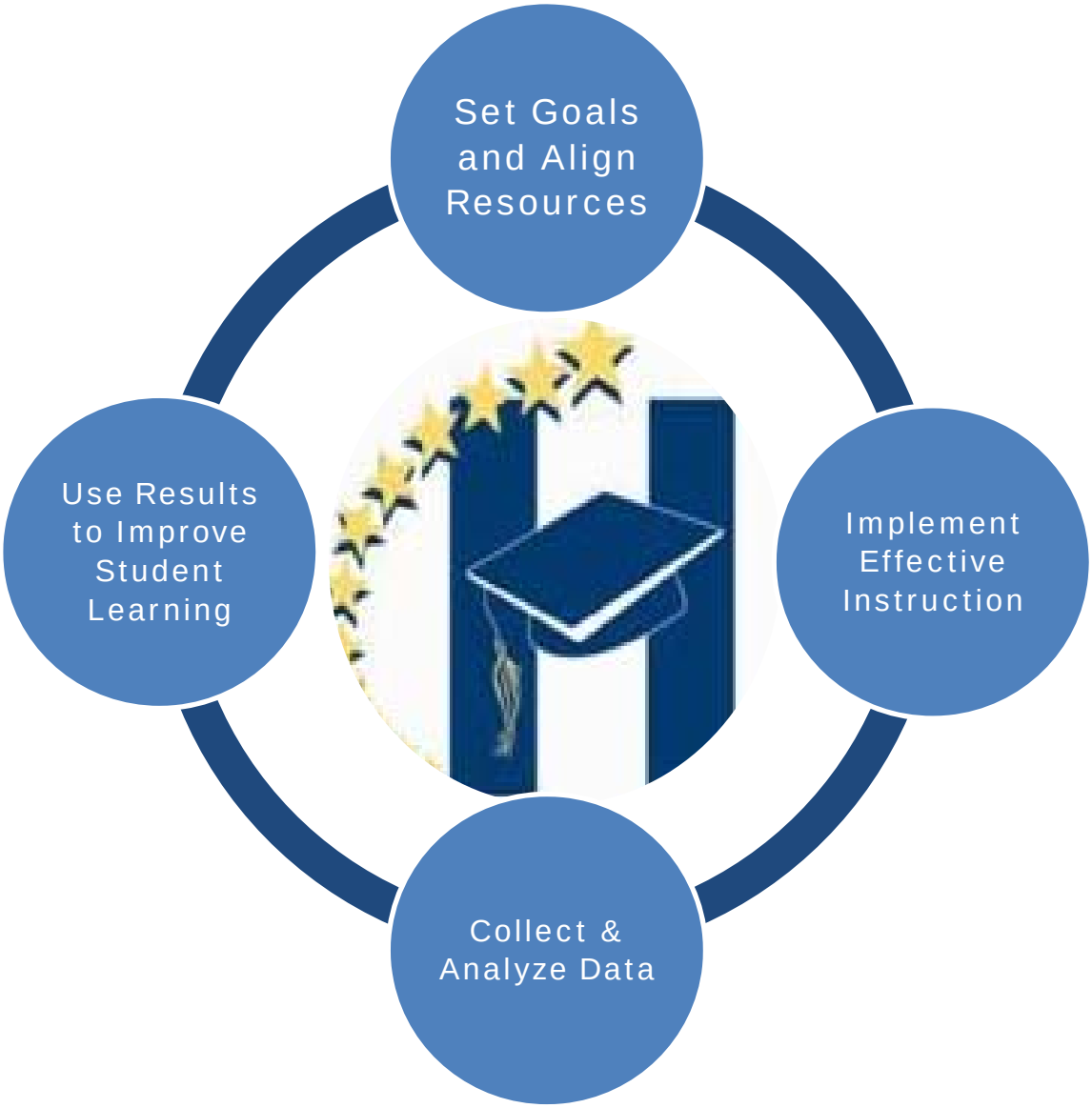
Houston County Board of Education



Student Performance Data Document

HOUSTON COUNTY BOARD OF EDUCATION
HIGH-ACHIEVING STUDENTS

SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

Our mission is to produce high-achieving students.
Our vision is that our system will be world class.

Beliefs

- ★ Safety is our number one priority.
- ★ Failure is not an option. We do expect that all children can learn.
- ★ We will not be satisfied until all of our schools meet or exceed the highest academic standards.
- ★ We are committed to determining what each child needs to fulfill his potential.
- ★ We take responsibility for learning, for both our students and ourselves.
- ★ We are not afraid of change and will embrace change that is research-based and proven to be effective.

The Houston County Way

☆ Strive for excellence in all that we do.
☆ Have a professional attitude.
☆ Go the extra mile.
☆ Base decisions on what's best for the child.
☆ Provide quality customer service.
☆ Hard work, dedication and love for children.
☆ Approach work every day with a positive attitude, hope, enthusiasm and compassion.
☆ Do things right; do the right thing.

Reminders for the 2021-2022 School Year

While GaDOE leadership will monitor this school year and make adjustments as necessary, the U.S. Department of Education is not expected to grant any testing flexibility or waivers in 2021-2022.This means students, even those receiving virtual instruction, will be expected to participate in Georgia Milestones/ GAA/ ACCESS in-person this school year.

The EOC course grade weight of 0.01% ended at the close of the 2020-2021 school year (July 31). Beginning with the August mid-month administration, the EOC course grade weight is 20%. State charter schools and Charter/SWSS districts continue to have the flexibility to waive the use of Georgia Milestones in promotion/retention decisions.

The Advanced Placement (AP)/International Baccalaureate (IB)/Dual Enrollment (DE) EOC exemption applies to U.S. History only. All students enrolled in Algebra/Coordinate Algebra, Biology, and American Literature and Composition are expected to participate in the associated EOC.

As a reminder, the High School Physical Science assessment shall be administered to grade 8 students enrolled in the high school course, in lieu of the Grade 8 Science EOG.

