

Alexander City Board of Education

State of the Schools · November 30, 2021 Dr. Keith Lankford, Superintendent Dr. Beverly Price, Deputy Superintendent



Demographic Data

Student Enrollment

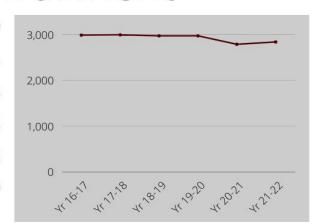
2016-2017 - **2989** 2017-2018 - **2995**

2018-2019 - **2973**

2019-2020 - **2973**

2020-2021 - **2788**

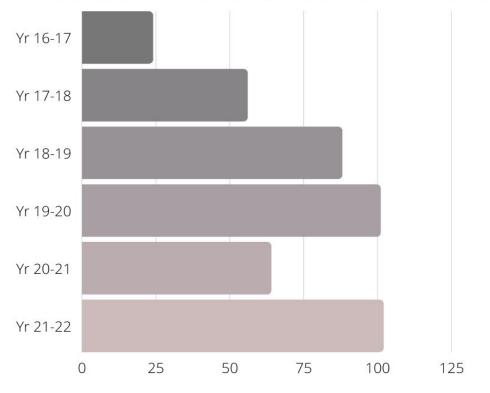
2021-2022 - **2839**



Percent of students eligible for free/reduced lunch 21/22

- Free- 62% (1785 students)
- Reduced- 2.26% (65 students)
- Direct Certified- 48.70% (1402 students receiving direct federal assistance)
- Poverty rate 71.69% (2064 students)

Out of District Enrollment





ALEXANDER CITY SCHOOLS by the numbers!



2870 Students

165 Days of School In-Person Learning





55,737 Grab-N-Go breakfasts and 53,854 lunches from SES.



143 Dual Enrollment Classes being



52 Bus Routes per day 40,000 Gallons of Gas including summer school

PROFESSIONAL DEVELOPMENT

1,455 hours of Summer PD

- **5** Board Members
- **5** Principals
- **10** Assistant Principals
- 6 School Nurses
- 26 Bus Drivers + 4 Aides
- **342** Employees

90%

Graduation Rate

176 GRADUATES



- Scholarship total offers \$6,950,157.00
- 77% of BRHS students in the Class of 2021 received one or more scholarship offers
- 43% of the Class of 2021 will attend a 2 year college
- 31% of the Class of 2021 will attend a 4 year college
- BRHS grads received scholarship offers from 41 colleges/universities
- College/Career Readiness Rate -87% (ACT-49%, AP-4%, ACT WorkKeys-71%, DE- 8%, CTE-36%, Military Enlistment-0)

English Language Arts ACAP DATA REVIEW

ACAP ELA: 1,552 students took the exam (Grades 2-8)

Data	Proficiency Percentages
State	47%
District	41%
General Education	45%
Special Education	12%
Poverty	31%
Non-Poverty	60%

Math ACAP DATA REVIEW

ACAP Math: 1,549 students took the exam (Grades 2-8)

Data	Proficiency Percentages			
State	24%			
District	20%			
General Education	22%			
Special Education	5%			
Poverty	13%			
Non-Poverty	38%			

Science ACAP DATA REVIEW

ACAP ELA: 667 students took the exam (Grades 4, 6,8)

Data	Proficiency Percentages		
State	32%		
District	28%		
General Education	31%		
Special Education	10%		
Poverty	18%		
Non-Poverty	47%		

ACT 2020-21 DATA

SPED

	Year	Composite		Math (22)	Science (23)	English (18)	Reading (22)
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
BENJAMIN RUSSELL HIGH SCHOOL	2020-2021	337	18.3	17.4	18.4	18.6	18.4
Non-Contract		146	20.3	18.8	20.2	20.9	20.6
State Contract		191	16.8	16.3	17.1	16.8	16.7
ALSDE			18.6		•	•	
Poverty		46	15.1				
				1			

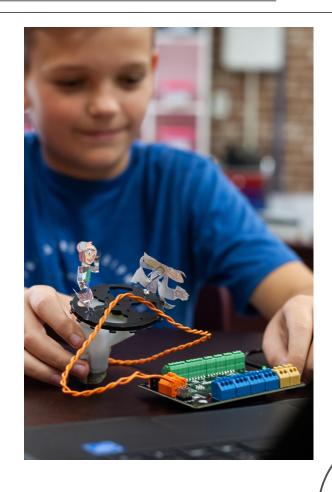
14.3

23



Academic Initiatives and Supports

- 10 Interventionists grades K-12
- 10 Additional Paraprofessionals grades K-12
- 1 English Language Learner Paraprofessional
- Online Facilitator
- At-Risk Counselor
- Additional Counselor at ACMS
- 2 Additional Teachers at ACMS
- Family and Community Engagement Coordinator
- Mental Health Coordinator
- STEM Coordinator
- Federal Programs Specialist



Academic Initiatives and Supports

- Morning Tutorial at Jim Pearson
- After School Tutorial in Grades K-6
- Standards Based Tutorial Grades 7-12
- Spring Break Academy in Reading and Math Grades K-6
- Summer Academy in Reading and Math Grades K-6
- Summer School For Remediation and Credit Recovery Grades 4-12
- Summer Reading Camp Grades K-3
- Summer STREAM Camp Grades K-8
- Offer 2 Additional Opportunities for ACT to 9th and 10th Graders
- HYPE Learning Labs (Helping Young People Excel) Grades K-3
- USA Test Prep Program
- Purchase At-Home Reading Materials Grades K-4



