

2018
ANNUAL REPORT
of the
RIVENDELL INTERSTATE
SCHOOL DISTRICT



FAIRLEE • ORFORD • VERSHIRE • WEST FAIRLEE

RIVENDELL INTERSTATE SCHOOL DISTRICT

10 School Drive • Orford, NH 03777

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e-mail and website: www.rivendellschool.org

The Rivendell District office is open weekdays from 8 a.m. to 4 p.m. It is located at 10 School Drive in Orford which is on the Rivendell Academy campus.

THE SCHOOL BOARD

There are eleven school board members distributed equitably among the four towns: three from Fairlee, three from Orford, two from Vershire, two from West Fairlee, and one at-large member. All serve for three-year terms except for the at-large member, who serves a one-year term. School Board meetings rotate among the school sites and are open to the public. Meeting dates are posted in each town, at the schools and on the Rivendell website (www.rivendellschool.org) calendar.

THE DISTRICT

The Rivendell Interstate School District was established on October 13, 1998, by voters in the towns of Orford, NH, and Fairlee, West Fairlee, and Vershire, VT. It is one of the only pre-K–12 interstate public school districts in the country. On July 1, 1999, the Rivendell Supervisory Union assumed responsibility for central office functions of the four existing school districts. On July 1, 2000, Rivendell assumed educational responsibility for all students in the four towns and ownership of existing school properties. On Monday, August 28, 2000, Rivendell opened its doors to approximately 550 students from member towns and about 32 students tuitioned from neighboring towns.

MISSION STATEMENT AND DESIGN PRINCIPLES

The mission of the Rivendell Interstate School District is to foster the intellectual, social, and personal development of its students. Our goal is that they will become life-long learners, positive contributors to their communities, and productive, healthy adults.

The design principles guiding development of the Rivendell program are:

- An engaging team-taught curriculum that results in well-educated students who are able to meet high academic standards, problem solve across disciplines and contexts, and take leadership in their communities
- Significant and ongoing connections between school and community
- Structures and practices that support teaching and learning
- New standards of accountability and excellence for our schools, our staff, and our students

Cover Credits:

FRONT: Samuel Morey fourth graders on the trail from Rivendell Academy to Samuel Morey as part of the Westward Expansion/Native American unit

BACK: Rivendell Academy Players in the spring musical production, *Wizard Of Oz*

**Annual Report
of the
Rivendell
Interstate School District**

July 1, 2017 to June 30, 2018



Melissa Eaton, Grade 11 - Rivendell Academy

Please bring this report with you to the
Annual District Meeting
Tuesday, March 20, 2018
6:30 p.m.
Rivendell Academy
Orford, New Hampshire

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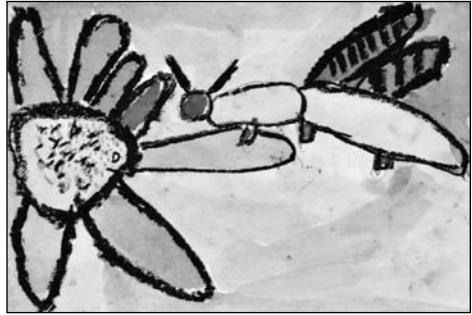
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Editors: Brenda Gray & Sandra Smith-Ordway

Rivendell School Board

- (town and expiration of term shown in italics)*
 Marc DeBois, Chair – Orford, 2019
 Vacant – Fairlee, 2018
 Cory Austin – West Fairlee, 2019
 Katherine Blanchard – at large, 2018
 Kevin Dexter – West Fairlee, 2018
 David Gagner – Fairlee, 2019
 Kathy Hooke – Vershire, 2020
 Bruce Lyndes, Vice Chair – Fairlee, 2020
 Jean MacDonald – Vershire, 2018
 David Ricker – Orford, 2020
 Vanessa DeSimone (appointed) – Orford, 2018



Brady Nott, Grade 3 – Westshire Elementary

**Full Year (FY), School Year (SY),
 Full time (FT), Part Time (PT)**

Administration, Administrative and District Office Staff

Elaine Arbour	Superintendent	FY – PT
Jennifer Chaffee	Accounting Specialist/Human Resources Assistant	FY – FT
Janet Cole	Director of Special Education	FY – FT
Ross Convertino	Athletic Director (Rivendell Academy)	SY – PT
Michael Foxall	Samuel Morey Elementary School Principal	FY – FT
Michael Galli	Dean of Students (Rivendell Academy)	FY – FT
Keri Gelenian	Head of Schools/Rivendell Academy Principal	FY – FT
Brenda Gray	Executive Assistant/Human Resources Manager	FY – FT
John Jakubens	Director of Operations	FY – FT
Celise Johnson	Food Service Director	SY – FT
Matthew Joska	Director of Information Technology	FY – FT
Tammy MacQueen	Westshire Elementary School Principal	FY – FT
Nancy Manning	Payroll Officer/Human Resources Assistant	FY – PT
Gabriele Martino	Technology Integration Specialist & Website	SY – PT
Steven Page	Facilities Maintenance Technician	FY – FT
Angel Parkin	Administrative Assistant (Rivendell Academy)	FY – FT
Richard Paulson, Jr.	Chief Financial Officer	FY – FT
Nick Pryer	Technical Support Specialist	FY – FT
Susan Putnam	Special Education Administrative Assistant/Medicaid Clerk	FY – PT
Maggie Stoudnour	Trails School Coordinator	SY – PT

Rivendell Academy – Teachers

Anna Alden	Music Teacher	SY – FT
Laszlo Bardos	Mathematics Teacher	SY – FT
Bonnie Blake–O’Meara	Instrumental Music Teacher***	SY – PT
Jennifer Bottum	English Teacher	SY – PT
John Bristol	Librarian	SY – PT
Kerry Browne	Science Teacher	SY – FT
David Detweiler	English Teacher	SY – FT
Jennifer Ellis	Art Teacher	SY – FT
Laurie Gould	Special Education Teacher	SY – FT
James Graham	Physical Education Teacher	SY – FT
Story Graves	Special Education Teacher	SY – FT
Nancy Hall	School Counselor	SY – FT
Gail Keefer	World Language Teacher	SY – FT

Rivendell Administrators, Faculty and Staff

Brynne MacMurtry	Special Education Teacher	SY – FT
Rachel McConnell	Science and Math Teacher	SY – FT
Creigh Moffatt	School Nurse	SY – FT
Emily Mooney	Drivers Education Teacher	SY – PT
Douglas Pilcher	Social Studies Teacher	SY – FT
Paige Radney	World Language Teacher	SY – FT
Eric Reichert	Language Arts Teacher	SY – FT
Christina Robison	English Teacher	SY – FT
Robin Rowell	ESOL Teacher	SY – PT
Rachel Sanders	Science Teacher	SY – FT
Carol Sobetzer	English/Social Studies Teacher	SY – FT
Richard Steckler	Science Teacher	SY – FT
Kirsten Surprenant	Social Studies Teacher	SY – FT
Christopher White	Mathematics Teacher	SY – FT
Singwai Yip	Mathematics Teacher	SY – FT

Rivendell Academy – Support Staff

Brandy Allen	Para – SPED Assistant	SY – FT
Christina Bolles	Para – SPED Assistant	SY – FT
Meghan Bullard	Para – SPED Assistant	SY – FT
Ross Convertino	Para – SPED Assistant	SY – PT
Wendy Fogg-McIntire	Para – SPED Assistant	SY – FT
Michelle Mahikoa	Para – SPED Assistant	SY – FT
Audrey Wolf	Para – SPED Assistant	SY – FT
Joy Jean Dyke	Assistant Cook	SY – PT
Dawn Hudson	Custodian	FY – FT
Michelle Oakes	Secretary	SY – FT
George Schwarz	Custodian Team Leader 2 nd Shift	FY – FT
Bruce Taylor, Jr.	Custodian	FY – FT

Samuel Morey Elementary – Teachers

Carole Bando	Art Teacher**	SY – PT
Patsy Belknap	Elementary Teacher (3 rd Grade)	SY – FT
Gordon Christie-Maples	Elementary Teacher (5 th & 6 th Grade)	SY – FT
Katherine Fritschie	Elementary Teacher (Kindergarten)	SY – FT
Barbara Griffin	Elementary Reading Teacher**	SY – FT
Sasha Irish	Elementary Teacher (2 nd Grade)	SY – FT
David Kirk, II	Elementary Music Teacher**	SY – PT
Sarah Klinkenberg	Elementary Teacher (6 th Grade)	SY – FT
Ryan LaBella	Physical Education Teacher	SY – FT
Lauren Lacasse	Elementary Teacher (1 st Grade)	SY – FT
Tracy Martel	Special Education Teacher	SY – FT
Caroline McCrave	Elementary Reading Teacher	SY – PT
Kathleen McGowan	Elementary (Math) Teacher/Math Curriculum Teacher Leader**	SY – PT
Maureen Moran	Elementary Math Teacher**	SY – FT
Ann O’Hearn	Elementary School Counselor**	SY – FT
Jennifer Ricker	School/SPED Nurse**	SY – FT
Sara Rose	Elementary Teacher (5 th & 6 th Grade)	SY – FT
Joyce Russell	Librarian**	SY – PT
Laura Taylor	Special Education Teacher	SY – FT
Rachael Weber	Elementary Teacher (5 th & 6 th Grade)	SY – FT
Carmen Winchester	Elementary Teacher (4 th Grade)	SY – FT

