000-000-0 | 000000 | 07/11/23 | 006389 | 9448 | Sysco- Food Supplies | 1 | N | 07-2023 | 662.52 |
| 099369 | 290-710450-000-000-0 | 000000 | 07/11/23 | 006389 | 9448 | Sysco- Food Supplies | 1 | N | 07-2023 | 41.64CR |
| 099369 | 290-710450-000-000-0 | 000000 | 07/11/23 | 006389 | 9448 | Sysco- Food Supplies | 1 | N | 07-2023 | 35.93CR |
| 099369 | 290-710450-000-000-0 | 000000 | 07/11/23 | 006389 | 9448 | Sysco- Food Supplies | 1 | N | 07-2023 | 163.83CR |
| 099369 | 100-651380-000-000-0 | 000000 | 07/11/23 | 006416 | 9448 | Fuel for IASBO Conf - Boise | 1 | N | 07-2023 | 14.65CR |
| 099369 | 243-519390-000-010-0 | 000000 | 07/11/23 | 006385 | 9448 | IDCTE Conference Registration - K Stagg | 1 | N | 07-2023 | 38.02 |
| 099369 | 100-651490-100-000-0 | 000000 | 07/11/23 | 006385 | 9448 | Card late fee | 1 | N | 07-2023 | 250.00 |
| | **SUB-TOTAL: D.L. Evans Visa Hurd | | | | | | | | | 17.11 |
| | | | | | | | | | | 1,607.25 |
| 099391 | 100-512470-011-000-0 | 000000 | 06/27/23 | 006405 | Q-53455-1 | Istallon Reading 2023-2024 Lloense | 1 | N | 06-2023 | 5,529.00 |
| 099391 | 100-512470-011-000-0 | 000000 | 06/27/23 | 006405 | Q-53455-1 | Standard Virtual Learning Services 2023-202 | 1 | N | 06-2023 | 1,950.00 |
| | **SUB-TOTAL: Istallon | | | | | | | | | 7,479.00 |
| 099460 | 235-621550-000-000-0 | 000000 | 06/20/23 | 006303 | 67605849 | Bongo Cajon | 1 | N | 06-2023 | 51.50 |
| 099460 | 235-621550-000-000-0 | 000000 | 06/27/23 | 006303 | ARINV67722340 | MBS-3000 Marching Drum | 1 | N | 06-2023 | 940.00 |
| | **SUB-TOTAL: Woodwind and Brasswind | | | | | | | | | 991.50 |
| 099461 | 271-621380-000-000-0 | 000000 | 07/11/23 | 006360 | 1525 | Lodging for BSU Math Class A. Ramberg- Sp | 1 | N | 07-2023 | 735.00 |
| | **SUB-TOTAL: D.L. Evans Visa -Qulroga | | | | | | | | | 735.00 |
| 099471 | 100-641410-000-000-0 | 000000 | 07/11/23 | 006414 | 231485 | Report Card Creator Plugin Annual Subscrip | 1 | N | 07-2023 | 500.00 |
| | **SUB-TOTAL: Marcia Brenner Associates | | | | | | | | | 500.00 |
| 099495 | 100-656110-000-000-0 | 000000 | 07/11/23 | 005921 | 1234 | 2022-2023 IT Services Contract | 1 | N | 07-2023 | 1,000.00 |
| | **SUB-TOTAL: Van Kleeck, LLC | | | | | | | | | 1,000.00 |
| 099524 | 100-664410-000-000-0 | 000000 | 06/20/23 | 006214 | 100414380 | Diamond Series Folding Chair 3" Foam seal | 1 | N | 06-2023 | 5,220.00 |
| 099524 | 100-664410-000-000-0 | 000000 | 06/20/23 | 006214 | 100414380 | Shipping | 1 | N | 06-2023 | 390.00 |
| | **SUB-TOTAL: SPECSEATS INTL CORP | | | | | | | | | 5,610.00 |
| 099532 | 245-623460-000-000-0 | 000000 | 06/27/23 | 006392 | 37060406INV | EdHub License | 1 | N | 06-2023 | 2,088.90 |
| | **SUB-TOTAL: Carahsoft Technology Corporation | | | | | | | | | 2,088.90 |
| 099533 | 100-512410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 2,425.00 |
| 099533 | 100-515410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 1,585.00 |
| 099533 | 100-521410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 600.00 |
| 099533 | 100-519410-010-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 275.00 |

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-07/31/23; ALL FUNDS; BANK CD: 1)

| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | DP | MO-YR | AMOUNT |
|--------------------------|----------------------|--------|----------|--------|------------|----------------------------------|----|----|---------|----------|
| 099533 | 100-518410-030-000-0 | 000000 | 08/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 50.00 |
| 099533 | 253-515410-000-000-0 | 000000 | 08/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 50.00 |
| 099533 | 100-822410-000-000-0 | 000000 | 08/27/23 | 006403 | 2747 | 2023-2024 Classroom Supply Funds | 1 | N | 06-2023 | 75.00 |
| 099533 | 100-531410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Office Supply Funds | 1 | N | 06-2023 | 500.00 |
| 099533 | 290-710410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Office Supply Funds | 1 | N | 06-2023 | 100.00 |
| 099533 | 100-641410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Office Supply Funds | 1 | N | 06-2023 | 1,100.00 |
| 099533 | 100-651410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Office Supply Funds | 1 | N | 06-2023 | 400.00 |
| 099533 | 100-632410-000-000-0 | 000000 | 06/27/23 | 006403 | 2747 | 2023-2024 Office Supply Funds | 1 | N | 06-2023 | 400.00 |
| 099533 | 100-651390-000-000-0 | 000000 | 07/11/23 | 006409 | INV1192912 | 2023-2024 Annual License Fee | 1 | N | 07-2023 | 51.25 |
| 099533 | 100-651390-000-000-0 | 000000 | 07/11/23 | 006409 | INV1192912 | 2023-2024 Amazon module | 1 | N | 07-2023 | 205.00 |
| **SUB-TOTAL: ClassWallet | | | | | | | | | | 7,816.25 |

