

AGENDA

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Public Meeting

Thursday, December 14, 2023 – 6:00 p.m.

Vernonia Schools Bldg., 1000 Missouri Avenue, Vernonia, OR 97064

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a “Public Comment Card” provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to bcarr@vernoniak12.org 24 hours before the meeting. **Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 429-5891 at least 48 hours prior to the meeting.

REGULAR SESSION

1.0 CALL TO ORDER..... Chair

1.1 Flag Salute

2.0 AGENDA REVIEW..... Chair

2.1 Action to Approve the Agenda

3.0 PUBLIC COMMENT ON NON-AGENDA ITEMS

This is a time for public comment on items on and not on the agenda. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

4.0 SHOWCASING OF SCHOOLS

4.1 Administrative Reports..... Administrators

4.1.1 Fall Sports Report..... Athletic Directors

5.0 BUSINESS REPORTS

5.1 Superintendent..... Jim Helmen

5.1.1 Mid-Year Evaluation Update

5.2 Financial..... Marie Knight

5.3 Maintenance..... Mark Brown

6.0 BOARD REPORTS / BOARD DEVELOPMENT..... Chair

6.1 Committee Reports

6.1.1 Safety Committee

6.1.2 Policy Committee

6.1.3 Scholarship Committee

7.0 OTHER INFORMATION and DISCUSSION

7.1 OSAA Coop Agreement with Rainier – Boys’ & Girls’ Swimming

8.0 ACTION ITEMS

8.1 OSAA Cooperative Agreement

I move to approve the OSAA Cooperative Agreement with Rainier for Boys' and Girls' Swimming as discussed.

9.0 MONITORING BOARD PERFORMANCE Chair

10.0 CONSENT AGENDA Chair

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

10.1 Minutes of the 11/09/2023 Regular Meeting

I move to approve the consent agenda as presented.

11.0 OTHER ISSUES Chair

11.1 Next Agenda Setting Meeting

12.0 ADJOURN Chair

UPCOMING DATES

(Dates and times are subject to change. Please check the district web site at www.vernoniak12.org for the most up-to-date information)

December 21 – January 5, 2024 NO SCHOOL – Winter Break

January 11, 2024 – School Board Meeting @ 6:00 p.m.

Vernonia School District 47J
Dec. 1, 2023

	K	1	2	3	4	5	6	7	8	9	10	11	12	FE	Total	F&R	SpEd		
District															2				
Mist Elementary	4	5	7	4	5	6											31	13	3
																42%	10%		
Vernonia Elem.	20	31	31	25	33	38											178	125	40
																70%			
a Family Academy	11	6	7	6	6	7											43		
																	#####		
Elementary Total	35	42	45	35	44	51											252	138	43
																55%	17%		

Vernonia MS							42	40	24						106	70	19	
l. Family Academy							8	6	12						26			
															132	53%	14%	
Vernonia HS										29	34	31	26	5	125	79	25	
											13	13	17	7	0	50		
															175			
																45%	14%	
Total	35	42	45	35	44	51	50	46	36	42	47	48	33	5	559	287	89	
																51%	16%	

as of 6/1/23) 554

October 1	35	44	46	35	45	50	52	45	35	42	48	48	33	5	563		
November 1	35	43	43	35	45	50	50	46	34	41	47	47	33	5	554		
December 1	35	42	45	35	44	51	50	46	36	42	47	48	33	5	559		
January 1															0		
February 1															0		
March 1															0		
April 1															0		
May 1															0		
June 1															0		

VERNONIA AND MIST ELEMENTARY BOARD REPORT

December 14, 2023



"Building Bridges, Clearing Paths"

2023-2024 Elementary Goals

- Implement Step-Up to Writing and 6 +1 Traits of Writing
- Train on 5 Pillars Evaluation System & Walkthroughs
- Implement PLCs (Professional Learning Communities)
- Implement PBIS (Positive Behavior Intervention Systems)

Step Up to Writing

We reviewed the 2 column note and verbal rehearsal strategies to teach students how to write a paragraph with a main idea and supporting details.

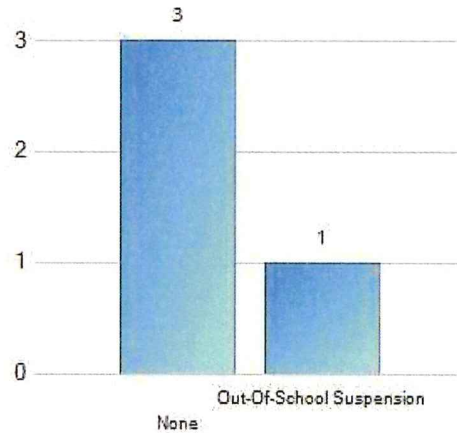
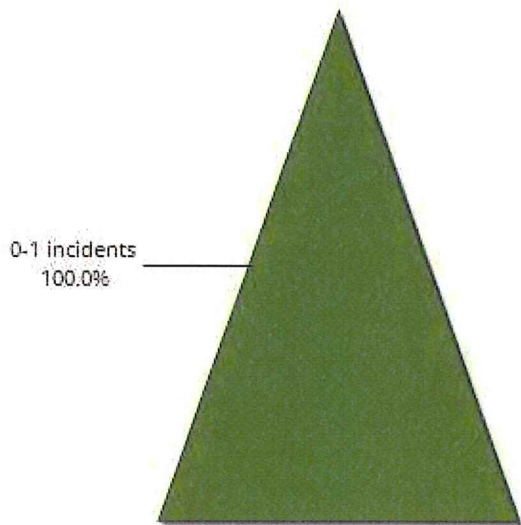
5 Pillar Walk Throughs

During the month of November, formal walk throughs were conducted for each licensed staff on Pillar IV: Engaging Instruction looking for evidence that demonstrates the teacher:

- Pacing
- Engagement
- Success Criteria

Behavior Referrals for the Month of November 2- December 7, 2023

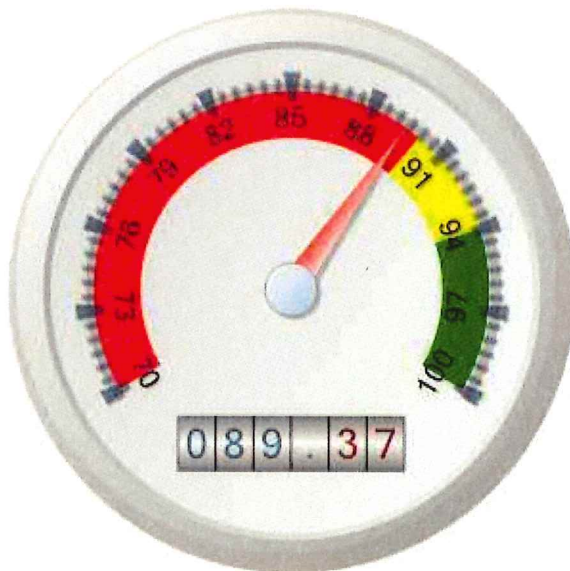
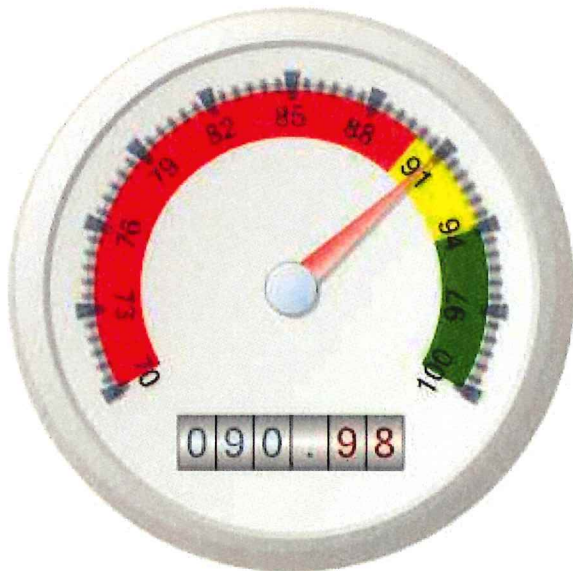
Behavior Incident Distribution Incidents by Action



Average Attendance Percent: November 2- December 7, 2023

VES

Mist



PLCs

Professional Learning Communities will meet the 2nd Monday of every month. Our PLCs created an opinion writing prompt to gather baseline data of student writing in the area of ideas and content. PLCs will be

analyzing the data and planning instruction around ideas and content at the next PLC meeting.

