



Annual Title I Presentation

Westside Elementary
School

What is a Title I School?

The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title I school works to:

- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



How does Westside spend Title I funds?

- Educational Coach
- Computer Lab Tech
- Instructional Supplies:
 - Books and Magazines
 - Paper, Notebooks, Folders
 - Pencil, Pens, Markers, etc.
- Conferences:
 - Various conferences to help produce high achieving students.
- Parent Engagement Resources:
 - Family Engagement Liaison
 - Brochures and pamphlets on a variety of topics
 - Mailing of parent notices and invitations
- Technology:
 - Smartboards, Chromebooks, I-pads, Desktops and Document Cameras
- Technology Programs:
 - I-Ready, Envision Math, Accelerated Readers and School Vue





-
- Title I School-wide Requirements for
 - Westside Elementary
-
- Schools receive Title I funds based on the percentage of students who eat free/reduced lunch.
 - **Westside is a CEP school** which means all students eat breakfast and lunch for free regardless of their family's economic status.
 - This means **all** students have access to the resources that are available through this federal funding.

Learning Resources

Video

Worksheets

Schemes of Work

Study aids

E-books



Westside Elementary School Goals



- Increase academic achievement in all content areas and grade levels.
- Have a safe and orderly school.
- Plan, implement, and monitor processes and procedures for organizational effectiveness.

What curriculum does our school use?

The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.

The performance standards provide clear expectations for instruction, assessment, and student work.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).

m



What tests will my child take?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

- [MAP Growth \(1st-5th\)](#)
- [MAP Fluency \(K-3RD\)](#)
- [GA MILESTONES](#) (grade 3– 5)
- [ACCESS](#) (ESOL only)
- GKIDS 2.0 (kindergarten)
- Various grade level common formative assessments



E.S.S.A. (Every Student Succeeds Act) Public School Choice



House Bill 251:

- Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.
- School districts determine available classroom space after all assigned students have been enrolled.

Law requirements for Parent & Family Engagement

The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Engagement Coordinator

How WES Meets the Requirements:

Academic Events:

- Technology Night
- Fall Into Learning
- Family Assessment/GMAS Night

Welcoming Climate Opportunities:

- All Things Westside
- Award Ceremonies

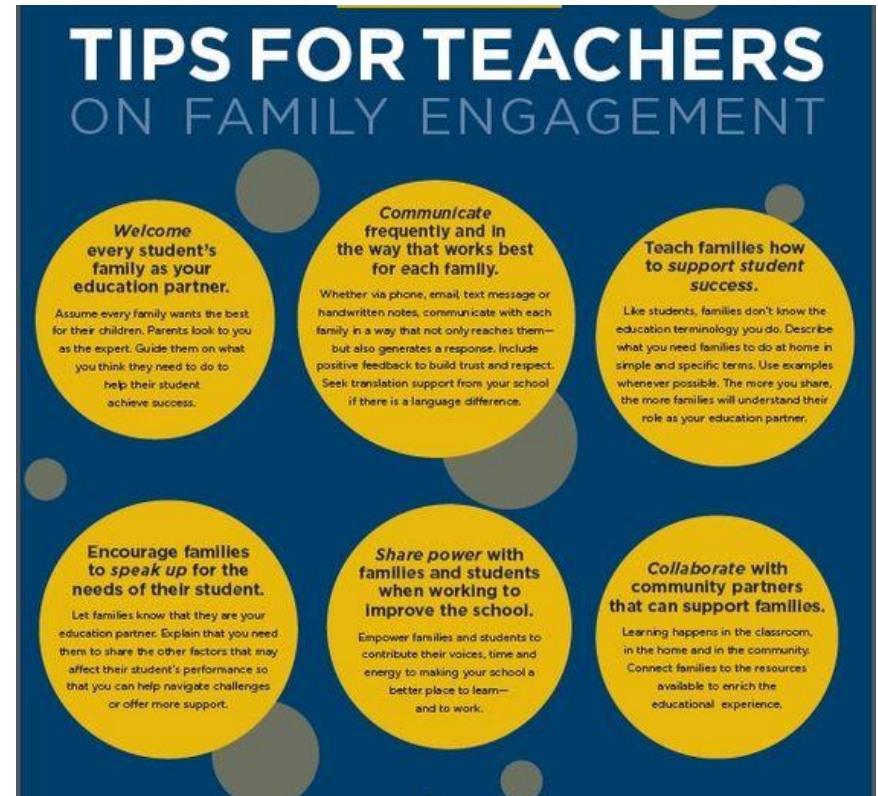
Shared Decision Meetings:

- Parent Action Team Meeting
- School Council
- Voices for the Vision

Professional Development of Staff

Professional Development of Staff for Family Engagement

- The staff at Westside Elementary each year are required to participate in four (4) professional development trainings designed to enhance and encourage Family Engagement.



