



Clatskanie SD 6J

815 S Nehalem St
Clatskanie, OR 97016 (503) 728-0587
www.csd.k12.or.us

SUPERINTENDENT Lloyd Hartley

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Greetings,

This is the annual report for the Clatskanie School District. Both schools in the district have comparable data to the state average and like-districts. Although we compare well with other schools in many areas, there is a definite gap between our students reading and math scores. Our district goals reflect a need to improve in math by ensuring we are providing a strong core curriculum based on the new standards, and continue to increase our academic rigor in all areas for the purpose of providing as many learning opportunities for students as possible. As you go through the report card, if you have questions, please feel free to contact me, the K-6 principal Brad Thorud, or the 7-12 principal Amy McNeil. Thank you for your continued support of the Clatskanie School District.

Thank you,

Superintendent | Lloyd Hartley

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	200	101	165	249
Regular Attenders	78.6%	78.4%	82.7%	73.6%
Economically Disadvantaged	61%	67%	51%	49%
Students with Disabilities	19%	21%	18%	18%
English Learners	*	*	*	*
Different Languages Spoken	2	2	3	2

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	17.1%	12.1%	15.5%	13.3%

STUDENT WELLNESS POLICY

It is the intent of the Board that district schools take a proactive effort to encourage students to make nutritious food choices. Nutrition promotion and education shall focus on students' eating behaviors, be based on theories and methods proven effective by research and be consistent with state and local district health education standards.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

2015-16

% of classes taught by highly qualified teachers : 72.30%

RACIAL EQUITY IN HIRING

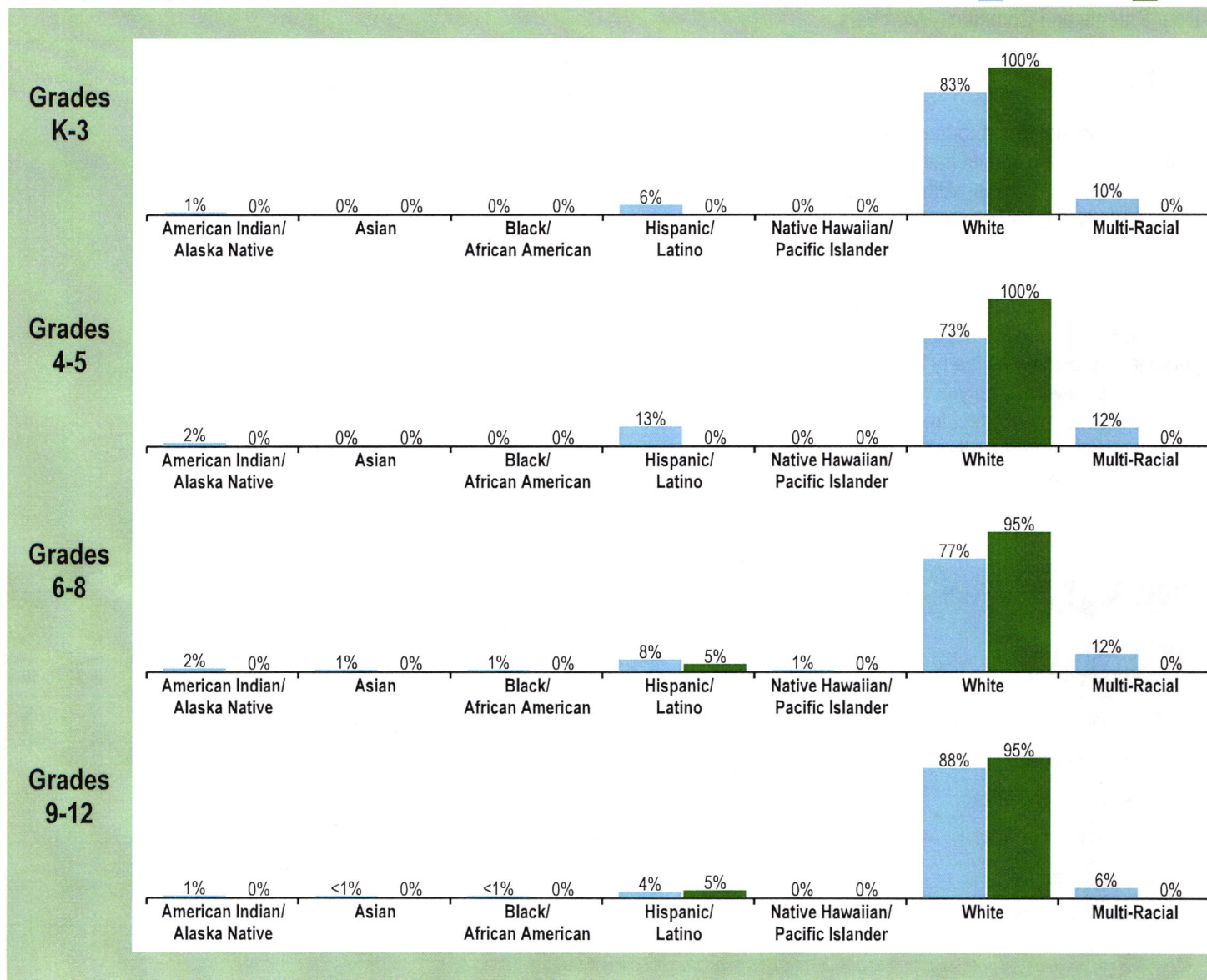
We are an Equal Opportunity Employer

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	30.0	16.0
Mathematics	--	--	--	--	--	--	26.0	14.0
Science	--	--	--	--	--	--	30.0	18.0
Social Studies	--	--	--	--	--	--	31.5	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff



PER PUPIL SPENDING

	2013-14	2014-15	2015-16
District	\$11,516	\$12,017	\$11,964
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES

	% of Total
Local taxes and fees	52%
State funds	40%
Federal funds	8%

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	59
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	48

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.				Level 1	Level 2	Levels 3 & 4
	Students in grades 3 - 5		48.1 28.7 23.3	51.2 21.5 27.3	52.4 21.3 26.3	48.4 24.8 26.8
	Students in grades 6 - 8	<i>2014-15 was the first operational year of the new English language arts assessment.</i>	57.0 23.4 19.6	50.3 27.2 22.4	56.7 23.5 19.7	53.6 27.1 19.3
	Students in grade 11		73.2 14.6 12.2	65.2 17.4 17.4	70.0 17.4 12.6	77.2 14.5 8.2

See report cards from previous years to view historical OAKS performance data.	Mathematics						
				Level 1	Level 2	Levels 3 & 4	
	Students in grades 3 - 5	<i>2014-15 was the first operational year of the new mathematics assessment.</i>	39.5 36.4 24.0	28.3 35.8 35.8	44.9 28.5 26.6	43.9 32.5 23.6	
	Students in grades 6 - 8		29.7 31.0 39.2	25.9 32.0 42.2	42.8 27.5 29.7	38.0 31.2 30.8	
	Students in grade 11		7.5 27.5 65.0	10.4 29.9 59.7	34.2 27.6 38.2	37.2 30.2 32.5	

	Science												
				Did not meet	Met	Exceeded							
	Students in grade 5	78.4	11.8 66.7 21.6	76.1	9.0 67.2 23.9	80.0	15.0 65.0 20.0	71.2	5.8 65.4 28.8	66.5	15.7 50.8 33.5	72.4	15.3 57.1 27.6
	Students in grade 8	55.7	1.6 54.1 44.3	59.6	9.6 50.0 40.4	55.3	2.1 53.2 44.7	59.6	4.3 55.3 40.4	63.8	11.6 52.2 36.2	65.2	10.4 54.8 34.8
	Students in grade 11	88.9	19.4 69.4 11.1	86.7	11.1 75.6 13.3	52.3	2.3 50.0 47.7	62.1	4.5 57.6 37.9	60.0	7.5 52.5 40.0	57.7	8.0 49.7 42.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	77.3	80.0	80.8	83.5	76.9
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	69.7	73.1	71.6	71.4	73.8	76.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	68.9	76.9	78.8	80.9	81.6	84.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.3	4.5	3.2	2.5	4.3	3.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	58.3	55.3	47.1	41.2	59.4	55.1

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	76.7	76.1	67.1	On Track	*	73.3	80.6	On Track	*
Graduation	71.4	66.4	70.4	Graduation	—	55.0	85.7	Graduation	—
Completion	93.3	76.2	79.5	Completion	100.0	67.4	81.8	Completion	—
Dropout	3.0	4.3	3.5	Dropout	50.0	8.6	2.5	Dropout	—
English Learners				Asian			White		
On Track	*	79.8	71.9	On Track	*	>95	88.9	On Track	82.2
Graduation	100.0	66.9	57.1	Graduation	—	87.5	81.8	Graduation	72.2
Completion	100.0	73.4	82.6	Completion	—	91.2	90.0	Completion	78.3
Dropout	0.0	5.0	4.5	Dropout	—	1.3	1.7	Dropout	1.9
Students with Disabilities				Black/African American			Female		
On Track	53.8	68.6	57.2	On Track	*	78.6	70.0	On Track	69.6
Graduation	0.0	52.7	61.8	Graduation	100.0	62.6	30.0	Graduation	80.8
Completion	80.0	64.3	71.6	Completion	100.0	72.5	69.2	Completion	91.2
Dropout	6.5	5.8	4.9	Dropout	0.0	6.2	8.6	Dropout	3.9
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	75.0	On Track	89.7
Graduation	100.0	65.9	50.0	Graduation	83.3	67.4	66.7	Graduation	64.9
Completion	100.0	72.5	100	Completion	100.0	74.9	78.8	Completion	70.6
Dropout	0.0	5.1	0.0	Dropout	0.0	5.3	2.7	Dropout	0.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	91.8	On Track	*	83.0	59.6		
Graduation	100.0	93.2	95.6	Graduation	0.0	72.7	77.3		
Completion	100.0	96.9	100	Completion	100.0	79.4	89.7		
Dropout	0.0	0.6	0.0	Dropout	8.3	4.7	2.8		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. Once again this year CES was able to offer all incoming kindergarten students a week long Kinder Kamp to prepare them for a successful transition to school. We are continuing to develop systems to support the transition of students and families from pre-k programs to CES.</p>	<p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Clatskanie School District has adopted a new math curriculum for K-12 for the 2016-17 school year. CMHS has added a full time teaching position focusing on math and science. This is allowing math classes to be smaller. CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p>	<p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Clatskanie School District has adopted a new math curriculum for K-12 for the 2016-17 school year. CMHS has added a full time teaching position focusing on math and science. This is allowing math classes to be smaller. CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.</p>	<p>CMHS offers students online course work to recover credits. For the 2016-17 school year, CMHS has moved to a block schedule to allow extended office hours after school before the busses arrive for one on one support, re-take proficiency exams, and extra help. In addition, built in study-labs are offered throughout the day for students.</p>	<p>CMHS offers students online course work to recover credits. For the 2016-17 school year, CMHS has moved to a block schedule to allow extended office hours after school before the busses arrive for one on one support, re-take proficiency exams, and extra help. In addition, built in study-labs are offered throughout the day for students.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
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