PBIS

We met our 5,000 logger goal and students earned a school wide game party held December 1st. Students had a blast!

Our next goal is 5,000 loggers for a few staff members to either shave or dye their hair. Students are eager to find out which staff members will be participating.

Every 2 weeks, we are recognizing students that have at least 90% attendance by delivering popcorn to their classrooms.

Time Frame	# of Students with 90% attendance or higher
First Quarter (September-November)	116
November 27- December 8	154



December 2023
VHS/VMS
Board Report–

Greetings Board!

December's Board Report mostly covers information since the last report.

December Professional Development

HS/MS recent focus on Writing

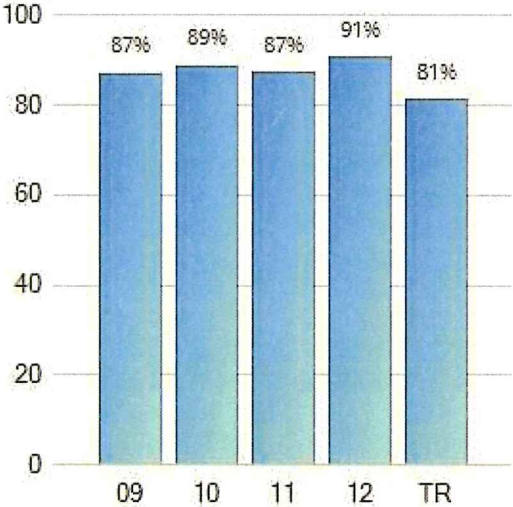
- Six Traits Profession Model
 - The Six Traits is a scoring guide and a tool for writing and using the writing process aligned with ODE CCSS in writing
 - It is a shared vocabulary for teachers and students
 - It is a tool to support Vertical and Horizontal alignment in PLCs (Professional Learning Communities)
 - The Six Traits provides a system for accurate, reliable feedback to students as well as a guide for instruction
 - Six Point Scale
 - Ideas and Content
 - Organization
 - Voice
 - Word Choice
 - Sentence Fluency
 - Conventions
 - Universal Scoring Rubric
 - Universal vocabulary
 - Teaching strategies to support students
 - Writing Across the Curriculum

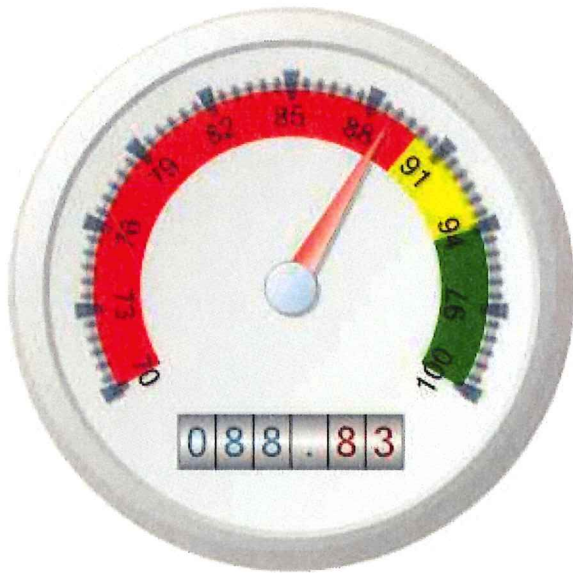
Ongoing Focus

Attendance

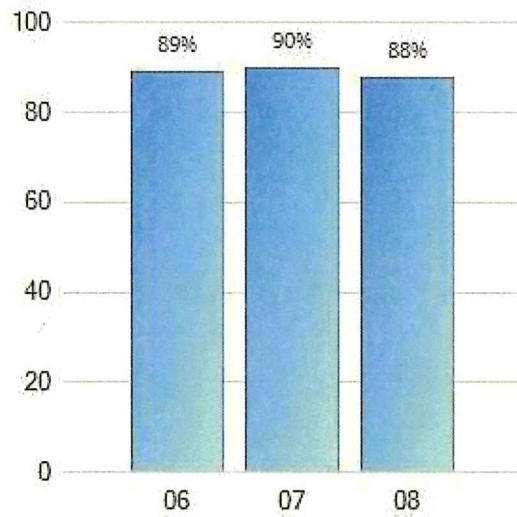


HS 1st Quarter-through 12/6/23

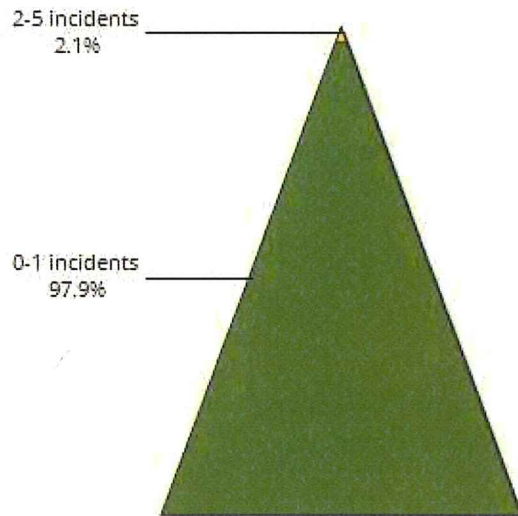
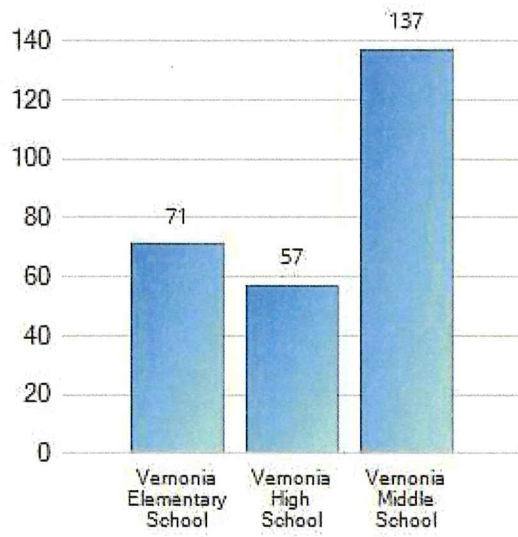