What is a school-parent compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards.

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Teachers, Parents, and Students Responsibilities

2023-2024 District Goals		
Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.		
Increase the percentage of families who feel their students' school provides various opportunities for engagement.		
2023-2024 School Goals		
<ul style="list-style-type: none">• Increase academic achievement in all content areas and grade levels.• Have a safe and orderly school.• Plan, implement, and monitor processes and procedures for organizational effectiveness.		
Grade Level: Focus Areas		
<ul style="list-style-type: none">• Read a Level D book• Letter and Sound Identification• Recognize and Write Numbers 0-20; Match numbers to the correct number of objects• Count to 100 by ones and tens• Recognize and create 2D and 3D shapes• Add and subtract up to the number 5• Recognize and read in context at least 25 sight words from Fountas & Pinnell list.		
Our Compact: Teachers, Families and Students -Together for Success		
Teachers will		Family will
<ul style="list-style-type: none">• Provide students with a "Bag of Books" for their student to share at home.• Provide students with a Sight Word List to increase student's understanding of letters and words.• Provide a list of items that families can find at home and use as manipulatives to increase student understanding of numbers, shapes, addition, and subtraction.• Provide and encourage families to attend academic workshops and utilize strategies learned to assist students.• Provide students with additional resources (websites, Apps, video library, and newsletters) that will support student learning.		<ul style="list-style-type: none">• Read "Bag of Books" with their student nightly.• Practice Sight Word list with their students nightly, to understanding.• Collect items for manipulatives and use the items to increase student understanding of numbers, shapes, addition and subtraction.• Attend academic workshops and utilize strategies learned to assist students.• Utilize additional family resources (websites, Apps, video library, and newsletters) that support student learning.
Student will		
<ul style="list-style-type: none">• Read books from your "Bag of Books" every night.• Use all reading strategies you learn including reading snap words quickly.• Use manipulatives to work problems and practice at home.• Bring home and share the WES Calendar of Events, informational newsletters, invitations, and other school notices regarding family workshops.• Work with families on Apps, websites, video, and other links that will support your learning.		


Contact information

There are County Resources and computer availability for use to:

- Build Resume
- Job Search
- Home Search
- Apply for School

We are here to help, if you have any questions or needs, Mrs. Harvey can be contacted through DOJO and by telephone at (478) 929-7820 ext# 3747 or directly at (478) 478-210-8263.





Other Federal Programs

For more information about
these programs contact:

☐ *McKenney-Vento Homeless
Program*

☐ *ESOL*


☐ *Migrant Education*

Located at the Central Office





TITLE IX AND BULLYING



**Keeping
Students Safe
in Houston
County
Schools**

Our Expectation: **ALWAYS
SAFE**

One way we keep everyone safe is by being sure that our students do not have to experience harassment or bullying of any kind. This includes bullying and sexual harassment.





All staff members at our school want to do all that we can to keep our students safe.

Sometimes, students are victims of harassment and may not know what to do.

Sometimes those who harass another student may not realize that what they are doing is against the law.

Today we want to let you know about a law (Title IX) that gives victims certain rights especially as it relates to harassment including sexual harassment/bullying.



HISTORY

- Federal law *Title IX of the Education Amendments of 1972* prohibits discrimination on the basis of sex, including sexual harassment in education programs and activities.
- Department of Education's Office for Civil Rights (OCR) is the federal agency responsible for the enforcement of Title IX in schools. This agency took on oversight in 1980.



Title IX Facts

Law States:

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Title IX protects students from harassment connected to any of the academic, educational, extracurricular, athletic and other programs or activities of the schools regardless of the location.

Title IX protects students (male and female) from sexual harassment by anyone.



WHAT IS SEXUAL HARASSMENT? (cont.)

Verbal Harassment

- Comments about a person's body
- Spreading rumors that may be considered sexual
- Sexual remarks or accusations
- Telling “dirty jokes” or stories when those who are listening are uncomfortable with what is being told

Non-Verbal Harassment

- Displaying or distributing sexually explicit drawings or pictures
- Writing graffiti of a sexual nature
- Sending crude or sexually descriptive e-mails or letters
- Making obscene gestures

Physical Harassment

- Grabbing or touching oneself or another student in a sexual manner that is unwanted, uncomfortable, embarrassing or offensive
- Sexual assault





What is Bullying...(in Georgia)

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so.
- Any intentional display of force that would give the victim reason to fear or expect immediate bodily harm.
- Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate.