***GRAND TOTAL - VENDOR COUNT: 42

111,632.64

DIETRICH SCHOOL DISTRICT NO. 314

Cash Balance by Fund Report

June 26, 2023

Month 12 of 12

100% of School Year

| <i>Fund Title</i> | <i>Beginning Budget Amount July 1, 2022</i> | <i>Revenue to date</i> | <i>Month to Date Expenses</i> | <i>YTD Expenses</i> | <i>Balance Ending June, 2023</i> | <i>MTD % Used</i> | <i>YTD %</i> |
|----------------------------------|---|------------------------|-------------------------------|-----------------------|----------------------------------|-------------------|--------------|
| | | | | | \$ - | | |
| 100 - General Fund | \$ 2,231,717 | \$ 1,861,736 | \$ (141,375) | \$ (1,920,620) | \$ 311,097.00 | 6% | 86% |
| 230- MV Homeless Grant | \$ 3,000 | \$ 1,449 | \$ - | \$ (1,449) | \$ 1,551.00 | 0% | 48% |
| 234 - Water Damage - Insurance * | \$ 125,235 | | \$ - | \$ (121,157) | \$ 4,078.00 | 0% | 97% |
| 235- Expanding Arts Grant | \$ 14,795 | \$ 14,795 | \$ (2,197) | \$ (13,228) | \$ 1,567.00 | 15% | 89% |
| 243 - CTE | \$ 18,585 | \$ 18,635 | \$ (1,058) | \$ (15,409) | \$ 3,176.00 | 6% | 83% |
| 245 - Instructional Technology | \$ 88,496 | \$ 47,090 | \$ (5,682) | \$ (75,075) | \$ 13,421.00 | 6% | 85% |
| 246 - SDFS | \$ 8,394 | \$ 1,762 | \$ - | \$ (500) | \$ 7,894.37 | 0% | 6% |
| 250 - ESSER III Discretionary | \$ 191,753 | \$ 118,908 | \$ (5,921) | \$ (119,408) | \$ 72,345.00 | 3% | 63% |
| 250 - ESSER III Learning Loss | \$ 75,982 | \$ 31,301 | \$ (6,335) | \$ (34,349) | \$ 41,633.00 | 9% | 46% |
| 250- ESSER III Homeless | \$ 365 | \$ 105 | \$ - | \$ (105) | \$ 260.00 | 0% | 29% |
| 251 - Title IA | \$ 81,014 | \$ 81,025 | \$ (7,388) | \$ (78,892) | \$ 2,122.00 | 9% | 97% |
| 253 - Title IC (Migrant) | \$ 80,300 | \$ 46,696 | \$ (3,160) | \$ (46,773) | \$ 33,527.00 | 4% | 58% |
| 254 - ESSER II - FT | \$ 176,561 | \$ 89,480 | \$ (510) | \$ (97,704) | \$ 78,857.00 | 0% | 55% |
| 257 - IDEA Part B (SPED) | \$ 50,811 | \$ 49,999 | \$ - | \$ (51,166) | \$ (355.00) | 0% | 100% |
| 258-IDEA Part B Preschool Age | \$ 10,743 | \$ 5,769 | \$ - | \$ (5,769) | \$ 4,974.00 | 0% | 54% |
| 261 - Title IV SSAE | \$ 14,300 | \$ 13,002 | \$ - | \$ (13,661) | \$ 639.00 | 0% | 96% |
| 262 - REAP (Rural Education) | \$ 27,800 | \$ 22,953 | \$ (1,921) | \$ (22,953) | \$ 4,847.00 | 7% | 83% |
| 263 - Carl Perkins | \$ 14,171 | \$ 7,064 | \$ - | \$ (7,125) | \$ 7,045.40 | 0% | 50% |
| 271 - Title IIA | \$ 23,125 | \$ 10,516 | \$ (508) | \$ (11,250) | \$ 11,875.00 | 2% | 49% |
| 290 - CNP | \$ 208,873 | \$ 131,252 | \$ (7,526) | \$ (161,910) | \$ 46,963.00 | 4% | 78% |
| 310 - Bond & Interest Redemption | \$ 203,600 | \$ 205,392 | \$ - | \$ (172,640) | \$ 30,960.00 | 0% | 85% |
| 420 - Plant Facilities | | | | \$ - | \$ - | | |
| 421 - Bond Facilities | | | | \$ - | \$ - | | |
| 424 - Bus Depreciation | \$ 30,332 | | \$ - | \$ (26,070) | \$ 4,262.00 | 0% | 86% |
| TOTAL CASH BALANCES | \$ 3,679,952 | \$ 2,758,929 | \$ (183,581) | \$ (2,997,213) | \$ 682,739 | | |

*Water Damage Insurance Check was \$219,683. First payment of \$94448 was paid in June.

As of June 30, 2023 Bank Statement:

| | |
|----------------------|---------------|
| Balance in Bond Acct | \$ 164,221.48 |
| Balance in LGIP M&O | \$ 964,388.25 |
| Savings Balance | \$ 7,962.56 |
| Child Nutrition | \$ 57,024.95 |
| General | \$ 182,326.91 |

Total Account Balances \$ 1,375,924.15

Superintendent Report

Dietrich Schools

Perseverance, Integrity, and Respect



July, 2023

Upcoming Dates

July

18-20 Vacation Stefanie

24-29 Lincoln County Fair.

August

1-2 Auditor Here

2-3 IASA Conference

Superintendent Shaw and Mr
Astle

8- New Student Registration

14 Board Meeting

14-17 Staff Inservice

17- Back to School Night

21- First Day of School

Safety Grant

- ❖ The governor has given a 20,00 safety grant to the school districts in Idaho. It can only be used for things to upgrade safety within the school buildings. I just wanted to update you on what we are requesting to use that grant for.
- ❖ We will be purchasing 18 more cameras to the current video surveillance system. This will be approximately \$6,000.
- ❖ We need to purchase speakers as well as and adapter to our current PA system to split the outside elementary and secondary sections of the building. Cost \$700.00
- ❖ Handicapped accessible doors for the main entrance into the building. Cost \$15-18,000 we are still waiting for some firm numbers on this. As soon as I have this quote I will send it in for approval and then we will receive the money.

Curriculum Maps

- ❖ I had a training with the website company the end of August. We needed to add a page to the website to be able to put all of the teachers curriculum Maps I have had them create the last two years. I almost have the page done. I just needed a few teachers to send me their math curriculum at the elementary level. These are all available on our website now for parents to be able to see what teachers will be teaching in the specific classes.

The housing committee met we come up with some duplex options and 4 plex options. Craig and Starr were not able to attend the meeting. Mindy's recommendation is that we go with one of the duplex options that the district can afford.

The committee felt like it would be an additional 25,000 for hookups

The estimates that we have right now are 100.00 per square foot for single level and 110.00 per square foot for multilevel.

We do not know if this includes any of preparation to get ground ready to build.

Everyone on the committee likes the options of doing single level floors.

The different floor plans are in the next link on the agenda under housing options as well as the link below.

■ 7-A-i Housing options .pdf

I did contact zions with the levy information to ensure that due to the increase in property values that would not have an impact on previous numbers that I gave you. They agreed it did not but would have an impact on the amount individual tax payers would have to payout due to value in properties increasing.

Levy Information

Dietrich School District No. 314

Tax Impact of a \$300,000 Supplemental Levy

As of March 28, 2023

Tax Impact Calculations

District Taxable Market Value (Sept. 2022) 100,446,596 \$

Annual Plant Levy Amount 300,000 \$

Annual Tax Rate (per \$100,000) 298.67

If we were to do that in half so 150,000 each year for two years it would look like this.