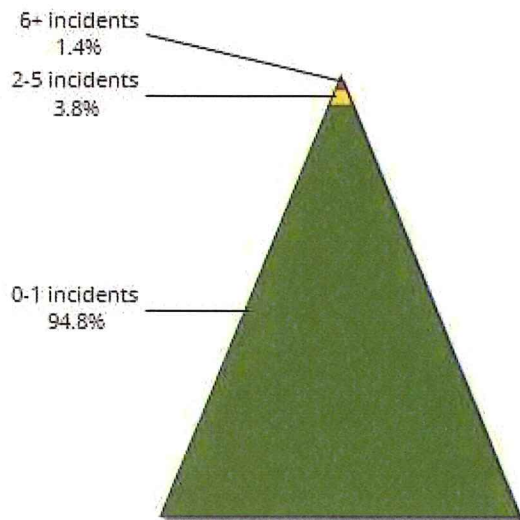
MS-through 12/6/23



Behavior
.....through 12/6/23



MS-through 12/6/23



Miscellaneous:

- On December 1, Ms. Keister and the 7th grade **Drama/Puppeteer** class attended a performance of Rudolph at the **NW Children's Theater**. Thanks to Board Member Greg Kintz for chaperoning!
- Last week, VPD helped the Criminal Justice Class conduct a mock crime scene



Manufacturing

In October, Mr. Benassi took interested students to the Purdy Paint Brush Factory for Manufacturing Month. Students loved it! This is the 4th such time that students had the opportunity to tour the facility. They have been great to Vernonia and donated a few boxes of paintbrushes to the class



Forestry

The Forestry class has been planting trees and native plants out at Scaponia Park along the East Fork Nehalem River, as well as Kenusky Creek.

Fire Science

The Fire Science class participated in the Mist Fire Department “Burn to Learn” activity over the weeknd where they, along with several area fire departments, burnt down a house in Mist in order to get the real work practice/experience of working with a structural fire.. Good stuff!

MS

Book Report Projects:

Kyleigh Rau-”Dragon”

Roman Sanches-Harry Potter and the Chamber of Secrets–this scene was when Rondald and Harry go the flying car stuck in the whomping willow tree



Positive Words of Affirmation–the Middle School Leadership class wrote positive words of affirmation on note cards and slipped one in every student's locker throughout MS and HS hallways. They plan to do the same at a later date for the Elementary

“Walk a Mile in My Shoes”-The team students and participating adults decorated individual styles of shoes, including 6 personal “get to know you” items. Students displayed on their lockers and staff were made into a poster at the end of the hallway.

Thank you. We are looking forward to a great year. Go Loggers!

VMS Reading Intervention Development

We have students who already receive reading support through special education services. However, I have been working with middle school staff and Mr. Underwood to identify possibilities to expand reading support at the middle school level.

So far I have completed initial steps of the planning process:

- Gather input from Mrs. Campbell on current needs she sees among middle school students: needs include: strategies to develop decoding and comprehension skills, in-depth instruction of academic vocabulary
- Identify resources needed, such as time to provide interventions, staff assigned to lead small groups, staff training on specific reading strategies and the elements of effective small group instruction
- Identified instructional priorities:
 - Develop decoding skills so students can read complex multisyllabic words, explicit teaching of word parts and root meanings
 - Build reading fluency
 - Teach explicit comprehension strategies to help student learn to make sense of grade level text
 - Develop academic vocabulary through deep instruction of essential terminology

Next steps toward planning will include:

- Share a projected outline and gather input from middle school teachers
- Determine a plan to train instructional assistants, and communicate project goals

Special Education Classrooms - Structured Learning Classroom Development

The K-8 SLC classroom has developed a classroom schedule and individualized student behavior support plans, and staff are working hard to implement these plans. The challenge throughout this part of the school year, when we have natural disruption for holiday breaks, inclement weather, and staff or student illness, is to maintain consistency. SLC staff continues to meet for extra training after school, which is a valuable opportunity to review classroom plans and procedures and to shore up any slippage in consistency. The staff also does a great job working as a team to make sure student needs are met when we have staff absences.

Licensed & Classified Professional Development:

Licensed staff:

Special Education licensed staff meets monthly to review and coordinate upcoming student meetings and build consistency across our practices K-12. In coming months, a portion of these meetings will be dedicated to professional development specific to recent changes in special education laws, ODE guidance, and best practices.

Upcoming topics we will include:

- New guidance on student placement decisions and the relationship to special education services indicated on each student's IEP

The amount of time we remove a student from the general education classes should "make sense" when compared to the extent of services and service time indicated on the IEP.

- New ODE guidance on informal removals

We already have policies to guide our process when we formally remove students from the classroom or school, such as in-school or out of school suspension. New guidance advises us to be aware of instances in which students are not in the classroom due to less formal reasons. Informal removals may be related to discipline, such as when a student is sent to the Opportunity Room or directed to complete an assignment in the hallway. However, a student might also be removed for non-disciplinary reasons, such as through proactive and supportive strategies like short calming breaks. ODE is asking us to be aware of these informal instances when a student is not accessing instruction in the classroom, and to respond with solutions or documentation of need when patterns arise.

- Facilitation of IEP meetings

IEP meetings can be contentious at times. We're discussing important questions, after all. However, preparation and proactive communication with parents can minimize the anxiety and pressure that both parents and school staff may experience. Training will cover the following areas:

- Preparing for the meeting to plan an agenda that honors parent concerns as well as required areas of discussion.
- Ensuring parents have opportunities to participate in the meeting, to provide input, and express their concerns.
- Navigating team decisions during the meeting, and steps to avoid challenges moving forward.

Classified staff:

I recently gathered input from classified staff to help me plan and prioritize areas of professional development that are most relevant for them. We have recently discussed a Tier I, universal behavior support, how to communicate and teach behavior expectations. Over the next few sessions, we will cover the basics of the acting out cycle, to help staff understand the possible cause for challenging student behavior and learn strategies they can use to anticipate and prevent these behaviors whenever possible.

Fall Athletics Board Report
December 5, 2023

Middle School Athletics

Middle School Football: Coach Thomas Jones & Volunteer Assistant, Patrick Thompson.

The team consisted of four 8th graders, three 7th graders, and five 6th graders, which is one of the youngest teams that Thomas has coached. Coach Jones said "although the team was largely led by our 4 experienced 8th graders at the "skilled" positions, overall, we were undersized and inexperienced. Despite enduring injuries and personnel shortages at various times during the season we were able to be competitive. Several of our games were admirable, the kids showed great character and determination.

Coach Jones reported that the 2023 Vernonia Middle School football team finished the season Tuesday, October 24th with a home victory of 12-7 over Rainier. The team followed with a pizza feed at the Vernonia Christian Church for players and their parents. Coach Jones wanted to extend much thanks to Mr. and Mrs. Hough for the use of their church's facility as well as to all the moms who helped organize the team's season celebration.

Coach Jones would like to thank all the parents who encouraged and supported their young athletes in football participation this fall. The team began practicing a couple of weeks before school started and continued through to their final game. They finished the season with a 1/5/1 record, but still had many positive experiences, highlights, and growth this season.

Coach Jones would like to give a special thanks to Patrick Thompson, who for a second year in a row was a parent volunteer. "He has a good background and knowledge of the game and was most helpful with practices and game day events."

Middle School Volleyball: Coach Mackenzie Dennis

Much like the football team, the volleyball team had a variety of skill levels among the two 8th graders, seven 7th graders and three 6th graders. The team finished with a record of 5/5 but their skill improvement over the season far outweighed the record. The two 8th graders, Naomi Pelster and Madison Curry will bring some good leadership qualities and solid hustle to the high school court next year. 7th grader Charlotte McIntyre played for the first time this year and is now going on to play club ball with her classmate Maika Borst.

Cross Country: John Roady

The middle school team had a great turnout this year with many great potential future runners. The middle school boys won the Darrell Deedon Invitational and the girls team won the Oregon City Invitational.