System Profile
School year 2014 - 2022

Based on Oct FTE counts
* Based on SR numbers from IC

Total Enrollment								
2014	2015	2016	2017	2018	2019	2020	2021	2022
27948	28146	28530	29009	29490	29770	30221	29681	**30243**

Male								
2014	2015	2016	2017	2018	2019	2020	2021	2022
14375	14440	14614	14849	15064	15191	15503	15192	**15422**

Female								
2014	2015	2016	2017	2018	2019	2020	2021	2022
13573	13706	13916	14160	14426	14579	14718	14809	**14821**

Pacific Islander								
2014	2015	2016	2017	2018	2019	2020	2021	2022
26	29	28	32	28	31	51	26	**21**

Black								
2014	2015	2016	2017	2018	2019	2020	2021	2022
10169	10285	10584	10869	11214	11432	11620	11399	**11824**

White								
2014	2015	2016	2017	2018	2019	2020	2021	2022
13449	13344	13449	14160	12931	12771	12782	12454	**12327**

Hispanic								
2014	2015	2016	2017	2018	2019	2020	2021	2022
2258	2340	2473	2636	2739	2873	3073	3077	**3228**

American Indian								
2014	2015	2016	2017	2018	2019	2020	2021	2022
53	56	55	49	49	50	50	46	**49**

Asian								
2014	2015	2016	2017	2018	2019	2020	2021	2022
727	738	721	785	765	750	760	751	**764**

Multi Race								
2014	2015	2016	2017	2018	2019	2020	2021	2022
1266	1354	1476	1585	1764	1863	1904	1928	**2030**

SWD								
2014	2015	2016	2017	2018	2019	2020	2021	2022
3076	3146	3283	3491	3649	3784	3945	3987	**4100**

ED								
2014	2015	2016	2017	2018	2019	2020	2021	2022
16313	16223	17320	17521	17364	17465	16385	16136	**16575**

Gifted								
2014	2015	2016	2017	2018	2019	2020	2021	2022
3964	3909	3912	3790	3681	3587	3739	3761	**4135**

EL								
2014	2015	2016	2017	2018	2019	2020	2021	2022
790	769	776	771	736	770	1001	983	**963**

*Migrant								
2014	2015	2016	2017	2018	2019	2020	2021	2022
42	48	33	34	34	22	21	37	**31**

Based on Oct FTE counts
* Based on SR numbers from IC

Total Enrollment								
2014	2015	2016	2017	2018	2019	2020	2021	2022
27948	28146	28530	29009	29490	29770	30221	29681	**30243**

Male								
2014	2015	2016	2017	2018	2019	2020	2021	2022
51%	51%	51%	51%	51%	51%	51%	51%	**51%**

Female								
2014	2015	2016	2017	2018	2019	2020	2021	2022
49%	49%	49%	49%	49%	49%	49%	49%	**49%**

Pacific Islander								
2014	2015	2016	2017	2018	2019	2020	2021	2022
0%	0%	0%	0%	0%	0%	0%	0%	**0%**

Black								
2014	2015	2016	2017	2018	2019	2020	2021	2022
36%	37%	37%	37%	38%	38%	38%	38%	**39%**

White								
2014	2015	2016	2017	2018	2019	2020	2021	2022
48%	47%	47%	49%	44%	43%	42%	42%	**41%**

Hispanic								
2014	2015	2016	2017	2018	2019	2020	2021	2022
8%	8%	9%	9%	9%	10%	10%	10%	**11%**

American Indian								
2014	2015	2016	2017	2018	2019	2020	2021	2022
0%	0%	0%	0%	0%	0%	0%	0%	**0%**

Asian								
2014	2015	2016	2017	2018	2019	2020	2021	2022
3%	3%	3%	3%	3%	3%	3%	3%	**3%**

Multi Race								
2014	2015	2016	2017	2018	2019	2020	2021	2022
5%	5%	5%	5%	6%	6%	6%	6%	**7%**

SWD								
2014	2015	2016	2017	2018	2019	2020	2021	2022
11%	11%	12%	12%	12%	13%	13%	13%	**14%**

ED								
2014	2015	2016	2017	2018	2019	2020	2021	2022
58.4%	57.6%	60.7%	60.4%	58.9%	58.7%	54.2%	54.4%	**54.8%**

Gifted								
2014	2015	2016	2017	2018	2019	2020	2021	2022
14%	14%	14%	13%	12%	12%	12%	13%	**14%**

EL								
2014	2015	2016	2017	2018	2019	2020	2021	2022
3%	3%	3%	3%	2%	3%	3%	3%	**3%**

*Migrant								
2014	2015	2016	2017	2018	2019	2020	2021	2022
0%	0%	0%	0%	0%	0%	0%	0%	**0%**

Free and Reduced Meal Eligibility Report
System Report (PreK-12)
October 31, 2021

School	Code	CEP School	Free	Reduced	Total	FTE 10/5	F/R %
Eagle Springs Elem.	100	N	321	90	411	718	57.24%
CB Watson	102	Y	424	0	424	500	84.80%
Lake Joy Primary	103	N	189	56	245	718	34.12%
David Perdue Primary	104	N	233	73	306	690	44.35%
Huntington Middle	105	Y	729	0	729	859	84.87%
Mossy Creek Middle	108	N	160	49	209	763	27.39%
Veterans High	111	N	313	89	402	1849	21.74%
Langston Road Elem.	117	N	235	76	311	854	36.42%
Pearl Stephens Elem.	175	Y	369	0	369	435	84.83%
Northside Elem.	191	Y	422	0	422	497	84.91%
Houston County High	192	N	441	158	599	2064	29.02%
David Perdue Elem.	194	N	160	58	218	619	35.22%
Quail Run Elem.	195	N	197	43	240	627	38.28%
Feagin Mill Middle	196	N	222	65	287	900	31.89%
Matt Arthur Elem	199	N	119	41	160	850	18.82%
Perry Middle	200	N	403	124	527	1068	49.34%
Thomson Middle	204	Y	660	0	660	778	84.83%
Lake Joy Elem	208	N	146	49	195	709	27.50%
Bonaire Middle	296	N	196	62	258	1051	24.55%
Hill Top Elem	309	N	165	35	200	569	35.15%
Bonaire Primary	401	N	102	25	127	596	21.31%
Bonaire Elem.	1050	N	114	41	155	566	27.39%
Northside Middle	1052	Y	679	0	679	800	84.88%
Perry High	1054	N	442	90	532	1458	36.49%
Centerville Elem.	2050	Y	477	0	477	562	84.88%
Northside High	2052	Y	1656	0	1656	1951	84.88%
Morningside Elem.	2054	Y	410	0	410	484	84.71%
Westside Elem.	2058	Y	501	0	501	590	84.92%
Parkwood Elem.	3052	Y	488	0	488	575	84.87%
Tucker Elem.	3056	Y	413	0	413	486	84.98%
Kings Chapel Elem.	3550	N	118	59	177	595	29.75%
Lindsey Elem.	4050	Y	207	0	207	243	85.19%
Russell Elem.	4054	Y	542	0	542	639	84.82%
Warner Robins High	4056	Y	1489	0	1489	1754	84.89%
Miller Elem.	5050	Y	463	0	463	546	84.80%
Shirley Hills Elem.	5054	Y	432	0	432	508	85.04%
Warner Robins Middle	5056	Y	655	0	655	772	84.84%
Grand Total			**15,292**	**1,283**	**16,575**	**30,243**	**54.81%**

