MOBILE COUNTY PUBLIC SCHOOL SYSTEM SCHOOL-PARENT COMPACT

Barton Academy for Advanced World Studies

The Barton Academy for Advanced World Studies, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Barton Academy for Advanced World Studies will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Barton Academy for Advanced World Studies utilizes a project-based learning approach with a focus on global studies, world languages, entrepreneurship, STEM, and fine arts to enhance our advanced core course offerings. We implement an 8th period enrichment block which provides additional elective, intervention, and advisory opportunities to our students. We commit to going above and beyond to support our students academically, socially, emotionally, and behaviorally.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent-teacher conferences will be held during 1[™] semester to discuss state assessment scores and student progress. Additional conferences may be scheduled by parent or teacher request according to need.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents will be notified of mid-quarter and end-of-quarter progress and can access grades through Schoology.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff members are available by appointment during planning periods. Contact staff via email or call the school to leave a message.

5. Provide parents opportunities to volunteer and participate in their child's school, and to observe classroom activities, as follows:

Parents are invited to school events such as our annual Meet the Teacher & Scheduling Pick-up, Parenting Day Picnic, PBL Exhibition Showcase, Open Houses, concerts, and extra-curricular activities. In addition, parents and community members are often invited to speak related to Project-Bused Learning topics. We appreciate and value strong parent, community, and school partnerships as we work together to support our Barton Explorers!

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practical, in a language that family members can understand.

Parents will receive regular school communication through weekly bulletins posted on social media, quarterly newsletters shared via email, and school messenger updates which include communications in parents' home languages. In addition, teachers often use REMIND text messaging for important updates. Our social media is regularly updated (Facebook, Instagram, X) to keep our parents and community informed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance and bring my child to school on-time unless he or she is ill or has a valid reason for being absent.
- Hold my child accountable for making sure that schoolwork and homework is completed.
- Volunteer or support my child's classroom or school when needed.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time and monitor their use of internet and cellular devices social platforms.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.
- Serve, to the extent possible, on advisory groups, such as PTO. Title I advisory committees and parent and family engagement committees.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Student Responsibilities

- Take ownership for my learning.
- Complete classwork and homework in a timely manner and ask for help when in need.
- Use technology and social platforms responsibly.
- Work collaboratively with others and respect one another.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

dr. amanda Chris		
School Representative Signature (Principal)	Parent Signature(s)	Student Signature
Date	Date	Date

Top Copy - Parent

Middle Copy – Teacher

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