High School Athletics

Volleyball: Head Coach, Teresa Williams, JV Coach, Jordan Walters, Volunteer, Joyce Everett

This season was presented with several challenges for the Lady Loggers. At the varsity level we had two returning varsity players, a few returners that took a year off, and several freshmen along with a foreign exchange student that rounded out the team. Our focus this year was to be able to compete with teams, work on being mindful in our training, and our team captains building leadership skills through teamwork.

Against our toughest opponents the team competed at their best, even if the girls lost those games, they left feeling good about their performance. Team captains, Momi Leininger and Kaydence Roberson worked with coaches on fine tuning their leadership skills to help their team work through the season and reframe the team's mindset. This was a great experience for both girls and they worked well together trying to make an impact on their team

The JV squad started out the season strong and showed some potential even though the team was young and inexperienced. Some injuries and absences made it hard for the girls to have any consistency throughout the season.

Unfortunately, the team lost five players to Code of Conduct violations which resulted in an abrupt ending to the JV season, and the varsity squad played their last league game with six players. Those five players went through educational training with Nurse Hamilton to educate them on the dangers of vaping and each player addressed the team with an apology.

Despite our challenges this year we still had our Junior Momi Leininger recognized for all her effort this year with a 2nd Team All-League award at the district tournament. Momi also received the team's MVP and Most Inspirational award. Freshman Layla Abbott received Most Improved for her role as setter for the varsity team.

Cross Country: John Roady, Volunteer, Jake Handegard

The High School girls won their 3rd straight NW League title. They also won the Logger Elk Run for 3A/2A/1A at Teevin Ranch in Knappa. The boys' high school team won the Harvest Classic in Longview. The boys' team finished 9th in the Athletic.net team rankings for 2A/1A.

The girls team finished 10th in the 3A/2A/1A team rankings. Both just missed making it to the state meet as a wild card entry.

Delaney Draeger, a senior who has signed with the University of Alaska to run and pursue her education in legal studies had many season highlights despite struggling with injuries.

Delaney placed 11th place at the district 1 championship meet, broke the 5 km course record in 21:15 at the Logger Elk run, and won the race as an individual. She also placed 2nd at the Darrel Deedon and OES Invationals and was 10th overall at Oregon City with 124 runners in the race. Delaney earned 2nd team All District 1 as well as team MVP.

Junior Cannon McLeod on the boys' side was 8th place at districts and earned 2nd team All District 1. Cannon McLeod had 6 top 10 finishes out of 11 races this season. His best finish was 2nd overall at the Harvest Classic in Longview. Along with winning the Logger Elk Run,

We had seven of our boys under the 20:00 mark, and ten under 21 minutes for 5 km, with Cannon having the fastest time of 17:38.

Football: Head Coach Bret Bunke, Assistant Coach, Noel Franco, Volunteer, Chad Dillard

Coach Bunke said that even though the team was consistently outnumbered at nearly every contest, the team never let their heads hang. The team will be losing four seniors this year, 1st year player Anthony McCarthy, Austin Groshong, and four-year players Wyatt Hartman and Isaiah Naeve. Last season all five of the starting offensive position players and both starting linebackers graduated which gave the team a steep learning curve this season. The team did manage to win one more league game than last year with victories over Neah-Kah-Nie (19-14) and Sheridan (8-6). A few of the main contributors this season: junior Gage Erhardt, junior Hansom Forster, junior James Busch, junior Jarryn Marine and sophomore Zach Franco. The team did a co-op with Jewell this year and added two new players to the team with Gunner and Ruger Meier.

Coach Bunke would like to acknowledge the community support, "it really lifts the team", parents that helped with dinners and banners, and his assistants Chad and Noel. The coaching staff is looking forward to next season.

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
December, 2023
70 -70 - 90

The purpose of the superintendent's goals is to ensure that the human, financial, and capital resources are allocated efficiently and effectively, based on the priorities set by the Vernonia School District Board of Directors. The fiscal integrity of the district is the cornerstone foundational requirement of the Continuous Improvement Plan (CIP). This document aims to demonstrate the progress made by VSD in meeting the superintendent's 23-24 goals.

Goal 1: Operate the school district in a fiscally prudent manner while balancing educational needs and opportunities:

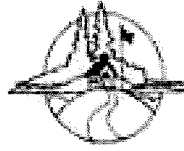
Standards: 1,2,7,8

1. Develop and maintain a fiscally responsible budget for the school district.

(Progress and planning)

- a. 23-24 District expenditure Objects are currently aligned and the school district continued to maintain a >5% Ending Func Balance. The recent audit conducted by Pauly Rogers and Co. revealed 11 procedural findings, all of which were rectified prior to the audit.
 - i. Marie and I met with the auditor for the post-audit meeting. The Financial Audit Findings Presentation will be provided to the school board in January.
- b. In December, we will develop the first draft of the 24-25 budget focused on aligning resources to identify district goals (Staffing, academic achievement, career technical education, and social-emotional learning).
- c. Our focus (as it was in 23-24) is to consider the long-term impact of budget decisions on the sustainability of strategic initiatives (CIP). Ensure that budget allocations support not only short-term goals but also contribute to the district's long-term vision.
 - i. Continuous Improvement:
 1. Our main focus for budget planning is establishing a continuous improvement feedback loop. We will regularly review the effectiveness of budget allocations, learn from successes and challenges, and use this information to refine future budgeting processes.
- d. I will request that the budget committee team meet a few times before the official budget meetings. The purpose is to provide more insight and explanation for budget decisions and changes, allowing better communication to budget committee members.

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Jim Helmen-Superintendent
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- e. In the past year, we have brought in approximately \$2.635,000 in grant funds to support strategic academic, attendance, behavior, and social-emotional learning initiatives.:
 - i. After-School Programming: 21st Century Grant (5-year grant)
 - ii. Youth Engagement Grant: \$250,000
 - iii. Trauma-Informed Grant: \$50,000

Goal 2: Ensure instruction throughout the district utilizes culturally responsive practices and that all staff are trained.

Standards: 1,2,4

1. Develop and implement a Multi-Tiered System of Support (MTSS) K-12.

Progress:

- a. "The Multi-Tiered System of Supports (MTSS) has been developed and is effectively functioning within our organization for grades K-5.
- b. Currently, Mr. Underwood, Miss Meyers, and the middle school team are developing an MTSS intervention system during "Logger Power Hour" to assist students struggling with reading and math in grades 6-8.
- c. Currently, grades 9-12 teachers provide in-class and after-school support to struggling students. However, an MTSS system has not been developed.

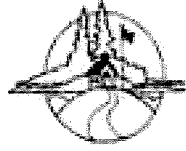
2. Professional Learning Communities (PLC) system implementation K-12.

What is a PLC in VSD? Our Professional Learning Community teams K-12 (PLC) meet vertically and horizontally monthly to collaborate to improve their teaching skills and enhance student learning outcomes focused on common core state standards, instructional strategies, and effective planning systems. PLCs are based on the idea that educators can achieve more by working collaboratively than in isolation. The primary focus of a Professional Learning Community is on continuous learning, improvement, and a shared commitment to student success.

Progress:

- a. We have implemented PLC teams in grades K-12. These teams are provided monthly uninterrupted meeting times to focus on PLC work. Teachers are making progress on developing and running effective PLC groups but more work is needed to support more effective PLC work to increase student learning K-12.
- b. Our VSD building principals and teacher leaders are closely monitoring the progress of our educational system. The feedback received suggests that our teachers need further professional

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development in PLC (Professional Learning Community) and more time to meet with vertical teams. Vertical teams are groups of teachers from grades above and below or core subject areas in various grades. This vertical alignment will allow for more planning opportunities to support student academic growth, preparing them for the next grade level and core courses. Implementation of these changes is underway.