What is Bullying...(continued)

Bullying also involves acts which occur through the use of electronic communication, whether or not such an electronic act originated on school property or with school equipment. The electronic communication can be bullying if it:

- is directed specifically at students or school personnel,
- is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and
- it creates a reasonable fear of harm to the student's or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic, or photo optical system.





Bullying

- Causes another person substantial physical harm or visible bodily harm.
- Affects the student's education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

- **Where Can Bullying Occur?**

- Bullying may occur...

- On school property, school vehicles, at designated school bus stops, or at school related functions /activities.
- By the use of data or software that is accessed through a computer, a computer system, a computer network, or any other electronic technology.

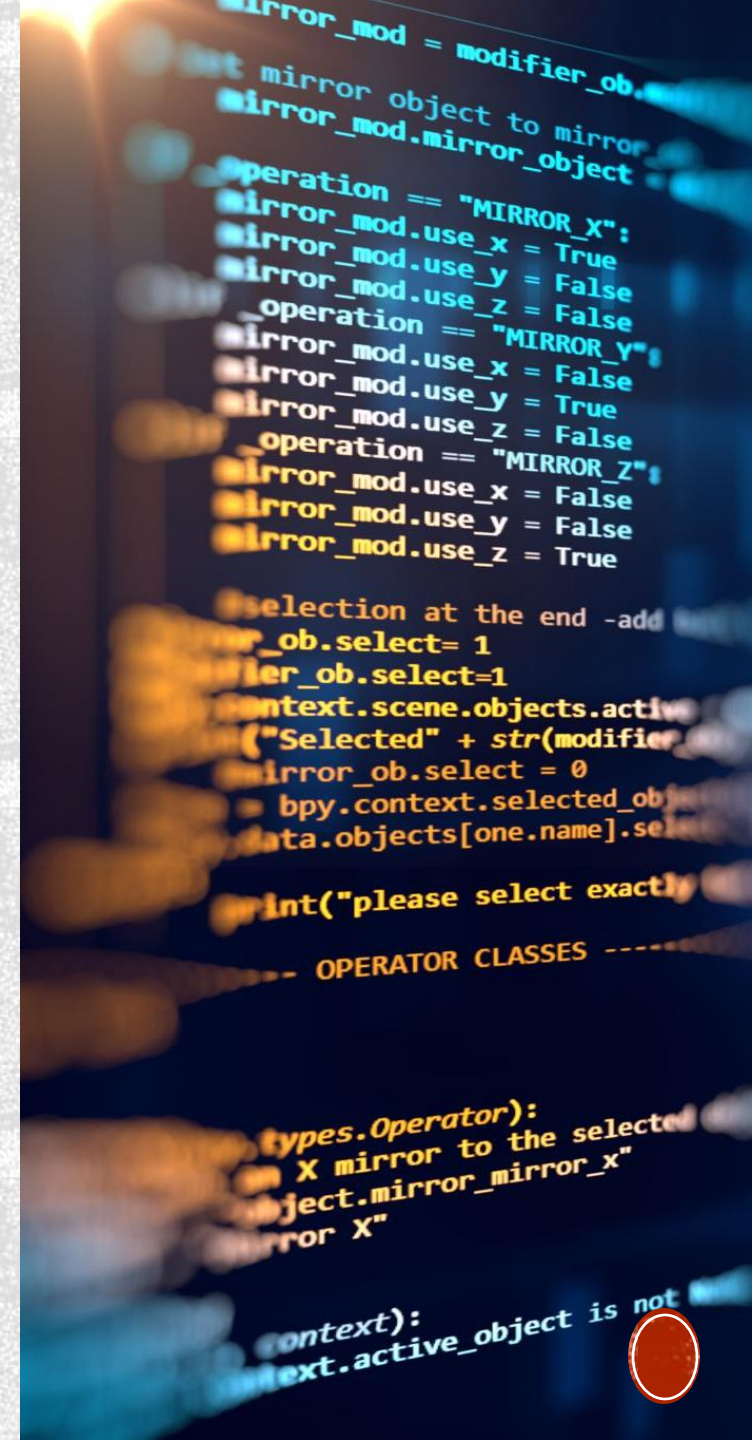
-

-



Cyber-Bullying & Bullying Off-Campus

- Each student Code of Conduct shall also contain provisions that address any off-campus behavior that may result in disciplinary action such as:
 - Inappropriate use of cell phones
 - Inappropriate usage of BOE sites and computer communication



Mandatory Consequences

Acts of bullying shall be punished by a range of consequences through the progressive discipline process. Such consequences shall include, **at a minimum**, counseling and disciplinary action as appropriate under the circumstances. However, Georgia law mandates that upon a finding by the disciplinary hearing officer, panel, or tribunal, a student in **grades 6-12** who has committed the offense of Bullying for the third time in a school year, shall be assigned to an alternative school/program.



