**Explicit Phonics Lesson Planner:** Kindergarten Unit 4 Lesson 1 Week of: October 28-November 1, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Hh** | I can recognize the uppercase and lowercase letters.**Hh** | I can recognize the uppercase and lowercase letters.**Tt** | I can recognize the uppercase and lowercase letters.**Tt**  | I can recognize the uppercase and lowercase letters.**Hh, Tt** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesHat - /h/ /a/ /t/Ham - /h/ /a/ /m/Hut - /h/ /u/ /t/Hand - /h/ /a/ /n/ /d/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/h/ i /ll/ - hill/h/ /u/ /n/ /t/ - hunt/h/ /ow/ /l/ - howl/h/ /a/ /d/ - had | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesTip - /t/ /i/ /p/Tap - /t/ /a/ /p/Sat - /s/ /a/ /t/Test - /t/ /e/ /s/ /t/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/t/ /o/ /p/ - top/t/ /a/ /ll/ - tall/t/ /i/ /c/ /k/ - tick/f/ /l/ /a/ /t/ - flat | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesHint - /h/ /i/ /n/ /t/Him - /h/ /i/ /m/T: say the sounds (phonemes)S: say the word/m/ /a/ /t/ - mat/h/ /o/ /p/ - hop |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Hh**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards**Hh**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards**Tt**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards**Tt**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am** | Letter Cards**Hh, Tt**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Hh**-Listening for initial /h/ **Hat hip****Hot hen****Hit hope** | Introduce Letter Cards**Hh**-Listening for initial /h/**Hill howl****Hunt hang****Help hand** | Introduce Letter Cards**Tt**-Listening for initial /t/**Tip tin****Tock town****Test tar** | Introduce Letter Cards**Tt**-Listening for Final /t/**Pit hat****Hit hot****Pot tot** | Review Letter Cards**Hh, Tt**-Listening for initial /h/ and /t/**Table top****Home hint** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Hh and identifying initial /h/ | Skill Practice-Have students practice identifying /h/ | Skill Practice-Have students to practice writing Tt and identifying initial /t/ | Skill Practice- Have students to practice writing Tt and identifying initial /t/ | Skill Practice- Have students to practice writing Hh, Tt and identifying initial /h/ /t/ |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says history: blistery or history in line 1? historyHow did you know the correct word? It begins with letter h and the /h/ sound.Which word says hand: hand or sand in line 1? HandHow did you know the correct word? It begins with letter h and the /h/ sound. | Alphabet Book**Hh**-Which words begin with Uppercase **H?**-Which words begin with lowercase **h?** | Linking the Sound to the LetterWhich word says tall: tall or mall in line 1? TallHow did you know the correct word? It begins with letter t and the /t/ sound.Which word says top: top or mop in line 1? TopHow did you know the correct word? It begins with letter t and the /t/ sound. | Alphabet Book**Tt**-Which words begin with Uppercase **T?**-Which words begin with lowercase **t?** | Word BuildingT: Say, “I am at school today. The word is at.”S: Say “at”.What is the first sound in the word at? /a/What is the next sound in the word at? /t/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **H**-Lowercase **h** | DictationStudents will write:-Uppercase **H**-Lowercase **h** | DictationStudents will write:-Uppercase **T**-Lowercase **t**  | DictationStudents will write:-Uppercase **T**-Lowercase **t** | DictationStudents will write:-Uppercase **H, T**-Lowercase **h, t** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |   | Introduce high frequency card(s): **at, to** Core Decodable 2: A HatCheck Comprehension | Introduce high frequency card(s): **at, to** Core Decodable 2: A HatCheck Comprehension | Introduce high frequency card(s): **at, to** Core Decodable 2: A HatCheck Comprehension |