

**Sierra Charter School (SCS)**  
**Proposition 28 Arts and Music in Schools Funding**  
**Annual Report**  
**Fiscal Year 2023-24**

**Overview:**

Proposition 28, known as The Arts and Music in Schools Funding Guarantee and Accountability Act, was approved by California voters in November 2022. This landmark measure ensures sustained support for arts instruction in schools, commencing from the academic year 2023-2024.

**Allocation:**

The California Department of Education (CDE) determines the annual grant allocation. SCS leadership collaborates with educators, families, and students to tailor choices that best serve the distinct needs of the local school community. This funding bolsters access to arts education, nurturing creativity, self-expression, and critical thinking among SCS students. The funds have been allocated to establish a supplemental Acting and Film Academy, aimed at providing students with comprehensive education in acting, improvisation, film production, and the responsible handling of set equipment to commence in the school year 2024-2025. This program is being collaboratively designed and developed by all campus stakeholders and significantly contributes to students' social-emotional learning and overall student outcomes through an enriched campus culture.

**Program Overview:**

The Acting and Film Academy will offer a unique and multifaceted immersive approach that covers various aspects of the performing arts and film industry. The primary goals of the program include:

- Teaching the art of acting and improvisation.
- Providing practical skills in filming, producing, and handling set equipment.
- Instilling **responsibility** and proper care for technical equipment.
- Enhancing students' **social-emotional** skills through creative expression and teamwork.

**Community Engagement:**

The development of the Acting and Film Academy was a collaborative effort involving:

- **Teachers:** Provided insights on program development and instructional strategies.
- **Students:** Shared their interests and needs, ensuring the program is engaging and relevant.

- **Parents:** Offered feedback on program goals and supported the initiative.
- **Community Members:** Contributed opinions and expertise, fostering a real-world connection.
- **Administrators:** Facilitated the planning and integration of the program within the school’s broader educational framework.

**Implementation:**

Commencement of the program is set to begin in the 2024-2025 school year. In the 2023-2024 school year, funds have been utilized to:

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|---|----|
| 1. Number of full-time equivalent teachers (credentialed) | 0  |
| 2. Number of full-time equivalent personnel (classified)  | 0  |
| 3. Number of full-time equivalent teaching aides          | 0  |
| 4. Number of students served                              | 26 |
| 5. Number of school sites providing arts education        | 1  |
| 6. Acquire Equipment: ( <b>See below</b> )                |    |

<b>EXPENDITURES</b>		
<b>Personnel Services</b>		\$ 0
<b>Operating Expenses</b>		\$ 0
	Non-Capitalized Equipment:	
	Camera / Camera Equipment	\$ 27,200.58
	Camera Accessories	\$ 2,649.13
	Audio and Lighting Equipment	\$ 2,426.81
	<b>Total</b>	<b>\$ 32,276.52</b>
<b>Administrative Costs</b>		\$ 0
	<b>Subtotal</b>	<b>\$ 32,276.52</b>

***Date of Approval by Governing Board: June 13, 2024***