

Honors English II

Ms. Toole

Honors Expectations

Honors level courses are more rigorous than regular courses, classes may require additional reading, research, essays, and projects. The curriculum will be covered at a faster pace and in greater depth while incorporating more complex analysis and additional sources.

Students in Honors courses are expected to have the following characteristics:

- High academic achievement and intellectual ability.
- Self-motivation and self-discipline.
- Good organizational skills.
- Excellent written and spoken expressions.
- An avid interest in reading different types of text.
- An ability to work independently and collaboratively.
- Remain on task in class with little to no disruption.
- Good attendance.

HONORS EXPECTATIONS

- Maintain A/B grades.
- Remain in the course for the duration of the year.
- Maintain high standards of academic integrity.
- Be in class every day.
- The student commits to completing summer work.

1. As an honors student, you should commit to working hard all year. Any violation regarding plagiarism, cheating, submitting work he or she did not complete, etc. may result in a zero or being dropped from the honors course without honors credit.
2. Student success is the ultimate goal, but students not succeeding in an honors class will be handled on an individual basis. Students who finish the first marking period with a grade lower than a C will be reviewed on a case-to-case basis and could potentially be unenrolled in the course and placed in a college prep level class.
3. Students who receive a C may not be invited to join the next honors course at the teacher's discretion.
4. Students who have excessive tardies, absences, or discipline may result in being dropped from the honors course and placed in the college prep level of the course.