MAP Growth Spring 2022

Grade 1	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BPS	74	90	97	61	94	99
CBWPS	43	70	97	35	86	99
CES	27	34	66	36	50	82
DPPS	46	53	69	52	76	96
ESES	28	73	99	33	88	99
HES	83	85	66	71	89	98
KCES	55	82	99	36	88	99
LJPS	73	82	83	72	87	94
LRES	48	81	99	53	89	99
LES	3	13	94	7	21	93
MAES	85	91	85	76	97	99
MES	21	37	87	14	44	99
MSES	38	42	57	32	48	85
NES	26	32	63	18	48	98
PWES	11	24	88	15	28	85
QRES	55	81	98	52	77	97
RES	45	53	71	39	65	96
SHES	32	63	98	27	69	99
TES	50	67	88	46	80	99
WES	10	21	85	15	24	74
System	46	65	91	42	76	99

MAP Growth Spring 2022

Grade 2	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BPS	76	91	98	64	89	99
CBWPS	21	50	99	19	33	88
CES	23	41	93	19	52	99
DPPS	29	54	97	28	56	98
ESES	18	45	99	10	39	99
HES	84	89	83	79	86	83
KCES	60	83	99	50	85	99
LJPS	54	79	99	57	86	99
LRES	54	82	99	50	80	99
LES	5	16	97	2	16	99
MAES	62	84	99	58	88	99
MES	5	20	98	2	19	99
MSES	36	40	62	25	47	95
NES	19	36	92	25	61	99
PWES	5	11	80	3	6	81
QRES	59	78	96	67	76	82
RES	24	43	93	15	39	98
SHES	61	69	77	43	48	66
TES	30	61	99	23	65	99
WES	3	13	99	1	16	99
System	38	62	97	32	63	99

MAP Growth Spring 2022

Grade 3	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BES	82	92	98	82	89	87
CES	58	67	81	64	67	62
DPES	58	74	96	57	73	94
ESES	45	64	96	27	59	99
HES	52	71	97	49	67	95
KCES	80	92	99	86	97	99
LJES	68	86	99	70	84	95
LRES	77	86	90	69	87	99
LES	5	31	99	7	31	99
MAES	58	89	99	75	96	99
MES	31	34	56	14	27	93
MSES	29	45	94	31	48	93
NES	25	48	99	28	41	86
PWES	11	33	99	4	29	99
PSES	27	35	80	19	35	94
QRES	71	80	87	60	79	97
RES	50	69	97	36	64	99
SHES	40	52	86	34	46	85
TES	42	47	66	31	41	79
WES	8	17	95	4	13	97
System	51	69	97	47	68	97

MAP Growth Spring 2022

Grade 4	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BES	86	89	74	82	89	93
CES	45	68	99	49	67	97
DPES	64	68	65	57	59	60
ESES	37	54	95	27	49	99
HES	75	85	93	49	77	99
KCES	70	82	94	69	91	99
LJES	77	83	84	73	78	77
LRES	71	85	98	62	88	99
LES	18	43	99	18	36	99
MAES	63	83	99	66	86	99
MES	18	28	87	9	18	95
MSES	32	60	99	31	48	96
NES	60	65	72	35	70	99
PWES	9	20	96	7	16	95
PSES	37	52	92	29	45	95
QRES	79	86	88	83	87	78
RES	57	72	94	43	81	99
SHES	70	71	58	46	58	88
TES	32	40	76	38	37	45
WES	9	17	92	12	21	93
System	55	69	91	48	66	97

MAP Growth Spring 2022

Grade 5	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BES	82	87	82	83	91	96
CES	67	68	55	68	69	55
DPES	55	73	97	50	61	86
ESES	39	38	42	30	38	77
HES	86	92	92	67	96	99
KCES	76	90	99	77	87	95
LJES	77	80	72	72	74	65
LRES	67	76	88	66	76	90
LES	5	15	99	9	15	83
MAES	55	88	99	60	92	99
MES	33	40	77	22	28	76
MSES	35	51	94	19	25	76
NES	49	50	53	41	51	83
PWES	24	29	71	22	24	56
PSES	25	38	91	25	37	90
QRES	80	87	89	75	85	93
RES	48	61	91	52	73	98
SHES	62	71	86	40	59	97
TES	42	51	83	37	41	66
WES	8	15	91	7	15	95
System	55	67	89	50	65	93

MAP Growth Spring 2022

Grade 6	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BMS	81	82	58	68	70	62
FMMS	71	75	73	52	62	85
HMS	33	33	47	23	24	55
MCMS	76	74	43	51	60	82
NMS	40	40	46	28	27	42
PMS	62	66	73	43	53	84
TMS	43	47	67	26	34	81
WRMS	52	51	47	33	32	45
System	58	60	59	41	46	69

Grade 7	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BMS	85	86	64	78	83	81
FMMS	71	82	95	64	77	97
HMS	49	50	55	29	39	90
MCMS	80	77	32	71	78	86
NMS	31	40	86	21	35	98
PMS	66	68	59	56	63	81
TMS	38	44	76	32	44	93
WRMS	43	46	62	33	36	61
System	61	64	67	49	59	88

Grade 8	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
BMS	79	81	65	70	73	65
FMMS	73	79	84	71	78	85
HMS	33	41	80	24	37	94
MCMS	69	73	70	66	71	76
NMS	31	44	93	32	42	89
PMS	60	69	84	62	69	83
TMS	30	41	90	34	37	65
WRMS	34	48	93	33	35	60
System	52	61	83	50	57	78

MAP Growth Spring 2022

Grade 9	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
HCHS	75	79	78	73	79	87
NHS	46	48	58	38	40	64
PHS	61	65	72	63	70	89
VHS	81	80	45	79	82	78
WRHS	40	51	93	36	41	74
System	62	65	70	59	64	78

Grade 10	ELA - Reading			Math		
	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring	Achievement Percentile Fall 2021	Achievement Percentile Spring 2022	Conditional Growth Percentile Fall to Spring
HCHS	77	82	87	80	83	75
NHS	49	44	21	39	40	55
PHS	66	64	39	70	73	74
VHS	80	84	85	77	84	92
WRHS	41	59	99	39	44	78
System	65	69	76	64	69	78