Samuel Morey Elementary – Support Staff

Robin Avery	Para – SPED Assistant	SY – PT
Carlton Brown	Para – SPED Assistant	SY – FT
Susan Calhoun	Para – SPED Assistant	SY – FT
Crystal Champagne	Para – Classroom Assistant	SY – FT
Jan Daley	Para – Intensive Needs Assistant	SY – FT
Dwight Dansereau	Para – SPED Assistant	SY – FT
Suzanne Ivins	Para – SPED Individual Student Assistant	SY – FT
Susan Lynch	SPED Van Driver**	SY – FT
JodyAnn Mace	Para – SPED Assistant	SY – FT
Phillip Metayer	Para – Intensive Needs Assistant	SY – FT
Jaclyn Russell	Para – SPED Assistant	SY – FT
Dustin Fillian	Custodian	FY – FT
Carol Perkins	Food Service Manager	SY – FT
Amanda Perry	Administrative Assistant	SY – FT

Westshire Elementary – Teachers

Kamila Bohacova	Elementary Teacher (4 th Grade)	SY – FT
Stephen Crimmin	Elementary Teacher (3 rd Grade)	SY – FT
Paula Driscoll	Elementary Teacher (2 nd Grade)	SY – FT
Kyle Limlaw	Special Education Teacher	SY – FT
Emily Lloyd	Elementary Teacher (1 st Grade)	SY – FT
Kristina Otis	Physical Education (Elementary)	SY – PT
Emily Waterman	Elementary Teacher (Kindergarten)	SY – FT

Westshire Elementary – Support Staff

Ashley Bean	Para – SPED Individual Student Asst. – Intensive Needs	SY – FT
Deborah Churchill	Para – SPED Assistant	SY – PT
Dierdre Dennis	Para – SPED Assistant	SY – FT
Gloria Durkee	Para – SPED Assistant	SY – FT
Amy Kosakowski	Para – Classroom Assistant	SY – FT
Nicole Randall	Para – SPED Assistant	SY – FT
Megan Sargent	Para – Intensive Needs Assistant	SY – FT
Shari Swantak	Para – SPED Assistant	SY – FT
Katherine Tolbert	Para – Intensive Needs Assistant	SY – FT
Samantha Wheeler	Para – SPED Assistant	SY – FT
Carrie Emerson	Administrative Assistant	SY – FT
Viola Farrar	Food Service Manager	SY – FT
Bruce Porter	Custodian	FY – FT

Early Education Program, Fairlee and West Fairlee

Jane Finlay	Essential Early Education (EEE) Teacher*	SY – PT
Caitlin Leonard	Early Childhood Program Teacher	SY – FT
Heidi Nichols	Early Childhood Program Teacher	SY – FT
Robert Reade	Early Childhood Program Teacher	SY – FT
Laura Bradley	Para – SPED Assistant (ECP/EEE)	SY – FT
Nancy Cushman	Para – Classroom Assistant (ECP)	SY – FT
Elizabeth O'Donnell	Para – Classroom Assistant (ECP)	SY – FT
Rebecca Perry	Para – Classroom Assistant (ECP)	SY – PT
Kimberly Smith	Para – Classroom Assistant (ECP)	SY – FT

* Shared with Samuel Morey & Westshire

*** Shared with Samuel Morey

** Shared with Westshire

I would like to begin by thanking all our administrators, teachers, support staff, volunteers, coaches and contractors for their commitment and dedication to the students of our four towns. These individuals spend a tremendous amount of time organizing, preparing and delivering a high quality product to the RISD community.

In July 2017, the RISD Board welcomed Dr. Elaine Arbour as our new Superintendent. Dr. Arbour brings a wealth of educational knowledge to the Rivendell Community with over twenty years of experience in both large and small school settings. This is her first assignment working in an “interstate district” and she has begun the interesting challenge of navigating a two-state system. The Board looks forward to Dr. Arbour’s leadership into the future as she guides our District in both financially and politically difficult times.

I would like to take a few minutes to recognize three individuals who have supported our District over many years and are departing the RISD community this year. Mark Avery has served on the Board for nine years and as the Vice Chair for the past three, has dedicated countless hours as the Board’s lead negotiator of contracts with our bargaining groups and our administrators. He has also been the Board member who has been able to educate the rest of us on how the confusing formulas of Vermont education funding affect our District. The Board would like to thank Mr. Avery for his years of dedicated service to our community and wish him well as he transitions to his home in St. Johnsbury. Second, the Board would like to express its appreciation to Mr. Richard Paulson. He has served the RISD community as our Chief Financial Officer for ten years and has always kept the District on sound financial footing and in the “black”. We thank him for his many years of professional dedicated service and wish him all the best in his retirement. Finally, I would like to thank Mr. Michael Foxall for his service to our students and staff at Samuel Morey Elementary. Mr. Foxall has been our principal at SME for the past two years and the Board thanks him for all he has done for our school community. We wish him well in his retirement.

The Board continues its relationship with the non-profit, AHEAD, who is working towards a permanent solution for the Orford Academy Building. We recently extended our Memorandum of Understanding with AHEAD for a period of two years. This time frame will allow AHEAD to continue the search for viable funding options and gives the Board assurances the project is moving forward. We also look forward to the Rivendell Review Committee presenting its findings and recommendations as the committee has been working tirelessly over the past year to make sense of our founding documents and how they should be interpreted.

The board has presented the RISD community with a budget of \$10,632,960 for FY2019, an increase of 1.01% over the current year. Two budget forums were held during January 2018 to give the voters an opportunity to review this budget and provide feedback of their thinking. Both forums had significant numbers in attendance and I would like to thank those who were there for their attendance and comments. We ask the community to support the proposed budget as it will allow the District to maintain a high quality education and enhance our reputation as an institution with high standards and dedicated professionals.

On a closing note, I would like to ask all members of our community to get involved in your school district and be a part of the educational system which plays an important role in the future of our children.

Respectfully submitted,
Marc DeBois

WARRANT – ANNUAL DISTRICT MEETING
Rivendell Interstate School District
TO BE HELD ON MARCH 20, 2018

Fairlee, Vermont
Orford, New Hampshire

Vershire, Vermont
West Fairlee, Vermont

The legal voters of Fairlee (Vermont), Orford (New Hampshire), Vershire (Vermont), and West Fairlee (Vermont) are hereby notified and warned to meet at the **Rivendell Academy, Orford, New Hampshire, on Tuesday, March 20, 2018** for the purpose of holding the annual district meeting of the Rivendell Interstate School District pursuant to Article IV.G of the New Hampshire-Vermont Interstate School Compact.

The polls for the election of officers under Articles 1 and 2 will open at 6:00 p.m. and will close one-half hour (30 minutes) following the completion of business under the other articles.

Business under Article 3 and articles following will commence at 6:30 p.m.

- Article 1: To elect by ballot five (5) members of the Rivendell Interstate School District Board as follows:
1 member from Fairlee for a 3-year term
1 member from Orford for a 3-year term
1 member from Vershire for a 3-year term
1 member from West Fairlee for a 3-year term
1 at-large member for a 1-year term
- Article 2: To elect by ballot a moderator, clerk, and treasurer for 1-year terms, an auditor for a 3-year term, and an auditor for a 2-year term.
- Article 3: To hear reports from the School Board and others relating to the construction/renovation, educational, and financial issues facing the District.
- Article 4: Shall the voters of the District raise and appropriate the sum of \$10,632,960 for the operating budget for the District for the 2018–2019 fiscal year?
- Article 5: Shall the voters of the District raise the sum of \$70,000 for replenishment of the capital reserve fund?
- Article 6: Shall the voters of the District authorize the School Board to apply for, accept, and expend, without further action by the voters of the District, all money from any governmental or private source which becomes available during the 2018–2019 fiscal year for their intended use?
- Article 7: To transact any other business which may lawfully properly come before the meeting.

