

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 2-6, 2024

Subject: Math

Period:

Fifth

Alabama CCRS/COS: Standards

K.3. Write numerals from 0 to 20.

K.5. Count to answer "how many?" questions.

K.6. Orally identify whether the number of objects in one group is greater/more than, less/fewer than, or equal/the same as the number of objects in another group, in groups containing up to 10 objects, by using matching, counting, or other strategies.

Outcome(s)/Objective(s)/I can statement

Students will count up to the number 5.

Students will compare groups to see whether they are equal by matching.

Students will tell whether one group is greater in number than another group.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|--|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:

Compare Equal Group Same number is Greater than

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Labor Day	How can you tell that two groups of objects are equal in number?	How can you tell that two groups of objects are equal in number?	Why can you start counting with different objects in a group?	Why can you start counting with different objects in a group?
Daily Objective(s) I Can Statement	Labor Day	I can compare groups to see whether they are equal by matching.	I can compare groups to see whether they are equal by matching.	I can tell whether one group is greater in number than another group.	I can tell whether one group is greater in number than another group.
Preview (Before) Warm-up- Hook	Labor Day	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review
Instruction (During) I Do- We Do- Y'all Do- You Do-	Labor Day	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice
Small Groups	Labor Day	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station
After/Homework	Labor Day	Review	Review	Review	Review

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