MAP Growth Fall 2021

(Norm Tables)

Grade 1	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
BPS	157.8	64	159.9	49
CBWPS	153.3	32	156.1	25
CES	151	18	156.4	27
DPPS	153.8	35	158.3	38
ESES	150.9	17	155.8	24
HES	159	72	160.9	56
KCES	155.1	44	156.5	27
LJPS	157.4	61	161.8	62
LRES	154.1	37	158.9	42
LES	146	4	151.2	7
MAES	159.5	75	162.2	65
MES	149.8	13	151	6
MSES	152.2	25	155	20
NES	151.9	23	154.2	16
PWES	148	7	152.6	10
QRES	154.9	43	158.7	41
RES	152.9	29	155.5	22
SHES	151.3	20	154	15
TES	153.4	32	157.3	32
WES	147.9	7	152.7	11
System	153.7	34	157.2	32

MAP Growth Fall 2021

(Norm Tables)

Grade 2	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
BPS	175.7	70	176	57
CBWPS	165.9	16	168.6	13
CES	167.3	22	170.1	20
DPPS	168.2	26	170.7	23
ESES	165.8	16	167.5	10
HES	175.8	70	178.6	73
KCES	173	54	173.8	42
LJPS	172.4	51	175.3	52
LRES	171.6	46	173.8	42
LES	160.9	4	161.4	1
MAES	173.1	55	175	50
MES	160.9	4	161.8	1
MSES	169.1	31	170.2	20
NES	165.4	14	169	15
PWES	161.7	5	164.1	3
QRES	172.7	52	176	57
RES	167.8	24	168.6	13
SHES	171.8	47	172.4	33
TES	168.9	30	169.5	17
WES	161.1	4	162	1
System	169.4	33	171.3	26

MAP Growth Fall 2021

(Norm Tables)

Grade 3	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
BES	192.3	79	193	78
CES	187.4	55	189.6	58
DPES	186.7	51	188.3	49
ESES	184.4	38	183.7	21
HES	186.3	48	187	40
KCES	191.4	75	193.9	82
LJES	188.8	62	190.4	63
LRES	190.9	72	190.3	62
LES	174.9	5	179.5	7
MAES	186.5	50	191.4	69
MES	181.3	23	180.8	10
MSES	181.8	25	183.8	22
NES	180.3	19	183	18
PWES	176.2	7	176.8	3
PSES	180.2	19	181.5	12
QRES	189.2	64	188.9	53
RES	185.9	46	185.6	32
SHES	183.8	35	184.9	28
TES	184.6	39	185	28
WES	175.3	6	177.1	3
System	**185.5**	**44**	**186.7**	**38**

MAP Growth Fall 2021

(Norm Tables)

Grade 4	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
BES	203.6	83	204.3	76
CES	194.6	39	197.6	39
DPES	198.5	60	200	53
ESES	193.3	32	194.5	23
HES	200.7	71	198.4	43
KCES	200.1	68	202	65
LJES	200.9	72	202.6	68
LRES	199.7	66	200.8	58
LES	187.9	11	191	10
MAES	198.2	59	201.7	63
MES	189.3	15	189.5	7
MSES	191.6	24	194.5	23
NES	197.9	57	197.2	36
PWES	185.9	7	188.2	4
PSES	193.3	32	195.3	26
QRES	201.2	74	204.9	79
RES	197	52	197.6	39
SHES	198.3	59	197.2	36
TES	192.2	27	196.1	30
WES	185.9	7	190.6	9
System	196.5	49	198.2	42

MAP Growth Fall 2021

(Norm Tables)

Grade 5	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
BES	210.4	80	215.4	80
CES	206.6	62	210.7	59
DPES	204.4	50	208.2	45
ESES	202.1	37	205.1	29
HES	210.7	81	210.7	59
KCES	208.5	72	213.4	72
LJES	208.5	72	212.4	67
LRES	207.2	65	211.6	63
LES	192.1	4	197.2	5
MAES	204.6	51	209.9	54
MES	200.7	30	203	20
MSES	201	31	202.5	18
NES	203.1	43	206.7	37
PWES	197.5	16	202.7	19
PSES	199.5	24	203.8	23
QRES	209.6	77	213.4	72
RES	203.4	44	208.1	45
SHES	205.2	54	206.1	34
TES	200.5	29	204.2	25
WES	192.8	5	196.3	4
System	204.5	50	208.2	45

MAP Growth Fall 2021

(Norm Tables)

	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
Grade 6				
BMS	**215.9**	**79**	**217.9**	**66**
FMMS	**213.3**	**67**	**214.4**	**48**
HMS	**206.5**	**31**	**208.2**	**20**
MCMS	**214.7**	**74**	**214.4**	**48**
NMS	**207.4**	**35**	**209**	**23**
PMS	**211.6**	**58**	**212.4**	**38**
TMS	**207.2**	**34**	**208.3**	**20**
WRMS	**210.2**	**50**	**210.8**	**31**
System	**210.9**	**54**	**212.1**	**37**
Grade 7				
BMS	**221.1**	**83**	**226.3**	**76**
FMMS	**217.5**	**68**	**222.4**	**60**
HMS	**212.6**	**41**	**214.5**	**25**
MCMS	**219.6**	**77**	**223.9**	**67**
NMS	**209.2**	**25**	**212.2**	**18**
PMS	**216.5**	**63**	**220.8**	**53**
TMS	**210.9**	**32**	**214.8**	**27**
WRMS	**212.1**	**39**	**214.9**	**27**
System	**215.3**	**56**	**219.1**	**45**
Grade 8				
BMS	**224.1**	**78**	**229.7**	**69**
FMMS	**222.3**	**71**	**229.5**	**68**
HMS	**214**	**31**	**217.6**	**23**
MCMS	**221.1**	**65**	**228.1**	**63**
NMS	**213.5**	**28**	**219.5**	**29**
PMS	**219.4**	**57**	**227.4**	**60**
TMS	**212.6**	**25**	**220.1**	**31**
WRMS	**213.6**	**29**	**219.2**	**28**
System	**217.9**	**50**	**224.2**	**47**

MAP Growth Fall 2021

(Norm Tables)