Dated February 26, 2018

A majority of the Rivendell Interstate School District Board

A true copy. Attest:

Esther Dobbins-Marsh, Clerk

Rivendell Interstate School District FY19 BUDGET REVENUE SUMMARY

Description	TOTAL	FAIRLEE	W.FAIRLEE	VERSHIRE	ORFORD
Allocation District wide (A.D.M.)	100.00%	30.07%	21.22%	18.02%	30.69%
Allocation Vermont only (Eq. Pupils)	100.00%	43.38%	30.62%	26.00%	
FEDERAL-SOURCE REVENUES					
IDEA-VT (Special Ed)	100,000	43,380	30,620	26,000	
IDEA-VT (SPED Pre-school)	2,923	1,268	895	760	
VT-Federal Grants – Title Grants	180,000	78,084	55,116	46,800	
VT Medicaid IEP	60,000	26,028	18,372	15,600	
IDEA-NH (Special Ed)	25,000				25,000
IDEA-NH (SPED Pre-school)	1,900				1,900
NH-Federal Grants – Title Grants	19,000				19,000
	388,823	148,760	105,003	89,160	45,900
STATE-SOURCE REVENUES					
VT Transportation Aid	145,000	62,901	44,399	37,700	
VT SPED Mainstream Grant	158,000	68,540	48,380	41,080	
VT SPED Expenditure Reimbursement	425,000	184,365	130,135	110,500	
VT SPED "Extraordinary" Reimbursement	49,000	21,256	15,004	12,740	
VT SPED Essential Early Ed	29,000	12,580	8,880	7,540	
VT Drivers' Ed Aid	500	217	153	130	
VT CTE Aid	14,000	6,073	4,287	3,640	
NH Building Aid	76,110				76,110
NH Catastrophic Aid	5,000				5,000
NH CTE Aid	8,500				8,500
NH Drivers' Ed Aid	0				0
	910,110	355,933	251,237	213,330	89,610
LOCAL-SOURCE REVENUES (RISD)					
Before/After School (Visions, etc.)	40,000	12,027	8,489	7,208	12,276
Tuition	275,000	82,683	58,362	49,557	84,398
Athletic Events Receipts	5,000	1,503	1,061	901	1,535
Interest Income	3,000	902	637	541	921
From District Surplus	300,000	90,200	63,668	54,062	92,070
	623,000	187,315	132,217	112,268	191,199
Total Revenues (A)	\$1,921,933	692,008	488,457	414,758	326,709
Net Local Education Spending (B)	\$10,632,960	3,203,796	2,261,416	1,920,210	3,247,538
Budgeted Education Spending (B-A)	\$8,711,027	\$2,511,788	\$1,772,959	\$1,505,452	\$2,920,829

Rivendell Interstate School District
FY19 BUDGET EXPENDITURE SUMMARY

Description	TOTAL	FAIRLEE	W. FAIRLEE	VERSHIRE	ORFORD
Allocation District wide	100.00%	30.07%	21.22%	18.02%	30.69%
Allocation Vermont only	100.00%	43.38%	30.62%	26.00%	
Vocational Technical Tuition	160,835	42,007	29,651	25,177	64,000
Student Transportation (to/from school)	361,330	122,594	86,537	73,464	78,734
New Construction Debt Service	566,422	151,277	106,784	90,652	217,710
All Other Expenses	9,345,374	2,809,834	1,983,327	1,684,117	2,868,095
TOTAL EXPENDITURES	10,433,960	3,125,712	2,206,300	1,873,410	3,228,538
Federal and Other Grants	199,000	78,084	55,116	46,800	19,000
BUDGETED EDUCATION SPENDING	10,632,960	3,203,796	2,261,416	1,920,210	3,247,538

Description	TOTAL	FAIRLEE	W. FAIRLEE	VERSHIRE	ORFORD
Allocation District wide	100.00%	30.07%	21.22%	18.02%	30.69%
Allocation Vermont only	100.00%	43.38%	30.62%	26.00%	
Transfer to Capital Fund	30,000	9,020	6,367	5,406	9,207
Federal Aid – Title Grants	199,000	78,084	55,116	46,800	19,000
Tuition Payments Revenues	275,000	82,683	58,362	49,557	84,398
Other Rev. (events, interest, surplus)	348,000	104,632	73,855	62,711	106,802
Student Transp. (to/from school)	361,330	122,594	86,537	73,464	78,734
New Construction Debt Service	566,422	151,277	106,784	90,652	217,710
Vocational Technical Tuition	160,835	42,007	29,651	25,177	64,000
Net Operating Expenses	8,692,374	2,613,499	1,844,744	1,566,443	2,667,688
TOTAL EXPENDITURES	\$10,632,960	\$3,203,796	\$2,261,416	\$1,920,210	\$3,247,538

Rivendell Interstate School District
SUMMARY OF OPERATIONS

Funct Codes	Description	FY17 BUDGET	FY17 ACTUAL	FY18 BUDGET	FY19 PROPOSED	VS. FY18 BUDGET	% CHANGE FROM FY18 BUDGET
1110	Elementary Instruction	1,567,057	1,646,163	1,607,451	1,691,221	83,770	
1130	Secondary Instruction	1,557,340	1,642,723	1,594,251	1,642,604	48,353	
1200	Special Education	1,562,340	1,768,499	1,652,956	1,832,386	179,430	
1211	Early Essential Education	108,919	45,772	112,641	122,993	10,352	
1220	Early Childhood Program	363,257	130,333	369,768	376,266	6,498	
1330	Vocational Education	158,099	151,162	210,773	160,835	-49,938	
1400	Extracurricular/Athletics	104,930	133,554	119,837	148,999	29,162	
2120	Guidance	212,241	194,337	219,011	340,338	121,327	
2130	Health	123,097	140,018	126,133	154,211	28,078	
2212	Improvement of Instruction	12,300	17,332	18,875	23,875	5,000	
2222	Library	174,839	126,945	178,038	116,416	-61,622	
2225	Technology	427,125	448,521	443,219	441,609	-1,610	
2310	School Board	41,690	26,600	41,719	34,240	-7,479	
2313	Treasurer	2,830	2,799	2,905	2,830	-75	
2321	District Administration	271,184	192,983	276,864	275,919	-945	
2410	School Administration	505,418	543,639	561,018	602,224	41,206	
2420	Special Ed. Admin	157,413	151,813	160,440	172,967	12,527	
2490	Employee Benefits	160,100	124,200	113,426	132,500	19,074	
2520	Business Services	193,759	198,735	197,963	208,887	10,924	
2620	Building Operations	749,750	756,493	798,413	776,408	-22,005	
2630	Grounds Operation	33,000	36,439	34,350	31,050	-3,300	
2650/ 2740	Driver Ed/Vehicles Costs	4,900	9,399	6,650	9,600	2,950	
2710/ 2720	Transportation/Field Trips	420,627	413,695	432,494	441,709	9,215	
3000	Visions Program	76,990	46,278	70,432	49,951	-20,481	
3310	Rivendell Trails Program	12,000	11,175	12,318	12,500	182	
5100	Debt Service	703,841	699,506	697,500	566,422	-131,078	
5300	Transfer to Capital Fund	30,000	30,000	30,000	30,000	0	
5300	Transfer to Food Service	35,000	35,000	35,000	35,000	0	
	SUBTOTAL:	9,770,047	9,724,112	10,124,445	10,433,960	309,515	
	Expenses fully offset by revenue:						
	Federal & Other Grants	251,000	251,000	251,000	199,000	-52,000	
	SPED Grant Expenses	141,750	141,750	150,700	0	-150,700	
	TOTAL	10,162,797	10,116,862	10,526,145	10,632,960	106,815	1.01%

Rivendell Interstate School District
LONG-TERM DEBT

Balance June 30, 2017

General Obligation Serial Construction

Bond payable, interest at 2.98%, interest paid semi-annually, principal of \$335,000 due on November 15th of each year until 2024, originally borrowed \$8,000,000 on August 1st, 1999	\$2,640,000
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Vermont Municipal Bond Bank

Bond payable, interest at 4.88%, interest paid semi-annually, principal of \$135,000 due on December 1st of each year until 2026, originally borrowed \$3,195,000 on July 26, 2001	\$1,305,000
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Vermont Municipal Bond Bank

Bond payable, interest at 4.11%, interest paid semi-annually, principal of \$10,000 due on December 1st of each year until 2010, then \$5,000 due on December 1st of each year until 2022, originally borrowed \$120,000 on July 31, 2002	\$30,000
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Total long-term debt	\$3,975,000
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Rivendell Interstate School District
CAPITAL FUND

Balance at July 1, 2016	<u>\$141,841</u>
FY17 Capital Fund Appropriation	\$30,000
FY17 Capital Repairs & Equipment	<u>-11,059</u>
Balance at June 30, 2017	<u>\$160,755</u>
FY18 Capital Fund Appropriation	50,000
FY18 Capital Fund Exped. to date	-147,940
Balance at December 31, 2017	<u>\$62,815</u>