Annual Plant Levy Amount 150,000 \$

Annual Tax Rate (per \$100,000) 149.33\$

I have received at least 28 phone calls and emails from Patrons who are all against the levy. I have asked them to let their board members know as well. Most said that they had contacted their board representative. One of the patrons told me that if the board approves to go out to levy that they will campaign against the levy in the community. I have another patron letting me know that they will try to annex their farm property into another district if this passes. Most people are in favor of housing. However not for running a levy at this time for housing.

It is still my recommendation as the Superintendent of the school district that we Do Not go out to levy at this time for staff Housing. However I do see a great importance of providing new staff

housing. My recommendation is that we build a duplex using money that we have in the general fund. I am comfortable in using \$250,000 of our reserves for the housing project.

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Options/Add-ons

Modifications

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Apartment plan J2878-4

Economical design. One of our most popular 4-plex plans with all units on one level. See the alternate plan with all 2 bedroom units - [J2878-4B](#) Also see plan [J2878-4-21](#) for two bathrooms in all units. Or for more units, see plan [J2878-5](#)



2 and 3 bedroom units

Living area =
3626 sq. ft.

Other = 118 sq.
ft.

Total = 3744 sq.
ft.

Living area per
unit: varies

Width: 95'-6"
Depth: 41'-5"

Choose Plan Option:
What's included?

- 5 Sets - **\$795.00**
- PDF File - **\$945.00**
- 5 sets + PDF File - **\$1090.00**
- CAD Files - **\$1320.00**
- Study set-PDF - **\$350.00**
- Study set-Shipped - **\$395.00**

Add Material list - **\$145.00**

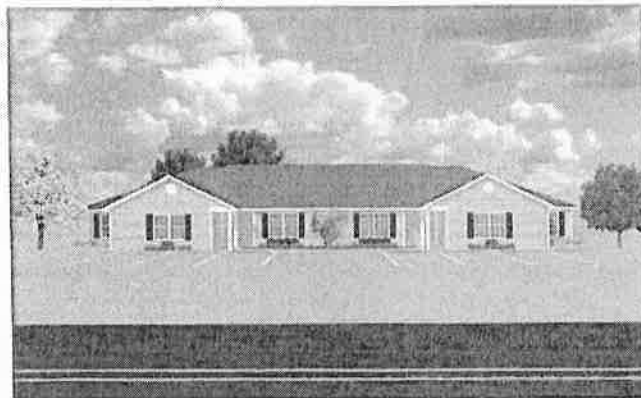
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Floor plan



Exterior view



**Rear
elevation**

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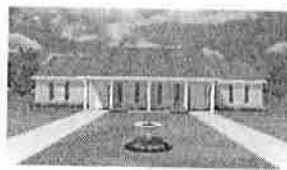
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[Contact us](#)

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Apartment plan J0124-13-4B

4-plex apartment plan with covered entry porch and efficient interior layout.



2 bedroom / 1 bath

Living area =
3700 sq. ft.

Other = 360 sq.
ft.

Total = 4060 sq.
ft.

Living area per
unit: 925 sq. ft.

Width: 60'-0"
Depth: 78'-0"

Choose Plan Option:
What's included?

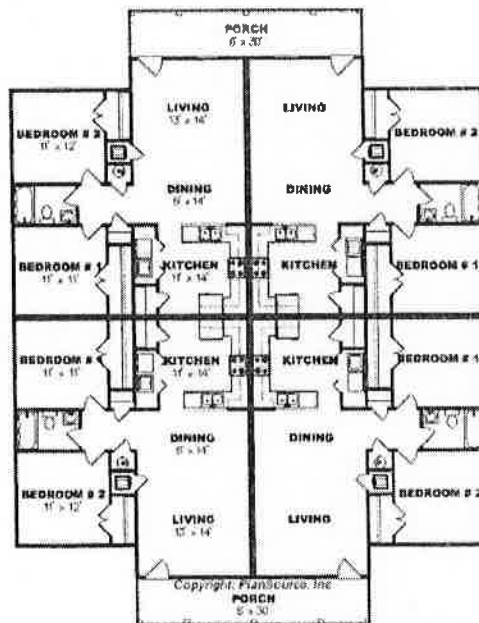
- 5 Sets - **\$795.00**
- PDF File - **\$945.00**
- 5 sets + PDF File - **\$1090.00**
- CAD Files - **\$1220.00**
- Study set-PDF - **\$350.00**
- Study set-Shipped - **\$395.00**

Add Material list - **\$145.00**

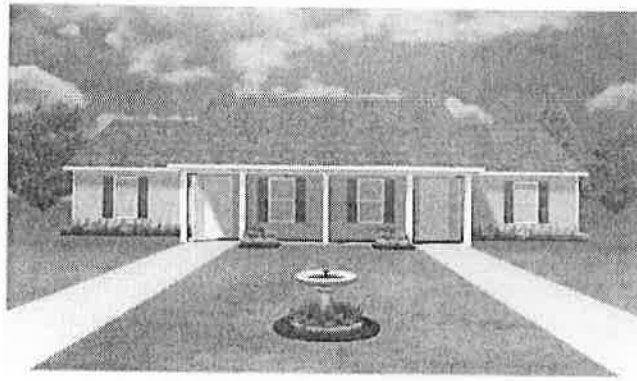
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Floor plan



Exterior view



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Modifications

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4-plex apartment plan J0917-13-4

This fourplex plan offers a unique layout. With the units configured on a single floor, in a square pattern, this plan has entrances on multiple sides. 2 bedroom units to the front enter from a common porch while the rear units have 3 bedrooms with their main entry from the sides of the building. This fourplex layout provides flexibility for corner lots and when different style units are desired in one building.



2 and 3 bedroom units

Living area =
3894 sq. ft.
Other = 326 sq.
ft.

Total = 4220 sq.
ft.

Living area per
unit: 1055/892
sq. ft.

Width: 64'-0"
Depth: 66'-0"

Choose Plan Option:
What's included?

- 5 Sets - **\$795.00**
- PDF File - **\$945.00**
- 5 sets + PDF File - **\$1090.00**
- CAD Files - **\$1320.00**

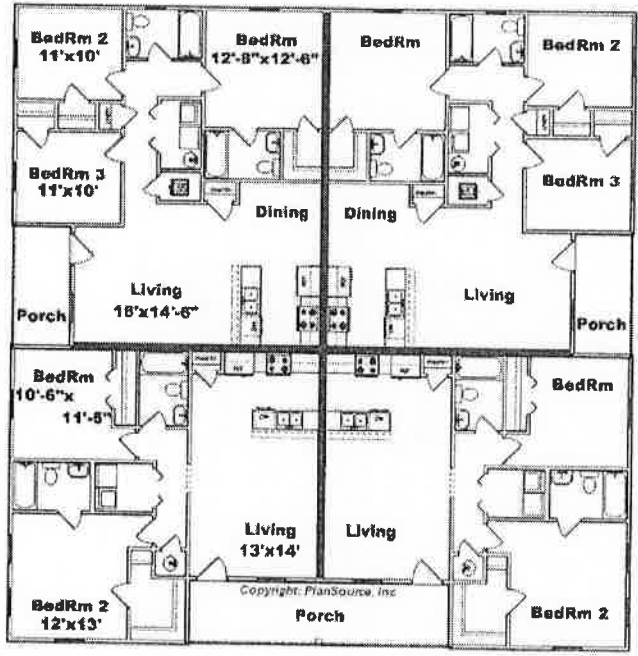
- Study set-PDF - \$350.00
- Study set-Shipped - \$395.00