	ELA - Reading		Math	
	Mean RIT	Fall School Achievement Percentile	Mean RIT	School Achievement Percentile
Grade 9				
HCHS	**224.3**	**71**	**231.9**	**71**
NHS	**215.4**	**36**	**220.9**	**29**
PHS	**221.3**	**60**	**229.2**	**61**
VHS	**226.5**	**79**	**233.1**	**75**
WRHS	**214.7**	**33**	**221.2**	**30**
System	**220.3**	**56**	**227**	**52**
Grade 10				
HCHS	**227.2**	**75**	**237.1**	**78**
NHS	**221**	**48**	**225.9**	**38**
PHS	**224.9**	**66**	**233.7**	**67**
VHS	**227.7**	**77**	**235.7**	**74**
WRHS	**218.7**	**37**	**225.3**	**36**
System	**224.1**	**62**	**231.8**	**60**

System: Houston County
Number of Students: 2166

System ID: 676

System Summary Report
GKIDS Academic Progressions
Spring 2022

NYA Not Yet Assessed | NYD Not Yet Demonstrated | PC Precursor | BE Beginning | EM Emerging | DV Developing | DM Demonstrating | EX Exceeding

"--" indicates performance level not applicable

English Language Arts

Learning Progressions	NYA	NYD	PC	BE	EM	DV	DM	EX
Phonemic Awareness	0%	3%	4%	4%	5%	8%	41%	34%
Phonics	0%	3%	--	5%	5%	11%	48%	27%
High-Frequency Words	0%	5%	--	5%	5%	14%	28%	43%
Comprehension	0%	3%	2%	4%	4%	15%	38%	34%
Conventions of Writing	0%	2%	2%	4%	11%	25%	43%	11%
Spelling	0%	4%	--	7%	9%	18%	49%	14%
Communication of Ideas	0%	2%	3%	7%	11%	16%	47%	14%

Mathematics

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Shapes	0%	2%	5%	9%	12%	56%	16%
Counting - Number	0%	3%	4%	5%	7%	49%	32%
Counting - Objects	0%	1%	3%	4%	9%	48%	35%
Compare	0%	4%	3%	4%	10%	54%	24%
Addition and Subtraction	0%	6%	5%	8%	23%	49%	9%

Science

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Physical Attributes	98%	0%	0%	0%	0%	1%	0%
Motion	98%	0%	0%	0%	0%	1%	0%
Life Science	97%	1%	0%	0%	1%	1%	0%
Space Science	98%	0%	0%	0%	0%	1%	0%
Earth Materials	98%	0%	0%	0%	0%	1%	0%

Social Studies

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Historical Understandings	97%	1%	0%	1%	0%	1%	0%
Geographic Understandings	98%	1%	0%	0%	0%	1%	0%
Civic Understandings	98%	0%	0%	0%	0%	1%	0%
Economic Understandings	98%	1%	0%	0%	0%	1%	0%

Date printed: 06/07/2022

System: Houston County
Number of Students: 2166

System ID: 676

System Summary Report
GKIDS Non-Academic Progressions
Spring 2022

NYA Not Yet Assessed
NYD Not Yet Demonstrated
BE Beginning
DV Developing
DM Demonstrating

"--" indicates performance level not applicable

Approaches to Learning

Learning Progressions	NYA	NYD	BE	DV	DM
Curiosity and Initiative	5%	1%	5%	18%	70%
Creativity and Problem-Solving	7%	2%	7%	21%	64%
Attention, Engagement, and Persistence	6%	1%	8%	24%	61%

Personal and Social Development

Learning Progressions	NYA	NYD	BE	DV	DM
Personal Development and Social Regulation	12%	1%	6%	19%	63%
Social Development/Classroom Interactions	13%	1%	5%	17%	65%

Motor Skills

Learning Progressions	NYA	NYD	BE	DV	DM
Gross Motor Skills	60%	0%	1%	6%	32%
Fine Motor Skills	60%	0%	2%	8%	30%

Date printed: 06/07/2022

System: Houston County
Number of Students: 2164

System ID: 676

System Summary Report
GKIDS Academic Progressions
Spring 2022

NYA Not Yet Assessed | NYD Not Yet Demonstrated | PC Precursor | BE Beginning | EM Emerging | DV Developing | DM Demonstrating | EX Exceeding

"--" indicates performance level not applicable

English Language Arts

Learning Progressions	NYA	NYD	PC	BE	EM	DV	DM	EX
Phonemic Awareness	0%	3%	4%	4%	5%	8%	41%	34%
Phonics	0%	3%	--	5%	5%	11%	48%	27%
High-Frequency Words	0%	5%	--	5%	5%	14%	28%	43%
Comprehension	0%	3%	2%	4%	4%	15%	38%	34%
Conventions of Writing	0%	2%	2%	4%	11%	25%	43%	11%
Spelling	0%	4%	--	7%	9%	18%	49%	14%
Communication of Ideas	0%	2%	3%	7%	11%	16%	47%	14%

Mathematics

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Shapes	0%	2%	5%	9%	12%	56%	16%
Counting - Number	0%	3%	4%	5%	7%	49%	32%
Counting - Objects	0%	1%	3%	4%	9%	48%	35%
Compare	0%	4%	3%	4%	10%	54%	24%
Addition and Subtraction	0%	6%	5%	8%	23%	49%	9%

Science

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Physical Attributes	98%	0%	0%	0%	0%	1%	0%
Motion	98%	0%	0%	0%	0%	1%	0%
Life Science	97%	1%	0%	0%	1%	1%	0%
Space Science	98%	0%	0%	0%	0%	1%	0%
Earth Materials	98%	0%	0%	0%	0%	1%	0%

Social Studies

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Historical Understandings	97%	1%	0%	1%	0%	1%	0%
Geographic Understandings	98%	1%	0%	0%	0%	1%	0%
Civic Understandings	98%	0%	0%	0%	0%	1%	0%
Economic Understandings	98%	1%	0%	0%	0%	1%	0%

Date printed: 05/20/2022

System: Houston County
Number of Students: 2164

System ID: 676

System Summary Report
GKIDS Non-Academic Progressions
Spring 2022

NYA Not Yet Assessed
NYD Not Yet Demonstrated
BE Beginning
DV Developing
DM Demonstrating

"--" indicates performance level not applicable

Approaches to Learning

Learning Progressions	NYA	NYD	BE	DV	DM
Curiosity and Initiative	7%	1%	5%	18%	69%
Creativity and Problem-Solving	9%	2%	7%	21%	62%
Attention, Engagement, and Persistence	7%	1%	8%	24%	60%

Personal and Social Development

Learning Progressions	NYA	NYD	BE	DV	DM
Personal Development and Social Regulation	13%	1%	6%	18%	61%
Social Development/Classroom Interactions	14%	1%	5%	17%	63%