Rivendell Interstate School District

FY19 STATISTICS AND TAX RATE ESTIMATES

	TOTAL	NH/Orford	VT Towns	Fairlee	W. Fairlee	Vershire
1) Percentage Share Calculation:						
Average Daily Membership:						
Fall Census 1st–40th days School year FY18	462.74	142.00	320.74	138.20	97.74	84.80
Allocation District-wide (ADM%)	100.00%	30.69%	69.31%	29.87%	21.12%	18.32%
VT Equalized Pupils	317.97		317.97	137.94	97.37	82.66
VT Equalized Pupils %	100.00%		100.00%	43.38%	30.62%	26.00%
VT Eq Pupil & Orford ADM % for FY18 Budget Allocation	100.00%	30.69%	69.31%	30.07%	21.23%	18.02%
				43.38%	30.62%	26.00%
2) Vocational Tuition						
Expected Enrollment FY19: NH 8; VT 21	29	8	21	9	7	5
VT Six Semester Average: 8.16			8.16			
Estimated Local Tuition Cost per Student		8,000	3,300			
Estimated Local Tuition Cost	90,928	64,000	26,928	11,682	8,246	7,000
Estimated Tuition Rate Paid Directly by VT State to Voc Schools: (87% of \$9,847.00 base)			8,567			
Estimated Tuition Cost Paid Directly by VT State to Voc Schools:			69,907	30,327	21,407	18,173
Total	160,835	64,000	96,835	42,009	29,653	25,173
3) Student Transportation						
To/from school Transportation Allocation	100.00%	21.79%	78.21%	33.93%	23.95%	20.33%
To/from school cost Allocation	361,329	78,734	282,595	122,594	86,537	73,464
All other transp. at Town Allocation rates	80,380	24,668	55,712	24,001	16,976	14,734
Total	441,709	103,402	338,307	146,595	103,513	88,198
4) New Const/Debt Service Distribution						
Vermont towns' percentages (see section 1)	100.00%	n/a	100.00%	43.38%	30.62%	26.00%
District members' percentages (see section 1)	100.00%	30.69%	69.31%	30.07%	21.23%	18.02%
Debt Service Before Initial VT Aid	14,171,085	4,349,025				
Less: Orford portion of FY19 distribution	-4,349,025					
Vermont towns' FY19 portion of Original Debt Service	9,822,060	n/a	9,822,060	4,260,952	3,007,749	2,553,359
Less: Initial VT Construction Aid	-2,856,085	n/a	-2,856,085	-1,239,011	-874,601	-742,473
Vermont towns' FY19 portion of original debt service, less FY19 portion of initial construction aid	6,965,975	n/a		3,021,941	2,133,148	1,810,886
Member Share of Debt Service after Initial Aid	11,315,000	4,349,025	6,965,975	3,021,941	2,133,148	1,810,886
Percentage Share of Debt Service Act 130/ADM	100.00%	38.44%	61.56%	26.71%	18.85%	16.00%
FY19 Budgeted New Debt Service	566,422	217,710	348,712	151,277	106,784	90,652

Rivendell Interstate School District FY19 STATISTICS AND TAX RATE ESTIMATES

	TOTAL	NH/Orford	VT Towns	Fairlee	W. Fairlee	Vershire
5) Tax Rate Estimates:						
BUDGETED EDUCATION SPENDING (including Capital Fund transfer)	10,632,960	3,247,538	7,385,422	3,203,796	2,261,416	1,920,210
Less Local Revenues	-\$1,921,933	-\$326,709	-1,595,223	-\$692,008	-\$488,457	-\$414,758
Local Education Spending (see Budget Revenue Summary)	\$8,711,027	\$2,920,829	5,790,199	\$2,511,788	\$1,772,959	\$1,505,452
Total Local Education Spending – Vermont towns	\$5,790,199	\$5,790,199		2,511,788	1,772,959	1,505,452
Total Vermont Equalized Pupils	317.97					
Education Spending per Equalized Pupil	\$18,210					
Net VT Ed Spending divided by Base Ed. Amount (\$9,847)	184.93%	Under Act 130, Vermont union members use same tax rate before adjustment for CLA.				
Assumes a base tax rate of :	\$1.00					
Estimated Homestead Tax Rate: (Rate x %)	1.8493			1.8493	1.8493	1.8493
C.L.A. (Common Level of Appraisal)				106.37%	93.85%	98.50%
Estimated Vermont Local Education Tax Rates per \$100 valuation				\$1.7385	\$1.9705	\$1.8774
Est. NH State Education Property Taxes		\$305,075				
Orford Grand List for State Education Taxes (w/o utilities)		\$140,587,724				
Est. NH State Property Tax Rate (\$/\$1000)		\$2.170				
Local Portion of Education Property Taxes (\$2,920,829 less \$305,075)		\$2,615,754				
Orford Grand List for Local Education Taxes (with utilities)		\$142,852,681				
Est. Local Education Tax Rate (\$/\$1000)		18.311				
Est. Orford Total Education Property Tax Rate (\$/\$1000)		\$20.481				

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
1110 ELEMENTARY EDUCATION						
320	Professional Dev.	0	0	1,600	1,000	
330	504 Service Costs	4,750	1,244	4,750	2,000	
430	Purchased Svcs.	0	417	0	0	
550	Copiers	8,840	9,186	9,000	9,200	
560	Tuition Paid	0	39,379	0	0	
580	Travel	3,000	2,205	3,000	1,600	
610	Clstrm Supl	17,000	14,883	17,500	29,860	
612	Art Supl	4,130	3,979	3,550	4,650	
613	Music Supl	360	238	500	500	
640	Clstrm Books	4,000	3,364	4,800	4,000	
730	Clstrm Equipt.	3,930	2,671	4,500	6,600	
734	Testing/Eval. Matls.	200	910	400	600	
891	Partnerships	1,250	850	6,800	5,800	
	Total Other	47,460	79,326	56,400	65,810	9,410
110	Salaries-Teachers	1,008,490	1,007,048	1,037,613	1,141,970	
115	Salaries-Paraprof	55,707	101,169	57,316	59,441	
120	Substitutes	25,000	38,764	25,722	35,000	
200	Employee Benefits	430,400	419,856	430,400	389,000	
	Total Wages & Benefits	1,519,597	1,566,837	1,551,051	1,625,411	74,360
	Total Elementary	1,567,057	1,646,163	1,607,451	1,691,221	83,770
1130 SECONDARY EDUCATION						
320	Prof. Devel.	0	13,000	1,000	1,000	
330	Purchased 504 Services	1,800	5,346	1,800	1,800	
550	Copiers	13,250	13,778	13,000	13,000	
561	Tuition Pd. VT LEA's	0	17,998	0	0	
580	Travel	300	791	500	700	
610	Clstrm Supplies	8,690	5,825	9,490	9,300	
612	Enrichment	4,000	3,657	4,000	4,000	
613	Ldrshp/Career Exploration	3,000	2,806	3,800	2,500	
640	Books	8,400	7,255	8,500	8,800	
640	Project Materials	0	1,915	2,500	14,000	
641	Work Study Matls	0	0	0	0	
642	Driver Ed. Materials	0	116		200	
643	Testing/Evaluation Matls	500	1,259	1,200	1,200	
730	Classroom Equipment	5,800	3,392	6,900	6,200	
	Total Other	45,740	77,138	52,690	62,700	10,010
110	Salaries-Teachers:	1,005,091	1,082,249	1,034,116	1,117,738	
115	Salaries-Paraprof:	2,409	385	2,479	2,584	
120	Substitutes	30,000	27,970	30,866	31,000	
200	Employee Benefits	474,100	454,981	474,100	428,582	
	Total Wages & Benefits	1,511,600	1,565,585	1,541,561	1,579,904	38,343
	Total Secondary	1,557,340	1,642,723	1,594,251	1,642,604	48,353
1200 SPECIAL EDUCATION						
320	In-Service Training	30,000	27,449	12,500	30,000	
330	Purchased Professional Svcs	231,500	294,167	271,600	333,500	
430	Equip. Repair/Maint.	500	0	500	500	
513	Student Transportation	95,000	124,038	110,000	135,000	
560	Out of District Tuitions	250,000	177,186	282,000	243,000	
580	Travel	500	0	500	500	

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
594	SPED Excess Costs	7,525	6,929	7,525	8,600	
610	Supplies	5,000	1,850	5,000	5,000	
611	Testing Materials	1,000	294	1,000	1,000	
640	Books/ Periodicals	500	805	500	500	
670	Software	1,000	749	1,000	1,000	
730	Equipment	10,000	8,542	5,000	10,000	
810	Dues & Fees			5,000	0	
900	Less: IDEA & Medicaid	-141,750	0	-146,750	0	
	Total Other	490,775	642,009	555,375	768,600	213,225
110	Salaries-Teachers:	322,435	304,932	336,746	347,994	
115	Salaries-Paraprof:	358,785	374,940	370,361	361,523	
120	Substitutes	5,195	29,718	5,324	6,107	
200	Employee Benefits	385,150	416,900	385,150	348,162	
	Total Wages & Benefits	1,071,565	1,126,490	1,097,581	1,063,786	-33,795
	Total SPED	1,562,340	1,768,499	1,652,956	1,832,386	179,430
1211 EEE						
320	Inservice-Training	500	190		500	
330	Purchased Svcs-Other	22,500	10,471	25,000	41,700	
580	Staff Travel	300	0	300	300	
610	Materials/Supplies	500	33	500	500	
730	Equipment	500	0	500	1,000	
	Total Other	24,300	10,694	26,300	44,000	17,700
110	Case Mgr/Tchr	47,303	29,071	48,669	46,088	
115	Paras	12,316	0	12,672	10,749	
200	Benefits	25,000	6,007	25,000	22,156	
	Total Wages & Benefits	84,619	35,078	86,341	78,993	-7,348
	Total EEE	108,919	45,772	112,641	122,993	10,352
1220 ECP						
300	Community-Based Pre-School	30,000	7,995	30,000	30,000	
320	Accred./In Svc Trng	300	0	300	300	
580	Staff Travel	100	0	100	100	
610	Materials & Supplies	3,000	2,591	3,000	3,000	
640	Clsm Books	0	0	0	600	
730	Equipment	1,000	213	1,000	1,000	
	Total Other	34,400	10,799	34,400	35,000	600
110	Prof/Tech	169,278	165,459	174,167	177,235	
112	Secretary	2,629	0	2,705	2,796	
115	Paras	53,550	56,939	55,096	67,767	
120	Substitutes	0	11,102	0		
200	Benefits	103,400	77,101	103,400	93,468	
	IEP Grant Applied	0	-191,067	0	0	
	Total Wages & Benefits	328,857	119,534	335,368	341,266	5,898
	Total ECP	363,257	130,333	369,768	376,266	6,498
1330 CAREER & TECHNICAL ED						
560	Local Vocational Ed Costs VT	23,816	535	0	0	
568	Additional Tech Center	0	29,341	19,619	26,928	
568	VT "Paid on behalf" Voc Ed Tuition	74,783	74,783	71,154	69,907	
569	VocEd Tuition Pd for NH Students	59,500	46,504	120,000	64,000	
	Total Career & Technical Ed	158,099	151,162	210,773	160,835	-49,938

