

2nd Grade Scope and Sequence

Quarter 1

Date	Week	Reading	Resources	Science/Social Studies (often embedded in reading)	Phonics	Writing/Grammar
Aug. 14-16	0	Rules and Routines	Teacher Class Library Studies Weekly 1	Rules and Routines SS.2.CG1.1	Rules and Routines	Rules and Routines
Aug. 19-23	1	R.1.1 Story Elements R.1.2 Theme R.1.3 Character Perspective	Wonders U1 Wk. 1&2 Teacher Class Library <u>B.E.S.T. books</u> *Mango, Abuela, and Me (6 with Wonders) *Seven Blind Mice <u>Rooted in Reading</u> -My School Stinks -Rulers of the Playground Studies Weekly 3,5,6	Maps and Globes SS.2.G.1.1 Label Maps SS.2.G.1.4 Locate Countries	UFLI A-E	Writing Foundations W1 Grammar: Statements and Questions
		<u>Vocabulary</u> aside, culture, fair, invited, language, plead, scurries, share				
Aug. 26-30 STAR PM 1	2	R.1.1 Story Elements R.1.2 Theme R.1.3 Character Perspective	Wonders U1 Wk. 1&2 Teacher Class Library <u>B.E.S.T. books</u> *Mango, Abuela, and Me (6 with Wonders) *Seven Blind Mice <u>Rooted in Reading</u> -My School Stinks -Rulers of the Playground Studies Weekly 3,5,6	Maps and Globes SS.2.G.1.1 Label Maps SS.2.G.1.4 Locate Countries	UFLI F-J	Writing Foundations W2 Grammar: Commands and Exclamations
		Assessment #1 Pete's Cousin <u>Vocabulary</u> aside, culture, fair, invited, language, plead, scurries, share				
Sept. 2-6	3	R.1.2 Theme R.1.1 Story Elements R.1.3 Character Perspective R.3.2 Retell C.3.1 Ask and Answer Questions	Wonders U1 Wk3&4 Teacher Class Library <u>B.E.S.T. books</u> *Winnie the Pooh (6 with Wonders) *Patchwork Quilt (6 with Wonders) *See Story Elements book list for more on theme	The Practice of Science SC.2.N1.1 Investigate & Observe SC.2.N1.2 Compare obs. Different groups w/ same tools SC.2.N1.3 Ask "How do you know" SC.2.N1.4 Repeated invest. yield similar results	UFLI 38 Short A, I, O Review	Writing Foundations W3 Grammar: Subject and Predicate

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		<p><u>Vocabulary</u> actions, afraid, depend, nervously, peered, perfectly, rescue, secret</p>	<p>Science Curriculum</p>	<p>SC.2.N1.5 Empirical observation & ideas or inferences SC.2.N1.6 Explain new ways to solve problems</p>	<p>UFLI 41 Short Vowels Review (all)</p>	
<p>Sept. 9-13 Progress Reports</p>	<p>4</p>	<p>R.1.2 Theme R.1.1 Story Elements R.1.3 Character Perspective R.3.2 Retell C.3.1 Ask and Answer Questions Assessment #2 Jam Day</p>	<p>Wonders U1 Wk3&4 Teacher Class Library <u>B.E.S.T. books</u> *Winnie the Pooh (6 with Wonders) *Patchwork Quilt (6 with Wonders) *See Story Elements book list for more on theme Science Curriculum</p>	<p>The Practice of Science SC.2.N1.1 Investigate & Observe SC.2.N1.2 Compare obs. Different groups w/ same tools SC.2.N1.3 Ask "How do you know" SC.2.N1.4 Repeated invest. yield similar results SC.2.N1.5 Empirical observation & ideas or inferences SC.2.N1.6 Explain new ways to solve problems</p>	<p>UFLI 42 FLSZ Spelling Rule (ff, ll, ss, zz) UFLI 43 -all, -oll, -ull Fluency Check #1</p>	<p>Writing Foundations W4 Grammar: Subject and Predicate</p>
		<p><u>Vocabulary</u> actions, afraid, depend, nervously, peered, perfectly, rescue, secret</p>				
<p>Sept. 16-20</p>	<p>5</p>	<p>R.2.2 Central Idea/Details R.2.4 Author's Opinion R.2.1 Text Features</p>	<p>Constitution Week <u>B.E.S.T. books</u> *We the Kids (class set) *A More Perfect Union *Statue of Liberty *Vote! (see CPalms) *Father of the Constitution: A Story about James Madison *We the People Studies Weekly 21, 27, 28 Schoolhouse Rock Preamble Song (YouTube) U.S. Symbols books <u>Ready Toolbox Lesson 2</u> -Walking to the New World -Who were the Mound Builders -What the Past Leaves Behind</p>	<p>Constitution & US Symbols SS.2.CG.3.1 Constitution is supreme law SS.2.CG.1.2 US gov't protects rights SS.2.CG.2.4 Symbols, individuals and documents that represent US</p>	<p>UFLI 49 Digraphs Review 1 (ck, sh, th, ch)</p>	<p>Writing Foundations W5 Grammar: Expand and Combine Sentences w/and</p>
		<p><u>Vocabulary</u>- Wonders B.E.S.T Teacher Guide freedom, doodling, common, privileges, justice, tranquility, defense, welfare, secure, posterity, establish</p>				