3. Depth of Knowledge (DOK) level of questions Increases Instructional Rigor on classroom formative assessments.

DOK is important in student learning as it provides a structured framework that promotes higher-order thinking and rigor, helps in designing effective assessments, supports differentiation for struggling learning, and prepares students for the complexities of the real world(How to solve problems). DOK is intended to create a balanced and challenging curriculum that goes beyond rote memorization to foster deep understanding and application of knowledge.

Progress:

- a. OUR K-12 staff has completed one round of introductory DOK training. In January and February of 2024, teachers will receive two more DOK professional development opportunities for K-12 levels. DOK PD aligns with our CIP efforts in reading and math.

4. Implementation of Superintendent/Student Round Table (Seniors and Juniors.)

Student voice is essential to student learning because it helps increase engagement, fosters personalized learning, builds critical thinking skills, and contributes to a positive and inclusive educational environment. It acknowledges students as active participants in their learning journey, thus preparing them for success in both academic and real-world contexts.

Progress:

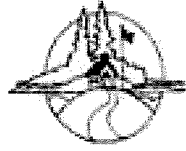
- a. I still need to create the roundtable and my goal is to create the Round Table in January.

5. Implementation of the 5-pillar evaluation framework for K-12 ALL staff.

Progress:

- a. The administrative team is implementing the 5 Pillars Evaluation framework. They are evaluating walk-throughs to support instructional practice and real-time adjustments and providing administrator support to staff.

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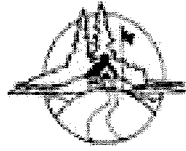
- b. Between September and November, our administrators conducted walk-throughs to assess positive student relations and engagement in the classroom. Moving forward, we plan to conduct further research to understand why some students may not fully engage in the educational process. We aim to identify the underlying causes and develop effective solutions to improve student engagement in the classroom.
 - i. Engagement is one of the most crucial factors in promoting student growth and learning. It profoundly impacts students, enhancing the teaching process by making it more enjoyable, stimulating, and rewarding. When students are fully engaged, both behaviorally, emotionally, and cognitively, they tend to excel academically, feel more connected to their educational institution, and achieve greater social-emotional well-being. Research has shown that engagement is a key element in ensuring students' success in their academic and personal lives.

Goal 3: Implement structures to help hire and retain quality personnel in all positions.

Standards: 1,2,3,6,8

- 1. Develop and implement a Mentor and training program for early career teachers. Implement a teacher and substitute recruitment program.
 - a. We have developed a three-tier teachers mentor program options:
 - i. The Tier I mentor option is designed to support new teachers with previous teaching experience. Four in-district mentors have been hired to support six staff members.
 - ii. The Tier II instructional mentors support eight elementary teachers with prior teaching experience to navigate instructional planning and understand district systems. Our teacher mentors receive training through the Jim Knight Instructional Coaching program via the NWRESD.
 - iii. The Tier III Mentor Program, which involves hiring Robin Murphy, is focused on providing direct, in-class, real-time teaching support for our two newly licensed middle school teachers with limited teaching experience. This program reflects a student teaching experience, providing direct support in classroom management, instructional design, parent support, and educational instructional support.

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
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**We have observed positive results from our teacher mentoring program. It has helped to enhance teacher success in the classroom.

Goal 4: Increase K-12 students' Social-Emotional, Mental, and Behavioral health supports.

Standards: 2,3,4

Progress:

1. We have implemented a K-12 Social-Emotional Learning program (SEL) K-12.
 - a. Positive Action Curriculum grades K-5 is provided five days per week daily.
 - b. For grades 6-12, the SEL curriculum is provided once a week.
 - i. Both programs have been instrumental in supporting our students in developing emotional regulation, social skills, resilience, good behavior, and academic success and equipping them with the necessary tools to face life's challenges beyond school. These programs emphasize the importance of addressing the social and emotional aspects of a student's growth alongside their academic progress in all schools within VSD.

2. Increase access to mental health support for K-12 students.

Progress:

- a. We have implemented a full-time therapist supporting up to 30 K-12 students in weekly therapy sessions.

3. Implementation of Positive Behavioral Intervention Supports (PBIS) K-12

Progress:

- a. We have implemented PBIS in grades K-5, which supports increased student engagement and decreased student behavior.

4. Implementation of Youth Reengagement Program- Check and Connect

Progress:

- a. We have implemented the 9-12 Check and Connect program, which supports approximately 80 students with 19 adult mentors. Additionally, we provide a young men's group and a weekly success group for high school students.
- b. Our Youth re-engagement program has helped prevent high dropout rates and provided personalized support tailored to the specific needs of individual students. The program has also addressed barriers to attendance and offer alternative education options. These

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
December, 2023
70 - 70 - 90

Programs build a supportive community and improve academic performance while enhancing social and emotional well-being. Ultimately, their goal is to help students graduate from high school and prepare for post-secondary education or the workforce.

Goal 5: Ensure effective District governance through positive Board and community relations—standards: 2,5,7,8

Progress

1. Provide the School Board with educational Policy Updates aligned with OSBA and impacting education in VSD.
2. Developed and maintained consistent communication channels with the Vernonia/ Mist community via newsletters, open houses, engagement activities, and attendance at school functions.
3. Provided meaningful interpretive reports of student achievement data delivered in accessible language to the school board and community.
4. Maintained consistent attendance of professional development opportunities through attendance of state off-the-record meetings, legislative priority meetings, Coalition of Oregon School Administrators (COSA,) Oregon Department of Education(ODE), and Northwest Regional Education Services District (NWRES D)- Collaboration with external partners.

memo

Vernonia School District 47J

To: Vernonia School District Board of Directors, Superintendent Jim Helmen
From: Marie Knight
Date: 12/14/2023
Re: December 2023 financial information

Comments: Hello!

We have been doing a lot of work with Camp Cedar Ridge staff on the 21st CCLC grant. Getting things in place and purchasing supplies in preparation for the Winter Break Camp and after school camp program coming in January.

We continue to have an ending fund balance estimate of around \$500,000.

Audit work for 2022-2023 is almost complete and we are planning for the audit to be presented at the January board meeting.

Thank you!!

