

3RD AND 4TH GRADE NEWSLETTER

Ms. Young, Miss Loy, and Mrs. Renfrow

November 2025



What We Are Learning:



Math:

Third grade students will identify arithmetic patterns in the addition table and the multiplication table and explain them using properties of operations. Students will also create and use number lines to accurately locate, represent, and compare all types of fractions within multi-step real-world problems. They will explain the equivalence of fractions in special cases, and compare fractions by reasoning about their size.

Fourth grade students will compare two decimals to hundredths by reasoning about their size and understand that comparisons are valid only when the two decimals refer to the same whole. They will record the results of comparisons with the symbols $>$, $=$, or $<$. Students will express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 (tenths) and 100 (hundredths). They will explain why a fraction is equivalent to a fraction by using visual fraction models. Students will then compare two fractions with different numerators and different denominators with the symbols $>$, $=$, or $<$.

ELA:

Third grade students will describe characters in a story and explain how their actions contribute to sequence of events. Students can determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea. Students can compare and contrast the most important points and key details presented in two texts on the same topic.

Fourth grade students will determine the main idea of a text and explain how it is supported by key details; summarize the text. Students can describe the overall structure (chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. Students can interpret information presented visually, orally, or quantitatively (charts, graphs, diagrams etc) and explain how the information contributes to an understanding of the text in which it appears. Students compare and contrast, then analyze, a firsthand and secondhand account of the same event or topic, including the difference in the focus and information provided.

Writing:

Third grade students will begin their informational writing about animals.

Fourth grade students will begin their informational writing about animals.

Social Studies and Science:

Third grade students will explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community.

Fourth grade students will compare how Native Americans and early settlers met their basic needs of food, shelter and water.

Third grade students will use evidence to support the explanation that traits can be influenced by the environment.

Fourth grade will use evidence to construct an explanation relating the speed of an object to the energy of that object.

Spelling:

Spelling folders will be sent home every Monday with new words and rules. We will test on Thursdays and reteach missed words on Fridays.*

*Test days are subject to change due to days we may not have school.



Upcoming Events:

- **Veteran's Day Assembly: 11/11**
 - 1:00 p.m.
 - Troy High School Auditorium
- **Late Start: 11/13**
 - 10:15 a.m.
- **Dress Up/ Hat Day: 11/21**
 - **Class Color Day**
 - **Third: Yellow**
 - **Fourth: Orange**
- **Turkey Trot: 11/2**
 - Time: TBD due to weather.
- **No School: 11/26-11/28**
 - Thanksgiving break



Reminders:



- Read for at least 20 minutes each night.
- Practice multiplication/ division facts and telling time on an analog clock.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
 - **Mrs. Renfrow:** jrenfrow@troysd287.org
 - **Miss Loy:** mloy@troysd287.org
 - **Ms. Young:** lyoung@troysd287.org
- Approved snack list reminder (pg. 25 in TES Handbook):
 - Approved snack list for Birthdays-fruit, vegetables, cheese. The following items need to be in the original packaging so ingredients can be reviewed: crackers, Oreos, frozen yogurt, frozen juice bars, popcorn, popsicles.