Add Material list - \$145.00

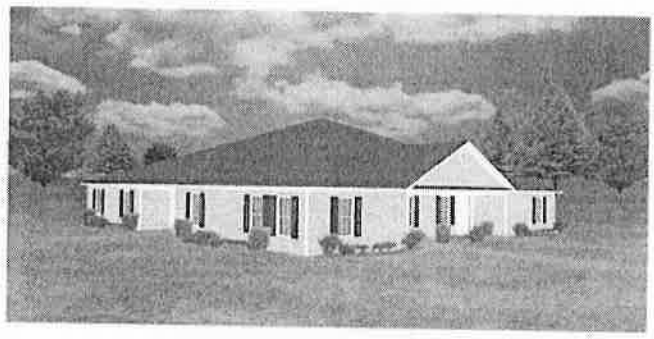
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Floor plan



Exterior view



Rear elevation



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Duplex plan J0605-14d

Economical duplex design with open living areas and covered porches. For a fourplex version, see plan [J0605-14-4](#) or in a triplex layout [J0605-14T](#).



**2 bedroom / 1
bath**

Living area =
1798 sq. ft.

Other = 106 sq.
ft.

Total = 1904 sq.
ft.

Living area per
unit: 899 sq. ft.

Width: 50'-8"
Depth: 40'-0"

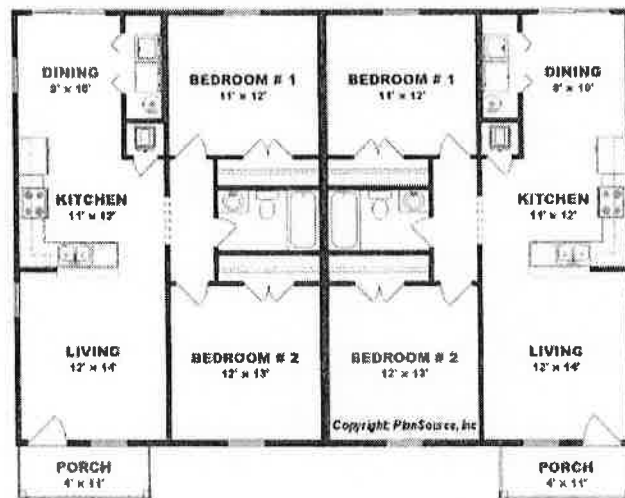
Choose Plan Option:
What's included?

- 5 Sets - **\$695.00**
 - PDF File - **\$845.00**
 - 5 sets + PDF File - **\$990.00**
 - CAD Files - **\$1120.00**
 - Study set-PDF - **\$350.00**
 - Study set-Shipped - **\$395.00**
- Add Material list - **\$145.00**

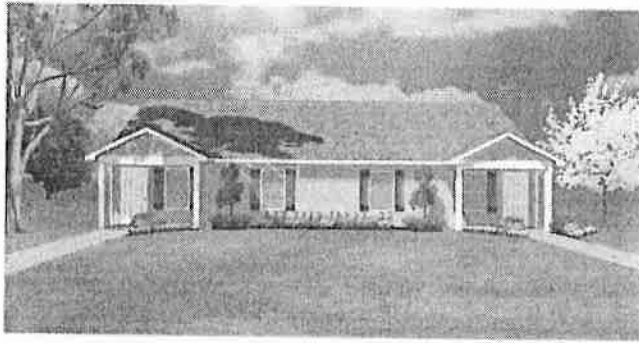
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Modify this plan:

Floor plan



Exterior view



**Rear
elevation**



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Duplex plan S0213d

Duplex design with open concept living area and covered porches. (See alternate plan: [S0213d-2](#))



**2 bedroom / 1
bath**

Living area =
2270 sq. ft.

Other = 271 sq.
ft.

Total = 2541 sq.
ft.

Living area per
unit: 1135 sq. ft.

Width: 63'-7"

Depth: 39'-8"

Choose Plan Option:

What's included?

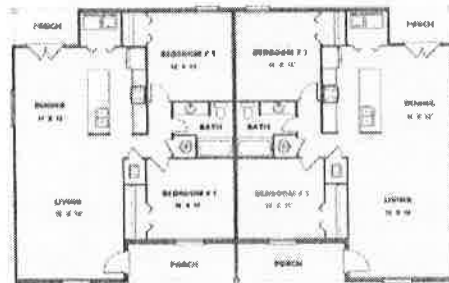
- 5 Sets - **\$695.00**
- PDF File - **\$845.00**
- 5 sets + PDF File - **\$990.00**
- CAD Files - **\$1120.00**
- Study set-PDF - **\$350.00**
- Study set-Shipped - **\$395.00**

Add Material list - **\$145.00**

Add To Cart ►

[Modify this plan](#)

Floor plan



Exterior view



[How to order](#) | [Material lists](#) | [Study sets](#) | [CAD files](#) | [Building codes](#) | [PDF files](#) | [What our customers say](#) | [Project photos](#) | [FAQ](#) | [Feedback](#) | [Returns-refunds](#) | [Shipping](#) | [Contact](#) | [About us](#) | [Search](#)