-Marie Knight

Business Manager, Vernonia School District 47J

VERNONIA SCHOOL DISTRICT 47J
 FUND 100 (GENERAL FUND) 2023-2024

JULY AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUNE TOTAL BUDGET ACTUAL/ES
 (UNDER)

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	BUDGET	ACTUAL/ES
REVENUES															
1111 Current Year Taxes	-	-	-	-	2,861,732	40,000	5,000	5,000	5,000	5,000	5,000	13,000	2,926,732	2,925,000	1,732
1112 Prior Year Taxes	-	-	10,596	10,432	27,024	5,000	5,000	5,000	5,000	5,000	2,000	-	75,052	75,000	52
1190 Penalties&Interest Income	-	-	137	31	70	-	-	-	-	-	-	-	238	-	238
1500 Interest Income	3,025	4,985	5,681	5,031	8,167	1,000	500	500	500	1,809	-	-	31,198	20,000	11,198
1710 Revenue - Admissions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1740 Revenue - Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1910 Rentals	-	1,100	550	550	720	1,000	1,000	1,000	1,000	1,000	1,000	1,080	10,000	10,000	-
1920 Donations	-	-	-	-	496	413	-	-	-	-	-	-	-	-	-
1960 Prior Year Refunds	193	1,580	-	-	-	-	-	-	-	-	3,228	-	20,000	20,000	0
1980 Current Year Refunds	-	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000	-
1980 Fees Charged to Grants	-	-	-	-	-	-	-	-	-	-	-	-	46,500	46,500	-
1990 Miscellaneous	113	-	5	1,404	6,702	-	-	-	-	-	-	76,777	85,000	85,000	(0)
1994 Medicaid Admin Claim	-	-	1,878	-	-	-	-	-	-	-	-	57,587	75,000	75,000	(0)
1995 E-Rate	-	15,535	-	-	-	-	-	-	-	-	-	60,000	60,000	60,000	-
2101 County School Fund	-	-	-	10	-	-	-	-	-	-	-	20,000	20,010	20,000	10
2102 General Ed.Service Dist	-	-	-	-	-	-	-	-	-	-	-	61,032	61,032	61,032	-
2105 Natural Gas and Minerals	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	20,000	-
2201 NWESD Credits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3101 State School Fund Grant	784,695	392,112	392,112	392,112	392,112	392,269	392,269	392,269	392,269	392,269	392,269	-	4,706,757	4,423,526	283,231
3103 Common School Fund	-	-	-	-	-	-	-	-	-	-	-	75,563	75,563	75,563	-
3104 State Timber Revenue	-	-	-	161,565	-	-	-	-	-	-	-	488,435	650,000	650,000	(0)
3199 Other Un-Restricted Grants-in-aid	-	-	-	-	-	-	-	-	-	-	-	35,000	35,000	35,000	-
3299 Other Restricted Grants-in-aid	-	-	-	-	-	-	-	-	-	-	-	50,000	50,000	50,000	-
5200 Transfer of Funds	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5400 Beginning Fund Balance	-	-	-	-	0	800,000	-	-	-	-	-	-	800,000	800,000	-
TOTAL REVENUE	788,025	415,312	410,959	410,065	3,458,505	1,239,269	403,769	403,769	403,769	405,078	403,497	1,120,674	9,862,691	9,565,321	296,461

EXPENDITURES															
100-Salaries	44,767	75,217	348,136	340,019	322,855	325,000	325,000	325,000	325,000	325,000	325,000	900,000	3,980,995	4,128,820	147,825
200-Payroll Costs	23,371	42,268	190,014	184,497	160,499	190,000	190,000	190,000	190,000	190,000	190,000	500,000	2,240,650	2,395,891	155,241
300-Contracted Services	35,252	96,995	97,444	224,801	169,024	175,000	175,000	175,000	180,000	180,000	200,000	263,823	1,972,339	1,962,338	(10,000)
400-Supplies	11,459	77,640	60,747	52,903	16,137	20,000	20,000	10,000	10,000	10,000	5,000	5,211	299,097	254,309	(44,788)
500-Equipment	-	-	-	10,200	-	-	-	-	-	-	-	-	10,200	10,000	(200)
600-Other (ins., fees)	136,628	7,792	12,932	2,030	255	-	-	-	-	-	-	681	160,318	145,100	(15,218)
700-Transfers	-	-	-	-	-	-	-	-	-	-	-	168,863	168,863	168,863	-
contingency/unappropriated	-	-	-	-	-	-	-	-	-	-	-	500,000	500,000	500,000	-
TOTAL EXPENDITURES	251,477	299,911	709,274	814,451	668,770	710,000	710,000	700,000	705,000	705,000	720,000	2,338,578	9,332,461	9,565,321	296,461

PROFIT/LOSS	536,548	115,400	(298,315)	(404,385)	2,789,735	529,269	(306,231)	(296,231)	(301,231)	(299,922)	(316,503)	(1,217,904)	530,230		
RUNNING TOTAL	651,948	353,633	(60,753)	(60,753)	2,738,983	3,268,252	2,962,021	2,665,790	2,364,559	2,064,637	1,748,134	530,230			

projected ending fund balance

EST	ACTUAL	BUDGET MORE(LESS)
549.00	554.00	1 5.00
ADMr	ADMw	1 1
787.58	787.58	

November 2023 Maintenance Report

Alarm Related Calls:

7

Facility Use:

Winter sports, Board meeting, Christmas Bazaar, Ballet, school assemblies, stadium meeting,

Projects/Work for the Month

- *Board report.
- Working on two new Tap grants: Continuing....
- *Replaced a bad switch in biomass Biomass, refired and tested
- * Closed Logger Concessions for the season.
- *Working on roof leaks
- *Repaired leak in rm 238 ceiling. Union coupling expanded and leaked through the tile. Tightened compression fitting and replaced tile.
- *Rebuilt flush valve and re-installed boy restroom.
- *Installed locks on cabs in SLC
- *Parts came in for toilet repair in grn hall work completed
- *Hung TV in hall just outside Michelles office
- *Annual fire inspection with the Fire Marshal. Overall things are good, I have a few items to address, a re inspection scheduled for the end of December.
- *Changed batteries out in several classroom clocks
- *work on T-5 charging system
- *Replaced/repared cove base in big gym
- *repair blinds in 248
- *Repair wall matts in wrestling room
- *clean off stage
- *programing cards and keys for new employees
- *Repair door lock in Science room
- *Go over emergency management between school and city of Vernonia MOA.
- *Repaired fallen insolation in pump house at Mist.
- *Check for power on commons wall
- *Extra custodial coverage w/staff being out
- *Work on violations from Fire Marshal's report
- *Schedule next fuel delivery for Biomass
- *Extra cleaning over the three day break. Classrooms, windows etc.
- *CHange hvac schedule back to cooler weather conditions
- *Work on lighting programs. Times are not right.

Weekly/Monthly

- *Equipment repair: regular maintenance weekly
- *AED inspections and testing
- *Generator quarterly maintenance and testing.
- *The lighting and security schedule changed about once a month as times change

- *Shop work
- *Custodial meetings
- *Deliver lunches to mist daily & custodial work. (2 employees, two hours a day)
- *IPM inspections
- *Inspect roof units (weekly)
- *Fire extinguisher inspection (Monthly)
- *Generator testing (monthly)
- *Playground inspections (Monthly)
- *Paperwork (weekly)
- *weekly biomass maintenance during winter months

Miscellaneous:

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections. Cover custodial while we deliver lunch to Mist and do our daily custodial duties.

Vandalism:

Damage to Miscellaneous bathroom equipment and fixtures. Same stuff...

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

INSTRUCTIONS

You've been given access to this online Cooperative Sponsorship Application form in order to indicate your approval by adding your digital signature. If you have any questions, please reach out to your school administrator who sent you the link to this form or contact OSAA Associate Director Kelly Foster, kellyf@osaa.org or (503) 682-6722 x233.

Next Steps

1. Review the information on this form.
2. Input your digital signature near the bottom of the page.

Coop Information - Rainier / Vernonia

Activity: Girls Swimming **Duration:** 3 years **School Years:** 2023-24 through 2025-26

Reason: This is the reason for creating this cooperative sponsorship.
A reason has not yet been provided by the schools

Practice Location: *Not provided*
This is where practices will be held.

Contest Location: *Not provided*
This is where home contests will be held.

Placement

Combined ADM: 294
Sum of both school's ADM numbers from the selected starting school year.

Coop Division: 4A/3A/2A/1A
Based on the combined ADM, this coop would compete in this division.