Motor Skills

Learning Progressions	NYA	NYD	BE	DV	DM
Gross Motor Skills	62%	0%	1%	6%	31%
Fine Motor Skills	62%	0%	2%	8%	28%

Date printed: 05/20/2022

System: Houston County
Number of Students: 2034

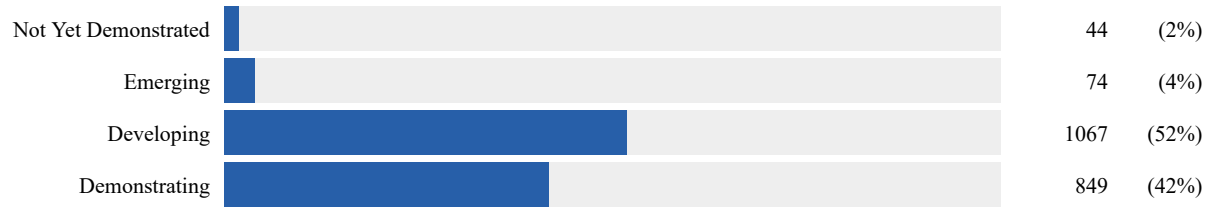
System ID: 676

System Domain Summary Report
GKIDS Readiness Check
Fall 2021

The GKIDS Readiness Check assesses 20 skills critical for kindergarten success. These skills represent three domains of learning: Foundations of School Success, English Language Arts, and Mathematics. This report provides a summary of overall kindergarten readiness across domains. Educators can use this information to track trends and measure progress and help ensure that every child in Georgia has the skills needed to be able to access the kindergarten curriculum.

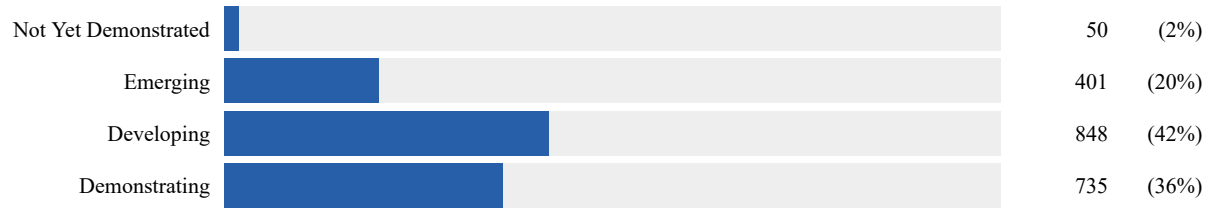
Foundations of School Success

This domain includes children's approaches to learning, social and emotional development, and physical and motor skills development. These non-academic skills are indicators of children's development towards future academic success.



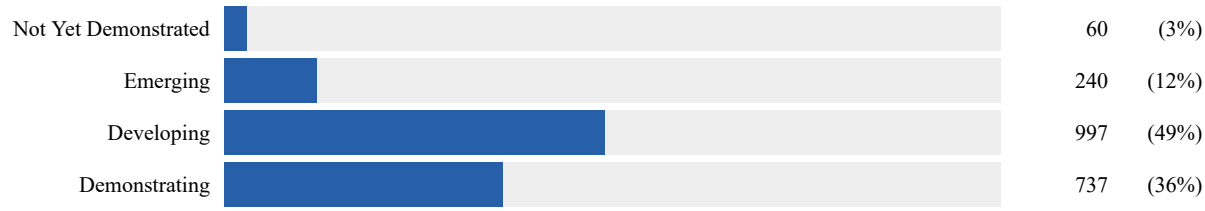
English Language Arts

This domain includes children's early language and literacy development. These skills are the foundation for fluent and effective communication and literacy skills such as reading and writing.



Mathematics

This domain includes children's understanding of shapes and spatial relationships, problem solving, identifying similarities and differences, and basic numeracy concepts.



Not Yet Demonstrated	Emerging	Developing	Demonstrating
A student who has **Not Yet Demonstrated** readiness within a domain indicates minimal demonstration of foundational skills across assessed activities with continuous support and guidance from adults.	**Emerging** readiness within a domain indicates partial demonstration of foundational skills across assessed activities with frequent support and guidance from adults.	**Developing** readiness within a domain indicates general demonstration of foundational skills across assessed activities with occasional support and guidance from adults.	**Demonstrating** readiness within a domain indicates independent performance of foundational skills across assessed activities with little support and guidance from adults.

Notes:

- Demonstrating: This category also includes the *Exceeding* performance level, where applicable.

Date printed: 10/26/2021

System: Houston County
Number of Students: 2091

System ID: 676

System Summary Report
GKIDS Readiness Check
Fall 2021

NYA Not Yet Assessed
NYD Not Yet Demonstrated
EM Emerging
DV Developing
DM Demonstrating
EX Exceeding

"--" indicates performance level not applicable

Foundations of School Success

Knowledge and Skills (7 Activities)	NYA	NYD	EM	DV	DM	EX
Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	1%	9%	17%	27%	45%	--
Engages in independent activities and continues tasks over a period of time.	1%	4%	16%	34%	45%	--
Uses senses to observe, classify, and learn about objects and environment.	1%	8%	--	41%	50%	--
Performs fine motor tasks that require small muscle strength and control.	1%	5%	--	39%	55%	--
Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.	1%	5%	--	30%	64%	--
Independently follows rules and routines.	1%	8%	--	43%	48%	--
Plays cooperatively with a few peers for a sustained period of time.	1%	3%	--	28%	67%	--

English Language Arts

Knowledge and Skills (8 Activities)	NYA	NYD	EM	DV	DM	EX
Listens and differentiates between sounds that are the same and different.	2%	7%	11%	20%	60%	--
Recognizes and names some upper case letters of the alphabet.	2%	5%	14%	13%	20%	46%
Recognizes and names some lowercase letters of the alphabet.	2%	7%	12%	14%	19%	46%
Tracks words from left to right, top to bottom, and page to page.	2%	17%	20%	23%	38%	--
Draws pictures and copies letters and/or numbers to communicate.	2%	11%	--	34%	53%	--
Listens to and follows multi-step directions.	1%	4%	17%	37%	40%	--
Uses spoken language that can be understood with ease.	1%	2%	6%	20%	70%	--
Uses writing tools.	2%	3%	--	33%	63%	--