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| 254 - ESSER II American Rescue Plan | | | 250 - ESSER III Discretionary | | | 250 - ESSER III Discretionary | | | | | |
|-------------------------------------|------------------------------|------|-------------------------------|------------|---------------|-------------------------------|------------------------------------|----|--------------|----------------|---------------|
| Date | Vendor | PO | Amount | Reimbursed | Remaining \$ | Date | Vendor | PO | Amount | Reimbursed | Remaining \$ |
| 12-Sep | Heather Torgerson | 5980 | \$420.00 | yes | \$ 176,538.21 | 10/18/21 | Salaries/Benefits | | \$ 1,070.55 | yes | \$ 316,658.60 |
| 10/14/2022 | Interior Contractors | 6044 | \$16,153.00 | yes | \$ 160,385.21 | 11/15/21 | Salaries/Benefits | | \$ 6,465.54 | yes | \$ 310,193.06 |
| 10/17/2022 | Heather Torgerson | 6037 | \$390.00 | yes | \$ 159,995.21 | 12/13/21 | Salaries/Benefits | | \$ 13,116.35 | yes | \$ 297,076.71 |
| 8/1-10/10 | Misc Supplies- paint, etc | | \$2,016.87 | yes | \$ 157,978.34 | 12/13/21 | School in Sites | | \$ 3,770.00 | yes | \$ 293,306.71 |
| 9-12-10/14 | Norbryhn Equip | 5913 | \$56,750.00 | yes | \$ 101,228.34 | 12/15/21 | Salaries/Benefits | | \$ 960.13 | yes | \$ 292,346.58 |
| 11/28/2022 | NuVu Glass | 6111 | \$1,440.50 | yes | \$ 99,787.84 | 01/17/22 | Salaries/Benefits | | \$ 6,822.86 | yes | \$ 285,523.72 |
| 12/13/2022 | Amazon | 6116 | \$160.30 | yes | \$ 99,627.54 | 01/17/22 | Home Depot | | \$ 99.00 | yes | \$ 285,424.72 |
| 1/17/23 | Ferguson | 6188 | \$143.54 | yes | \$ 99,484.00 | 02/14/22 | Salaries/Benefits | | \$ 5,638.23 | yes | \$ 279,786.49 |
| 2/7/23 | Home Depot | 6170 | \$2,259.86 | yes | \$ 97,224.14 | 02/14/22 | DL Evans Visa / Hurd (Watts) | | \$ 17.40 | yes | \$ 279,769.09 |
| 2/22/23 | Ferguson | 6238 | \$23.72 | yes | \$ 97,200.42 | 03/15/22 | Salaries/Benefits | | \$ 7,835.79 | yes | \$ 271,933.30 |
| 3/7/23 | Ferguson | 6262 | \$119.00 | yes | \$ 97,081.42 | 04/12/22 | Salaries/Benefits | | \$ 7,910.56 | yes | \$ 264,022.74 |
| 3/9/23 | Renter Center | 6243 | \$199.80 | yes | \$ 96,881.62 | 04/12/22 | Salaries/Benefits | | \$ 95.88 | yes | \$ 263,926.86 |
| 3/13/23 | Platt | 6266 | \$7,005.35 | yes | \$ 89,876.27 | 05/17/22 | Costco | | \$ 17,306.18 | yes | \$ 246,620.68 |
| 4/6 | G&H - Duct tape | 6294 | \$25.98 | yes | \$ 89,850.29 | 06/13/22 | Salaries/Benefits | | \$ 6,432.98 | yes | \$ 240,187.70 |
| 4/6 | Renter Center | 6213 | \$465.12 | yes | \$ 89,385.17 | 06/13/22 | DL Evans Visa / Hurd (Costco) | | \$ 1,279.60 | yes | \$ 238,908.10 |
| 4-10/2023 | Iley Wilde - Cables and Clam | 6226 | \$61.04 | yes | \$ 89,324.13 | 06/13/22 | DL Evans Visa / Diliworth (Costco) | | \$ 63.98 | yes | \$ 238,844.12 |
| 4/10 | Return Platts | 6266 | -\$1,317.05 | yes | \$ 90,641.18 | 07/14/22 | Salaries/Benefits | | \$ 5,199.11 | yes | \$ 233,645.01 |
| 4/10 | Platts | 6266 | \$607.55 | yes | \$ 90,033.63 | 08/16/22 | Salaries/Benefits | | \$ 5,199.10 | yes | \$ 228,445.91 |
| 5/3 | Home Depot | 6315 | \$66.12 | yes | \$ 89,967.51 | 08/16/22 | Sawas Learning Company LLC | | \$ 87.48 | yes | \$ 228,358.43 |
| 5/3/23 | Anderson's | 6312 | \$700.14 | yes | \$ 89,267.37 | 09/13/22 | Salaries/Benefits | | \$ 5,808.88 | yes | \$ 222,549.55 |
| 5/3/23 | Anderson's | 6312 | \$2,225.07 | yes | \$ 87,042.30 | 10/27/22 | Salaries/Benefits | | \$ 7,386.19 | yes | \$ 215,163.36 |
| 5/4/23 | Norbryhn Equip | 6246 | \$1,430.00 | yes | \$ 85,612.30 | 10/27/22 | Sawas Learning Company LLC | | \$ 3,054.54 | yes | \$ 212,108.82 |
| 5/3/23 | CEC | 6327 | \$4,153.34 | yes | \$ 81,458.96 | 11/17/22 | Salaries/Benefits | | \$ 7,188.18 | yes | \$ 204,920.64 |
| 5/31/23 | Home Depot | 6373 | \$360.23 | yes | \$ 81,098.73 | 12/20/22 | Salaries/Benefits | | \$ 7,197.23 | yes | \$ 197,723.41 |
| 5/31/23 | Anderson's | 6312 | \$183.24 | yes | \$ 80,915.49 | 01/20/23 | Salaries/Benefits | | \$7,188.10 | yes | \$ 190,535.31 |
| 5/31/23 | Anderson's | 6312 | \$327.87 | yes | \$ 80,587.62 | 02/20/23 | Salaries/Benefits | | \$7,197.23 | yes | \$ 183,338.08 |
| 5/31/23 | D&B Supply | 6369 | \$8.98 | yes | \$ 80,578.64 | 03/07/23 | Amazon/Career Fair Supplies | | \$89.86 | yes | \$ 183,248.22 |
| 5/30/23 | Platt Electric | 6337 | \$46.76 | yes | \$ 80,531.88 | 03/07/23 | Sawas Learning Company LLC | | \$32,658.80 | yes | \$ 150,589.42 |
| 6/20/23 | Heider Electric | 6383 | \$510.00 | yes | \$ 80,021.88 | 03/20/23 | Salaries/Benefits | | \$7,181.97 | yes | \$ 143,407.45 |
| 7/11/23 | Home Depot | 6380 | \$58.64 | pending | \$ 79,963.24 | 04/20/23 | Salaries/Benefits | | \$7,191.05 | yes | \$ 136,216.40 |
| | | | | | | 04/06/23 | Daktronics | | \$ - | ied/moved to n | \$ 136,216.40 |
| | | | | | | 5/15/23 | Salaries/Benefits | | \$7,188.11 | yes | \$ 129,028.29 |
| | | | | | | 06/20/23 | Salaries/Benefits | | \$5,921.44 | yes | \$ 123,106.85 |

* All Pascual, Michelle- Admin portion and 2/3 of Trevor salary

Dietrich Schools

Perseverance, Integrity, and Respect

Speech Services

- ❖ I have not received any applications and I have talked with a couple local places with no leads on an inhouse speech pathologist. So I would like to continue with the services that we already have in place with Presence Learning.
 - I will need to hire a paraprofessional to coordinate those services with teachers and be with the students while they receive services. I would like to do this as a full time position and have them help with reading groups in the classroom when not working with speech students. This will allow me to use all of the current paras in the classroom with our special education kids. I will fund this out of the learning loss Covid funds.

Psych Services

- ❖ I have attached the contract for Psych services. This is actually the person we have had doing our Pscyh services for the least 4 years through presence learning. They have dropped their Psych services and he has gone out on his own. The contract is 1/3 of the cost that it was through presence. He is located in Eastern Idaho so could be here in the building if we need him to. He has really helped stream lining IEP and making that process a lot better. I would recommend you approve his contract services.

