

PARENT ENGAGEMENT

Decision Making: You can help make important decisions about your child's school by forming/joining a PTO, participating in the annual parent surveys, attending meetings, school parent advisory meetings, and **Title I annual meetings.**

Compact: NFE has a school/parent compact that outlines how parents and school personnel will be responsible for supporting students. Read the compact, discuss with your child, and agree to follow the expectations.

Participation: Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year. Join us as often as you can. See the Parent and Family Engagement Plan for more details.

HOW CAN PARENTS BE INVOLVED?

- Keep in contact with your child's teacher through SchoolStatus, telephone, notes, conferences, and/or email.
- Participate in school events
- Ask your child what he or she learned in school each day. Check to see homework is done. Enroll in Active Parent.
- Be sure your child arrives at school well-rested and on-time every day.

WHAT IS TITLE I?

Title I is a program funded by the federal government to improve students' academic achievement. The amount of money each school receives depends on the number of low-income families enrolled in the school. Services are provided to all students based on academic need.

USE OF TITLE I FUNDS

Federal funds provide supplemental services to support students' overall academic, health, and safety needs, such as a

- Boost Teacher and Teacher Assistant
- Nurse
- Security Officer
- English Language Learner Personnel
- Instructional computer programs
- Professional Development
- Technology

PARENTS RIGHTS

- To know the professional qualifications of their child's teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- To know whether their child is provided services by paraprofessionals, and if so, their qualifications.
- To know the school improvement status of the school.
- To know the level of achievement of their child in each area of the state assessment.
- To be involved in the planning and implementation of the parent engagement program in their school.

S
O
A
R

W
I
T
H



T
H
E

E
A
G
L
E
S

NORTH FORREST ELEMENTARY SCHOOL

"Investing in Learning Today for a Richer Tomorrow"

702 Eatonville Road
Hattiesburg, Mississippi 39401
Phone: 601.584.6466 Fax: 601.544.1779

Dr. Torquato O'Neal, Principal
Mrs. Kakeisha Payton, Assistant Principal

**What Parents
Should Know
About Title I**

GOALS FOR 2023-2024

READING/LANGUAGE ARTS:

All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts. The percentage of students attaining proficiency will increase to 70%.

MATHEMATICS:

All students will reach high standards at a minimum attaining proficiency or better in mathematics. The percentage of students attaining proficiency will increase to 70%.

SCIENCE:

All students will reach high standards at a minimum attaining proficiency or better in science. The percentage of students attaining proficiency will increase to 70%.

PROFESSIONAL DEVELOPMENT:

All students will be taught by certified teachers in the areas in which they are certified and who will receive high quality professional development.

ORGANIZATIONAL GOALS

THE SCHOOL will have.....

- no more than 200 ODRs
- an increase in appropriate behaviors
- 97% average daily attendance
- an increase in parent participation

NORTH FORREST ELEMENTARY

What curriculum is used?

Our school curriculum is based upon the Mississippi College and Career Readiness Standards. All textbooks and supplemental resources are aligned to these standards. The supplemental instructional materials are ExactPath, Study Island, and Multi-sensory Grammar.

How is a school held accountable?

Under the MDE accountability model, every school receives a numerical score based on points. All elementary schools receive a maximum of 700 points. Schools receive points for both growth and proficiency. Points are given for test participation. At least 95% of the students as a whole and within each student group must participate in the state mandated test. The scores and school grades have not been finalized at this point.

What assessments are used?

There are several measures used to determine your child's progress toward meeting the standards. These include standardized tests (MAAP state test), benchmark assessments (NWEA, STAR, and ELS) and teacher-made tests. Results from standardized tests and interpretation of the results are distributed annually. The benchmark assessments are taken three times a year and shared after the assessment period has closed.

McKinney-Vento Act – If you and your child have experienced a housing transition that resulted in nightly living arrangements that are not fixed, regular, or adequate, please contact our office and ask to speak to the counselor. This would include those living in motels, campgrounds, shelters, cars, or other places not designed for permanent housing. This would also include temporarily living with another person due to economic hardship.

ACCOUNTABILITY

| NFE 2021/2022 2022/2023 | % Proficiency | % All Growth | Growth ↓ 25% |
|-------------------------------|------------------|-----------------|-----------------|
| Reading | 49.6 55.8 | 66.3 57 | 49.1 38.9 |
| Math | 47.4 63.5 | 44.6 90.5 | 59.2 66.7 |
| Science | 48.6 61.5 | N/A | N/A |
| Participation | | 100 | |

2021-2022 TOTAL POINTS = 365

2022-2023 TOTAL POINTS = 441

2023-2024 TOTAL POINTS = 😊

SCHOOL ACCOUNTABILITY GRADE

2021-2022 C

2022-2023 B

2023-2024 😊

JOIN THE FLOCK!



SOAR WITH NFE!