

Ms. Narramore and Ms.Thornburg's Class Syllabus:

Ms. Narramore's Contact Information:

Email: shelby.narramore@acboe.net

Parent Square: Direct messages through parent square are the best way to contact me. I will be available to answer parent square messages Monday-Friday from 7:15am-4:00pm. All parent messages will be answered within 24 hours.

Ms. Thornburg's Contact Information:

Email: meagan.thornburg@acboe.net

Parent Square: I use Parent Square as my primary means of communication! I will be available to answer any questions Monday-Friday from 7:00am-4:00pm. All messages including emails will be answered within 24 hours.

Parent-Teacher Conference Times:

Conferences can be in person or a phone conference.

Our planning period is from 9:10-10:00am Monday-Friday. This is the best time for parent-teacher conferences, if you need to schedule a conference outside of our planning period contact either one of us and we can schedule a conference.

School Website: <https://www.danielprattelementary.com>

Classroom Management: Expectations, Consequences, and Rewards

Class Expectations... Our students will exhibit Lion POWER!

P – Polite: Use kind words and be respectful to everyone (students and adults)

O – Organized: Keep your things and work neat and ready (come to class prepared daily)

W – Wise: Make smart choices and think before you act

E – Encouraging: Help and cheer on others to do their best

R – Responsible: Take care of your actions and do what's right

Classroom Behavior Plans:

What happens if the rules are broken?

Whether it is a school rule or a classroom rule, the following consequences may be issued. This plan is similar to the plan in Ms. Thornburg's room. The behavior plan coincides with the DPES Behavior Management Plan.

****Some steps may be skipped, depending on the severity or frequency of the offense****

<u>Fouls</u>	<u>Consequence</u>
1 strike	Verbal Warning
2 strikes	Teacher-Student Conference
3 strikes	Parents will be notified by phone call or ParentSquare message of student's behavior.
4 strikes	Parent/Teacher/Administrator Conference
5 strikes	Referral to Administration for Habitual Class A Behavior.

The strikes represent warnings. For example, after 2 warnings the student will have a conference with the teacher. After 3 warnings, the student will serve silent snack or lunch.

Strikes can be given if students are: not prepared for class, disrespectful to the teacher or student, talking at inappropriate times, teasing/bullying, inappropriate language, hallway infraction, off task (or disruptive during class times), cheating/lying, not following directions, inappropriate restroom behavior, or property damage (the school's or another student's property).

Positive Rewards:

Ms. Narramore's Class: MVPs

Each day the teacher will select students who are going above and beyond to show Lion POWER. These students will get to put their name on their class's MVP board. On Friday each name on the board will go on a spinner, then we will spin for 3 winners each week. The MVP winners will get to pick from one of the prizes listed on the MVP board. If the whole class shows Lion POWER, then we will write "whole class" on the board. If the whole class is an MVP winner, there are separate prizes for the whole class to vote on.

Ms. Thornburg's Class:

This year, I will be implementing 2 types of positive rewards. The first is a whole class reward. I will be using reward jars that will be filled. I use a clicker for any negative behaviors or interruptions. If the class as a whole gets 20 clicks or less, they get a token in their jar! When it is filled, the class as a whole will vote on what their prize will be. Last year, students voted for donut parties, extra brain break, and class outside! I will also be implementing an individual reward system. This year I have a sticker store! Students that are showing Lion POWER, staying on task, actively participating, etc. will receive a ticket that will have their name on it to go into a basket. At the end of every class, I will draw a student's ticket. They will have the opportunity to go shopping for 1 sticker in the store! Their tickets will remain in the basket! If a student is going ABOVE and BEYOND, they will get an immediate sticker store credit. They can go up immediately to redeem their reward.

Grading Scale:

All subjects are weighted 60% for major grades and 40% for minor grades.

Major grades include: test, projects, ...

Minor grades include: homework, Daily Math Reviews, quizzes, ...

Homework and Make-Up Work Expectations:

Ms. Narramore's Class:

If you have any classwork that is not completed, it will become homework. The classwork will be turned in within two days of being assigned. Students who have unfinished work will have their name on the board under the assignment title as a reminder. Students will also be given verbal reminders in class to turn in their unfinished assignments.

If you miss a day or more of school, your make-up work will be placed in a folder with your name on the assignments you missed. If a student misses a test or a quiz, they will take the test the day they return to school. If a student misses any classwork, they will have three days to complete the classwork as homework and turn it in.

Ms. Thornburg's Class:

I give a homework packet once a week. Students will have a week to complete the packet. I give them out every THURSDAY, and then they are due the FOLLOWING THURSDAY. This is graded out of completion points. As long as the students are completing them with 100% effort. They will get their points. The homework packet will include their Spelling Menu that will be kept in their binder. The spelling menu is worth 25 out of the complete 100 points. These homework packets will be averaged out throughout the semester as one big overall grade.

If any classwork is not completed in class after sufficient time has been allotted, it will become homework that will be due the next day.

If the student misses school, makeup work will be found on the gray cabinet in the black pocket chart. It is labeled by day to make it as easy as possible for myself and the student. The student will have 3 days to make up their work. If a student misses a test or a quiz, they will take it when they return to school.

If you know that you will be missing school in advance, please communicate with me so we can schedule your work ahead of time! This makes it easier for you to be responsible for your work and not let you be behind!

Please fill out and return the bottom portion of this paper and return it to your child's homeroom teacher. This ensures that you have read and received a copy of the class syllabus.

Student Name: _____

Parent Name: _____

Parent Signature: _____ Date: _____