**Explicit Phonics Lesson Planner:** Kindergarten Unit 6 Lesson 2 Week of: January 13-17, 2025 A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Uu** | I can recognize the uppercase and lowercase letters.  **Uu** | I can recognize the uppercase and lowercase letters.  **Xx** | I can recognize the uppercase and lowercase letters.  **Xx** | I can recognize the uppercase and lowercase letters.  **Uu, Xx** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  jug - /j/ /u/ /g/  bug - /b/ /u/ /g/  hug - /h/ /u/ /g/  tug - /t/ /u/ /g/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /j/ /u /g/ - jug  /b/ /u/ /g/ - bug  /h/ /u/ /g/ - hug  /t/ /u/ /g/ - tug | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  fax - /f/ /a/ /ks/  fox - /f/ /o/ /ks/  box - /b/ /o/ /ks/  lox - /l/ /o/ /ks/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /f/ /a/ /ks/ - fax  /f/ /o/ /ks/ -fox  /b/ /o/ /ks/ - box  /l/ /o/ /ks/ - lox | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  jug- /j/ /u/ /g/  fox - /f/ /o/ /ks/  T: say the sounds (phonemes)  S: say the word  /h/ /u/ /g/ - hug  /f/ /a/ /ks/ - fax |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Uu**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Uu**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Xx**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Xx**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Uu, Xx**  High Frequency Words  **and, go, had, has, you, of, at, to** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Uu**  -Listening for initial /u/  Under umpire opera  Igloo uncle up | Introduce Letter Cards  **Uu**  -Listening for /u/  A bug in a rug with a mug went glug, glug, glug. | Introduce Letter Cards  **Xx**  -Listening for /ks/  Flax, six, relax  Box, ax, fix | Introduce Letter Cards  **Xx**  -Listening for /ks/  mixer, scoop, extra  waxing, popcorn, sixty | Review Letter Cards  **Uu, Xx**  -Listening for /u/ and /kx/  Uncle ax up  Box us six |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Uu and identifying /u/ | Blending  Sun  Sub  Mud  mug  Skill Practice  -Have students practice identifying /u/. | Skill Practice  -Have students to practice writing the letter Xx and identifying /ks/ | Blending  Ax  ox  mix  six  Skill Practice  - Have students to practice writing Xx | Skill Practice  - Have students to practice writing the letters Uu and Xx and identifying /u/ and /ks/ |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says tug: tug or tag in line 1? tug  How did you know the correct word? It has the letter u and the /u/ sound.  Which word says run: run or ran in line 1? Run  How did you know the correct word? It has the letter u and the /u/ sound. | Alphabet Book  **Uu**  -Which words begin with Uppercase **U?** Underneath  -Which words begin with lowercase **u?** up, umpire, ugly, upon, unlucky, upside-down | Linking the Sound to the Letter  Which word says sax: sax or sap in line 1? sax  How did you know the correct word? It ends with the letter x and the /ks/ sound.  Which word says tax: tap or tax in line 1? tax  How did you know the correct word? It ends with the letter x and the /ks/ sound. | Alphabet Book  **Xx /ks/**  -Which words has the /ks/? Box, x-ray, ox, mixer, six, T.rex | Word Building  T: Say, “Pack your toys in the box. The word is box.”  What is the first sound in the word box? /b/  What is the next sound in the word box? /o/  What is the last sound in the word box? /ks/  T: Say, “fox”  What is the first sound in the word fox? /f/  What is the next sound in the word fox? /o/  What is the last sound in the word fox? /ks/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **U**  -Lowercase **u** | Dictation  Students will write:  -Uppercase **U**  -Lowercase **u** | Dictation  Students will write:  -Uppercase **X**  -Lowercase **x** | Dictation  Students will write:  -Uppercase **X**  -Lowercase **x** | Dictation  Students will write:  -Uppercase **U,X**  -Lowercase **u,x** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **but, up**  Core Decodable 9: Bud and Max  Check Comprehension | Introduce high frequency card(s): **but, up**  Core Decodable 9: Bud and Max  Check Comprehension | Introduce high frequency card(s): **but, up**  Core Decodable 9: Bud and Max  Check Comprehension | Introduce high frequency card(s): **but, up**  Core Decodable 9: Bud and Max  Check Comprehension | Introduce high frequency card(s): **but, up**  Core Decodable 9: Bud and Max  Check Comprehension |