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Sept. 23-27	6	R.2.2 Central Idea/Details R.2.4 Author's Opinion R.2.1 Text Features	Freedom Week (3hrs. Inst. & Recite Dec of Ind daily for wk.) <u>B.E.S.T. books</u> *We the Kids (class set) *A More Perfect Union *Statue of Liberty *Vote! (see CPalms) *Father of the Constitution: A Story about James Madison Studies Weekly 21, 27 ,28 Schoolhouse Rock Preamble Song (YouTube) U.S. Symbols books <u>Ready Toolbox Lesson 2</u> -Walking to the New World -Who were the Mound Builders -What the Past Leaves Behind	Constitution & US Symbols SS.2.CG.3.1 Constitution is supreme law SS.2.CG.1.2 US gov't protects rights SS.2.CG.2.4 Symbols, individuals and documents that represent US	UFLI 53 Digraphs Review 2 (incl. CCCVC) (wh, ng, nk)	Narrative Writing W1 Grammar: Common Nouns Commas in dates and places
		<u>Vocabulary-</u> Wonders B.E.S.T Teacher Guide freedom, doodling, common, privileges, justice, tranquility, defense, welfare, secure, posterity, establish				
Sept. 30- Oct. 4	7	R.2.1 Text Features R.2.2 Central Idea/Details R.2.4 Author's Opinion Assessment #3 Becoming a Duck (may give beginning of week 8)	Wonders U4 Wk. 3&4: Volcanoes & To the Rescue Fly Guy Weather Science Curriculum Teacher library weather books Studies Weekly 20,22,23	Earth Systems and Patterns SC.2.E.7.1 weather patterns, seasons, precipitation SC.2.E.7.2 Sun energy warms land, air, and water SC.2.E.7.3 Water evaporation in open/closed containers SC.2.E.7.4 Air is all around SC.2.E.7.5 Severe Weather Civics & Government SS.2.CG.1.1 Why People Form Governments	UFLI 57 VCe Review 1 (a_e, i_e, o_e, e_e) UFLI 59 VCe Review 2 (all) (u_e) Fluency Check #2	Narrative Writing W2 Grammar: Proper Nouns Base Words
		<u>Vocabulary-</u> Wonders U4 Wk. 3&4 active, earth, explode, island, local, properties, solid, steep				
Oct. 7-11	8	R.2.1 Text Features R.2.2 Central Idea/Details R.2.4 Author's Opinion	Wonders U4 Wk. 3&4: Volcanoes & To the Rescue Fly Guy Weather Science Curriculum	Earth Systems and Patterns SC.2.E.7.1 weather patterns, seasons, precipitation	UFLI 62 VCe Review 3 (_ce,	Narrative Writing W3

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		<u>Vocabulary-</u> Wonders U4 Wk. 3&4 active, earth, explode, island, local, properties, solid, steep	Teacher library weather books Studies Weekly 20,22,23	SC.2.E.7.2 Sun energy warms land, air, and water SC.2.E.7.3 Water evaporation in open/closed containers SC.2.E.7.4 Air is all around SC.2.E.7.5 Severe Weather Civics & Government SS.2.CG.1.1 Why People Form Governments	_ge), VCe Exceptions UFLI 63 -es	Grammar: Singular and Plural Nouns
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Quarter 1 Assessments

Week 1 None - Baseline Data (Reading Inventory)

Do-it-Yourself Dinner Wonders Unit Assessment Book pages 1-6 - FOR PRACTICE ONLY

Complete together to show how to read, annotate, and answer questions - not a grade

Week 2 Finish Reading Inventory

Assessment #1: Pete's Cousin Wonders Progress Monitoring Book pgs.1-6

Scaffolding: Together read questions and answer choices (purpose for reading)
 Read story chorally (annotating text) - front load difficult words
 Re-read questions and answer choices as students answer independently
 Explain how to answer for charts, bubble in before sentence, and Part A and Part B type questions

Week 4 Oral Reading Fluency #1 - UFLI Fluency Check (after lesson 41) - Send home with Progress Reports as a baseline to inform parents - Not Graded.

Assessment #2: Jam Day Unit Assessments Book pages 7-12 (questions 6-7 & 9-11 - omit choice D from question 6B or use copy in onedrive) - Test Grade

Scaffolding: Together read questions and answer choices (purpose for reading)
 Read story chorally (annotating text) - front load difficult words
 Re-read questions and answer choices for students answer independently
 Explain how to answer for charts, bubble in before sentence, and Part A and Part B type questions

Week 7 Oral Reading Fluency #2 - UFLI Fluency Check (after lesson 53) - Test Grade

Assessment #3: Becoming a Duck Progress Monitoring Book pgs. 35-40 (omit question 9) - Test Grade (may give beginning of week 8)

Scaffolding: Together read questions and answer choices of allowable components (don't read sentences/paragraphs embedded in some questions)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 8 Oral Reading Fluency #3 - UFLI Fluency Check (after lesson 62) - Test Grade

2nd Grade Scope and Sequence Quarter 2

Date	Week	Reading	Resources	Science/Social Studies (often embedded in reading)	Phonics	Writing/Grammar
Oct. 14-18	9	R.2.3 Author's Purpose R.2.1 Text Features R.2.2 Central Idea/Details R.3.3 Compare and Contrast	<u>B.E.S.T. Books</u> *Give Bees a Chance (class set) *Living or Nonliving *Bee Dance Wonders U.2 Wk. 1&2 (Baby Bears, Eagles & Eaglets, From Caterpillar to Butterfly, Tadpoles into Frogs) - Wonders stories to tie in science but doesn't match reading standard. Will need to ask Author's Purpose questions	Plants and Animals Life Cycles SC.2.L.16.1 Life cycles plants & animals SC.2.L.17.1 Basic needs of all living things SC.2.L.17.2 Living things basic needs in their habitats	UFLI 64 -ed UFLI 65 -ing	Narrative Writing W4 Grammar: Irregular and Plural Nouns Antonyms
		Vocabulary- Rooted: Give Bees a Chance digest, nectar, evaporation, convince, pollen, pesticide, defend, drone				
Oct. 21-25	10	R.2.3 Author's Purpose R.2.1 Text Features R.2.2 Central Idea/Details R.3.3 Compare and Contrast Assessment #4	**May continue from week 9 Wonders U2 Wk.5 "A Bat is Not a Bird" (story only) *Fly Guy Bats *Spider/Bat books <u>Rooted in Reading</u> -Stellaluna -Spiders by G. Gibbons	Plants and Animals Life Cycles SC.2.L.16.1 Life cycles plants & animals SC.2.L.17.1 Basic needs of all living things SC.2.L.17.2 Living things basic needs in their habitats	UFLI 66 Closed and Open Syllables UFLI 67 Closed/Closed	Narrative Writing W5 Grammar: Collective Nouns Antonyms
		Vocabulary- Rooted: Stellaluna scent, anxious, perch, babble, dodge, trembled, delicious, peculiar, clumsy, curious				
Oct. 28- Nov. 1	11	Review Standards R.1.1 Story Elements R.1.2 Theme R.1.3 Character Perspective C.5.1 Technology	**Cont. Texts from week 10 *Seed to Plant *Pumpkin Seed *Halloween & Internet Safety	Plants and Animals Life Cycles SC.2.L.16.1 Life cycles plants & animals SC.2.L.17.1 Basic needs of all living things SC.2.L.17.2 Living things basic needs in their habitats	UFLI 68 Open/Closed	Narrative Writing W6 Grammar: Interjections

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<p>Nov. 4-8</p> <p>Veterans Day Activities</p> <p>Progress Reports</p>	<p>12</p>	<p>R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose R.3.3 Compare and Contrast</p> <hr/> <p>Vocabulary- Content Area Passages & Studies Weekly 14, 16, 17</p> <p>adobe, structures, immigrants, crops, Pilgrims, shelter, treaty, indigenous, native, vibrant</p>	<p><u>Wonders Content Area Passages</u></p> <ul style="list-style-type: none"> -The First Americans -The Jamestown Settlement <p>Veterans Day books/passages Studies Weekly 7,8,9,14,15,16,17 Thanksgiving Teacher library Read Works Texts Ready Toolbox Lesson Science Curriculum Harvesting/Soil Books</p>	<p>Historical Knowledge</p> <ul style="list-style-type: none"> SS.2.A.2.1 Native Americans first inhabitants SS.2.A.2.2 Compare cultures of Native American tribes SS.2.A.2.3 Impact of immigrants on Native Americans SS.2.A.2.4 Colonial Life changes over time SS.2.CG.2.3 Patriotism SC.2.P.10.1 Forms of Energy SC.2.L.16.1 Life Cycles of <u>Plants</u> and animals SC.2.E.6.2 Soil formation SC.2.E.6.3 Soil types 	<p>UFLI 71 Tch /ch/, dge /j/, Review</p> <p>UFLI 72 Long VCC (-ild, -old, -ind, -olt, -ost)</p> <p>Fluency Check #4</p>	<p>Narrative Writing W7</p> <p>Grammar: Possessive Nouns</p>
<p>Nov. 11-15</p> <p>Holocaust Week & Veterans Day</p>	<p>13</p>	<p>R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose R.3.3 Compare and Contrast</p> <p>Assessment #5</p> <p>Vocabulary- Content Area Passages & Studies Weekly 14, 16, 17</p> <p>adobe, structures, immigrants, crops, Pilgrims, shelter, treaty, indigenous, native, vibrant</p>	<p><u>Wonders Content Area Passages</u></p> <ul style="list-style-type: none"> -The First Americans -The Jamestown Settlement <p>Studies Weekly 7,8,9,14,15,16,17 Thanksgiving Teacher library The Very First Americans Read Works Texts Ready Toolbox Lesson Science Curriculum Harvesting/Soil Books</p> <p><u>Holocaust Week possible books</u></p> <ul style="list-style-type: none"> -Benno and the Night of the Broken Glass -Terrible Things 	<p>Historical Knowledge</p> <ul style="list-style-type: none"> SS.2.A.2.1 Native Americans first inhabitants SS.2.A.2.2 Compare cultures of Native American tribes SS.2.A.2.3 Impact of immigrants on Native Americans SS.2.A.2.4 Colonial Life changes over time SS.CG.2.3 Patriotism SC.2.P.10.1 Forms of Energy SC.2.L.16.1 Life Cycles of <u>Plants</u> and animals SC.2.E.6.2 Soil formation SC.2.E.6.3 Soil types 	<p>UFLI 76 Ending Patterns Review</p>	<p>Narrative Writing W8</p> <p>Grammar: Action Verbs</p>
<p>Nov. 18-22</p>	<p>14</p>	<p>R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose R.3.3 Compare and Contrast</p>	<p><u>Wonders Content Area Passages</u></p> <ul style="list-style-type: none"> -The First Americans -The Jamestown Settlement <p>Studies Weekly 7,8,9,14,15,16,17 Thanksgiving Teacher library The Very First Americans</p>	<p>Historical Knowledge</p> <ul style="list-style-type: none"> SS.2.A.2.1 Native Americans first inhabitants SS.2.A.2.2 Compare cultures of Native American tribes 	<p>REVIEW (NO NEW SKILLS)</p>	<p>Review Writing Skills</p>

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		<p>Vocabulary- Content Area Passages & Studies Weekly 14, 16, 17</p> <p>adobe, structures, immigrants, crops, Pilgrims, shelter, treaty, indigenous, native, vibrant</p>	<p>Read Works Texts Ready Toolbox Lesson Science Curriculum Harvesting/Soil Books</p>	<p>SS.2.A.2.3 Impact of immigrants on Native Americans SS.2.A.2.4 Colonial Life changes over time SC.2.P.10.1 Forms of Energy SC.2.L.16.1 Life Cycles of <u>Plants</u> and animals SC.2.E.6.2 Soil formation SC.2.E.6.3 Soil types</p>	<p>Fluency Check #5</p>	<p>Grammar: Review Possessive Nouns</p>
Nov. 25-29	Thanksgiving Break					
Dec. 2-6	15	<p>R.3.3 Compare and Contrast R.2.1 Text Features R.2.3 Author's Purpose C.3.1 Quotation in Dialogue C.4.1 Research C.5.1 Multimedia</p> <p>Assessment #6 (may give in week 15-17)</p> <p>Vocabulary- Rooted: Legend of the Poinsettia</p> <p>honored, comfort, blazing, shimmer, shame, disappointed</p>	<p><u>B.E.S.T. books (class sets)</u> *The Gingerbread Man *The Runaway Piggy Studies Weekly 18 & 19 The Runaway Tortilla or other versions of The Gingerbread Man <u>Holidays Around the World teacher books and passages from packets suggestions:</u> -Legend of the Poinsettia -The Tomten -The Wombat Divine -Nochebuena Read works Passages Science Curriculum</p>	<p>Holidays Around the World SS.2.G.1.4 Countries in North America SS.2.A.2.8 Cultural Contributions of immigrants Practice of Science SC.2.N1.1 Investigate & Observe SC.2.N1.2 Compare obs. Different groups w/ same tools SC.2.N1.3 Ask "How do you know" SC.2.N1.4 Repeated invest. yield similar results SC.2.N1.5 Empirical observation & ideas or inferences SC.2.N1.6 Explain new ways to solve problems SC.2.P.8.1 Properties of Matter</p>	<p>UFLI 79 ar, or, ore Review</p>	<p>Informational (Expository) Writing W1</p> <p>Grammar: Present Tense Verbs (-s & -es)</p>
Dec. 9-13 STAR PM2	16	<p>R.3.3 Compare and Contrast R.2.1 Text Features R.2.3 Author's Purpose C.3.1 Quotation in Dialogue C.4.1 Research C.5.1 Multimedia</p>	<p><u>B.E.S.T. books (class sets)</u> *The Gingerbread Man *The Runaway Piggy Studies Weekly 18 & 19 The Runaway Tortilla or other versions of The Gingerbread Man <u>Holidays Around the World teacher books and passages from packets suggestions:</u> -Legend of the Poinsettia</p>	<p>Holidays Around the World SS.2.G.1.4 Countries in North America SS.2.A.2.8 Cultural Contributions of immigrants Practice of Science SC.2.N1.1 Investigate & Observe SC.2.N1.2 Compare obs. Different groups w/ same tools SC.2.N1.3 Ask "How do you know"</p>	<p>UFLI 82 Spelling /er/: er, ir, ur, w+or</p> <p>UFLI 83 R- Controlled Vowels Review</p>	<p>Informational (Expository) Writing W2</p> <p>Grammar: Past and Future Tense Verbs (-ed)</p>

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Dec. 16-20	17		<ul style="list-style-type: none"> -The Tomten -The Wombat Divine -Twas Nochebuena <p>Read works Passages Science Curriculum</p>	<p>SC.2.N1.4 Repeated invest. yield similar results</p> <p>SC.2.N1.5 Empirical observation & ideas or inferences</p> <p>SC.2.N1.6 Explain new ways to solve problems</p> <p>SC.2.P.8.1 Properties of Matter</p>	Synonyms	
		<p>Vocabulary- Rooted: Legend of the Poinsettia</p> <p>honored, comfort, blazing, shimmer, shame, disappointed</p>				
		<p>R.3.3 Compare and Contrast</p> <p>R.2.1 Text Features</p> <p>R.2.3 Author's Purpose</p> <p>C.3.1 Quotation in Dialogue</p> <p>C.4.1 Research</p> <p>C.5.1 Multimedia</p>	<p><u>B.E.S.T. books (class sets)</u></p> <ul style="list-style-type: none"> *The Gingerbread Man *The Runaway Piggy <p>Studies Weekly 18 & 19</p> <p>The Runaway Tortilla or other versions of The Gingerbread Man</p> <p><u>Holidays Around the World teacher books and passages from packets suggestions:</u></p> <ul style="list-style-type: none"> -Legend of the Poinsettia -The Tomten -The Wombat Divine -Twas Nochebuena <p>Read works Passages Science Curriculum</p> <p><u>Rooted in Reading Christmas</u></p> <ul style="list-style-type: none"> -How to Catch Santa -Night Tree -Who's that Knocking? -Silver Packages -Little Red Sleigh -Silver Packages 	<p>Holidays Around the World</p> <p>SS.2.G.1.4 Countries in North America</p> <p>SS.2.A.2.8 Cultural Contributions of immigrants</p> <p>Practice of Science</p> <p>SC.2.N1.1 Investigate & Observe</p> <p>SC.2.N1.2 Compare obs. Different groups w/ same tools</p> <p>SC.2.N1.3 Ask "How do you know"</p> <p>SC.2.N1.4 Repeated invest. yield similar results</p> <p>SC.2.N1.5 Empirical observation & ideas or inferences</p> <p>SC.2.N1.6 Explain new ways to solve problems</p> <p>SC.2.P.8.1 Properties of Matter</p>	<p>REVIEW (NO NEW SKILLS)</p> <p>Fluency Check #6</p>	<p>Review Writing Skills</p> <p>Grammar: Irregular Verb Tense</p> <p>Synonyms</p>

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Dec. 23-
Jan 3

Christmas Break

Quarter 2 Assessments

Week 10 Assessment #4 A Spider Never Gives up (adapted from Progress Monitoring book - see binder or One Drive). - Test Grade

Scaffolding: Together read questions and answer choices of allowable components (don't read sentences/paragraphs embedded in some questions)
Teacher may clarify how to answer question types (charts, etc.)
Preview text to recognize and identify difficult words (may help read difficult words)
Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 12 Oral Fluency Check #4 - UFLI Fluency Check (after lesson 68) - Send home with Progress Reports as a baseline to inform parents - Not Graded.

Week 13 Assessment #5 Legs as Long as Moms and Dads Progress Monitoring Book pages 30-34 - test grade (grade it out of 10)

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
Teacher may clarify how to answer question types (charts, etc.)
Preview text to recognize and identify difficult words (may help read difficult words)
Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 14 Oral Fluency Check #5 - UFLI Fluency Check (after lesson 76) - Test Grade

Week 15-17 (week of test is teacher discretion) Assessment #6 Dinner with Ning Progress Monitoring Book pages 91-93 & 95-98 (skipping question 1)

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
Teacher may clarify how to answer question types (charts, etc.)
Preview text to recognize and identify difficult words (may help read difficult words)
Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 17 Oral Fluency Check #6 - UFLI Fluency Check (after lesson 83) - Test Grade

Quarter 3

2nd Grade Scope and Sequence

Jan. 6-10	18	<p>R.1.4 Poetry R.3.1 Similes, Idioms, and Alliteration</p>	<p><u>B.E.S.T. Books (class sets & printable pdf)</u> *Four Famished Foxes of Fosdyke *Gathering Leaves *The Crocodile *The Fieldmouse *The Swing Wonders U2 Wk5 Wonders U4 Wk5 Teacher library Poetry Science Curriculum Artic/Antarctica Animals and Snowmen Poetry and books <u>Rooted in Reading</u> -Except Antarctica</p>	<p>Properties of Matter SC.P.8.1 Observe & Measure objects SC.P.8.2 Solid, Liquid, Gas SC.P.8.3 Recognize Solids have definite shape and liquids... SC.P.8.4 States of Water SC.P.8.5 Measure & Compare temperatures SC.P.8.6 Measure & Compare Volume</p>	<p>UFLI 84 ai, ay UFLI 85 ee, ea, ey</p>	<p>Informational (Expository) Writing W3 Grammar: Irregular Verb Tense & Interrogatives Review Similes and Idioms</p>
		<p>Vocabulary- Wonders B.E.S.T. Four Famished Foxes fowl, fray, flinch, fibbed, fiends, floundered, fate</p>				
Jan. 13-17 MLK activities	19	<p>R.1.4 Poetry R.3.1 Similes, Idioms, and Alliteration</p>	<p><u>B.E.S.T. Books (class sets & printable pdf)</u> *Four Famished Foxes of Fosdyke *Gathering Leaves *The Crocodile *The Fieldmouse *The Swing Wonders U2 Wk5 Wonders U4 Wk5 Teacher library Poetry Science Curriculum Artic/Antarctica Animals and Snowmen Poetry and books MLK read aloud Studies Weekly <u>Rooted in Reading</u> -Except Antarctica -MLK</p>	<p>Properties of Matter SC.P.8.1 Observe & Measure objects SC.P.8.2 Solid, Liquid, Gas SC.P.8.3 Recognize Solids have definite shape and liquids... SC.P.8.4 States of Water SC.P.8.5 Measure & Compare temperatures SC.P.8.6 Measure & Compare Volume SS.CG.2.3 (MLK Day)</p>	<p>UFLI 86 oa, ow, oe UFLI 87 ie, igh</p>	<p>Informational (Expository) Writing W4 Grammar: Linking Verbs</p>
		<p>Assessment #7 Vocabulary- Wonders Unit 2 Wk. 5 behave, express, feathers, flapping, alliteration, poem, rhyme, rhythm</p>				

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Jan. 20-24 MLK day	20	R.1.4 Poetry R.3.1 Similes, Idioms, and Alliteration	B.E.S.T. Books (class sets & printable pdf) *Four Famished Foxes of Fosdyke *Gathering Leaves *The Crocodile *The Fieldmouse *The Swing Wonders U2 Wk5 Wonders U4 Wk5 Teacher library Poetry Science Curriculum Wonders Companion "Connect to Content" pages 110-124 (habitats, maps, & FL Panthers on pg118) Artic/Antarctica Animals and Snowmen Poetry and books <u>Rooted in Reading</u> -Except Antarctica -MLK	Changes in Matter SC.P.9.1 Altering materials Habitats SC.L.17.2 Living things can only live in habitats that meet their basic needs	UFLI 88 Vowel Teams Review 1	Informational (Expository) Writing W5 Grammar: Helping Verbs
		Vocabulary- Wonders Unit 4 Wk. 5 drops, excite, outdoors, pale, antonyms, free verse, repetition, word choice				
Jan. 27-31	21	R.1.4 Poetry R.3.1 Similes, Idioms, and Alliteration Assessment #8	B.E.S.T. Books (class sets & printable pdf) *Four Famished Foxes of Fosdyke *Gathering Leaves *The Crocodile *The Fieldmouse *The Swing Wonders U2 Wk5 Wonders U4 Wk5 Teacher library Poetry Science Curriculum Wonders Companion "Connect to Content" pages 110-124 (habitats, maps, & FL Panthers on pg118)	Changes in Matter SC.P.9.1 Altering materials Habitats SC.L.17.2 Living things can only live in habitats that meet their basic needs	UFLI 89 oo, u /oo/ UFLI 90 oo /u/ Fluency Check #7	Informational (Expository) Writing W6 Grammar: Commas in a Series
		Vocabulary- Wonders Unit 4 Wk. 5 drops, excite, outdoors, pale, antonyms, free verse, repetition, word choice				

2nd Grade Scope and Sequence

			<p>Artic/Antarctica Animals and Snowmen Poetry and books <u>Rooted in Reading</u> -Except Antarctica</p>			
Feb. 3-7 Liberty Writes Black History	22	R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose	Studies Weekly 2, 24, 25, 26, 27, 29, 30 Wonders U5 Wk. 1&2: Brave Bessie Teacher Library Books & Passages about African Americans	Historical Knowledge - America SS.2,A.2.6 Statue of Liberty & Ellis Island SS.2,A.2.7 Why immigration continues today SS.2,A.1.2 Use Media & Technology SS.2.A.3.1 Timelines SS.2,CG.2.3 Patriotism SS.2,CG.2.4 US Symbols, individuals & documents	UFLI 91 ew, ui, ue /u/ UFLI 92 Vowel Teams Review 2	Informational (Expository) Writing W7 Grammar: Singular and Plural Pronouns
Feb. 10-14 Valentines Day Presidents Day Activities	23	Review R.1.2 Theme R.1.1 Story Elements R.1.3 Character Perspective R.3.2 Retell Assessment #9	Studies Weekly 24, 25, 26, 27, 29, 30 Wonders U5 Wk. 1&2: Brave Bessie Teacher Library Books & Passages about African Americans Valentines Day Books Presidents' Day books & Passages Wonders U5 Wk. 3&4 Grace for President	Historical Knowledge - America SS.2,A.2.6 Statue of Liberty & Ellis Island SS.2,A.2.7 Why immigration continues today SS.2,A.1.2 Use Media & Technology SS.2,CG.2.3 Patriotism SS.2,CG.2.4 US Symbols, individuals & documents	UFLI 93 au, aw, augh /aw/ UFLI 94 ea /e/, a /o/	Informational (Expository) Writing W8 Grammar: Subjective and Objective Pronouns
Feb. 17-21 Presidents Day	24	Review R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose	Studies Weekly 2, 24, 25, 26, 27,29, 30 Wonders U5 Wk. 1&2: Brave Bessie Teacher Library Books & Passages about African Americans	Historical Knowledge - America SS.2,A.2.6 Statue of Liberty & Ellis Island SS.2,A.2.7 Why immigration continues today SS.2,A.1.2 Use Media & Technology	UFLI 95 oi, oy /oi/ UFLI 96 ou, ow /ow/	Opinion (Argumentative) Writing W1 Grammar: Possessive and Reflexive Pronouns

2nd Grade Scope and Sequence

			<p>Books about U.S. symbols African Folktales - DOE suggested</p> <p>*Anansi the Spider *Tale of the Midnight Goat Thief *Other Folktales Wonders Lit. Ant. Pg 58, 378, & 388</p>	<p>SS.2.A.3.1 Timelines SS.2.CG.2.3 Patriotism SS.2.CG.2.4 US Symbols, individuals & documents</p>	<p>Fluency Check #8</p>	
Feb. 24-28	25	<p>Review R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose</p> <p>Assessment #10</p>	<p>Studies Weekly 2, 24, 25, 26, 27, 29, 30 Wonders U5 Wk. 1&2: Brave Bessie Teacher Library Books & Passages about African Americans Books about U.S. symbols African Folktales - DOE suggested</p> <p>*Anansi the Spider *Tale of the Midnight Goat Thief *Other Folktales Wonders Lit. Ant. Pg 58, 378, & 388</p>	<p>Historical Knowledge - America SS.2.A.2.6 Statue of Liberty & Ellis Island SS.2.A.2.7 Why immigration continues today SS.2.A.1.2 Use Media & Technology SS.2.A.3.1 Timelines SS.2.CG.2.3 Patriotism SS.2.CG.2.4 US Symbols, individuals & documents</p>	<p>UFLI 97 Vowel Teams and Diphthongs Review</p>	<p>Opinion (Argumentative) Writing W2</p> <p>Grammar: Pronoun- Verb Agreement</p>
March 3-7 Dr. Suess & March Madness Women's History Month	26	<p>R.1.3 Character Perspective R.1.2 Theme R.1.1 Story Elements R.3.2 Retell</p> <p>Assessment #11 (may take in week 26 or 27 - may save grade from Quarter 4)</p>	<p>Wonders U1 Wk. 3 Not Norman a Goldfish Story Wonders U6 Wk. 3&4 A box of Crayons and The Ticket *March Madness Read Alouds *Dr. Suess Read Alouds Science Curriculum Soil/Rocks Books Wonders Lit Ant Earth's Resources page 486 Famous Women books & passages (can use unread</p>	<p>Earth Structures SC.2.E.6.1 Earth is made of Rocks SC.2.E.6.2 Rock & Soil formation SC.2.E.6.3 Classify Soil types</p>	<p>UFLI 98 kn /n/, wr /r/, mb /m/</p> <p>UFLI 99 -s/-es</p>	<p>Opinion (Argumentative) Writing W3</p> <p>Grammar: Adjectives-Suffixes</p>

2nd Grade Scope and Sequence

			books of women from Black History month)			
March 10-14	27	R.1.3 Character Perspective R.1.2 Theme R.1.1 Story Elements R.3.2 Retell R.2.1 Text Features <i>(science & Women's History information texts)</i>	Wonders U1 Wk. 3 Not Norman a Goldfish Story Wonders U6 Wk. 3&4 A box of Crayons and The Ticket *March Madness Read Alouds Science Curriculum Soil/Rocks Books Famous Women books & passages	Earth Structures SC.2.E.6.1 Earth is made of Rocks SC.2.E.6.2 Rock & Soil formation SC.2.E.6.3 Classify Soil types	UFLI 100 -er/-est Fluency Check #9	Opinion (Argumentative) Writing W4 Grammar: Adjectives that Compare (-er/-est)
March 17-21	Spring Break					

Quarter 3 Assessments:

Week 19 Assessment #7 Caterpillar Progress Monitoring Book pages 51-55 - Test Grade

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 21 Oral Fluency Check #7 - UFLI Fluency Check (after lesson 88) - Send home with Progress Reports as a baseline to inform parents - Not Graded.

Assessment #8 Steel Gray Bird Unit Assessment Book pages 38-40 & Animals We Love Progress Monitoring Book pages 56-59 (combined and adapted - please use binder copy or print from OneDrive) - Test Grade

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 23 Assessment #9 The Shade Seller adapted from the Ready Toolbox L16 - pull questions from binder or OneDrive (teacher discretion to take this one and week 25 as test grades or take the highest of the two)- Test grade

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)

2nd Grade Scope and Sequence

Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 24 Oral Fluency Check #8 - UFLI Fluency Check (after lesson 94) - Test Grade

Week 25 Assessment #10 Buddy: America's First Seeing Eye Dog Progress Monitoring Book pages 60-64 - Test Grade (see teacher discretion note above)

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Below are assessments that may possibly be taken at end of Quarter 3 after grades are due - save grades for Quarter 4

Week 27 Oral Fluency Check #9 - UFLI Fluency Check (after lesson 98) - Test Grade (may save for week 28 after Spring Break and Quarter 4)

Week 26 or 27 Assessment #11 Watching the Sunset Progress Monitoring Book pages 70-74 (omit question 6) - Test Grade (put grade in Quarter 4)

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Quarter 4

March 24-28 Medal of Honor	28	Review R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose	Wonders U3 Wk. 1&2 Lighting Lives (energy) Wonders U5 Wk. 1 Cesar Chavez <u>Ready Toolbox Lesson 13</u> -George Crum Inventor -Bananas are Best -A Yummy Invention Medal of Honor Passages & Resources	Patriotism SS.2.CG.2.3 Patriotism SS.2.CG.2.4 Symbols, individuals, & documents US SC.2.P.10.1 Forms of Energy	UFLI 101 -ly UFLI 102 -less, -ful	Opinion (Argumentative) Writing W5 Grammar: Adverbs Suffixes
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2nd Grade Scope and Sequence

			Famous Women books & passages Studies Weekly Review 27 (Chavez)			
March 31- April 4	29	Review R.2.1 Text Features R.2.2 Central Idea/Details R.2.3 Author's Purpose Assessment #12	Wonders Lit Ant Money Madness pg. 490 Wonders U6 Wk. 1&2 The Life of a Dollar Bill <u>Wonders Content Area Passages</u> -Saving and Spending <u>Ready Toolbox Lesson 13</u> -George Crum Inventor -Bananas are Best -A Yummy Invention Studies Weekly 10-13 Possible Read Alouds *The Giving Tree (economics)	Economics SS.2.E.1.1 Limited Resources SS.2.E.1.2 Goods and Services SS.2.E.1.3 Trade/Exchange SS.2.E.1.4 Saving and Spending	UFLI 103 -un UFLI 104 pre-, re-	Opinion (Argumentative) Writing W6 Grammar: Contractions with <i>not</i> Prefixes
April 7-11	30	R.2.4 Author's Opinion C.4.1 Research C.5.1 Multimedia C.5.2 Digital Tools	Wonders U1 Wk5 Wonders U5 Wk. 5 The Problem with Plastic Bags Studies Weekly 10-13 Wonders Lit Ant Money Madness pg. 490 Wonders U6 Wk. 1&2 The Life of a Dollar Bill <u>Wonders Content Area Passages</u> -Saving and Spending Suggestions: Research opinion piece -American Hero -Movie Review -Book Review -Slideshow/debate	Economics SS.2.E.1.1 Limited Resources SS.2.E.1.2 Goods and Services SS.2.E.1.3 Trade/Exchange SS.2.E.1.4 Saving and Spending	UFLI 105 dis- UFLI 106 Affixes Review 1	Opinion (Argumentative) Writing W7 Grammar: Contractions Prefixes

2nd Grade Scope and Sequence

<p>April 14-18</p> <p>Liberty Writes</p>	<p>31</p>	<p>ALL STANDARDS REVIEW TEST PREP</p> <p>Assessment #13</p>	<p>Teacher discretion FAST Practice Packets Science Curriculum Finish any social studies/science activities</p>	<p>Force and Motion SC.2.P.13.1 Push and Pull SC.2.P.13.2 Magnets SC.2.P.13.3 Gravity SC.2.P.13.4 Force and Motion</p>	<p>UFLI 107 Doubling Rule -ed, -ing</p> <p>UFLI 108 Doubling Rule -er, -est</p> <p>Fluency Check #10</p>	<p>Opinion (Argumentative) Writing W8</p> <p>Grammar: Articles- <i>and, this, that, these, those</i></p> <p>Suffixes</p>
<p>April 21-25</p> <p>Earth Day</p>	<p>32</p>	<p>ALL STANDARDS REVIEW TEST PREP</p>	<p>Teacher discretion FAST Practice Packets Science Curriculum Finish any social studies/science activities</p>	<p>Force and Motion SC.2.P.13.1 Push and Pull SC.2.P.13.2 Magnets SC.2.P.13.3 Gravity SC.2.P.13.4 Force and Motion</p>	<p>UFLI 109 Drop -e Rule</p> <p>UFLI 110 -y to i Rule</p>	<p>Review Writing Skills</p> <p>Grammar: Prepositions and Prepositional Phrases</p> <p>Suffixes</p>
<p>April 28- May 2</p> <p>STAR PM3</p>	<p>33</p>	<p>Review R.1.1 Story Elements R.3.2 Retell R.3.3 Compare and Contrast</p>	<p>Wonders U2 Wk. 3&4 (Wolf! Wolf!, Cinderella & Friends) <u>Fractured Fairy Tales & Versions from other countries</u> -Seriously Cinderella is So Annoying -The True Story of the Big Bad Wolf -After the Fall <u>Rooted in Reading</u> -The Poison Apple Science Curriculum</p>	<p>Human Body SC.2.L.14.1 Human Body & functions (brain, heart, lungs, stomach, muscles, & skeleton)</p>	<p>UFLI 111 -ar, -or /er/</p> <p>UFLI 112 air, are, ear /air/</p> <p>Fluency Check #11 (may push until week 34 if needed)</p>	<p>Review Writing Skills</p> <p>Grammar: Compound Sentences</p>
<p>May 5-9</p>	<p>34</p>	<p>Review R.1.1 Story Elements R.3.2 Retell R.3.3 Compare and Contrast</p> <p>Assessment #14 (may take week 34 or 35)</p>	<p>Wonders U2 Wk. 3&4 (Wolf! Wolf!, Cinderella & Friends) <u>Fractured Fairy Tales & Versions from other Countries</u> -Seriously Cinderella is So Annoying -The True Story of the Big Bad Wolf -After the Fall</p>	<p>Human Body SC.2.L.14.1 Human Body & functions (brain, heart, lungs, stomach, muscles, & skeleton)</p>	<p>UFLI 113 ear /ear/</p> <p>UFLI 114 Alternate /a/ (ei, ey, eigh, aigh, ea)</p>	<p>Review Writing Skills</p> <p>Grammar: Compound Sentences (and, or, but)</p>

2nd Grade Scope and Sequence

			<u>Rooted in Reading</u> -The Poison Apple Science Curriculum			
May 12-16	35	Review R.1.1 Story Elements R.3.2 Retell R.3.3 Compare and Contrast	Wonders Unit 4 Time for Kids "Hope for the Everglades" (FL everglades, maps, and habitats) <u>Fractured Fairy Tales & Versions from Other Countries</u> -Seriously Cinderella is So Annoying -The True Story of the Big Bad Wolf -After the Fall <u>Rooted in Reading</u> -The Poison Apple Studies Weekly 4 (location), 31&32 (Florida) <u>Books on Florida Suggestions</u> -Marjory Saves the Everglades (could use for FL and habitats)	Florida & Maps/Globes SS.2.G.1.2 Maps & Globes SS.2.CG.2.5 Florida Symbols, individuals, and documents Habitats SC.L.17.2 Living things can only live in habitats that meet their basic needs	UFLI 115 Alternate Long U (ew, eu, ue /yu/,ou /u/) UFLI 116 ough /aw/, /o/	Review Writing Skills Grammar: Review Mastery Skills
May 19-23	36	Review R.1.1 Story Elements R.3.2 Retell R.3.3 Compare and Contrast	Wonders Unit 4 Time for Kids "Hope for the Everglades" (FL everglades, maps, and habitats) <u>Fractured Fairy Tales & Versions from other countries</u> -Seriously Cinderella is So Annoying -The True Story of the Big Bad Wolf -After the Fall <u>Rooted in Reading</u> -The Poison Apple	Florida & Maps/Globes SS.2.G.1.2 Maps & Globes SS.2.CG.2.5 Florida Symbols, individuals, and documents Habitats SC.L.17.2 Living things can only live in habitats that meet their basic needs	UFLI 117 Signal Vowels (c /s/, g /j/) UFLI 118 ch /sh/, /k/; gn /n/, gh /g/; silent t Fluency Check #12 (Final Progress Monitoring - may be for test grade if needed)	Review Writing Skills Grammar: Review Mastery Skills

2nd Grade Scope and Sequence

			Studies Weekly <u>Books on Florida</u> <u>Suggestions</u> -Marjory Saves the Everglades (could use for FL and habitats)			
May 26-30	37	End of Year Activities	Teacher discretion Camp Read Alot	End of Year Activities	End of Year Activities	End of Year Activities

Quarter 4 Assessments

Week 29 Assessment #12 Water, Water Everywhere Progress Monitoring Book pages 109-114 - Test Grade

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 31 Oral Fluency Check #10 - UFLI Fluency Check (after lesson 106) - Send home with Progress Reports as a baseline to inform parents - Not Graded.

Assessment #13 Let's Exercise! Progress Monitoring pages 145-149 (adapted to add more author's opinion questions please pull from binder or OneDrive) - Test Grade

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 33 Oral Fluency Check #11 - UFLI Fluency Check (after lesson 110) - Test Grade (may push to week 34 if needed due to testing)

Week 34 or 35 Assessment #14 Trash to Treasure Progress Monitoring pages 136-140 (adapted please pull from binder or OneDrive) - Test Grade

Scaffolding: First pre-read questions ONLY together - allowable components (DO NOT READ ANSWER CHOICES)
 Teacher may clarify how to answer question types (charts, etc.)
 Preview text to recognize and identify difficult words (may help read difficult words)
 Students INDEPENDENTLY read passage and re-read and answer questions independently

Week 36/37 Oral Fluency Check #12 - UFLI Fluency Check (after lesson 118) - Final Progress Monitor (optional for test grade if needed)

2nd Grade Scope and Sequence

RESOURCES AND OTHER INFORMATION

Resources		Florida Wonders B.E.S.T. Books and Supplemental books School & Class Library Teacher Created Resources Ready Toolbox Read Works C-palms Rooted in Reading by Amy Lemons		Studies Weekly B.E.S.T Civics Book List School & Class Library Science Curriculum- TBA Generation Genius Teacher Created Resources	UFLI https://ufli.education.ufl.edu/foundations/ Teacher Created Resources Florida Wonders	Florida Wonders Teacher Created Resources Writing Materials by Primary Bliss Teaching Top Score Writing
Standards Consistently Taught	N/A	V.1.1-Academic Vocabulary V.1.2-Base Words and Affixes V.1.3-Context and Connotation	N/A	SS.2.A.1.1 Examine primary & secondary sources SS2.A.1.2 Utilize media, tech, & other sources to locate information	F.1.3-Phonics and Word Analysis F.1.4-Fluency C.1.1-Handwriting	C.1.2-Narrative Writing C.1.3-Argumentative Writing C.1.4-Expository Writing C.1.5-Improve Writing C.3.1-Conventions

2nd Grade Scope and Sequence

ELA standards implemented weekly					<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left; padding: 2px;">ELA Expectation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">ELA.K12.EE.1.1</td> <td style="padding: 2px;">Cite evidence to explain and justify reasoning.</td> </tr> <tr> <td style="padding: 2px;">ELA.K12.EE.2.1</td> <td style="padding: 2px;">Read and comprehend grade-level complex texts proficiently.</td> </tr> <tr> <td style="padding: 2px;">ELA.K12.EE.3.1</td> <td style="padding: 2px;">Make inferences to support comprehension.</td> </tr> <tr> <td style="padding: 2px;">ELA.K12.EE.4.1</td> <td style="padding: 2px;">Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</td> </tr> <tr> <td style="padding: 2px;">ELA.K12.EE.5.1</td> <td style="padding: 2px;">Use the accepted rules governing a specific format to create quality work.</td> </tr> <tr> <td style="padding: 2px;">ELA.K12.EE.6.1</td> <td style="padding: 2px;">Use appropriate voice and tone when speaking or writing.</td> </tr> </tbody> </table>	ELA Expectation		ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	ELA.K12.EE.3.1	Make inferences to support comprehension.	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.
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