

HVESD Strategic Plan 2024-25

Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

Our Vision

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Our Core Values

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small school environment
- Provide a safe place both academically and emotionally
- Create a growth mindset

Happy Valley Goals

I. Student Achievement and Engagement

- Provide differentiation for all students
- Provide extra curricular activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

II. Fiscal Stewardship

- Maintain balanced budget
- Provide safe and well-maintained facilities

III. Public Relations

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

IV. Human Resources

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

Please see action steps and metrics below.

Goal I. Student Achievement and Engagement

Action Step 1: Evaluate Current Teaching Practices and Investigate Curriculum that Supports All Differentiation for All Learners																																																																																														
Metrics, Measurement	Benchmark/ report card data Intervention schedule Dashboard Data																																																																																													
Baseline	<p>Spring 2024 CAASPP data *Scaled scores show maintenance of growth in ELA and Math</p> <table border="1"> <thead> <tr> <th></th> <th>2023 ELA</th> <th>2024 ELA</th> <th>2023 Math</th> <th>2024 Math</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>100%</td> <td>82%</td> <td>87%</td> <td>88%</td> </tr> <tr> <td>4th</td> <td>85%</td> <td>71%</td> <td>70%</td> <td>81%</td> </tr> <tr> <td>5th</td> <td>94%</td> <td>86%</td> <td>63%</td> <td>57%</td> </tr> <tr> <td>6th</td> <td>80%</td> <td>71%</td> <td>70%</td> <td>73%</td> </tr> <tr> <td>OVERALL</td> <td>90%</td> <td>78%</td> <td>73%</td> <td>75%</td> </tr> </tbody> </table> <p>Trimester 3 2024 Report Card Data</p> <table border="1"> <thead> <tr> <th>Report Card</th> <th>2023 Reading</th> <th>2024 Reading</th> <th>2023 Writing</th> <th>2024 Writing</th> <th>2023 Math</th> <th>2024 Math</th> </tr> </thead> <tbody> <tr> <td>Kinder</td> <td>73%</td> <td>73%</td> <td>93%</td> <td>67%</td> <td>93%</td> <td>93%</td> </tr> <tr> <td>1st</td> <td>82%</td> <td>81%</td> <td>53%</td> <td>75%</td> <td>82%</td> <td>75%</td> </tr> <tr> <td>2nd</td> <td>94%</td> <td>88%</td> <td>59%</td> <td>71%</td> <td>94%</td> <td>82%</td> </tr> <tr> <td>3rd</td> <td>94%</td> <td>88%</td> <td>53%</td> <td>65%</td> <td>94%</td> <td>88%</td> </tr> <tr> <td>4th</td> <td>95%</td> <td>82%</td> <td>55%</td> <td>65%</td> <td>70%</td> <td>76%</td> </tr> <tr> <td>5th</td> <td>94%</td> <td>95%</td> <td>88%</td> <td>77%</td> <td>76%</td> <td>77%</td> </tr> <tr> <td>6th</td> <td>70%</td> <td>100%</td> <td>70%</td> <td>100%</td> <td>70%</td> <td>64%</td> </tr> <tr> <td>Overall</td> <td>93%</td> <td>87%</td> <td>70%</td> <td>73%</td> <td>86%</td> <td>80%</td> </tr> </tbody> </table>		2023 ELA	2024 ELA	2023 Math	2024 Math	3rd	100%	82%	87%	88%	4th	85%	71%	70%	81%	5th	94%	86%	63%	57%	6th	80%	71%	70%	73%	OVERALL	90%	78%	73%	75%	Report Card	2023 Reading	2024 Reading	2023 Writing	2024 Writing	2023 Math	2024 Math	Kinder	73%	73%	93%	67%	93%	93%	1st	82%	81%	53%	75%	82%	75%	2nd	94%	88%	59%	71%	94%	82%	3rd	94%	88%	53%	65%	94%	88%	4th	95%	82%	55%	65%	70%	76%	5th	94%	95%	88%	77%	76%	77%	6th	70%	100%	70%	100%	70%	64%	Overall	93%	87%	70%	73%	86%	80%
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2024-25 Tasks	<p>Intervention provided 2.5 days per week, in every classroom. Students of greatest need are given first priority. Provide disaggregated data throughout the school year that includes all levels of learners. EOY: Report to Board: Intervention Program and results</p>																																																																																													

Action Step 2: Provide Extra Curricular Activities	
Metrics, Measurement	Schedule of pull outs and after school activities Survey of students/parents/teachers
Baseline	All students invited to Sprouts Day Camps. The District covered the cost for students in need. 2023-24 After School care for Kindergarten-6th grade daily. District covers the cost of students in need.
2024-25 Tasks	Report to Board: Survey results, after school activities and participation

Action Step 3: Provide Social and Emotional Supports for All Students	
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
Baseline	2023-24: Fall=12 students 2023 Parent Survey: 94% believe their social and emotional needs are met. Best practices and training shared at staff and aide meetings.
2024-25 Tasks	Report to Board: PeaceBuilder and Counseling program Report to Board: Survey Results

Goal II. Fiscal Stewardship

Action Step 1: Maintain Balanced Budget	
Metrics, Measurement	Board Reports Positive certification from the COE
Baseline	2023-24 Adopted Budget: Positive certification from the COE Concern about MYP
2024-25 Tasks	Seek to make cuts or find alternative funding opportunities Consider District fundraising to the general fund Consider Bond in the future

Action Step 2: Provide Safe and Well-Maintained Facilities	
Metrics, Measurement	SARC Workmans' Comp
Baseline	Summer 2023 Maintenance Worker hired Ongoing list of needs Regular janitorial support in classrooms
2024-25 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs. Modernization Project Evaluate services and outcome of projects.

Goal III. Public Relations

Action Step 1: Support Community Engagement and Provide Events that the Community is invited to (i.e. Heroes of Happy Valley)	
Metrics, Measurement	List of events
Baseline	2023-24 there were 2 field days Calendar of events shared with board members (ie. Redwood Gala)
2024-25 Tasks	Reengage Board presence at all events Consider outside school community events Discuss fundraising Review tenants and by-laws of Heroes of Happy Valley.

Action Step 2 Collaborate with the HVES Parent Club	
Metrics, Measurement	Agendas Events
Baseline	Regular involvement of board, staff and administration at Parent Club meetings and functions May 2024 Community BBQ
2024-25 Tasks	Outreach to Parent Club (possible committees, including fundraising) Provide yearly calendar

	Regular report from Parent Club Representative Board members to attend Parent Club Meetings
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Action Step 3: Communicate Transparently to the School Community About Important Board Decisions	
Metrics, Measurement	Newsletters Website Community response at Board Meetings
Baseline	Weekly Newsletters
2024-25 Tasks	Provide monthly board meetings on the Friday newsletter Respond to parents as needed. Coffee with the Superintendent/Principal monthly; board members may join

Goal IV. Human Resources

Action Step 1: Retain, Recruit (when necessary) and Support High Quality Staff	
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
Baseline	2024 1 new teacher 1% raise
2024-25 Tasks	Maintain current practices

Action Step 2: Create Positive Relations Between the Staff and School Board	
Metrics, Measurement	Staff reports at Board meetings Surveys
Baseline	Board members attended beginning of the year breakfast and the 6th grade graduation 2024 All board members participated in the Community BBQ and work day
2024-25 Tasks	Possible Board Retreats Attend beginning of the year breakfast, other events available