



RTI UPDATE

Previewing Content

While the students continue to focus on their Exact Path learning paths for specific, targeted interventions, we began previewing math content during the second quarter grading period with promising results. In talking with the students, many of them felt more comfortable learning new content in a smaller setting, and many of them felt more confident in themselves when their academic class began working on the skills they had already previewed. We will be previewing the following math skills over the next week in hopes that the students will continue to work towards skill mastery.

6th Grade	7th Grade	8th Grade
How do I calculate the area of two-dimensional shapes?	How do I calculate various measurements of a circle?	How do I identify the different transformations?

Tier 1 Intervention of the Month: Listening Passage Preview

One easy-to-implement intervention for students with reading deficiencies is the Listening Passage Preview. In this intervention the struggling reader will have a passage read to them by an accomplished reader. The student will then read the passage back to the accomplished reader, receiving corrective feedback where needed. This is easy to implement, and with planning would provide data to determine if the intervention is helping the student with reading fluency or comprehension issues.

[CLICK HERE](#) to access more information on the Listening Passage Preview intervention.

--AREA OF FOCUS--

One of our areas of focus is helping students maintain passing grades in their academic classes. Part of our strategy is helping students fill in their gaps in hopes that they will start seeing gains in their classroom work. Also, as mentioned elsewhere in this newsletter, students are encouraged to bring missing work or unsatisfactory work with them to their intervention class. This will help us identify areas that we can help.

Q3 RTI Goals

Goal 1: Students will pass all of their academic classes.

Goal 2: Students will complete the quarter without having a missing assignment in their academic classes.

Goal 3: Log at least 40 minutes of active Exact Path work per week (in class and outside of class).

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Continued Growth: Exact Path

STUDENT SPOTLIGHT ON READING, TOP GAINS IN EACH GRADE

These students made the biggest gains in their Exact Path Diagnostics in Reading. In August, students took their first Reading Diagnostic to determine their baseline score. Students took the second diagnostic in Reading before the Holiday Break. Please celebrate the growth these students have made



Hunter Weeks
66 point growth

6th Grade



Brandon Tyson
56 point growth



Stacy Woods
185 point growth

7th Grade

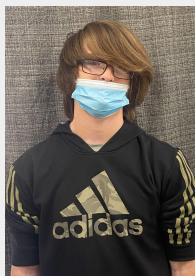


Tycier Bellamy
67 point growth



Joshua Williams
91 point growth

8th Grade



Blake Kennedy
83 point growth



CONGRATULATIONS

Please help celebrate the accomplishments of the following students.

6th Grade:
Ky'Ori Way (Exited Tier 2)

7th Grade:
Kenaija Lloyd (Exited Tier 2)



Daily Schedule

In case you need to know where your students are, here is when we serve your students

6-1 (Tier 3) 8:00am - 8:42am

6-2 (Tier 2) 8:45am - 9:27am

7-1 (Tier 3) 9:30am - 10:12am

7-2 (Tier 2) 10:15am - 10:57am

8-1 (Tier 3) 1:30pm - 2:12pm

8-2 (Tier 2) 2:15pm - 3:00pm

Link to the Reading Experience Sheet

[Click Here](#)