Coop League: 4A/3A/2A/1A-SD3 (2022-2025) Special District 3
The selected league in which this coop will join and compete.

Host School

Rainier
Classification: 3A, ADM: 174
League: 3A-2 Coastal Range League

School 2

Vernonia
Classification: 2A, ADM: 120
League: 2A-1 Northwest League

League Approval

Cooperative sponsorship applications must obtain approval from the regular league or special district in which the proposed cooperative team will participate.

League/Special District Representative for 4A/3A/2A/1A-SD3 Special District 3

Name: **School:**
Email: **Role:**
Signature: *Not Yet Signed* **Date Decided:** --
Approved?: *Awaiting League Approval*
Comments: --

Host School Information - Rainier

Activity Participation - Girls Swimming - Rainier

Rainier Girls Swimming participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

Superintendent Approval

Superintendent Name: *
Please type in your name.

Signature: */s/* *
Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

School Enrollment - Rainier

Students enrolled at Rainier, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

School Board Approval - Rainier School District 13

Date School Board Approved: *
This is the date that the school board for Rainier approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input this date or you as Superintendent can enter this date.

School 2 Information - Vernonia

Activity Participation - Girls Swimming - Vernonia

Vernonia Girls Swimming participants, by school year and grade

School Enrollment - Vernonia

Students enrolled at Vernonia, by school year and grade

Instructions

You've been given access to this online Cooperative Sponsorship Application form in order to create your application by adding your digital signature. If you have any questions, please reach out to your school administrator who sent you this link to the form or contact OSAA Associate Director Kelly Trickett, Kelly.Trickett@osaa.org or (503) 852-6922 x253.

Next Steps

1. Review the information on this form.
2. Input your digital signature near the bottom of the page.
3. Review the information on this form.

Coop Information - Rainier / Vernonia

Activity: Boys Swimming **Duration:** 3 years **School Years:** 2023-24 through 2025-26

Reason: This is the reason for creating this cooperative sponsorship.
A reason has not yet been provided by the schools.

Practice Location: Not provided
 This is where practices will be held.

Contact Location: Not provided
 This is where home contests will be held.

Placement

Combined ADM: 284 **Coop Division:** 4A/3A/2A/1A **Coop League:** 4A/3A/2A/1A-SD3 (2022-2025) Special District 3
 Sum of both schools' ADM numbers from the selected starting school year. Based on the combined ADM, this coop would compete in this division. The selected league in which this coop will join and compete.

Host School

Rainier
 Classification: 3A, ADM: 174
 League: 3A/2 Coastal Range League

School 2

Vernonia
 Classification: 2A, ADM: 109
 League: 2A-1 Northwest League

League Approval

Cooperative sponsorship applications must obtain approval from the regular league or special district in which the proposed cooperative team will participate.

League/Special District Representative for 4A/3A/2A/1A-SD3 Special District 3

Name: **School:**
Email: **Role:**
Signature: Not Yet Signed **Date Decided:** --
Approved?: Awaiting League Approval
Comments: --

Host School Information - Rainier

Activity Participation - Boys Swimming - Rainier

Rainier Boys Swimming participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

School Enrollment - Rainier

Students enrolled at Rainier, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

Superintendent Approval

Superintendent Name: Joseph Hatrick *

Please type in your name.

Signature: /s/ [Signature] *

Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

School Board Approval - Rainier School District 13

Date School Board Approved: [Date] *

This is the date that the school board for Rainier approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input the date or you as Superintendent can enter this date.

School 2 Information - Vernonia

Activity Participation - Boys Swimming - Vernonia

Vernonia Boys Swimming participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	0	0	0	0
Current Year	0	0	0	0
Next Year	0	0	0	0

School Enrollment - Vernonia

Students enrolled at Vernonia, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	45	37	57	45
Current Year	39	47	49	42
Next Year	37	49	42	35

Superintendent Approval

Superintendent Name: Jim Helman *

Please type in your name.

Signature: /s/ Jim Helman *

Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

Date Signed: 11/29/2023

School Board Approval - Vernonia School District 47J

Date School Board Approved: 12/14/2023 *

This is the date that the school board for Vernonia approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input the date or you as Superintendent can enter this date.

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – November 9, 2023 Vernonia Schools Library, 1000 Missouri Avenue, Vernonia

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order 6:03 p.m. by Scott Rickard. MEETING CALLED TO ORDER
- Board Present:** Scott Rickard, Amy Cieloha, Greg Kintz, Joanie Jones, Susan Wagner (virtual) and Stacey Pelster (virtual) BOARD PRESENT
- Board Absent:** Javoss McGuire BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; Nate Underwood, Middle/High School Principal (virtual); Michelle Eagleson, Elementary Principal (virtual); Susanne Myers, Special Education Director (virtual); Marie Knight, Business Manager; Barb Carr, Administrative Assistant; Leonard Hamilton, District Nurse; and Kendra Schlegel, Licensed Staff (virtual). STAFF PRESENT
- Visitors Present:** Scott Laird VISITORS PRESENT
- 1.1 The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** Discussion item 7.2 OSAA Cooperative Sponsorship and Action item 8.6 OSAA Athletic Coop were both added to the agenda. Amy Cieloha moved to approve the agenda as amended. Joanie Jones seconded the motion. Motion passed unanimously with those in attendance. AGENDA REVIEW
- 3.0 PUBLIC COMMENT:** None PUBLIC COMMENT
- 4.0 SHOWING CASING of SCHOOLS**
- 4.1 **Administrative Reports:** Administrator reports were provided to the Board prior to the meeting. There were no comments or questions. ADMINISTRATOR REPORTS
- 5.0 BUSINESS REPORTS:**
- 5.1 **Superintendent Report:** The Superintendent's Report was provided to the Board prior to the meeting. SUPERINTENDENT REPORT
- Jim Helmen shared that there have been concerns from parents about the increased cases of lice in the elementary school. Although we have seen a slight uptick, this is by no means unique to Vernonia or unique to this school year. The main concern for the District is to determine the best way to support our families. Mr. Helmen invited Leonard Hamilton, the District Nurse, to attend this meeting and speak to this issue.
- Mr. Hamilton shared that he is working to address the issue. He has had discussions with parents, suggested natural remedies, and provided product to the families. Challenges continue and he is working hard to try and turn the situation around. Carpets have been removed from the classroom and he is reaching out to his colleagues to see what others are doing. The State of Oregon has guidelines in place stating that children should not be excluded from school with the presence of lice. Some District's are excluding as soon as lice has been identified and then the student is allowed to return the next day after a recheck and no evidence.
- Amy Cieloha thanked Leonard for being our nurse and addressing the issue. She stated her thoughts of bringing in volunteers to do checks. Stacey Pelster stated her concern about the impact to other children.
- Jim Helmen stated that our District is taking a more proactive approach. Our policy JHCCF indicates that there will be exclusion and this stance will be maintained. It is important to note that this does go against ODE guidelines but it does follow the CDC guidelines. We will support exclusion with more family support and getting the students back in school as soon as possible. The District is aware of where the issues are and have offered financial support to the family which has been declined.
- DISTRICT ADDRESSES
ISSUE OF INCREASED
CASES OF STUDENTS
WITH HEAD LICE

It was also noted that in the elementary wing students are putting their coats into plastic bags before placing them in their shared cubbies. Mr. Helmen will be sending a letter out to all our families soon.

