

Kindergarten Math Essential Standards	
K.CC.A.3 (remove for 25-26)	Write numbers from 0-20. Represent a number of objects with a written numeral (with a 0 representing a count of no objects)
K.OA.A.3 Add for 25-26)	Decompose numbers less than or equal to 10 into pairs in more than one way (e.g., using fingers, objects, symbols, tally marks, drawings, expressions).
K.OA.A.1	Represent addition and subtraction concretely.
K.NBT.A.1	Compose and Decompose numbers from 11-19 into ten ones and additional ones by using objects, drawings and/or equations.
K.CC.A.1	Count to 100 by ones and tens.
K.CC.B.4	Understand the relationship between numbers and quantities; connect counting to cardinality. (a) when counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one objects. (b) Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted cardinality.
K.CC.C.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. (Include groups with up to ten objects)