

South Dale Middle School
8th Grade World History Syllabus
Coach Thayer
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Course Description: This course covers world history beginning with prehistoric man and continuing to the year 1500. It covers the migrations of early peoples, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and the ways in which these events shaped Europe, Asia, Africa, and the Americas. Areas covered throughout the course include economics, geography, history, and political science. History and geography are emphasized. The content of this course will include all of the relevant objectives outlined in the Alabama Social Studies Course of Study, Common Core Objectives, RICOR, and AVID objectives.

Chapters covered are as follows:

Ch. 1: The First Civilizations
Ch. 2: Ancient Egypt
Ch. 3: The Ancient Israelites
Ch. 4: The Ancient Greeks
Ch. 5: Greek Civilization
Ch. 6: Early India
Ch. 7: Early China
Ch. 8: The Rise of Rome
Ch. 9: Roman Civilization

Ch.10: The Rise of Christianity
Ch.11: Islamic Civilization
Ch.12: China in the Middle Ages
Ch. 13: Medieval Africa
Ch.14: Medieval Japan
Ch. 15: Medieval Europe
Ch. 16: The Americas
Ch. 17: The Renaissance and Reformation

Textbooks: Students receive a World History book at the beginning of school. These textbooks will stay in the classroom unless checked out with the teacher and returned the next day. Textbooks will be taken up in May.

Book Title: Ancient Civilizations through the Renaissance

Grades are determined by the following breakdown:

60% - Summative Assessment (Tests for mastery / Mastery Projects)
30% - Formative Assessment (Quizzes, Graded daily mastery work, etc.)
10% - Daily Work

Daily Requirements: 3 ringed binder with EVERYTHING in it (This binder should go to every class with each 8th grade student. It should go home every day and be brought back. It should have ALL things for ALL classes at ALL times!)

Dress Code & Discipline: Students will be required to adhere to the NLMS dress code on a daily basis. Discipline is covered in the "Code of Conduct" booklet you will receive at the beginning of the year. The SDMS Student Handbook (located on the SDMS school website & in the student

agenda) also states policies and procedures pertaining to discipline. Discipline is handled according to both of these documents. All Detention Referrals MUST be signed by a parent and returned the following day. It is very important that a student bring an excuse for an absence within 3 days of being absent to ensure the makeup work is counted in the grade book! Students tardy to any class will be given a warning/documentation on a discipline form. Students tardy for a second time will be given a mark on the same discipline form and a call to their parent will be made. Students tardy for a third time will be given a mark on the same discipline form and a call home will be made and break detention will be given. Students tardy for a fourth time will be given a mark on the same discipline form with a call home and lunch detention will be given. Students with a fifth tardy will be given a mark on the same discipline form and will have an office referral written and administration will take care of discipline at that point.

Parent Conference: Conferences made by parents should be done through the school office (334-983-3077.) I will contact you via phone or email when there is a situation that we need to discuss or when I feel it is necessary for us to meet.