Academic Innovation and Excellence

- STEAM Camps Science, Math, Technology Clubs
- Laying the Foundation for Advanced Placement Programs
- Beta Clubs grades 3-8
- LEAPs Program Learners Excelling at Academic Pathways
- Offering Dual Enrollment Scholarships to Juniors and Seniors
- Offering 2 additional opportunities to take the ACT for 9th and 10th graders





Current CTE Programs-"Building our workforce"

- •Industrial Agriscience-182
- •Environmental Agriscience-107
- Business Marketing-139
- Early Childhood Educationand Development-coming soon
- •Navy JROTC-108
- •Health Science-194
- Hospitality and Tourism-117
- •Information Technology-124
- •Manufacturing-96
- •Work-Based Learning-142



Professional Development Initiatives

- Alabama Reading Initiative (ARI)
- Alabama Math, Science and Technology Initiative (AMSTI)
- Language Essentials for Teachers of Reading and Spelling (LETRS)
- Karen Mapp Family and Community Engagement Dual Capacity Framework (FACE)
- Classroom Organization and Management Program (COMP)
- Mental Health First Aid



Additional Federal Funding

- Coronavirus Aid, Relief, and Economic Security Act CARES ESSER 2020 \$922,213.00 3/13/2020-9/30/2022
- CARES Governor's Emergency Education Relief GEER Fund 2020 \$215,441.00 3/13/2020 9/30/2022
- CARES Elementary and Secondary School Emergency Relief- ESSER II 2021 -\$3,725,361.00 3/13/2020 9/30/2023 (HQIM, HQPD, and Unfinished Learning Supports)
- American Rescue Plan Elementary and Secondary School Emergency Relief ARP ESSER III 2021 -\$8,366,633.00 3/13/2020 - 9/30/2024 (support in-person instruction and learning loss)

Total \$13,229,648.00

Financial Data

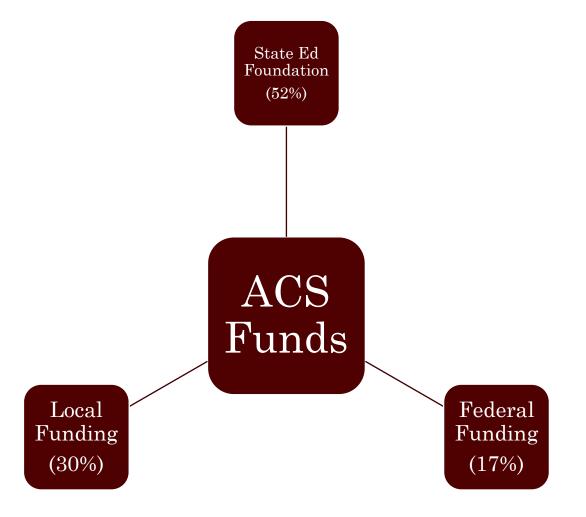
State revenues \$20,201,912.00

Federal revenues \$6,595,685.00

Local revenues \$11,683,983.00

Monthly operating \$2,092,000.00

Reserve Oct 31 = 3.74 months (approx.)

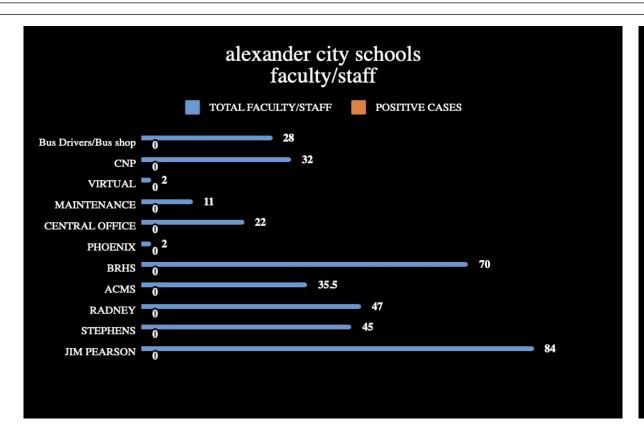


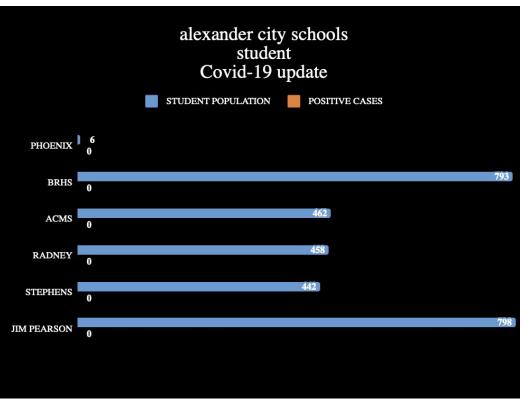


Where does the funding go?

- Approximately 80% to 90% of the district's budget goes to salaries/benefits
- State Funding (\$19,137,934)
 - Salaries/Benefits, Transportation, Operations and Maintenance, School Nurses, Technology, Capital, Preschool, Career Tech O&M (Instructional Services and Instructional Support)
- Federal Funding (\$4,137,912.74)
 - Child Nutrition, Title (I, II, III, IV, V), Special Education, Preschool, 21st Century, (Supplement to regular education programs)
- Local Funding (\$9,559,606.05)
 - Salaries/Benefits, Comprehensive Arts Program, Capital projects, Nurses, Classroom teachers, Utilities, Bus drivers, Support personnel

COVID-19 Update





Our goal and desire was to bring back a level of normalcy for our students, teachers, and parents during the 2021-2022 school year. We continue to seek and follow the guidance from the Alabama State Department of Education, Alabama Department of Public Health, Centers for Disease Control and Prevention, and our local health care and leadership teams as it pertains to COVID-19. We will continue to be transparent. We will share what we know and what we do not know and will be clear about what we can control and what is outside of our control.



CAPITAL PROJECTS



Jim Pearson Elementary School Renovation





Moving Forward with a New BRHS

