

Monday 01/15/2024	Tuesday 01/16/2024	Wednesday 01/17/2024	Thursday 01/18/2024	Friday 01/19/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
MLK-No School	Typing.com	Typing.com	Typing.com	Typing.com
	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
MLK-No School	<ul style="list-style-type: none"> Phonics First Lesson 2-13C: Miscellaneous Ending Blends (-mp, -nd, -sk, -sp, -nch) 	<ul style="list-style-type: none"> Phonics First Lesson 2-14: Practice Ending Blends 	<ul style="list-style-type: none"> Phonics First Lesson 2-15: Practice All Blends 	<ul style="list-style-type: none"> Progress Monitor Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
MLK-No School	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times
	<ul style="list-style-type: none"> /s/ spelled ce, ci_, and cy <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 195-196 <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.j</u> <u>LF.PH.10.k</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.l</u> <u>LF.WR.38.m</u></p>	<ul style="list-style-type: none"> /s/ spelled ce, ci_, and cy <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (A Force in the Dirt) Play Sparkle Spelling Review Game <p>Standards: <u>LF.VO.16.c</u> <u>LF.PH.10.j</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> /j/ spelled ge and gi_ <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 197-198 Play Sparkle Spelling Review Game <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.c</u> <u>LF.PH.10.d</u> <u>LF.PH.10.j</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.OLS.7.e</u> <u>LF.PH.10.o</u> <u>LF.WR.38.c</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.l</u> <u>LF.WR.38.p</u> <u>LF.WR.W.43.b</u></p>	<ul style="list-style-type: none"> /j/ spelled ge and gi_ <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (Uncle Gene) Play Sparkle Spelling Review Game <p>Standards: <u>LF.PH.10.j</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
MLK-No School	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Background Information Genre: Realistic Fiction Concept Vocabulary: Investment Essential Question <ul style="list-style-type: none"> How would the building of a new school affect people in a community differently? Comprehension Strategies <ul style="list-style-type: none"> Making Connections Summarizing Introduce Vocabulary <p>Standards: R3 LF.CO.28 LF.CO.24.b LF.CO.R.30.b R1 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 LF.VO.R.20 LF.OL.S.5 LF.FL.12</p> 	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Fact and Opinion Compare and Contrast Play Gimkit Vocabulary Review Game <p>Standards: LF.CO.26.a LF.CO.R.34.a LF.CO.R.34.b R3 LF.VO.16.a LF.FL.12</p> 	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Compare and Contrast Fact and Opinion Play Gimkit Vocabulary Review Game Our School is Like a City <ul style="list-style-type: none"> Background Information Read the Poem Theme Connection <p>Standards: LF.CO.26.b LF.CO.R.34.a LF.CO.R.34.b LF.CO.R.33 LF.OL.S.4 LF.FL.12 LF.FL.13 LF.OL.2.c R3 LF.WR.W.46.c</p> 	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Text Features Similes Genre Review Play Gimkit Vocabulary Review Game <p>Standards: LF.CO.25.a LF.CO.25.b LF.FL.13 LF.VO.W.21 LF.OL.2.c R3 LF.VO.17.a LF.FL.12</p>
Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
MLK-No School	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> Writing a Narrative: Personal Narrative Colons and Commas in a Series <p>Standards: LF.WR.38.c LF.WR.38.h LF.WR.38.i</p>	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> Writing a Narrative: Personal Narrative Colons and Commas in a Series Skills Practice pages 207-208 <p>Standards: R1 LF.OL.1 LF.OL.2.a</p>	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> Writing a Narrative: Personal Narrative Colons and Commas in a Series <p>Standards: LF.WR.W.43.a</p>	<p>Unit 3 Lesson 4: The Langston Times</p> <ul style="list-style-type: none"> Writing a Narrative: Personal Narrative Colons and commas in a Series Unit 3 Lesson 4 Grammar Test Unit 3 Lesson 4 Spelling Test <p>Standards: LF.WR.W.40 R4 LF.OL.2.a LF.OL.3 LF.WR.W.43.a</p>

Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
MLK-No School	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
MLK-No School	Topic 13: Shapes and Their Attributes <ul style="list-style-type: none"> Topic 13 Lesson 1: 2-Dimensional Shapes <ul style="list-style-type: none"> Visual Learning Video Workbook pages 561-564 	Topic 13: Shapes and Their Attributes <ul style="list-style-type: none"> Topic 13 Lesson 2: Polygons and Angles <ul style="list-style-type: none"> Visual Learning Video Workbook pages 565-568 	Topic 13: Shapes and Their Attributes <ul style="list-style-type: none"> Topic 13 Lesson 3: Draw 2-Dimensional Shapes <ul style="list-style-type: none"> Visual Learning Video Workbook pages 569-572 	Topic 13: Shapes and Their Attributes <ul style="list-style-type: none"> Topic 13 Lesson 4: Cubes <ul style="list-style-type: none"> Visual Learning Video Workbook pages 573-576
	Standards 2, 25, 25.a	Standards 17, 25, 25.a	Standards 25.a, 25, 17	Standards 25, 25.a, 17
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
MLK-No School	Maps and Globes Interpreting a Map -Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	Maps and Globes Interpreting a Map -Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	Maps and Globes Interpreting a Map -Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	Maps and Globes Interpreting a Map -Continue use map features (key, scale, legend, compass rose) -more about cardinal directions
	Standards 6.2, 6.1	Standards 6.2, 6.1	Standards 6.2, 6.1	Standards 6.1, 6.2
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
MLK-No School	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons