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| April 28th-May 2nd, 2025 | | | | | | |
| **Assessments**  Thursday Assessments: 5.4 vocabulary quiz, grammar quiz  Friday Assessments: 5.4 Spelling test, reading test, weekly math quiz | | | | | | |
| **May 15th-** Field Day  **May 16th-** Camp Butter and Eggs Field Trip    **May 2nd-** Kona Ice  **May 5th –** All field trip money and forms are due  **May 7th-** Lady Liberty Field Trip | | | | | | |
| Reading Story and Skills:  Story: I Pledge Allegiance  Phonics/Fluency:  /aw/ spelled aw, au, augh, ough  Word Analysis:  *Suffixes -able and -ment*  Text-Based Comprehension:  Compare and contrast  Grammar/Language:  conjunctions  Writing  Research project | | Vocabulary Words   * **pledge –** a serious promise or agreement * **represent –** to speak or act for you * **efficiently –** gets desired result with minimal time or effort * **indivisible–** not able to be divided or separated * **bond** – a feeling or understanding that holds people together * **justice –** being fair and right * **refers-** points to or links to * **values-** what someone believes is right and important | | | | |
| Math  **Topic 11: Subtracting Within 1,000**  Lesson 4: Subtract using models and place value  Lesson 5: Explain subtraction strategies  Lesson 6: Persevere  We will Test on Tuesday and begin Topic 14. | | | | Social Studies/Science  Science- The students will select an animal, and we will continue our research project on that animal. | | |
| Spelling Words: | | | | | | |
| 1. argument 2. hawk | 1. sauce 2. payment | | 1. walk 2. bought | | 1. caught 2. treatment | 1. small   10. lovable |