**Explicit Phonics Lesson Planner:** Kindergarten Unit 4 Lesson 1 Week of: October 28-November 1, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Hh** | I can recognize the uppercase and lowercase letters.  **Hh** | I can recognize the uppercase and lowercase letters.  **Tt** | I can recognize the uppercase and lowercase letters.  **Tt** | I can recognize the uppercase and lowercase letters.  **Hh, Tt** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  Hat - /h/ /a/ /t/  Ham - /h/ /a/ /m/  Hut - /h/ /u/ /t/  Hand - /h/ /a/ /n/ /d/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /h/ i /ll/ - hill  /h/ /u/ /n/ /t/ - hunt  /h/ /ow/ /l/ - howl  /h/ /a/ /d/ - had | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  Tip - /t/ /i/ /p/  Tap - /t/ /a/ /p/  Sat - /s/ /a/ /t/  Test - /t/ /e/ /s/ /t/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /t/ /o/ /p/ - top  /t/ /a/ /ll/ - tall  /t/ /i/ /c/ /k/ - tick  /f/ /l/ /a/ /t/ - flat | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  Hint - /h/ /i/ /n/ /t/  Him - /h/ /i/ /m/  T: say the sounds (phonemes)  S: say the word  /m/ /a/ /t/ - mat  /h/ /o/ /p/ - hop |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Hh**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards  **Hh**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards  **Tt**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards  **Tt**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards  **Hh, Tt**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Hh**  -Listening for initial /h/  **Hat hip**  **Hot hen**  **Hit hope** | Introduce Letter Cards  **Hh**  -Listening for initial /h/  **Hill howl**  **Hunt hang**  **Help hand** | Introduce Letter Cards  **Tt**  -Listening for initial /t/  **Tip tin**  **Tock town**  **Test tar** | Introduce Letter Cards  **Tt**  -Listening for Final /t/  **Pit hat**  **Hit hot**  **Pot tot** | Review Letter Cards  **Hh, Tt**  -Listening for initial /h/ and /t/  **Table top**  **Home hint** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Hh and identifying initial /h/ | Skill Practice  -Have students practice identifying /h/ | Skill Practice  -Have students to practice writing Tt and identifying initial /t/ | Skill Practice  - Have students to practice writing Tt and identifying initial /t/ | Skill Practice  - Have students to practice writing Hh, Tt and identifying initial /h/ /t/ |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says history: blistery or history in line 1? history  How did you know the correct word? It begins with letter h and the /h/ sound.  Which word says hand: hand or sand in line 1? Hand  How did you know the correct word? It begins with letter h and the /h/ sound. | Alphabet Book  **Hh**  -Which words begin with Uppercase **H?**  -Which words begin with lowercase **h?** | Linking the Sound to the Letter  Which word says tall: tall or mall in line 1? Tall  How did you know the correct word? It begins with letter t and the /t/ sound.  Which word says top: top or mop in line 1? Top  How did you know the correct word? It begins with letter t and the /t/ sound. | Alphabet Book  **Tt**  -Which words begin with Uppercase **T?**  -Which words begin with lowercase **t?** | Word Building  T: Say, “I am at school today. The word is at.”  S: Say “at”.  What is the first sound in the word at? /a/  What is the next sound in the word at? /t/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **H**  -Lowercase **h** | Dictation  Students will write:  -Uppercase **H**  -Lowercase **h** | Dictation  Students will write:  -Uppercase **T**  -Lowercase **t** | Dictation  Students will write:  -Uppercase **T**  -Lowercase **t** | Dictation  Students will write:  -Uppercase **H, T**  -Lowercase **h, t** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Introduce high frequency card(s): **at, to**  Core Decodable 2: A Hat  Check Comprehension | Introduce high frequency card(s): **at, to**  Core Decodable 2: A Hat  Check Comprehension | Introduce high frequency card(s): **at, to**  Core Decodable 2: A Hat  Check Comprehension |