Amy Cieloha asked about a VFA family meeting update? Mr. Helmen explained that currently families are requesting extra-curricular services which specifically goes against ODE guidance. This guidance has become more strict. The District wants to maintain the VFA program as it is now but within the guidelines of ODE. More conversation are coming. The District's goal is to be cautious and intentional and will likely implement changes next year.

VFA PARENT MEETINGS
CONTINUE WITH
PROGRAM CHANGES
LIKELY FOR NEXT YEAR

5.2 Financial Report: Marie Knight shared that she is working hard on grants and moving people around within the payroll system. The District audit is still not finished. She's been sending gentle reminders to the auditors but it's been a couple weeks since they have asked for anything. Scott Rickard commented on the ending fund balance. Marie feels confident we should be close to what is projected.

FINANCIAL REPORT

5.3 Maintenance Report: Mark Brown's report was provided to the Board prior to the meeting. Greg Kintz asked if the basketball shot clocks have been installed? Yes, with the installation of the cages that go around them next week.

MAINTENANCE REPORT

5.4 Transportation Report: Shelley Hennessy with Curls School Bus Services provided a written report to the Board. There were no questions.

TRANSPORTATION
REPORT

6.0 BOARD REPORTS/ BOARD DEVELOPMENT:

6.1 COMMITTEE REPORTS

COMMITTEE REPORTS

6.1.1 Safety Committee – no update provided

6.1.2 Policy Committee – a 2nd reading of policies and subsequent approval is under action items.

6.1.3 Scholarship Committee – no meeting held recently

6.2 OSBA Board of Directors Candidate: Greg Kintz shared that the zones and regions around the state are determined by numbers of students. Multnomah and Washington County are by themselves. Our region, the North Coast Region, encompasses Clatsop, Columbia and Tillamook counties. Greg is seeking his 8th term to serve on the OSBA Board representing our region.

KINTZ SEEKS 8th TERM
ON OSBA BOARD

6.3 OSBA Legislative Policy Committee: Greg Kintz shared that historically it has been hard to maintain people to serve more than one term on this committee. Sondra Gomez from Seaside is committed and works hard. She has Greg's support.

KINTZ ENDORSES
GOMEZ FOR OSBA
LEGISLATIVE POLICY
COMMITTEE

6.4 Resolution #1 – Amending OSBA's 2018 Bylaws: –Greg Kintz shared that OSBA hadn't looked at their bylaws for some time. The included amendments brings the bylaws up to current times with language and with adjustments to some terms of officers. Greg recommends our Board support this resolution.

OSBA RESOLUTIONS
EXPLAINED BY KINTZ

6.5 Resolution #2 – Amending OSBA's Bylaws Relating to Composition of the Board of Directors: Greg Kintz shared that these amendments relate to the composition of the board of directors and the rural school board caucus. The process of developing this new caucus had previously been determined when the Members of Color Caucus was formed. Greg recommends our Board support this resolution.

7.0 OTHER INFORMATION and DISCUSSION

7.1 District Report Cards: Jim Helmen shared and reviewed the 2022-23 At-A-Glance school profiles, which provided information on class size, attendance, English language arts and math testing, parent and community engagement, extracurricular activities and safety policies, bullying and harassment.

DISTRICT REPORT
CARDS – AT-A-GLANCE
PROFILES SHARED

Mr. Helmen reviewed the District goal of 70 – 70 – 90. 70% of our students proficient in English language arts – 70% proficient in math – and 90% attendance rate. A lot of work took place last year to develop new and intentional practices to move our students forward. Everything we are doing is directly related to moving the dial of that goal.

The District has an upcoming community / parent engagement night on November 15th. The District will recognize our star performing students along with giving the families the recognition they deserve as well. Amy Cieloha, Greg Kintz, and Joanie Jones indicated they will be in attendance to help out.

Scott Rickard thanked Mr. Helmen for the explanation of the report card data. He is curious how we get the parents involved and invested. According to Mr. Helmen, by doing what we are doing. Inviting them in and building a trusting relationship.

- | | | |
|--------------------------|--|--|
| 7.2 | OSAA Cooperative Sponsorship: Jim Helmen shared that the District has received a request to allow two students from Jewell to come to Vernonia to play basketball. The Board needs to formally approve the cooperative agreement. | OSAA ATHLETIC
COOPERATIVE
SPONSORSHIP |
| 8.0 ACTION ITEMS: | | |
| 8.1 | Policy Updates: Greg Kintz moved to approve the presented policies (BD/BDA-Board Meetings, BDC- Executive Sessions, GCBDA/GDBDA-Family Medical Leave and EFA-Local Wellness) as presented. Susan Wagner seconded the motion. Motion passed unanimously with those in attendance. | POLICY UPDATES
APPROVED |
| 8.2 | OSBA Board of Director Candidate: Amy Cieloha moved that the Vernonia School Board support Greg Kintz for the OSBA Board of Director North Coast Region position. Joanie Jones seconded the motion. Susan Wagner commented that she is always amazed at Greg’s influence and vote of confidence from his peers at OSBA. Yes votes: Amy Cieloha, Joanie Jones, Scott Rickard, and Susan Wagner. Stacey Pelster was no longer online at this time. Greg Kintz abstained from voting. Motion passed. | BOARD VOTES TO
SUPPORT GREG KINTZ
TO SERVE ANOTHER
TERM AS AN OSBA
BOARD OF DIRECTOR |
| 8.3 | OSBA Legislative Policy Committee Candidate: Greg Kintz moved that the Vernonia School Board support Sondra Gomez for the OSBA Legislative Policy Committee for the North Coast Region. Joanie Jones seconded the motion. Motion passed unanimously with those in attendance. | BOARD VOTES TO
SUPPORT SONDR
GOMEZ TO OSBA LEGIS-
LATIVE POLICY COMM. |
| 8.4 | OSBA Resolution #1: Amy Cieloha moved to cast a vote in support of OSBA Resolution #1 amending OSBA’s 2018 Bylaws as presented. Greg Kintz seconded the motion. Motion passed unanimously with those in attendance. | OSBA RESOLUTION #1
SUPPORTED |
| 8.5 | OSBA Resolution #2: Greg Kintz moved to cast a vote in support of OSBA Resolution #2 Amending the OSBA’s bylaws related to the composition of the Board of Directors as presented. Joanie Jones seconded the motion. Motion passed unanimously with those in attendance. | OSBA RESOLUTION #2
SUPPORTED |
| 8.6 | OSAA Athletic Coop. Amy Cieloha move to approve the OSAA Athletic Cooperative agreement with Jewell for the 2023-24 Boys’ Basketball season as discussed. Joanie Jones seconded the motion. Motion passed unanimously with those in attendance. | ATHLETIC COOP WITH
JEWELL FOR BOYS
BASKETBALLAPPROVED |
| 9.0 | MONITORING BOARD PERFORMANCE: Nothing discussed. | BOARD PERFORMANCE |
| 10.0 | CONSENT AGENDA: | CONSENT AGENDA |
| 10.1 | Minutes of 10/12/2023 Regular Meeting | |
| | Susan Wagner moved to approve the consent agenda as presented. Greg Kintz seconded the motion. Motion passed unanimously with those in attendance. | CONSENT AGENDA
APPROVED |
| 11.0 | OTHER ISSUES: Next agenda setting meeting will be Scott Rickard and Joanie Jones. | OTHER ISSUES |
| 12.0 | MEETING ADJOURNED at 7:30 p.m. | ADJOURNED |

Submitted by Barb Carr,
Administrative Assistant to the Superintendent and Board of Directors

Board Chair

District Clerk