Mathematics

Knowledge and Skills (5 Activities)	NYA	NYD	EM	DV	DM	EX
Recites numbers up to 20 in sequence.	2%	5%	9%	25%	60%	--
Counts at least 10 objects using one-to-one correspondence.	2%	4%	7%	8%	26%	53%
Recognizes numerals.	2%	5%	8%	21%	64%	--
Sorts and classifies objects using one or more attributes or relationships.	2%	14%	34%	18%	32%	--
Recognizes and names common two-dimensional shapes.	2%	4%	22%	21%	50%	--

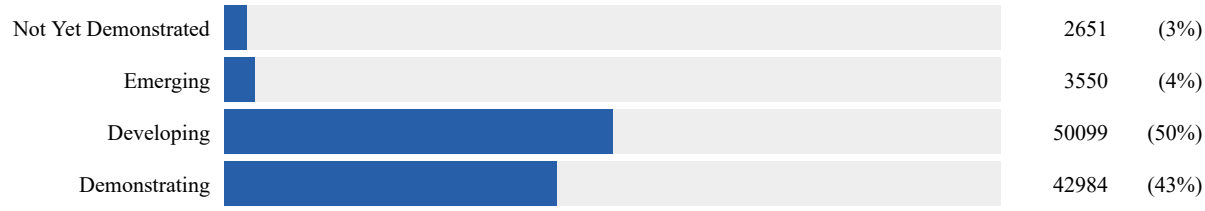
State of Georgia
Number of Students: 99284

State Domain Summary Report
GKIDS Readiness Check
Fall 2021

The GKIDS Readiness Check assesses 20 skills critical for kindergarten success. These skills represent three domains of learning: Foundations of School Success, English Language Arts, and Mathematics. This report provides a summary of overall kindergarten readiness across domains. Educators can use this information to track trends and measure progress and help ensure that every child in Georgia has the skills needed to be able to access the kindergarten curriculum.

Foundations of School Success

This domain includes children's approaches to learning, social and emotional development, and physical and motor skills development. These non-academic skills are indicators of children's development towards future academic success.



English Language Arts

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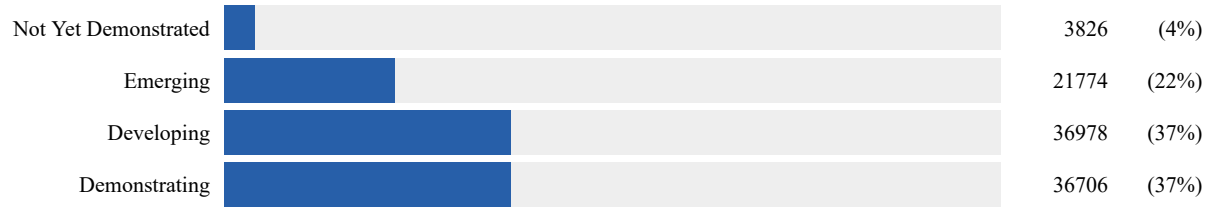
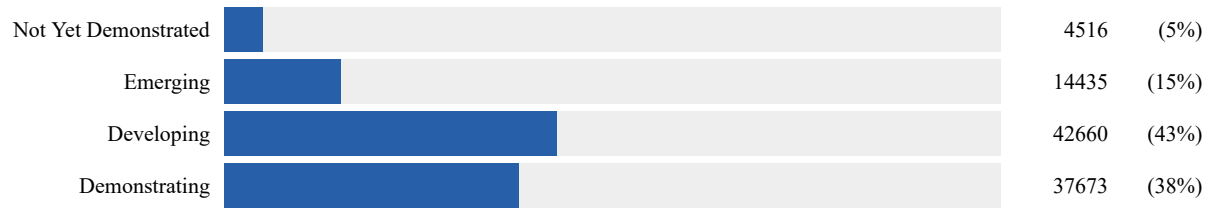


Mathematics

This domain includes children's understanding of shapes and spatial relationships, problem solving, identifying similarities and differences, and basic numeracy concepts.



Not Yet Demonstrated	Emerging	Developing	Demonstrating
A student who has **Not Yet Demonstrated** readiness within a domain indicates minimal demonstration of foundational skills across assessed activities with continuous support and guidance from adults.	**Emerging** readiness within a domain indicates partial demonstration of foundational skills across assessed activities with frequent support and guidance from adults.	**Developing** readiness within a domain indicates general demonstration of foundational skills across assessed activities with occasional support and guidance from adults.	**Demonstrating** readiness within a domain indicates independent performance of foundational skills across assessed activities with little support and guidance from adults.

Notes:

- Demonstrating: This category also includes the *Exceeding* performance level, where applicable.

Date printed: 10/21/2021

State of Georgia
Number of Students: 105033

State Summary Report
GKIDS Readiness Check
Fall 2021

NYA Not Yet Assessed | NYD Not Yet Demonstrated | EM Emerging | DV Developing | DM Demonstrating | EX Exceeding

"--" indicates performance level not applicable

Foundations of School Success

Knowledge and Skills (7 Activities)	NYA	NYD	EM	DV	DM	EX
Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	2%	10%	19%	26%	43%	--
Engages in independent activities and continues tasks over a period of time.	2%	5%	19%	30%	44%	--
Uses senses to observe, classify, and learn about objects and environment.	2%	8%	--	39%	51%	--
Performs fine motor tasks that require small muscle strength and control.	2%	5%	--	38%	54%	--
Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.	2%	6%	--	30%	63%	--
Independently follows rules and routines.	2%	7%	--	40%	51%	--
Plays cooperatively with a few peers for a sustained period of time.	2%	4%	--	26%	68%	--

English Language Arts

Knowledge and Skills (8 Activities)	NYA	NYD	EM	DV	DM	EX
Listens and differentiates between sounds that are the same and different.	2%	9%	15%	22%	52%	--
Recognizes and names some upper case letters of the alphabet.	2%	7%	16%	15%	23%	35%
Recognizes and names some lowercase letters of the alphabet.	3%	9%	15%	16%	23%	34%
Tracks words from left to right, top to bottom, and page to page.	3%	13%	20%	24%	40%	--
Draws pictures and copies letters and/or numbers to communicate.	2%	10%	--	37%	50%	--
Listens to and follows multi-step directions.	2%	6%	19%	33%	40%	--
Uses spoken language that can be understood with ease.	2%	3%	8%	20%	67%	--
Uses writing tools.	2%	4%	--	29%	65%	--