Reporting Sexual Harassment & Bullying

Harassment and bullying should be reported to an administrator, teacher, or counselor at each school. Harassment and bullying can also be reported through the Anonymous Alerts app.

If a teacher witnesses sexual harassment occurring, the teacher will immediately report it to a school administrator.

If a student witnesses sexual harassment occurring, that student should report this to the teacher, counselor, or an administrator.

Students are encouraged to report incidents whether they are the victim or they witness this occurring to other students. Our concern is that all students feel safe at school.

A counselor is always available to talk to students about this.



SCHOOL'S RESPONSIBILITY

When our school receives a complaint, we will


































- Promptly investigate, talk to all witnesses, and look at all evidence
- Determine what occurred
- Take appropriate steps to resolve the situation
- Contact parents to let them know about the situation
- Not tolerate any form of retaliation against a student who reports harassment

We will do all that we can to make certain our students feel safe.



Wildcat Expectations



	G A T S			
	CARE FOR OTHERS	ALWAYS BE RESPECTFUL	TAKE RESPONSIBILITY	STAY SAFE
RESTROOM	<ul style="list-style-type: none"> Be considerate to other students' privacy 	<ul style="list-style-type: none"> Use Voice Level 0-1 Keep restroom clean Follow adult directions 	<ul style="list-style-type: none"> Use it, flush it, wash/dry hands Walk out the door Put items in the correct place 	<ul style="list-style-type: none"> Enter carefully in and out of the restroom One person at a time in the stall 
BUSRAMP	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be helpful 	<ul style="list-style-type: none"> Raise your hand Use kind words Respect others 	<ul style="list-style-type: none"> Keep your items in your backpack Use kind actions Walk promptly to your destination 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Line up correctly 
CAFETERIA	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be helpful 	<ul style="list-style-type: none"> Use Voice Level 0-1 Follow directions Keep your food on your plate 	<ul style="list-style-type: none"> Hold your tray with both hands Know your lunch number Pick up trash 	<ul style="list-style-type: none"> Walking feet Line up correctly Keep hands, feet, and objects to yourself 
HALLWAY	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Use appropriate body space between others 	<ul style="list-style-type: none"> Use Voice Level 0-1 Follow adult directions 	<ul style="list-style-type: none"> Keep your things with you Walk directly to your destination 	<ul style="list-style-type: none"> Walk on the right side Stay on the blue squares 
MEDIA CENTER	<ul style="list-style-type: none"> Use sanitizer as you enter Take turns and share 	<ul style="list-style-type: none"> Follow directions Use Voice Level 0-1 Listen when others are speaking 	<ul style="list-style-type: none"> Return your books on time Place books in the designated area Report if your book is lost or damaged 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Wait patiently to check out your book Use appropriate body spacing 
PLAYGROUND	<ul style="list-style-type: none"> Use equipment correctly Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Use Voice Level 1-4 Play and stay in supervised area Play by the rules Line up on time 	<ul style="list-style-type: none"> Use kind words and actions Respect others Clean up trash 	<ul style="list-style-type: none"> Take turns and share Include others Show teamwork 
GYM	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Take turns and share 	<ul style="list-style-type: none"> Play by the rules Enter the gym quietly Use kind words Use Voice Level 1-3 	<ul style="list-style-type: none"> Use the restroom first Wear proper shoes Follow directions 	<ul style="list-style-type: none"> Sit quietly Wait for instructions Use the equipment correctly 
CLASSROOM	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be helpful 	<ul style="list-style-type: none"> Raise your hand Use kind words Respect others Use Voice Level 0-1 	<ul style="list-style-type: none"> Use kind actions Use materials correctly Keep up with your materials Follow rules 	<ul style="list-style-type: none"> Take turns and share Include others Show teamwork 

Wildcat Life

- ☐ Student arrival begins at 7:45am
 - ☐ School starts at 8:30
- ☐ Free breakfast and lunch provided for each child
- ☐ Wildcat Academy starts at 8:30 and is a time to provide direct and explicit intervention or extension based on student's needs.
 - ☐ Wednesday Folders
- ☐ Dismissal begins at 3:30 and ends at 4:00pm
 - ☐ Transportation locations



Wildcat Assessments

- ☐ Students take MAP assessment 3 times a year (August, December, & March)
 - ☐ i-Ready
- ☐ Georgia Milestones Assessment (GMAS)- 3RD-5TH graders take the test at the end of the year
 - ☐ Running Records
 - ☐ Reading every night



Wildcat Teachers

At this time, all homeroom teachers are waiting to share their classroom expectations and procedures. Please make your way to the homeroom for more detailed information pertaining to your child's class.

Thanks for being a Wildcat Parent!