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
Cocurricular:						
1400 Athletics						
110	Coaches	45,000	80,305	51,444	75,449	
120	Game Officials & Field Staff	24,000	20,344	24,693	27,000	
200	Co-curr. Empl. Benefits	5,830	6,936	8,000	8,000	
320	Prof. Development	300	0	300	2,000	
525	Co-Curricular Student Ins.	0	600	650	650	
540	Advertising	800	231	800	400	
580	Staff Travel	200	341	850	800	
610	Supl/Equipment	16,000	13,134	16,000	19,900	
810	Dues/Fees	7,500	8,460	6,800	4,500	
	Total Athletics	99,630	130,351	109,537	138,699	29,162
1401 Academy Clubs						
321	Academy Clubs	800	988	800	800	
1402 Theater						
330	Theater Arts Contract Services			4,000	4,000	
611	Theater Arts Supplies	4,500	2,215	4,500	4,500	
430	Theater Arts Equipment	0	0	1,000	1,000	
	Total Cocurricular	104,930	133,554	119,837	148,999	29,162
2120 Guidance						
580	Travel	200				
610	Supplies	550	290	2,750	1,500	
640	Books	600	414	600	650	
810	Dues & Fees	525	644	650	650	
	Total Other	1,875	1,348	4,000	2,800	-1,200
110	Salaries	160,866	146,851	165,511	272,792	
200	Benefits	49,500	46,138	49,500	64,746	
	Total Wages & Benefits	210,366	192,989	215,011	337,538	122,527
	Total Guidance	212,241	194,337	219,011	340,338	121,327
2130 Health						
580	Travel	500	0	500	500	
610	Supplies	2,750	2,105	3,500	3,500	
640	Books	325	0		500	
730	Equipment	500	22	500	200	
	Total Other	4,075	2,127	4,500	4,700	200
110	Salaries	90,422	95,972	93,033	112,289	
200	Benefits	28,600	41,919	28,600	37,222	
	Total Wages & Benefits	119,022	137,891	121,633	149,511	27,878
	Total Health	123,097	140,018	126,133	154,211	28,078
2212 Improvement of Instruction						
320	Prof. Dev. - Imp of Inst	1,000	0	1,000	1,000	
330	Impr. Inst. Consult.	0	0	0	5,000	
580	Travel-Improvement	500		500	500	
610	Supplies-Improvement	450	0	450	450	
640	Books/Research Mtls	500	16	500	500	
690	Testing Materials-Impr.	450	409	450	450	
	Total Other	2,900	425	2,900	7,900	5,000

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
110	Consulting Teachers	3,000	4,100	3,000	3,000	
115	Tchr. Stipends -Impr.	4,000	10,421	10,375	10,375	
200	Impr. Instr. Empl. Bene.	26,720	2,385	2,600	2,600	
	Total Wages & Benefits	33,720	16,906	15,975	15,975	0
	Total Improv. of Instruction	36,620	17,332	18,875	23,875	5,000
2222 Libraries						
610	Supplies	560	150	750	600	
640	Books	3,850	3,652	3,350	3,000	
730	Equipment	450	320	480	500	
	Total Other	4,860	4,122	4,580	4,100	-480
110	Salaries-Librarians & Staff	120,479	100,725	123,958	68,447	
200	Benefits	49,500	22,099	49,500	43,869	
	Total Wages & Benefits	169,979	122,824	173,458	112,316	-61,142
	Total Libraries	174,839	126,946	178,038	116,416	-61,622
2225 Technology						
320	Prof. Development	2,500	2,740	9,765	7,674	
330	Purch. Prof Svcs	19,920	21,046	19,886	32,984	
430	Maint. Agreements	47,625	49,190	52,523	57,946	
530	Network Commun. Exp	8,393	8,333	9,356	9,595	
580	Travel	500	153	500	500	
640	Books and Periodicals	100	0	100	100	
730	Equipment	93,632	89,912	90,383	65,468	
	Total Other	172,670	171,372	182,513	174,267	-8,246
110	Technology Coordinator	64,000	65,280	65,848	68,250	
112	Integration Specialist	110,398	109,809	113,586	111,754	
113	Technical Specialist	42,057	65,792	43,272	44,125	
200	Benefits	38,000	36,268	38,000	43,213	
	Total Wages & Benefits	254,455	277,149	260,706	267,342	6,636
	Total Technology	427,125	448,521	443,219	441,609	-1,610
2310 School Board						
115	Board Secretary	1,000	1,190	1,029	1,200	
220	FICA & Medicare	400	323	400	350	
320	Prof Development	90	0	90	90	
330	Voting & Annual Meeting	3,500	3,126	3,500	3,500	
340	Professional Services	500	0	500	500	
360	Legal Services	4,000	756	4,000	4,000	
370	Audit Services	11,000	9,000	11,000	10,000	
390	NEASC	5,000	0	5,000	0	
522	Umbrella Liability Ins.	4,000	4,150	4,000	4,500	
530	Communications/Postage	3,000	1,175	3,000	2,000	
540	Advertising	500	587	500	500	
550	Printing	300	65	300	200	
600	Web Site Maintenance	4,500	3,762	4,500	4,000	
610	Misc. Supplies/Exp	900	500	900	900	
810	Dues and Fees	3,000	1,967	3,000	2,500	
	Total School Board	41,690	26,600	41,719	34,240	-7,479

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
2313 Treasurer						
115	Treasurer Stipend	2,600	2,600	2,675	2,600	
200	Treasurer Benefits	230	0	230	230	
220	FICA & Medicare	0	199		0	
	Total Treasurer	2,830	2,799	2,905	2,830	-75
2321 District Administration						
320	Prof Development	6,000	5,718	6,000	6,000	
340	Criminal Record Checks	1,500	1,338	1,500	1,500	
360	Legal Services	2,000	3,885	2,000	2,000	
530	Communication	8,000	4,621	8,000	8,000	
540	Advertising	2,000	2,264	2,000	2,000	
550	Copier	4,420	4,593	4,420	4,420	
551	Printing	500	0	500	500	
580	Travel	1,200	560	1,200	1,200	
610	Office Supplies	3,500	2,050	3,500	3,500	
730	Equipment	450	100	450	450	
810	Dues and Fees	6,000	4,775	6,000	5,000	
	Total Other	35,570	29,905	35,570	34,570	-1,000
110	Superintendent's Office	160,114	125,620	164,294	156,744	
110	Grant Manager	0	0	0	15,000	
200	Employee Benefits	77,000	37,458	77,000	69,605	
	Total Wages & Benefits	237,114	163,078	241,294	241,349	55
	Total District Admin	272,684	192,983	276,864	275,919	-975
2410 School Administration						
320	Prof. Development	5,900	7,670	7,500	7,500	
530	Telephone	14,500	10,364	12,500	11,000	
532	Postage	5,000	5,418	4,850	5,300	
540	Advertising	1,500	2,153	1,600	1,400	
550	Printing	3,400	640	2,700	2,700	
580	Travel	1,425	186	1,250	1,250	
600	Graduation	3,000	1,921	3,000	4,000	
610	Office Supplies	20,000	18,732	19,000	19,500	
730	Equipment	3,000	333	3,500	3,500	
733	Furniture & Fixtures	0	0	0	3,500	
810	Dues and Fees	3,000	3,409	3,000	3,000	
890	Criminal Record checks	1,500	0	0	0	
	Total Other	62,225	50,826	58,900	62,650	3,750
110	Administrators	231,217	278,855	286,908	339,883	
112	Building Secretaries	111,976	113,958	115,210	109,295	
200	Employee Benefits	100,000	100,000	100,000	90,396	
	Total Wages & Benefits	443,193	492,813	502,118	539,574	37,456
	Total School Admin	505,418	543,639	561,018	602,224	41,206

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
2420 SPED Administration						
320	Prof. Development	2,500	521	2,500	2,500	
360	Legal Service	3,000	0	3,000	2,000	
532	Postage/Phone	500	313	500	500	
580	Travel	2,000	1,334	2,000	2,000	
610	Office Supplies	2,000	2,445	2,000	2,000	
640	Books and Periodicals	600	0	600	500	
670	Software	0	4,455		8,000	
730	Equipment	1,000	0	1,000	1,000	
810	Dues and Fees	1,000	724	1,000	1,000	
	Total Other	12,600	9,791	12,600	19,500	6,900
110	Office of Special Ed.	104,813	107,105	107,840	117,308	
200	Benefits	40,000	34,917	40,000	36,159	
	Total Wages & Benefits	144,813	142,022	147,840	153,467	5,627
	Total SPED Admin.	157,413	151,813	160,440	172,967	12,527
2490 Employee Benefits						
210	Health & Dental Ins.	0	13,659	-46,674	0	
212	Sec. 125 & 403b Admin Fees	1,000	746	1,000	1,000	
213	Life & Disab. Ins.	34,000	1,238	34,000	1,500	
220	FICA & Medicare Taxes	100	0	100		
240	Retirement Program	25,000	15,980	25,000	20,000	
250	W/C Insurance	45,000	33,931	45,000	55,000	
260	Unemployment	5,000	1,854	5,000	5,000	
270	Tuition Reimb Pool	50,000	56,791	50,000	50,000	
	Total Employee Benefits	160,100	124,200	113,426	132,500	19,074
2520 Business Office						
320	Prof. Dev. – Finance	1,750	2,927	2,600	2,500	
580	Travel	500	220	700	600	
610	Supplies	900	938	900	900	
371	Software Support	2,500	4,090	0	0	
810	Dues & Fees	200	200	200	200	
811	Bank Service Charges	900	722	900	800	
830	TAN Interest	5,000	0	2,000	0	
	Total Other	11,750	9,096	7,300	5,000	-2,300
110	Business Manager	82,876	84,856	85,269	95,000	
115	Accounting Clerks	43,634	46,827	44,894	54,197	
200	Employee benefits	60,500	57,956	60,500	54,690	
	Total Wages & Benefits	187,010	189,639	190,663	203,887	13,224
	Total Business Svcs.	198,760	198,735	197,963	208,887	10,924

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
2620 Operations						
320	Prof. Development	0	850	0	0	
411	Water Fees	6,200	4,751	5,200	6,500	
421	Rubbish Removal	15,000	12,391	14,600	12,700	
425	Hazardous Waste Removal	1,500	0	1,500	500	
430	Purch. Svcs	64,000	121,206	82,000	90,000	
521	Auto & Multi-peril Insur.	55,000	52,098	57,500	57,500	
580	Travel Expense	500	93	500	500	
610	Maint. & Repair	23,000	17,710	26,000	21,149	
611	Custodial Supplies	16,000	16,668	17,500	12,650	
622	Electricity	102,000	99,666	101,000	104,000	
623	LP Gas	40,145	36,797	40,200	40,200	
624	Fuel Oil	74,750	53,741	65,000	64,000	
730	Equipment	5,000	8,507	10,000	9,900	
733	Furniture	8,000	3,449	7,500	0	
810	Dues & Fees	250	446	250	350	
	Total Other	411,345	428,373	428,750	419,949	-8,801
110	Building Op Salaries	238,305	247,772	269,563	265,972	
200	Benefits	100,100	80,348	100,100	90,487	
	Total Wages & Benefits	338,405	328,120	369,663	356,459	-13,204
	Total Building Op.	749,750	756,493	798,413	776,408	-22,005
2630 Grounds						
422	Snow Plowing	20,000	22,300	20,000	6,800	
430	Purch. Grounds Svcs	3,000	2,666	2,000	4,500	
441	Lease-Orford Fields	7,500	8,500	8,500	8,500	
611	Ground Supplies-DW	2,500	2,973	3,850	3,250	
730	Sander	0	0	0	8,000	
	Total Grounds	33,000	36,439	34,350	31,050	-3,300
2640/2650 Other Vehicles/Drivers Ed						
626	Other Vehicle Gas	2,000	1,158	2,000	2,000	
800	Other Vehicle Costs	1,500	6,790	3,200	6,200	
330	D Ed Purch. Prof. Svcs.	0	0	0	0	
430	Dr. Ed Vehicle Repairs	500	386	500	500	
626	D Ed Gasoline	750	717	800	750	
800	Other Driver Ed Costs	150	348	150	150	
	Total Other Vehicles/Drivers Ed	4,900	9,399	6,650	9,600	2,950
2711-2720 Transportation						
2711-519	Contracted Student Transp.	347,298	347,298	354,244	361,329	
2712-519	Voc. Ed. Transp.	19,829	19,829	20,000	20,630	
2713-519	Homeless Transp.	500	1,260	250	250	
2715-519	Warren Stu. Transp.	8,500	4,984	5,500	5,500	
2716-519	Waits Rvr. Stu. Transp.	0	3,738	3,000	3,000	
2720-514	Fuel Surcharge	8,000	0	6,000	0	
2720-519	Field Trips	16,500	20,334	23,500	16,000	
2720-519	Sports Transp.	20,000	16,252	20,000	20,000	
	Total Other	420,627	413,695	432,494	426,709	-5,785
	Personnel: Transportation Manager (PT)			0	15,000	<i>New position</i>
	Total Transportation	420,627	413,695	432,494	441,709	9,215

2018/2019 BUDGET EXPENDITURE DETAIL

Acct	Description	FY17 Budget	FY17 Actual	FY18 Budget	FY19 Proposal	Change
3000 Visions Program						
110	Visions Pgm Salaries	39,170	35,412	40,301	25,301	
110	After-school salaries	12,500		12,861	13,000	
200	Employee benefits	23,320	5,729	10,320	5,800	
430	Contract Svcs-Visions	0	0	150		
519	Visions Field Trips	0	24	150	250	
540	Visions Advertising	0	96	50	100	
610	Visions Supplies	0	1,856	1,600	3,500	
611	Visions Supplies	0	1,380			
615	Visions Afr. Schl. Snacks	2,000	1,781	5,000	2,000	
	Total Visions Program	76,990	46,278	70,432	49,951	-20,481
3310 Trails						
110	Trails Coordinator	11,000	11,175	12,318	12,500	182
5100 Debt Service						
830	Rivendell Bond Interest	115,841	116,223	114,500	93,000	
833	Bond Refinance Amort.	0	3,422	0	3,422	
834	Asbestos Loan Interest	8,000	3,263	8,000	0	
910	Rivendell Bond Principal	475,000	475,000	475,000	470,000	
910	Asbestos Loan Principal	100,000	101,598	100,000	0	
	Total Debt Service	698,841	699,506	697,500	566,422	-131,078
5300 Transfers						
930	Transfer to Capital Fund	30,000	30,000	30,000	30,000	
931	Transfer to Food Service	35,000	35,000	35,000	35,000	
	Total Transfers	65,000	65,000	65,000	65,000	0
	Title Grants	251,000	251,000	251,000	199,000	-52,000
	SPED Grant Expenses	141,750	141,750	150,700	0	-150,700
	Grand Totals	10,162,797	10,116,862	10,526,145	10,632,960	106,815
						1.01%



Westshire first graders wearing knit hats donated by West Fairlee resident Wanita Woodward



Samuel Morey first graders planting their garden

Rivendell Interstate School District
Statement of Revenue, Expenses and Changes in Retained Earnings
Proprietary Fund Type – Enterprise Fund
FOOD PROGRAM
For the Year Ended June 30, 2017

OPERATING REVENUES:	
Sales	\$80,676
Total Operating Revenues	<u>\$80,676</u>
OPERATING EXPENSES:	
Salaries and Benefits	140,707
Food and Supplies	86,803
Software	1,246
Depreciation	8,500
Total Operating Expenses	<u>\$237,256</u>
Operating Income (Loss)	(\$156,580)
Non-Operating Income:	
State Sources	
Lunch Match	1,480
Child Nutrition Breakfast	461
Child Nutrition Other	839
Reduced Lunch Initiative	1,908
Restricted Grants:	
National School Breakfast Program	23,617
National School Lunch Program	60,849
Commodities	13,683
Total Non-Operating Income	<u>\$107,837</u>
Income (Loss) Before Transfers	(48,743)
Operating Transfers In (Out)	<u>35,000</u>
Net Income (Loss)	(13,743)
Retained Earnings, July 1, 2016 (deficit)	<u>(52,258)</u>
Retained Earnings, June 30, 2017 (deficit)	<u><u>(\$66,001)</u></u>

GRANT INFORMATION

	FY17 2016–2017	FY18* 2017–2018	FY19* 2018–2019
EPSDT: Nursing <i>(Pays for portion of school nurse salary)</i>	4,000	16,000	0
Federal Titles (NH & VT)			
NH	34,330	46,000	19,000
VT	147,482	205,000	180,000
Vermont Preschool Development	8,366	0	0
Rowland Foundation	99,890	50,000	0
NH Small Schools	5,178	0	0
	\$299,246	\$317,000	\$199,000

Special Education Grants

NH IDEA	27,277	26,900	26,900
VT IDEA	133,395	101,800	103,000
VT Medicaid IEP	198,900	22,000	25,000
Special Education Grant Totals	\$359,572	\$150,700	\$154,900

Periodically small grants and donations are requested and received for specific educational activities and restricted purposes.