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

INDEPENDENT CONTRACTOR AGREEMENT

Truth Window, LLC

Agent – Ben Walters

This Agreement is entered into as of the _____ day of _____, between _____ and Truth Window, LLC ("the Contractor"). WHEREAS, _____ is in need of assessment and consultation services to facilitate processes for students with or suspected to have disabilities as mandated under State and Federal Special Education laws or Section 504 of ADA; needs may also include consultation with parents and staff regarding students with behavioral, social-emotional, and academic concerns.

WHEREAS, Contractor will supply an agent that is specially trained and possesses the necessary education, skills, and licenses or credentials to perform the required services. The agent has a specialist degree in School Psychology (Ed.S.). The agent is a Nationally Certified School Psychologist and credentialed in Pupil Personnel Services with an endorsement in School Psychology in the state of Idaho.

1. **Independent Contractor.** Subject to the terms and conditions of this Agreement, _____ engages the Contractor as an independent contractor to perform the services set forth herein, and the Contractor hereby accepts such engagement. This Agreement shall not render the Contractor an employee, partner, agent of, or joint venturer with _____ for any purpose. _____ shall not be responsible for withholding taxes with respect to the Contractor's compensation. The Contractor shall have no claim against _____ or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance benefits, or employee benefits of any kind.

2. **Duties.** Duties may include but are not limited to review of academic records; assessment; assessment scoring; student observation; report writing, interviewing; parent, teacher, and/or service provider consultation; and attendance at team meetings as requested. Contractor agrees to render services under this agreement in a professional manner and in compliance with all state and federal laws including the ethical principles of respective professional affiliations.

3. **Terms.** This engagement shall commence upon execution of this Agreement and shall continue in effect through _____. The Agreement may only be extended thereafter by mutual agreement, unless terminated earlier by operation of and in accordance with this Agreement. _____ agrees that it will have no right to control or direct specific details, manner, or means by which the Contractor accomplishes the results of the services performed hereunder. The Contractor has no obligation to work any particular hours or days, or any particular number of hours or days. However, the Contractor agrees to be reasonably available to perform the duties requested by IDEA and accepted by the Contractor, and to respond in a timely and reasonable manner.

4. **Compensation.** As full compensation for the services rendered pursuant to this Agreement, _____ shall pay the Contractor the flat hourly rate of \$65.00 for all services. Compensation shall be payable within 30 days of receipt of Contractor's monthly invoice for services rendered supported by reasonable documentation. These terms may be amended in writing or supplemented with subsequent estimates for services to be rendered by the Contractor and agreed to by _____.

5. **Expenses, Equipment, & Supplies.** Equipment/supplies housed by _____ may be utilized by the Contractor. _____ agrees to provide an adequate space to conduct services (i.e., room for testing students reasonably free from distractions) while on-site at _____. During the term of this Agreement, the Contractor shall bill and _____ shall reimburse the Contractor for all reasonable and approved out-of-pocket expenses which are incurred in connection with the performance of the duties hereunder.

6. **Confidentiality & Property.** The Contractor acknowledges that during the engagement the Contractor will have access to and become acquainted with various student information and records. The Contractor agrees not to disclose any of the aforesaid, directly, or indirectly, or use any of them in any manner, either during the term of this Agreement or at any time thereafter, except as required in the course of this engagement with _____. All reports, files, and records relating to the business of _____, whether prepared by the Contractor or otherwise coming into the Contractor's possession, shall remain the exclusive property of _____. Forms, documents, or other inventions created by the Contractor prior to or while under contract with _____ outside of reports completed for the business of _____ are the property of the Contractor.

7. **Termination.** _____ or Contractor may terminate this Agreement at any time by 14 working days' written notice to the other party. In addition, if _____ or Contractor is convicted of any crime or offense, is guilty of serious misconduct in connection with performance hereunder, or materially breaches provisions of this Agreement, the engagement may be terminated without prior written notice.

8. **Insurance.** The Contractor will carry liability insurance related to the services performed for _____.

9. **Liability.** With regard to the services to be performed by the Contractor pursuant to the terms of this agreement, the Contractor shall not be liable to _____, or to anyone who may claim any right due to any relationship with _____, for any acts or omissions in the performance of services on the part of the Contractor or on the part of the agents or employees of the Contractor, except when said acts or omissions of the Contractor are due to willful misconduct or gross negligence. _____ shall hold the Contractor free and harmless from any obligations, costs, claims, judgments, attorneys' fees, and attachments arising from or growing out of the services rendered to the _____ pursuant to the terms of this agreement or in any way connected with the rendering of services, except when the same shall arise due to the willful misconduct or gross negligence of the Contractor and the Contractor is adjudged to be guilty of willful misconduct or gross negligence by a court of competent jurisdiction.

10. **Notices.** All notices, demands, or other communications required or desired to be given hereunder by any party shall be in writing and shall be validly given or made to another party if personally served, or if deposited in the United States mail at the addresses at the bottom of the document. Any party may change its address for the purposes of this paragraph by written notice given in the manner provided above.

11. **Modification or Amendment.** No amendment, change or modification of this Agreement shall be valid unless in writing signed by both parties.

12. **Entire Understanding.** This document and any exhibit attached constitute the entire understanding and agreement of the parties, and all prior agreements, understandings, and representations are hereby terminated and canceled in their entirety and are of no further force and effect.

13. **Unenforceability of Provisions.** If any provision of this Agreement, or any portion thereof, is held to be invalid and unenforceable, then the remainder of this Agreement shall nevertheless remain in full force and effect.

IN WITNESS WHEREOF the undersigned have executed this Agreement as of the day and year first written above. The parties hereto agree that facsimile signatures shall be as effective as originals.

-----School District
Street Address
City/State/Zip
District Phone #

By: _____

Title: _____

Truth Window, LLC
Ben Walters, M.Ed., Ed.S.
Nationally Certified School Psychologist
2871 Agnes St.
Idaho Falls, ID 83402
(208) 270-2716
waltbenj@isu.edu

By: _____
Ben Walters
Agent

BUS & MAINTENANCE REPORTING

July 2023

TRANSPORTATION

All annual inspections are done on buses. Any repairs needed are in process through A and A Mobile Service.

CUSTODIAL

MAINTENANCE

Finished up the gym and AC System.

Working on speakers and wiring for SPED rooms.

Upcoming projects- Freezer in Kitchen first of August

Fire Supression system- They will start Monday July 17. Tear out of sheetrock in classrooms will start this week July 10.

GROUNDS

Concrete and excavation work will start week of July 17.

INSTRUCTIONS

PLEASE NOTE: There are 3 tabs to this worksheet. Please do NOT enter your data into this tab, which is for Instructions and Examples only. We recommend you print the Instructions and then scroll down through the pages in this tab to view a fully completed example of Continuous Improvement Plan (CIP) Metrics. When you are ready to enter your data, please click on the "Metrics" tab at the bottom of the page and enter your data into the blank cells. Then proceed to the "Staff Performance Report" to complete your CIP Metrics.

Introductory Information (before Section I):

1. At the top of the METRICS tab, please enter your school LEA number (Example: 431) and LEA Name (Example: Weiser School District).
2. You are **REQUIRED to provide a direct link to your LEA level report card, as posted on idahoschools.org**. This provides your demographics and previous years' performance data. **Example: <https://idahoschools.org/districts/431>**

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (required)

1. As a part of your Report of Progress (required by statute), please use the 2021-22 Performance Targets column to provide the Performance Targets / Benchmarks you set last year (in your 2021-22 CIP) for each metric. If a specific metric does not apply to your LEA (because you do not serve grades K-12), you may leave the appropriate cells blank in the 2021-22 column.
2. You are required to set 2022-23 Performance Targets in the far right column for all shaded (blue) metrics in Section I. These are your goals for how you want your LEA to perform on that metric in the 2022-2023 school year. If some metric(s) does not apply to your LEA (enter "N/A" in the 2022-23 Performance Targets column. If this is because you do not serve / have enrollment in some grade(s), please indicate that in Section VI Notes.

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (required)

1. As a part of your Report of Progress (required by statute), please use the 2021-22 Performance Targets column to provide the Performance Targets / Benchmarks you set last year (in your 2021-22 CIP) for each metric. If the metric does not apply to your LEA (because you do not serve grades K-4) you may leave the appropriate cell(s) blank in the 2021-22 column.
2. You are required to set 2022-23 Performance Targets in the far right column for all Section II metrics. These are your goals for how you want your LEA to perform on that metric in the 2022-2023 school year. If a specific metric does not apply to your LEA (because you do not serve grades K-4), enter "N/A" in the 2022-23 Performance Targets column.

Section III: How LEA Measures Progress Toward Literacy Goals & Targets (required)

1. To indicate how your LEA intends to measure your progress towards your Literacy targets, you may choose to complete either Section III.A or III.B. Additional instructions are provided in the METRICS tab.

Section IV: How LEA Measures Progress Toward College & Career Advising & Mentoring Goals (required)

1. To indicate how your LEA intends to measure your progress towards your Advising targets, you may choose to complete either Section IV.A or IV.B. Additional instructions are provided in the METRICS tab.

INSTRUCTIONS (continued)

Section V: Report of Progress Narrative (required)

1. Section V is required. Please use the box to reflect on the progress your LEA made towards the 2021-22 goals you set in last year's Continuous Improvement Plan, as reflected in the 2021-22 Performance Targets column in Sections I - IV). You may also reflect on other ways you measure progress (other assessments, qualitative information, etc.), particularly as they relate to the required metrics. We suggest you highlight successes, areas of challenge (where you did not meet targets), and plans to move forward.

Section VI: Notes (optional)

1. Section VII is optional. You may use this space to provide contextual information about your data and/or describe the process used to set your 2022-23 Performance Targets.

Section VII: Staff Performance - Previous Results & Current Year Performance Targets (required)

IMPORTANT NOTE: Performance (historical) data should be reported ONLY for groups of staff (across grades and/or subjects) 5 or more.

If you are able to provide historical performance data:

1. Proceed to the "Staff Performance Report" tab and use the Section VII table to provide your most recent year staff performance and to set goals for 2021-22. Data should be aggregated by grade and/or subject or goal. **Please ensure the group (n) size for each aggregated group of staff is 5 or more.**
2. Use the "Grade(s)" and "Subject" column to indicate the grade(s) and/or subjects of staff being grouped together. Add rows as needed.
3. For each group, indicate the Assessment Tool used for that group, in alignment with Idaho Code, Section 33-1001.
4. In the "2020-21 Results" column, provide the aggregated % of students taught by staff in that group that met their measurable targets for the 2021-22 school year.
5. Use the far right column to set your 2021-22 Performance Targets for each staff group.

If you are *not* able to provide historical performance data due to small group size (no groups of staff of 5 or more):

1. Proceed to the "Staff Performance Report" tab and use the Section VII table to provide as much staff performance info as you can.
 2. Use the "Grade(s)" and "Subject" column to indicate the grade or grades and subjects of staff being grouped together. You may do this as "All grades and subjects" or you may split it by grades and/or subjects, depending on how you want to set your goals.
 3. For each group, indicate the Assessment Tool used for that group, in alignment with Idaho Code, Section 33-1001. If your group has more than one assessment in use (Example: If you have grouped staff of all grades and subjects together), enter "Varies" as the Assessment Tool.
 4. If you do not have any staff groups (with a common assessment) that are 5 or more, in the "2020-21 Results" column, enter "n size."
 5. Use the far right column to set your 2021-22 Performance Targets for each staff group.
-

| | |
|-----------|----------------------------------|
| LEA # 431 | LEA Name: Weiser School District |
|-----------|----------------------------------|

EXAMPLE METRICS

| | |
|---|---|
| LINK to LEA / District Report Card with Demographics and Previous Data (required): | https://idahoschools.org/districts/431 |
|---|---|

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

| Goal | Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | | 2022-23 Performance Targets (LEA's Chosen Goals) | |
|---|---|--|-------------|--|-------------|
| | | 2021 cohort | 2022 cohort | 2021 cohort | 2022 cohort |
| All students will be college and career ready | 4-year cohort graduation rate | 86.0% | | 88.0% | |
| | 5-year cohort graduation rate (optional metric) | 89.0% | | 91.0% | |
| All students will be prepared to transition from middle school / junior high to high school | % of students who meet the college ready benchmark on the college entrance exam (optional metric) | 41.0% | | 43.0% | |
| | % students who score proficient on the grade 8 Math ISAT | 47.0% | | 52.0% | |
| | % students who make adequate growth on the grade 8 Math ISAT | N/A | | 63.0% | |
| | % students who score proficient on the grade 8 ELA ISAT | 57.0% | | 60.0% | |
| | % students who make adequate growth on the grade 8 ELA ISAT | N/A | | 67.0% | |
| | % students who score proficient on the grade 6 Math ISAT | 48.0% | | 51.0% | |
| All students will be prepared to transition from grade 6 to grade 7 | % students who make adequate growth on the grade 6 Math ISAT | N/A | | 63.0% | |
| | % students who score proficient on the grade 6 ELA ISAT | 64.0% | | 68.0% | |
| | % students who make adequate growth on the grade 6 ELA ISAT | N/A | | 74.0% | |

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

| Goal | Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|--|--|--|--|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 88.0% | 91.0% |
| | % students who score proficient on the Grade 1 Spring IRI | 70.0% | 72.0% |
| | % students who score proficient on the Grade 2 Spring IRI | 70.0% | 75.0% |
| | % students who score proficient on the Grade 3 Spring IRI | 75.0% | 78.0% |
| | % students who score proficient on the Grade 4 ELA ISAT | N/A | 65.0% |
| | % students who make adequate growth on the Grade 4 ELA ISAT | N/A | 70.0% |

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

| Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|--|--|-----------------------------------|--|
| % of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI | 37.0% | 36.00% | 42.0% |
| % of kindergarten students who score proficient on the Spring IRI [district-specific assessment] | 59.0% | 61.00% | 64.0% |
| % of 3rd grade students who score above or at / near grade level on at least 2 ISAT by Smarter Balanced Interim Block Assessments. | N/A (new metric) | N/A (new metric) | 50.0% |

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly different from the required metrics in Sections I and II, above.