Mathematics

Knowledge and Skills (5 Activities)	NYA	NYD	EM	DV	DM	EX
Recites numbers up to 20 in sequence.	2%	6%	14%	25%	53%	--
Counts at least 10 objects using one-to-one correspondence.	3%	5%	9%	12%	32%	38%
Recognizes numerals.	3%	6%	13%	24%	54%	--
Sorts and classifies objects using one or more attributes or relationships.	3%	12%	29%	22%	33%	--
Recognizes and names common two-dimensional shapes.	3%	6%	22%	24%	45%	--

Date printed: 10/21/2021

ACCESS for ELLs English Language Proficiency Test 2014-2022
Grades K-5

Proficiency Level Overall Score	Kindergarten								First Grade								Second Grade								Third Grade								Fourth Grade								Fifth Grade							
	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022
	% of total tested								% of total tested								% of total tested								% of total tested								% of total tested								% of total tested							
1- Entering	31%	39%	37%	36%	45%	39%	55%	61%	1%	2%	3%	3%	4%	10%	14%	16%	2%	2%	1%	6%	5%	7%	6%	9%	2%	3%	1%	12%	8%	7%	6%	6%	5%	2%	2%	9%	0%	8%	2%	6%	3%	0%	10%	20%	14%	9%	5%	4%
2- Emerging	15%	12%	8%	17%	20%	25%	23%	17%	12%	5%	17%	20%	23%	22%	31%	36%	5%	5%	9%	26%	24%	21%	21%	22%	4%	3%	3%	11%	17%	13%	11%	14%	12%	4%	2%	6%	10%	4%	5%	4%	8%	4%	13%	15%	16%	2%	9%	4%
3- Developing	24%	16%	27%	23%	18%	16%	15%	11%	54%	59%	27%	47%	44%	53%	41%	37%	41%	38%	25%	52%	47%	48%	41%	51%	5%	8%	12%	42%	41%	37%	44%	48%	5%	23%	7%	35%	18%	24%	33%	32%	22%	22%	10%	38%	14%	30%	24%	30%
4- Expanding	16%	17%	16%	19%	13%	16%	8%	9%	25%	25%	31%	24%	17%	11%	11%	10%	30%	36%	34%	14%	23%	22%	29%	16%	31%	36%	23%	31%	31%	36%	34%	25%	32%	35%	39%	43%	56%	52%	41%	47%	38%	39%	28%	23%	42%	43%	47%	53%
5- Bridging	13%	16%	12%	5%	3%	3%	0%	1%	9%	7%	19%	5%	11%	3%	2%	1%	21%	17%	27%	2%	1%	2%	2%	1%	42%	38%	39%	3%	3%	6%	4%	5%	46%	29%	43%	4%	17%	10%	18%	19%	22%	17%	31%	5%	14%	13%	13%	7%
6- Reaching	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%	0%	2%	2%	7%	0%	0%	0%	0%	0%	16%	13%	22%	0%	0%	1%	0%	0%	0%	6%	7%	4%	0%	1%	2%	1%	8%	17%	8%	0%	0%	2%	2%	3%
Number tested	134	165	150	136	152	122	80	96	153	122	144	148	142	140	128	105	131	129	99	121	123	124	145	131	111	114	116	74	119	108	124	131	41	48	56	54	72	115	111	118	37	23	39	40	43	53	86	76

ACCESS for ELLs English Language Proficiency Test 2014-2022
Grades K-5

Proficiency Level	Sixth Grade								Seventh Grade								Eighth Grade							
	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022
	% of total tested								% of total tested								% of total tested							
1- Entering	2%	7%	5%	12%	22%	24%	12%	12%	3%	9%	21%	27%	10%	22%	11%	13%	11%	0%	19%	28%	14%	31%	20%	23%
2- Emerging	14%	13%	5%	24%	31%	26%	11%	5%	7%	7%	21%	22%	36%	22%	4%	9%	3%	0%	10%	22%	17%	21%	25%	4%
3- Developing	24%	13%	57%	52%	36%	37%	57%	50%	33%	27%	31%	38%	28%	31%	57%	44%	24%	22%	35%	31%	43%	33%	38%	48%
4- Expanding	48%	37%	29%	12%	11%	13%	16%	33%	47%	44%	21%	8%	21%	24%	26%	31%	49%	61%	25%	19%	14%	10%	10%	23%
5- Bridging	12%	30%	0%	0%	0%	0%	4%	0%	10%	13%	7%	3%	5%	0%	2%	3%	8%	17%	10%	0%	9%	3%	8%	2%
6- Reaching	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	2%	0%	0%	0%	0%	0%
Number tested	42	30	21	33	45	38	74	60	30	45	29	37	39	49	53	75	37	23	52	32	35	39	40	56

ACCESS for ELLs English Language Proficiency Test 2014-2022
Grades K-5

Proficiency Level	Ninth Grade								Tenth Grade								Eleventh Grade								Twelfth Grade							
	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022	2014	2015	2016	2017	2018	2019	2021	2022
	% of total tested								% of total tested								% of total tested								% of total tested							
1- Entering	7%	9%	17%	15%	14%	24%	10%	36%	5%	6%	21%	29%	13%	8%	10%	7%	0%	0%	0%	30%	5%	12%	0%	9%	5%	0%	0%	0%	10%	0%	0%	0%
2- Emerging	4%	18%	3%	11%	19%	18%	16%	16%	5%	6%	26%	14%	10%	6%	14%	17%	5%	18%	0%	0%	19%	9%	21%	31%	5%	0%	20%	29%	10%	9%	5%	19%
3- Developing	29%	7%	14%	44%	42%	33%	37%	27%	27%	6%	11%	29%	48%	56%	42%	55%	37%	18%	25%	30%	14%	52%	32%	37%	15%	17%	20%	43%	20%	36%	55%	38%
4- Expanding	21%	16%	21%	27%	26%	22%	24%	20%	41%	41%	26%	21%	25%	28%	20%	14%	26%	36%	25%	20%	38%	21%	42%	20%	20%	61%	40%	29%	40%	55%	35%	44%
5- Bridging	32%	45%	38%	2%	0%	0%	14%	2%	23%	41%	11%	7%	2%	3%	10%	3%	26%	27%	33%	10%	19%	6%	5%	3%	35%	17%	0%	0%	10%	0%	5%	0%
6- Reaching	7%	2%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	4%	0%	5%	0%	8%	0%	5%	0%	0%	0%	20%	6%	0%	0%	0%	0%	0%	0%
Number tested	28	44	29	62	43	45	51	64	22	17	19	14	48	36	50	29	19	11	12	10	21	33	19	35	20	18	5	7	10	11	20	16