

# **2026-2027**

# Annual Title I & Family Engagement Meeting

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Pine View Elementary

August 20, 2026

Kara Spicer, Principal

July 2026

# Why are we here?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

# What will I learn?

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- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# What are my rights?

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- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child (call 865-354-1986 or email [spicerk1@ccs-tn.net](mailto:spicerk1@ccs-tn.net)); and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

# How does our school use Title I funds?

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- In the 2026-2027 school year, our school was allotted approximately \$73,000.00 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - 50 days Instructional Facilitator
    - Half of a Paraprofessional Salary
    - A part time paraprofessional for Interventions
  - Programs/Materials/Supplies:
    - IXL
    - Accelerated Reader
    - Supplemental Texts for intervention
  - Teacher Professional Development:
    - Instructional Coach (prn)
    - Appropriate Training or Conferences in line with our school plan.

# What is the SIP?

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- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.



# What are our schoolwide program goals?

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- Increase Math Achievement
- Increase ELA Achievement
- Decrease the rate of Chronically Absent students (those who miss more than 10% of the school year.)
- Increase the number of careers and pathways students explore during their time at Pine View.
- Educate students about opportunities when they leave Pine View and attend high school.

# How is parent and family engagement funded?

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- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# How is parent and family engagement funded?

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- In the 2026-2027 school year, we received approximately \$800.00 in parent and family engagement funding. We plan to use these funds for:
  - Student Award Certificates for Nine Weeks and End of Year Recognition
  - Published Materials for On My Way to K and early childhood families
  - Communication binders for classrooms

# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# What is a Parent and Family Engagement Policy?

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- The district Parent and Family Engagement Policy can be found here:
  - <https://tsba.net/cumberland-county-board-of-education-policy-manual/>
- The school Parent and Family Engagement Policy will be shared in tonight's handouts.
- In addition, the policy can be found here:
  - [https://docs.google.com/document/d/19p\\_0tdIGlc3rC8\\_PF8kt1\\_QQSATbdUcmcRSK2oIUBjY/edit?tab=t.0](https://docs.google.com/document/d/19p_0tdIGlc3rC8_PF8kt1_QQSATbdUcmcRSK2oIUBjY/edit?tab=t.0)

# What is a School-Parent Compact?

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- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# What is a School-Parent Compact?

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- The school-parent compact will be shared in tonight's handouts. In addition, the compact can be found here:
  - The Student and Parent Handbook  
<https://docs.google.com/document/d/1JfVsilNkwk3pEpcrmx9cecKEZUU6zD35Wuw2Q3uXe6M/edit?tab=t.0>
  - On Parent Square: <https://www.parentsquare.com/feeds/83235719>

# What curriculum does our school use?

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- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Pine View Elementary
- For more information about Tennessee's academic standards, see: [Academic Standards](#)
- District Link to Curriculum can be found at:  
<https://www.ccschools.k12tn.net/currenttextbooks>



# What tests will my child be taking?

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- AIMS Web Universal Screener-identifies at risk students for our intervention program
- Mastery Connect Benchmarks-assesses standards twice per year to determine progress toward state standard proficiency
- TN TCAP Assessment-given at the end of the year to assess 3rd-8th graders to determine grade level mastery
  - Proficiency Levels for Students
    - EasyCBM
      - Low
      - Some
      - High
    - Mastery Connect and TCAP
      - Below Expectations (1)
      - Approaching Expectations (2)
      - Met Expectations (3)
      - Exceeds Expectations (4)

# How can I be involved?

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- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, contact Mrs. Kara Spicer ([spicerk1@ccs-tn.net](mailto:spicerk1@ccs-tn.net)) or Mr. Justin Gibson ([jgibson2@ccs-tn.net](mailto:jgibson2@ccs-tn.net))
- To get involved with the Parent and Family Engagement Policy, ([jgibson2@ccs-tn.net](mailto:jgibson2@ccs-tn.net))
- To get involved with the School Parent Compact, contact Mr. Justin Gibson ([jgibson2@ccs-tn.net](mailto:jgibson2@ccs-tn.net))

# How can I be involved?

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- Encourage Attendance
  - It is one of the strongest predictors of student success.
  - Follow a set schedule for bedtime
  - Limit electronics/screen time through the week and especially at bedtime.
- Monitor grades and schoolwork on Skyward-if you need help call the office and speak with Ms. Bo (attendance secretary)
- Attend family engagement events and Honors Programs and Parent/Teacher Conferences when possible.
  - Family Engagement Dates:
    - 10/8/26 4:30-6:00
    - 12/17/26 1:00-2:45
    - 3/11/27 4:30-6:00
    - 5/20/27 10:00-1:00

# How can I be involved?

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- Honor Programs & Conferences Dates:
  - 8/20/26 “Meet the Teacher” 6:00-8:00
  - 10/27/26 Honors 1st Nine Weeks: 4th/5th @ 9:00 am, PreK-3 @9:45 am, 6th-8th @ 10:30 am
  - 10/29/26 Parent Teacher Conferences 4:00-6:00
  - 1/12/27 Honors 2nd Nine Weeks: 4th/5th @ 9:00 am, PreK-3 @9:45 am, 6th-8th @ 10:30 am
  - 1/14/27 Parent Teacher Conferences 4:00-6:00
  - 3/30/27 Honors 3rd Nine Weeks:4th/5th @ 9:00 am, PreK-3 @9:45 am, 6th-8th @ 10:30 am
  - 5/25/27 End of Year Honors Program PreK/K @ 1:00 pm; 1-7 @ 2:00 pm
  - 5/25/27 8th Grade Recognition @ 6:00

# How can I be involved?

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- Complete the volunteer form
- Join the PTO
- Share your vocation/talents at the spring Career Fair 3/5/27 @ 1:00 (contact Mr. Gibson or Mrs. Cowley for details)

# Who can I contact for help?

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- For general questions, call the front office at: 865-354-1986
- To reach the principal, Kara Spicer, call or email: ([spicerk1@ccs-tn.net](mailto:spicerk1@ccs-tn.net))
- To reach the school counselor, Dr. Kelly call or email: ([mcagle1@ccs-tn.net](mailto:mcagle1@ccs-tn.net))
- To reach our family liaison, Justin Gibson or Teresa Cowely, call or email: ([jgibson2@ccs-tn.net](mailto:jgibson2@ccs-tn.net); [cowelyt@ccs-tn.net](mailto:cowelyt@ccs-tn.net) )
- To reach your child's teacher, call the front office or view our staff directory at: <https://pvs.ccs-tn.net/>

# What is parent and family engagement?

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- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (<https://nafsce.site-ym.com/page/definition>)

# What is parent and family engagement?

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- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*



# What are the benefits of family engagement?

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## For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

## For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

## For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

**WE JUST WANT TO SAY...**

**THANK YOU!**