



Katherine Hankins Middle School

SCHOOL-PARENT COMPACT

Katherine Hankins Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

School Responsibilities

Katherine Hankins Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Katherine Hankins Middle School offers a high-quality curriculum by highly qualified faculty and staff. We do this with a well-equipped, supportive faculty provides an effective learning environment with minimal disruptions and distractions. All teachers are trained through staff development that enables them to instruct students at various levels and in a variety of ways to meet academic challenges.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: *All initial conferences will be held by December 28, 2022. During these conferences, teachers will discuss Winter and Fall i-Ready Diagnostic test results.*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
Each Friday afternoon, parents will receive a Schoology progress report via email to keep them informed of student progress.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
Our staff will be available for conferencing during teacher planning times each day. Parent-teacher conferences are held before or after school to accommodate parent's work schedules.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
Parents are encouraged to volunteer their time where needed throughout the school day. Parents are welcome to set up appointments to observe classroom activities. We welcome their efforts through classroom volunteering, Parent Advisory Committee, and the ACIP Committee.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
Communication to parents will be rendered through newsletters, school website, School Messenger, and social media.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*
- *Respect myself, others, my school and the community.*

Principal Signature

7-27-22

Date

Parent Signature(s)

Date

Student Signature

Date