



# LITERACY FLASH

JOHNSONVILLE HIGH SCHOOL

DECEMBER 2021



## DISCIPLINARY LITERACY: RESOURCES FOR ALL CONTENT AREAS

CHECK OUT THE LINKS BELOW FOR ADDITIONAL IDEAS ABOUT HOW TO INCORPORATE READING, WRITING, AND RESEARCH IN YOUR SPECIFIC CONTENT AREAS

- [Disciplinary Literacy](#)
- [Vocabulary Strategies](#)
- [I-C-E Video Tutorial](#)
- [Elements of Literacy-Rich 21st Century Classrooms](#)
- [Literacy in all Subjects](#)
- [Five Ideas to Boost Independent Reading](#)
- [Six Literacy Experiences Students Should Have Every Day](#)
- [TeachingBooks.net](#)
- [Writing Across the Content Areas](#)

These links are also posted on the JHS Webpage <https://jhs.fsd5.org/teacherresources>

## WHAT'S INSIDE

[Website Resources for Content Literacy](#)

[R2S Literacy Goals 2021-2022](#)

[NEWSELA Informational Text Resource](#)

[Tips to Encourage Independent Reading](#)

[DISCUS Virtual Library Updates](#)

[SORA eBooks and Audio Books](#)

[I-C-E Writing Model](#)

## R2S LITERACY GOALS 2021-2022

R2S Focus: Disciplinary Literacy and Content Specific Vocabulary

The iReady Assessment Data revealed that many students are below grade level in reading comprehension.

You may refer to the iReady assessment results to see specific scores for freshmen. While we may not all teach freshmen, the reality is that we will teach them in the future as they advance to the next grade levels. It will take a concerted, team effort to move these students forward and help them be successful.

Even as content area teachers, we are all teachers of literacy; therefore, this year's R2S goals focus on incorporating reading, writing, and content specific vocabulary in all curriculum areas including, science, social studies, math, foreign language, and special areas.

We will do this by:

- utilizing additional vocabulary strategies,
- incorporating informational text via Newsela,
- and utilizing the I-C-E uniform writing model.

**NEWSELA ([HTTPS://NEWSELA.COM/](https://newsela.com/))****INFORMATIONAL TEXT AND NEWS ARTICLES**

- We have the school subscription for Newsela.
- Articles are relevant to Science, Social Studies, ELA, and Social Emotional Learning, & Spanish.
- Choose "Login with Clever" to get started.
- Your classes should already be set up.
- Assign articles to students and view progress.
- Differentiate instruction by choosing reading levels.

**FOR ASSISTANCE WITH NEWSELA:**

- View the tutorials in the Educator Center (top right) when logged in to Newsela as a teacher.
- Contact a member of the literacy team for additional assistance. (W. Calcutt, A. Dellinger, L. Poston, T. Ruetterman, R. Ward)

**INDEPENDENT READING TIPS: FLASHES READ**

CONTINUE TO ENCOURAGE STUDENTS TO READ INDEPENDENTLY DURING FREE TIME AND DURING FLASHES READ TIME. INDEPENDENT READING IS ALSO INCLUDED WITH ENGLISH CLASSES.

1. Give students a designated time to read. Limit movement during this time.
2. Model reading.
3. Tell students about what you are reading. Consider reading books students may read so you can discuss them with the students.
4. Give students choice in what they read.
5. If reading online or on cell phones, ensure that students are actually reading.
6. Send students to the library as needed to check out new books.
7. Conference with students about what they are reading. If you notice their bookmarks have not moved or if you notice they cannot have a meaningful conversation about their book or article, they may need to try a different book or article.

**SCDISCUS.ORG (VIRTUAL LIBRARY OF SC)**

IF YOU HAVE NOT TAKEN A LOOK AT DISCUS RECENTLY, PLEASE CHECK OUT THE UPDATED RESOURCES.

1. Home access username for 2021-22 (check with media specialist for current login)
2. New career resources and job search features are available in Ferguson's Career Guidance.
3. Teen Book Cloud has online eBooks and audiobooks.
4. Test Prep for ACT, SAT, ASVAB and more: Learning Express Library and Tutor.com
5. Tutor.com provides online assistance in a variety of content areas.
6. Check out the full listing of the high school databases at

**<https://scdiscus.org/high-school>**

**EBOOKS AND AUDIO BOOKS**

CONNECT TO THE PUBLIC LIBRARY!



SORA eBooks and audio books are available to FSD5 students and teachers. You may also access the eBooks from the Florence County Library as a part of the South Carolina Low Country Consortium and get the SORA Reading App. Learn more on the JHS Library Website.



Introduce

Cite

Explain

When writing a paragraph in the ICE method, it may be easiest to break down the paragraph into 5 parts. Writing in the ICE method takes practice. This activity will help you dissect each part of the paragraph before you put your paragraphs together. After completing this activity, you will be able to put the sentences together to create a paragraph.

**Question:** \_\_\_\_\_  
\_\_\_\_\_

**Answer:** You must directly state your position. It must be a complete sentence.  
\_\_\_\_\_  
\_\_\_\_\_

**Topic Sentence:** Your topic sentence IS what you put above as your answer to the question. Please rewrite it below.  
\_\_\_\_\_  
\_\_\_\_\_

**I: Introduce** -Go into the text and find a specific example that supports your opinion. Be sure to provide the page number or tell which character said/did the action you're about to quote.  
\_\_\_\_\_  
\_\_\_\_\_

**C: Cite**-This should be a quote of something that was said or done in the story or article. You should be using quotation marks. THIS IS YOUR KEY EVIDENCE THAT SUPPORTS YOUR OPINION.  
\_\_\_\_\_  
\_\_\_\_\_

**E: Explain** -You should explain why the example that you picked (cited) helps support your opinion.  
\_\_\_\_\_  
\_\_\_\_\_

**Closing Sentence:** Restate your position. Rephrase your topic sentence.  
\_\_\_\_\_  
\_\_\_\_\_

Your Paragraph: Combine each sentence to create your new paragraph using the ICE Method. Your sentences should be written in the order that they appear above.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_