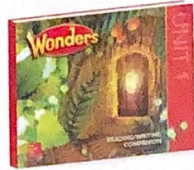
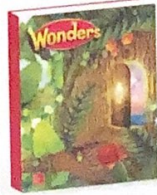


# TENNESSEE • At a Glance

## KEY CONCEPT Where I Live



"Six Kids"  
pp. 50–59



Go, Pip!  
pp. 26–41



What Can We See? (Approaching), A Trip to the City (On Level, ELL),  
Harvest Time (Beyond)

Weekly ELA Focus		Found in TE	Assessment
<b>Foundational Literacy Standards</b>			
Print Concepts	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	T139, T145	Informal: TE: T139, T145
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T108, T128, T142, T150	Informal: TE: T108, T128, T142; PB: p. 18
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T109, T119, T128, T129, T136, T142	Informal: TE: T109, T119, T128, T129, T136, T142; PB: pp. 19–20, 25
	g. Recognize and read grade-appropriate irregularly spelled words.	T111, T121, T131, T137, T143	Informal: TE: T111, T121, T131, T137, T143; PB: pp. 27, 31–32
	h. Read grade-level decodable text with purpose and understanding.	T112–T113	Informal: RWC: pp. 50–59; TE: T113
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T111, T121, T131, T137, T143	Informal: TE: T111, T121, T131, T137, T143; PB: p. 27
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T112–T113, T122–T123 T113, T123	Informal: TE: T113, T123; FA: pp. 14–61 Informal: TE: T113, T123; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k. End sentences with correct punctuation.	T133, T138, T139, T145	Informal: TE: T133, T138, T139, T145; PB: p. 30
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T127	Informal: TE: T127 Formal: PMA: Unit 1 Week 2 Test
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T105, T113	Informal: TE: T105, T113
<b>Reading Standards: Literature</b>			
Key Ideas and Details	1.RL.KID.1 Ask and answer questions about key details in a text.	T122–T123, T131A–T131J	Informal: RWC: pp. 62–63; LA: p. 41; TE: T123, T131B, T131C, T131D, T131F Formal: PMA: Unit 1 Week 2 Test
	1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	T131F, T131I, T135F	Informal: LA: p. 41; TE: T131F, T131I, T135F
	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T107, T123, T131A–T131F, T135D	Informal: TE: T107, T123, T131B, T131C, T131D, T131F, T135D

Weekly ELA Focus		Found in TE	Assessment
<b>Reading Standards: Literature</b>			
Integration of Knowledge and Ideas	1.RL.IK1.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	T113, T122, T131C, T131F, T131H	Informal: TE: T113, T122, T131C, T131F, T131H
	1.RL.IK1.9 Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.	T135A, T135B, T135F	Informal: TE: T135A, T135B, T135F
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.	T131A–T131H, T135A–T135F	Informal: TE: T131A–T131H, T135A–T135F
<b>Speaking and Listening</b>			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts.	T105	Informal: RWC: pp. 48–49; TE: T105
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T138, T141, T161, T173	Informal: TE: T138, T141
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T105, T141	Informal: TE: T105, T141
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T105, T135F, T141, T146, T156, T157, T167, T169, T171	Informal: TE: T105, T135F, T141, T146
	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T105, T141	Informal: RWC: p. 73; TE: T105, T141
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T111, T115, T121, T125, T133, T139	Informal: TE: T111, T115, T121, T125, T133, T139
<b>Writing Standards</b>			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T138, T140–T141	Informal: RWC: pp. 72–73; TE: T138, T141
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T140–T141	Informal: RWC: pp. 72–73; TE: T141
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T140–T141	Informal: RWC: pp. 72–73; TE: T141