

Jerndale Public School

World's Best Workforce Annual Public Meeting

December 6, 2021



Mission Statement

The mission of the Verndale Public School District is to provide a safe and innovative learning environment where all students are prepared for an ever-changing world through educational excellence.



Under MN Statutes, school districts are to develop a World's Best Workforce (WBWF) Annual Report and report summary for each school year. This summary should document the WBWF student achievement goals that were established last year, the strategies and initiatives that the district engaged in to meet the goals, and the subsequent progress made on those goals by the end of the school year.



What is the World's Best Workforce?

The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the five goals.



World's Best Workforce Goal Areas

- All children are ready for school
- All third-graders can read at grade level
- All racial and economic achievement gaps between students are closed
- All students are ready for career and college
- All students graduate from high school



All Children Are Ready for School

• Reaching academic and social benchmarks as measured by our kindergarten readiness rubric



All Children Are Ready for School

- Goal 100% of the students who attend the Verndale School Readiness program will score at or above target level in at least one of the benchmarks
- Result 14 out of 20 (70%) students enrolled in Verndale School Readiness program in 2019-2020 scored ready for Kindergarten in 2020-2021



All Third-Graders Can Read at Grade Level

• Demonstrate proficiency on the 3rd Grade MCA Reading assessment



All Third-Graders Can Read at Grade Level

- Goal Verndale third grade students will score at or above the state average on the MCA reading assessment.
- Result 8 of 19 students (42.1%) scored proficient on the MCA assessment. The state average for 2020-2021 was 49.1%.



<u>All Racial and Economic Achievement Gaps</u> <u>Between Students Are Closed</u>

 Goal - Reduce the achievement gap in reading and math for students qualifying for the free and reduced-price meal program as measured by scoring at a proficient level on the MCA assessments



<u>All Racial and Economic Achievement Gaps</u> <u>Between Students Are Closed</u>

• Result - The achievement gap in math and reading for the free and reduced-price meal program student population was reduced from 2019 to 2021 (The MCA was not administered in 2020). Scores for all students populations dropped from 2019-2021.



All Racial and Economic Achievement Gaps

Between Students Are Closed

Math	FRP	Non FRP	Gap
2018	38% (37%)	54% (70%)	16% (33%)
2019	36% (34%)	51% (68%)	15% (34%)
2021	35% (33%)	33% (54%)	2% (21%)



All Racial and Economic Achievement Gaps

Between Students Are Closed

Reading	FRP	Non FRP	Gap
2018	51% (41%)	66% (72%)	15% (31%)
2019	48% (40%)	60% (71%)	12% (31%)
2021	34% (23%)	45% (62%)	11% (39%)



All Students Are Ready for Career and College

- Earn a National Career Readiness Certificate from ACT at a Bronze level or higher
- Earn a Bridges Academy Certificate
- Score at or above ACT College Readiness Benchmark scores in English, Mathematics, Reading, and Science



All Students Are Ready for Career and College

- Goal 100% of graduating seniors will demonstrate college or career readiness by meeting at least one of the measures
- Result 30 out of 31 (97%) of graduating seniors were college or career ready in 2020-2021



All Students Graduate from High School

- Goal 95% of the students graduate at the end of the 2020-2021 school year
- Result 30 out of 31 (97%) seniors attending Verndale High School in 2020-2021 graduated