

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Dear Evaline Families



This week we had some issues with our internet service. Unfortunately, when our internet goes down so do our phones. We are working on this issue so that if/when we lose the internet again we will still have our phone lines up and going. Thank you again for your patience.

It Is Fun To Learn At Evaline!

One of the fun things about being a student at Evaline is the continued inclusion of a wide variety of opportunities to incorporate art, music, physical activities, emotion and character building projects, science, health, and history within, as well as alongside our core learning. It is true we have had to

make adjustments this year to accommodate required safety protocols. With that in mind, we are thankful for the extra effort made by our staff members, such as Mrs Zoey Fosmire and Mrs. Turnquist, both of whom teach art each week, as well as oftentimes heading up our art related holiday activities / projects. As a result of their hard work and dedication, we have been able to continue many of the time honored traditions our school is known for, as well as to incorporate new ones along the way. We are now looking forward to what the upcoming spring will bring.



Be watching for information on upcoming activities such as Stone Soup, our 100th Day of School, Valentine's Day, Read-a-thon, Spirit week and Earth Day, just to name a few. Today our classrooms spent some extra time incorporating history and civics into their learning by learning more about Good Citizen / Temperance Day and Martin Luther King Jr.



Important Dates!!



January

SCHOOL BOARD APPRECIATION MONTH

Mon. 17th: NO SCHOOL, recognition of Martin Luther King Jr. Day

Tues. 18th: Booster Club Meeting at Rib Eye restaurant, 9:30am

Tues. 18th: Board Meeting, 6:30pm

Mon. 24th: Semester Ends

Fri. 28th: Report cards due

Feb.

Wed. - Fri. 16th-18th: Spring Conferences - Early dismissal, 11:30

Mon. 21st: No School - Presidents Day

Martin Luther King Jr. Day



There will be no school Monday, January 17th in recognition of Martin Luther King Junior Day.

Temperance and Good Citizenship Day & Martin Luther King Jr. Day

This week our students commemorated Temperance and Good Citizenship Day and Martin Luther King Jr. Day by studying the rights, privileges, and responsibilities of being citizens. If you have a spare moment, please engage your child in a conversation about the rules and principles that all Americans have in common under the Constitution. Try asking your child what kinds of choices citizens make and how our choices affect our communities.



Bus Routes

Attached to the newsletter are our updated bus snow route and our normal bus AM and PM bus routes

SCHOOL BOARD APPRECIATION MONTH



Director Position #5 Cheryl McGee~ Board President
Director Position #4 Mike Porter~ Board Vice President
Director Position #3 Jamie Moran
Director Position #2 Ona Felker
Director Position #1 Joey Kirkpatrick

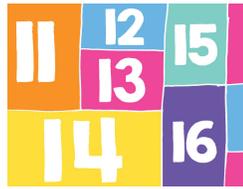
The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Kindergarten

Mrs. Tinnin

We started to learn about force and motion this week. Students had fun making ramps out of K'NEX building pieces and experimenting different ways to make a foam ball go far.

This week we continued to learn about teen numbers. Students learned about 13, 14, 15, and 16 using a ten frame and unifix cubes. Part of our math time is playing math games. Our most popular choice is Bump.



We have learned all our letter sounds except for 'q'. This week we are reviewing letter sounds, practicing identifying vowel sounds in CVC words, and reading CVC words.

First and Second Grade Explorers

Mrs. Mittge

This week we really dove into using the writing process as a tool to identify topics and develop strong, interesting writing products. We used color coding to see the connection to topic sentences, main ideas, closing sentences, and supporting sentences.

At this point in the year, students should know how to structure a sentence and paragraph and be able to use different types of sentences and punctuation. If you have a moment check out this resource:

<https://thereadingtub.org/literacy/resources/sites-that-encourage-writing/>

Please continue reading aloud for 20 minutes with your child every night. Continue practicing reading, modeling, and writing numbers 0-120. Check in with your child to be sure s/he can write her/his first and last name, address, and phone number.



Have a lovely weekend!

Third and Fourth Grade Classroom

Ms. Turnquist

This week 4th graders concluded their unit on multiplying fractions and mixed numbers by whole numbers. Next week they will start a new unit where they learn the relationship between fractions and decimals and how it relates to money. This will be the students first introduction to decimals. Third graders continued their unit of division and I am pleased to say students are greatly improving. Most students have found that relating multiplication and division in the form of fact



families helps them to solve their division problems without the need to draw a picture. If you are not doing so already please practice multiplication with your student at home. Even just 5 minutes a day will make a huge impact.

Parents- I have been out of the building a few days this week with a cough (unrelated to Covid) and will be out two days next week for my honeymoon. The students are continuing to work hard in my absence and I look forward to rejoining them soon. I can be reached by email or Dojo if you have any questions or concerns. Have a great weekend.

Fifth and Sixth Grade Classroom

Mr. Burlingame

Last week both classes did a combined science experiment on mold. Each 5th grade student changed one element of the experiment in an attempt to promote mold growth and each 6th grader changed one element to prevent mold growth. Don't worry- the mold experiments are contained in plastic ziplock bags that are then double sealed with duct tape. At the end of the experiment the whole bag is thrown away without opening it. This is a two week experiment and so far the results are very interesting, if not kinda gross too!

Parents- Please continue to encourage your student to read, read, read! Reading is the pathway to great success!

