

On Track

Critical Initiative

Implement Sounds Sensible/ SPIRE, as our scientifically based, ALA approved program to support struggling students. Additional Interventionists will be utilized to provide small group instruction.

Objective:

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

Activity

Identify students for small group instruction

Person responsible: Brandi Evans

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Progress monitoring tests, summative testing data, dyslexia screener, student grades, student completed SPIRE materials, SPIRE testing materials

Benchmark(s)

Benchmark: 100% of classroom teachers K-3 will attend SRIP meetings

Date: 03/28/2025

2024-2025 Goals

W.S. Harlan Elementary School

Improvement

Critical Initiative

On Track

Utilize the math interventionalist at W.S. Harlan to provide small group instruction to students struggling in math.

Objective:

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

Activity

Utilize the math interventionalist at W.S. Harlan

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: summative testing data, student grades, Success Maker program

Activity Measure(s)

summative testing data, student grades, Success Maker program

Benchmark(s)

Benchmark: 100% of classroom teachers will attend RTI meetings

Date: 03/28/2025

Improvement

Critical Initiative

On Track

Collaboration with the reading specialist to determine improvement or lack of improvement in academic performance based on universal screeners and ACAP data.

Objective:

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

Activity

Periodic collaboration with the reading specialist

Person responsible: Brandi Evans

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

SRIP meetings, classroom observations, faculty meetings, principal LRS weekly meetings

Benchmark(s)

Benchmark:
Interventionists/teachers with a high population of high risk students will receive support through collaboration with the reading specialist.

Date: 03/28/2025

Improvement

Critical Initiative

On Track

Provide an extended day program where students will receive academic support.

Objective:

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

Activity

Employ teachers for extended day services

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource: \$62500.00

Other Resource:

Source of Funding: Dependent Care Grant, ASAP Grant

Activity Measure(s)

Dependent Care Budget

Benchmark(s)

Benchmark: Increased academic achievement for students attending the extended day program.

Date: 03/28/2025

Critical Initiative

On Track

Develop a math PLC consisting of first through sixth grade math teachers.

Objective:

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

Activity

Create a math PLC for math improvement

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Math PLC

Benchmark: At least 1 Teacher from each grade level 1-6 will participate in the PLC

Date: 03/28/2025

Improvement

Critical Initiative

On Track

Develop pacing guides in the area of mathematics.

Objective:

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

Activity

Collaborate with the ASDE to align with math COS

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Pacing Guide

Benchmark(s)

Benchmark: Completed pacing guide for each of the grades 1-6

Date: 03/28/2025

On Track

Critical Initiative

Use the mental health coordinator to provide group or individual lessons on social/ emotional awareness.

Objective:

Provide whole group and small group instruction to improve social/ emotional awareness.

Activity

Collaboration with the mental health coordinator

Person responsible: Tari McClung

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

regular counselor meetings, referral forms

Benchmark(s)

Benchmark: 100% of the teachers will be given the necessary materials to refer a student for mental health counseling

Date: 03/28/2025

On Track

Critical Initiative

Use the Thrive Way Peer Helper program to promote positive relationships and listen for warning signs among their peers at our school.

Objective:

Provide whole group and small group instruction to improve social/ emotional awareness.

Activity

Provide training for students selected as a helper

Person responsible: Tari McClung

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Teacher submitted referrals

Benchmark(s)

Benchmark: 100% of the students selected will complete the training for the Thrive Way Peer Helpers program

Date: 03/28/2025

On Track

Critical Initiative

Provide professional development to promote the use of scientifically based programs in the areas of reading, math, and social/ emotional health.

Objective:

Provide professional development opportunities in the areas of reading, math, social/emotional health.

Activity

Training on research based programs

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Required individuals will attend professional development on topics related to reading, math, social/ emotional health

Benchmark(s)

Benchmark: 80% of the faculty will attend training on either reading, math, or social/ emotional health

Date: 03/28/2025

2024-2025 Goals

W.S. Harlan Elementary School

d Culture

Critical Initiative

On Track

Provide opportunities for students to participate in the morning video announcements and the weekly radio announcements.

Objective:

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

Activity

Students will be selected from K-6 to participate

Person responsible: Brandi Evans

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Announcements

Benchmark(s)

Benchmark: Students from all grade levels K-6 will be chosen for announcements

Date: 03/28/2025

2024-2025 Goals

W.S. Harlan Elementary School

and Culture

Critical Initiative

On Track

Provide the faculty and staff with opportunities for community outreach.

Objective:

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

Activity

Participation in community events

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Sign in sheets, pictures will be posted to our Facebook page

Benchmark(s)

Benchmark: 80% of the faculty and staff will participate in at least one community event

Date: 03/28/2025

2024-2025 Goals

W.S. Harlan Elementary School

World Culture

Critical Initiative

On Track

Provide faculty with opportunities to engage in fun activities with students and other faculty members.

Objective:

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

Activity

Participation in various events at WSH

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Sign in sheets, pictures posted on WSH Facebook page

Benchmark: 80% of the faculty will participate in at least one of the planned events

Date: 03/28/2025

On Track

Critical Initiative

Provide opportunities for students to participate in extra curricular activities.

Objective:

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

Activity

Offer various activities at the school/ district

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:

Source of Funding: General Fund

Other Resource:

Activity Measure(s)

sign up sheets, post pictures to WSH Facebook page

Benchmark(s)

Benchmark: Students will be given the opportunity to participate in activities provided through CCS, WSH, or other organizations in our district

Date: 03/28/2025

2024-2025 Goals

W.S. Harlan Elementary School

School Culture

Critical Initiative

On Track

Plan incentives for students that show growth or success in ACAP testing.

Objective:

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

Activity

Provide incentives based on performance

Person responsible: Joy Jones

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General Fund

Activity Measure(s)

ACAP scores, IReady scores

Benchmark(s)

Benchmark: 15% of students will show growth on the IReady diagnostic on grade level or above

Date: 03/28/2025