**Anticipated*



*Westshire fourth graders during
Revolutionary War play*



Student Enrollment: 1/31/18

SCHOOL	PreK	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	Adult	TOTAL
Rivendell Academy												31	33	34	34	209
Samuel Morey Elementary	19	14	18	18	21	22	31	32								175
Westshire Elementary	27	15	19	17	18	20										116
TOTALS																500

164 NH Students & 336 VT Students

Homeschool Students	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	TOTAL
Rivendell Academy							1	1	1	1	1		5
Samuel Morey Elementary			2	2	3	2							9
Westshire Elementary			4	1									5
TOTALS													19

Year	Elementary (PreK-6)	Grades 7-12	Total
2014-2015	278	215	493
2015-2016	300	202	502
2016-2017	286	203	489
2017-2018	286	203	489
Projected 2018-2019	275	207	482

Towns Rivendell Academy Students came from as of 1/31/18	
Fairlee	51
Orford	67
Vershire	27
West Fairlee	38
Corinth	5
Piermont	9
Warren	9
Bradford	3
TOTAL	209

Report from the Superintendent



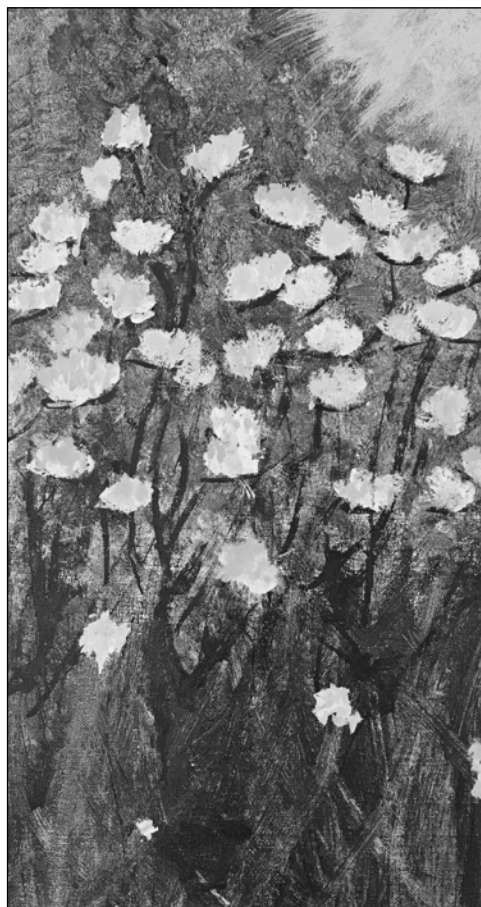
Elaine M. Arbour, Ed.D.

The mission of the Rivendell Interstate School District is to foster the intellectual, social and personal development of its students. This mission and the work that is happening in this district is what drew me here as your new Superintendent last spring when I was hired. Since then, I have continued to see evidence of students, staff and community members working every day to bring this mission to life.

One of the most powerful examples of the mission in action is students' empowerment to use their voice to affect change in their schools. I have heard from students about improvements they would like to do on our campuses, questions they have about how the school and district operate, and concerns they have that they would like to address with school leadership. There is no more definitive evidence that our schools are working to help students become their best selves as they grow into the young adults of our community.

In addition to student voice and engagement, our staff challenge themselves and each other every day. They question their own ideas, seek new knowledge, hone their skills and reflect on their practice. They provide ideas and feedback to school leadership regarding how we are doing in our work to support the learning of all members of our school community with courage and kindness. This can be seen in their ongoing work to implement project based learning and critical exploration with their students and the participation in weekly professional development. The deep thinking we want and need from students in order to be contributors to our communities is embodied in and modeled by our educators on a daily basis.

The pages of this year's annual report include additional details from each school regarding the teaching and learning happening in Rivendell's schools, how our students fare academically, and the financial resources we use to accomplish the excellent work of this district. Our budget is built to support the mission of the district and the priorities set forth by the School Board in November 2017. Those priorities include elevating the aspirations of our students, maintaining cur-



Cassidy Mason – Grade 8, Rivendell Academy



Rivendell Academy ninth grade students at Plimoth Plantation in Plymouth, Massachusetts

rent learning initiatives and quality programs, replenishing the facility capital reserve funds and investing in programming for students who have academic and social-emotional needs.

The budget we have presented represents these priorities and seeks to be sensitive to the impact on taxpayers. The Leadership Team worked diligently to identify where funds that are already in the budget could be used more effectively and to move those existing resources before seeking additional funds to support the learning and development of Rivendell's students. We have also removed items from the budget that are no longer helping us meet the needs of our students.

Since arriving in Rivendell seven months ago, I have had the opportunity to work with the Rivendell Review Committee, the Local Elected Auditors and the Personnel Committee. This has provided me with insight into the philosophy and design of the district and its needs, and has helped me to get to know some of our community members. I have also appreciated the various meetings and communications I have had with individuals who have shared observations, questions and suggestions. Your voice and passion for quality education make us a stronger district.

Our broader world is changing rapidly and we need to adjust our instructional practices to best support our students in becoming well-informed, engaged, compassionate and healthy adults. They are our future and our investment in them now benefits the greater good moving forward. The Rivendell community has consistently demonstrated its dedication and commitment to growing well-rounded and engaged adults through both material and volunteer support. Thank you for all you do to support our youth. It is my honor and pleasure to be your Superintendent and to be part of the learning journey of our community.

Respectfully submitted,
Elaine M. Arbour



Keri Geleman

Academy staff continues to create a supportive academic and social environment for students in our four towns and sending districts. We strive to be educational leaders in the Upper Valley by creating new and creative ways for our students to learn and our communities to benefit from our success. We began the year with an Advisory Open House, which brought family members in to participate in our Advisory program. We ended the year with the successful launch and recovery of a weather balloon that reached an altitude of 100,005 feet.

Of the 25 seniors in our graduating class, 16 (67%) were accepted to 4-year institutions; 5 (20%) went on to 2-year colleges; 3 (12%) students joined the military; and 1 (1%) student joined the workforce. Our seniors were especially active in robotics, drama and athletics. They took advantage of the opportunity to travel to Southwestern United States, Guatemala and France. Their class gifts, a handmade bench and flowering cherry tree in remembrance of Mr. Suich, are beautiful reminders of their presence at Rivendell Academy.

In total, our juniors and seniors earned 93 college credits. Students earned credit through the Vermont Early College program; concurrent enrollment vouchers through the Community College of Vermont; Rivendell calculus and physics classes through River Valley Community College; Dartmouth College; and through programs at River Bend Career and Technical Center and Hartford Area Career and Technology Center. We also had two students attend the St. Paul's Advanced Studies Program and one student attend the Mountain School.

In the past two years we have only hired one new teacher at the Academy. This stability adds value to our investment in professional development. It was the first year of two years of funding from the Rowland Foundation. Our Rowland Fellows, Laszlo Bardos and Rachel Sanders, spent the year leading professional development and supporting teachers by creating materials to support critical exploration in our classrooms. In the summer of 2016, we were able to send 10 staff to a three-day workshop in Cambridge. Our students' ideas now are more likely to multiply as their observations, questions and ideas build rather than dwindle to a single point of understanding. March 10th, 2017 was a watershed moment at the Academy when 12 Rivendell teachers were fully in charge of professional development for the day. Three members of the Critical Exploration group in Cambridge came to observe and learn with us. At the end of the day we all came together to reflect upon our experience. It was clear that the learning had come full circle, as our Cambridge teachers from the summer workshops were now learning new examples of Critical Exploration.

In August, Rob Riordan, a co-founder of High Tech High, led our first day of professional development. In February, three Academy staff and seven elementary staff visited High Tech High in San Diego, California. This internationally recognized group of schools is at the forefront of educational redesign, directing its work on innovation, equity, and deeper learning through projects.



*Brittney Whitcomb – Grade 8,
Rivendell Academy*

Our own project work began with the 7th and 8th grade Silk Road project and exhibition, the 9th grade early colonial history project and exhibition, and the 9th grade robotics project. Later in the year the 7th and 8th grade collaborated with directors from Northern Stage to practice and perform *Macbeth* in an evening performance at Northern Stage. Level II Spanish students created two recipe books that they presented at a Latin American dinner that they cooked and served. The global studies students created a unique board game called *NAFTA, the game*. The 10th grade biology class learned about cell division by interviewing medical professionals and researchers about cancer or genetically based diseases. They created four-minute videos that they presented in an evening exhibition. The year ended with the weather balloon project, a joint effort from the physics and engineering students. Summer academy students interviewed community members and used information from the interviews to write short stories and compile them in a book. Community members returned to hear the students read their stories.



Rivendell Academy physics and calculus classes collaborate on a unit and launch a weather balloon

Nancy Hall organized our outreach efforts to other districts. We presented at Lyme, Waits River, and Piermont. For the first time we hosted a well-attended Information Night at the Academy. For the third year, we arranged for Waits River students to spend a day shadowing at the Academy. Our efforts were rewarded with attracting approximately 17 new 9th grade students. This was especially important because we had a small group of rising 9th grade students. This bump in enrollment has been the result of our steady focus on attracting new students.