Example 1 (if III.A is complete): Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

EXAMPLE 2 (if III.A is blank): Our district is measuring progress towards our literacy targets and goals based on the % of students who score below proficient on the Fall IRI who gain at least one performance category on the Spring IRI. While our overall goal combines all grades K-3 in the district, schools within our district have set school-based and grade-based targets based on their students (with the expectation their school-based goal for all grades will be no lower than the district goal). For 2020-21, after reviewing previous years of data, we set a goal that 37% of students who did not score proficient on the Fall IRI would gain a performance category by the spring. We fell just short of this goal, as 36% of students did so. Given that this was achieved during the pandemic, we are happy with the result. Since we will have a focus on accelerated learning and resources to provide additional supports to students, for 2021-22, we have set a ambitious goal to have 42% of non-proficient students gain at least one performance category by spring.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

| Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|---|--|-----------------------------------|--|
| % of high school seniors who complete the FAFSA | 48.0% | 43.0% | 48.0% |
| % of high school seniors who apply to at least one post-secondary institution | 51.0% | 44.0% | 51.0% |
| % of high school juniors who complete the [Careers and Financial Literacy course] | 61.0% | 61.0% | 64.0% |

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly different than those required in Section I, above.

Example 1 (if IV.A is complete): Our district is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Performance Metrics listed in Section V.A.

EXAMPLE 2 (if IV.A is blank): Our district is measuring progress towards college and career advising and mentoring goals using the following: % of students who meet college ready benchmarks on the SAT / ACT (the optional goal we have set in Section I) and the % of students who apply to at least one college or university. In 2021-22, 41% of our students met the college ready benchmarks on SAT/ACT. We have set 43% as our goal for this metric in 2022-23. For 2021-22, we set a goal that 51% of our students who apply to a college/university. Unfortunately, we did not meet this goal, as only 44% of students applied to postsecondary institutions. This seems to be in alignment with other districts and schools throughout the state and may reflect an impact of the pandemic. We set our goal for 2022-23 at 51% and are hoping to better connect with students and support them in identifying and pursuing their future goals.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

EXAMPLE RESPONSE:**Successes**

Given the ongoing challenges of providing instruction during and addressing impacts of the pandemic, overall, we are pleased with our district's efforts and results during the 2021-22 school year. Our teachers worked hard to accelerate learning for students.

2021-22 Performance Targets Met

Graduation Rate (86.2%); ISAT ELA 6th grade (67.0%) and 8th grade (65.3%); IRI Kindergarten (90.2%) and 2nd grade (71.7%); Literacy LEA Chosen Goal- Kindergarten proficiency on the MAP (61%); Advising LEA Chosen Goal- HS Juniors who completed a career and financial aid course (61%).

Planned Strategies to Address Areas of Challenge

There were subjects where we did not meet our 2021-22 targets. While we were close to our targets for IRI for 1st and 3rd grade, we were not close to meeting our goals for ISAT Math (both 6th and 8th grade) or our Go On rates. These will be areas of focus for 2022-23. We have already reached out to the regional math center to develop targeted professional development to accelerate math learning. Our counselors are also working to strategically support our high school students in considering postsecondary education and understanding the steps they should take to make pursue it.

Section VIII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)**Performance Metric****Goal**

NOTES: In setting our 2022-23 Performance Targets, we reviewed previous years of available data, as well as fall data when available.

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

| Grade(s) | Subject | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2021-22 RESULTS | 2022-23 Performance Targets (LEA's Chosen Goals) |
|----------|--------------------|--|---|--|-----------------|--|
| K-5 | Physical Education | % of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Presidential Youth Fitness Club (K-3) & Award (4-5) | 77.0% | 78.0% | 80.0% |
| K | All subjects | % of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI | 90.0% | 88.0% | 90.0% |
| 1 | All subjects | % of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI | 88.0% | 86.0% | 90.0% |

CONTINUOUS IMPROVEMENT PLAN (2022-2023) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

| Grade(s) | Subject | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2020-21 Results | 2021-22 Performance Targets (LEA Chosen) |
|----------|--------------------|---|----------------------------------|--|-----------------|--|
| 2 | All subjects | % of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI | 87.0% | 87.0% | 90.0% |
| 3 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA & Math | 70.0% | 67.0% | 70.0% |
| 4 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA & Math | 70.0% | 68.0% | 70.0% |
| 5 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA & Math | 70.0% | 65.0% | 70.0% |
| 6-8 | Physical Education | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Presidential Youth Fitness Award | 73.0% | n size | 75.0% |

CONTINUOUS IMPROVEMENT PLAN (2022-2023) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

| | | | | | | |
|-----|-------|---|-----------------------------|-------|--------|-------|
| 6-8 | Music | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Iowa Test of Music Literacy | 68.0% | n size | 70.0% |
|-----|-------|---|-----------------------------|-------|--------|-------|

CONTINUOUS IMPROVEMENT PLAN (2022-2023) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

| Grade(s) | Subject | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2020-21 Results | 2021-22 Performance Targets (LEA Chosen) |
|----------|--------------------|---|-------------------------------------|--|-----------------|--|
| 6-8 | Spanish | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Imagine Learning Spanish Assessment | 75.0% | n size | 75.0% |
| 6-8 | Science | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT Science, Grade 8 | 78.0% | 77.0% | 80.0% |
| 6-8 | Math | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT Math | 65.0% | 60.0% | 65.0% |
| 6-8 | English | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA | 65.0% | 67.0% | 70.0% |
| 9-12 | Physical Education | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Presidential Youth Fitness Award | 70.0% | n size | 70.0% |

CONTINUOUS IMPROVEMENT PLAN (2022-2023) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

| Grade(s) | Subject | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2020-21 Results | 2021-22 Performance Targets (LEA Chosen) |
|----------|---------------------------|---|-------------------------------------|--|-----------------|--|
| 9-12 | Spanish | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Imagine Learning Spanish Assessment | 70.0% | 72.0% | 75.0% |
| 9-12 | Science | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT Science, Grade 11 | 70.0% | 71.0% | 75.0% |
| 9-12 | Math | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT Math | 60.0% | 56.0% | 60.0% |
| 9-12 | English | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA | 70.0% | 73.0% | 75.0% |
| 9-12 | U.S. History & Government | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | U.S. Citizenship Test | 85.0% | 87.0% | 90.0% |