

Mr. Bates
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10th Literature and Composition

Course Description:

Students will improve and expand their skills in the areas of literature, composition, grammar, vocabulary, speaking, and listening.

Standards:

This course will adhere to the Georgia Standards of Excellence for 10th grade English language arts. For more information, please see www.GeorgiaStandards.org

Class Rules:

1. Be respectful at all times to everyone.
2. Be on time with the appropriate materials.
3. Put your food and drink items away.
4. Clean your area before leaving.

Students will be afforded a limited amount of bathroom breaks throughout the semester.

Consequences:

Failure to adhere to classroom rules will not be tolerated. Minor infractions will be handled as follows:

- First offense: warning
- Second offense: parent contact
- Third offense: administrative referral

Serious infractions will result in immediate administrative referral

Class Materials

School Provided Resources:

Textbook: As a student of this course, you will be required to complete assigned reading and tasks from the listed text(s). (*HMH Into Literature* 10th). You must have uninterrupted access to the text’s material. We offer the assigned text in both digital and hardcopy formats. You may choose not to request a hardcopy and in doing so fully understand it is your responsibility to maintain digital access to the text’s material. If at any time you or your teacher feel you cannot guarantee this, a hardcopy will be issued to you.

If you would like to request a hardcopy, please email me at jonathan.bates@hcbe.net

Chromebook: All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher. Make sure to charge your Chromebook nightly.

Novels: Various novels as assigned throughout the semester.

Students are responsible for the cost of replacement for any school provided resource at a rate set by the HCBOE

Student Provided Materials:

Pencils, pens, highlighters, paper, 3 prong folders (3)

Grading:

Category	Weight	Description
Major assessments	45%	Summative unit tests and essays, major projects and presentations
Minor Assessments	20%	Formative and summative quizzes, IXL, ISR journals, essay drafts
Daily Work	15%	Participation and demonstrated effort in daily classwork
Final Assessment	20%	This course includes a cumulative exam at the end of the semester.

IXL

Students will be required to utilize IXL as a means of improving specific content skills. This will be a monthly minor assessment grade which will be due on the last school day of each month. To earn full credit students will need to get four assigned skills to a score of 80%. There will not be an opportunity to earn a late grade on this assignment due to the abundance of time afforded to complete it.

Independent Sustained Reading (ISR)

Reading is an important part of our course's curriculum and is vital in growing our students in other disciplines as well. Research shows that avid readers are far more likely to succeed both academically and professionally. In order to grow our students as successful readers, we will provide protected reading time within the classroom and support student choice in reading. We encourage parents to be involved in this reading process and engage your children in conversation regarding their reading selections. A variety of grades will be earned for this work.

Exemptions

The final exam can be exempted as per the guidance delivered in the student handbook.

- They have a B average (80 or above).
- Are absent no more than 5 days during the semester.
- Must not have been assigned to ISS or OSS during the semester.
- Must have cleared all obligations to the school
- Must not have received Hospital Homebound Services.

Google Classroom

To encourage blended learning, online assignments will be posted weekly through Google Classroom, which can be accessed via the SSO Portal. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

How does a student access Single Sign-On (SSO)?

1. Go to www.hcbe.net and Click on SSO Portal in the navigation menu.
2. Login with your school username and password.
3. Browse tiles – most popular will be our textbook (“Ed”), IXL, and Google’s suite of applications

Late Grade Policy

Course work is assigned in an order most conducive to generating the best product possible for the unit's summative assessment. Work will not be accepted after a unit's completion. In order to earn credit on an assignment, it must be properly completed and submitted prior to the unit's due date. Unit due dates will be provided at the beginning of the unit.

Parent & Teacher Communication

Email is the preferred method of communication. I will be able to respond to your questions or concerns far more quickly than other means and we will both have a written record of our communication for future reference. Please make sure you reference your child's name in the email so that I know who we are discussing.

Phone conferences can be scheduled as needed, but due to the nature of my position I have limited opportunity to have a phone conversation during school hours. If you need to schedule a phone conference I encourage you to set it up through email so that we can both make sure we are free and available for the conversation.

Parent teacher conferences must be scheduled through the school's counseling office.

Parents and guardians: I encourage you to send me a simple email to ensure your email does not get caught in our spam filter. Feel free to provide me with any information you feel pertinent regarding the education of your child.