This was “coach” Thatcher’s last year as Athletic Director of the Academy. He has touched the lives of countless students over his four decades of service as a PE teacher, administrator, athletic director and coach.

Our goal is to continue to innovate. Our best advertising is what people see and experience in the halls of Rivendell Academy. We want our work to have an impact by showing that the best education goes beyond the transfer of knowledge; it builds confidence, creativity, and innovative thinking for all students.

Respectfully submitted,
Keri Gelenian



Tammy MacQueen

Report from Westshire Elementary School Principal

At the heart of every exceptional school is the people who believe in it. We are incredibly fortunate to live in a place where our community cares about our students and the quality of their education.

For a small school, we have many achievements to celebrate. At weekly Community Meetings and REP, students showcase their academic and artists talents through displays and special presentations. Our ROCKS program rewards students for their academic and positive behavioral efforts. One important piece of ROCKS is our Outstanding

Scholarship incentive where students produce work they deem to be high quality. Each student who submits “Quality Work” receives a certificate, a reward, and they can have their work displayed on the QW board.

Since citizenship is a core value of our school, our kindergarten class studied the importance of being good citizens and have devised a plan for cleaning up our front gardens to make our school more attractive. In first grade, students have explored different kinds of liquids and solids during the States of Matter unit. According to the class, the best part was making their own Glook! Second graders have enjoyed their time at the Hood Museum as part of the Art Start program and have not only looked at art, but have created their own masterpieces in the studio. ST Math has been an exciting addition to third grade and the students say they love using technology to solve math problems. Fourth graders continue to excel in reading and writing participating in literature circles and responding to literary texts through journal responses.

With support and inspiration from our Physical Education teacher, Kristina Otis, our school raised an incredible \$4,487.00 for the American Heart Association during our Jump Rope for Heart event. Kudos to our tiny school for being one of the top earners in the State of Vermont! Thanks to Vermont Rural Partnership (VRP) and our Student Leadership Teams, hand-made musical instruments adorn the playground. VRP also supported our composting initiative, the building of our natural playscapes and the creation of our outdoor classroom that will be functional in the spring. Our preschool program received huge accolades when they earned 5 stars through Vermont’s STARS program and were awarded \$1,250 to purchase additional class equipment and supplies.

Outside the classroom walls, it is the community partnerships we have formed that add even more richness to our elementary programs. The Montshire Museum has played a large role in creating excitement in science. In addition to free teacher trainings, they offer materials and science kits to staff and will help teachers plan



Westshire first graders at morning meeting

lessons. They invite students and staff to events and often let our classes see special exhibits when they arrive. Students had the opportunity this January to attend either skiing or a five-week program at the Hulbert Outdoor Center where they enjoyed activities like wilderness survival skills, ninja training, and outdoor expeditions (using the ropes course!). There were even indoor activities that included making blankets and other items for local non-profits like CHaD, the Family Place and the Haven.



Westshire second graders at the Hood Museum Studio

Thanks to a Rural Libraries Grant awarded to the Orford Social Library from CLif, the Children's Literacy Foundation, Duncan McDougall, came and shared his talent for storytelling with our children. Each town library received \$2,000 in new books and the schools in the district were awarded two storyteller sessions and \$500 in books.

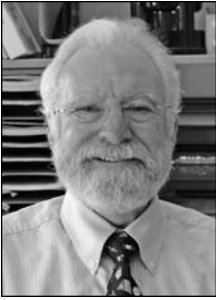
We continue to offer professional development to staff that is engaging and worthwhile. We started the school year with a presenter from High Tech High who challenged staff to really think about project based learning and the units they teach. These few days gave staff the opportunity to plan and create lessons that encourage students to think outside the box to solve problems. During the summer several teachers and administrators attended a 3-day Critical Exploration workshop at Harvard in Boston where they collaborated with Eleanor Duckworth to learn ways to get students to think more deeply about their work.

This commitment to professional development for staff has led to amazing student projects. Our fourth grade embarked on a trip through the Revolutionary War with their "Road to the Revolution" play. The show consisted of several vignettes written by students, each highlighting a major part of the time period. In preparation for the play, they attended workshops at Northern Stage in White River and the Parish Players in Thetford and learned about all aspects of theater.

Community volunteers are an essential part of Westshire's success. Our school gardens continue to flourish and thanks to parent volunteers, we are using food from our gardens in the kitchen. Our Parent Activities Committee supports us by hosting our annual Art from the Heart event, helping with our ROCKS celebration and making summer activity bags for each student to take home in June. Once again, our Everybody Wins program is a draw for both students and mentors. Each week students meet with their reading mentors to talk, eat and share their love of books.

I appreciate the extraordinary efforts of our staff and students and am thankful to spend my days in such a wonderful and caring environment. We would not be as successful without the support of our parents and community. Together we can empower our students by showing them their amazing potential, and helping them see with hard work, nothing is impossible or beyond their reach.

Respectfully submitted,
Tammy MacQueen



Michael Foxall

Report from Samuel Morey Elementary Principal

At Samuel Morey we have been putting an emphasis on teaming, collaboration, and communication. That we are a relatively small school does not preclude a high level of complexity in ensuring that all students' needs are being met. To that end we have decided to hire an additional Title I math support teacher to work in the primary grades; as the evidence suggests that early intervention will yield greater results. Where appropriate, we are also encouraging our special education teachers to provide support within the regular classroom. This would not be possible without a collective

esprit-de-corps, and in that department our team of teachers and support staff excel. Our current professional development efforts will continue to focus on increased teaching efficacy and higher student achievement through collaboration.

In August the school year opened smoothly despite cool, foggy weather. Our sixth graders led the traditional parade around the school. The class gardens were in full vigor, with almost all reflecting intent and summer care. The maintenance staff had the building in good order, and we had a new standing seam roof overhead on the old part of the building. Our student population has remained stable between 151 and 155 students in grades K-6, with our fourth grade class the largest at 22. We were fortunate to have three families volunteer to send their fourth graders to WES to help balance class sizes between the schools.

Our staffing was completed with the hire of David Kirk, who has taken the place of Irene Drew as our elementary music teacher. Mr. Kirk had recently graduated from Plymouth State University. This is his first teaching assignment, and he brings much energy to his work. Mrs. Taylor, while not new to the district, is new to our school. She is a special education teacher working with our students in grades four through six. Ms. Maureen Moran has joined our district elementary roster as a new Title I teacher. Ms. Moran divides her time between our elementary schools, and spends most of her time at the primary level. We also welcomed Mr. Dwight Dansereau and Mr. Carlton Brown as the newest special education assistants, working primarily in the second and kindergarten grades respectively. Finally, I am happy to report that we were able to replace our administrative assistant of seven years, Angel Parkin, with Ms. Amanda Perry. Ms. Perry was a former student in Rivendell and has brought her experience and expertise to our office making the transition seamless.

We have implemented a new model for supporting students when facing behavioral challenges. Using the former upper level support room, we have moved Mr. Labella, our PE teacher, and Mr. Metayer, behavior support SEA, so we now have a more systematic way to both respond to and track, off task or disruptive behavior. The planning room receives, on average, about nine visits a day, and students "process" their behavior with the adults for about ten minutes.

We have opted not to participate in the Vermont Rural Partnership consortium this year, to allow us time to complete the project proposals for which we received some grant money. The gardens were one, and our outdoor musical center was the second. We are currently in possession of outdoor drums and other percussive instruments, but other more pressing maintenance matters have precluded installation of the instruments until next spring.

I am pleased to report that Mrs. Sara Rose and Mrs. Lauren Lacasse have written and received grant money to build a composting station out behind the gymnasium. This project will dovetail neatly with class gardens, the push to reduce landfill waste, create soil to add to our gardens, and comply with Vermont regulations. This has been made possible with the guid-

ance of Ms. Breanna Toman of the Vermont Solid Waste Management Bureau. We are also fortunate to have skilled parent volunteers who have helped in the construction of the composting station.

Another new science/ecology initiative this year has been started by Mrs. Fritschie, our kindergarten teacher and Mrs. Lacasse, our first grade teacher. After visiting several schools with similar programs and discussing with teachers how they have implemented the project, we now have a kindergarten and first grade “forest classroom” taking shape on Rivendell Academy property.

Students bundle up for the weather every Thursday morning and bus on over. Students are learning about the relationships between animals, insects and birds and their habitats, camp crafts such as fire building, and they have even built an outdoor toilet. These efforts are following a growing national trend that encourages teachers to get students outdoors to develop their powers of observation.

Students and teachers enjoyed a new venue for the annual all-school hike this year. On October 27, we headed to Sunday Mountain in Orford. It was a perfect fall day and the trail afforded views of the surrounding hills and fall foliage. Mrs. Maggie Stoudnour, our trails coordinator, was responsible for organizing the hike. It was a great success and wonderful community builder.

We continue to use our partnership with the Montshire Museum – an enriching and engaging science program for our students. Older students use the FOSS kit materials (Full Option Science System). A sensible feature of our programming is the opportunity for teachers to link the seemingly disparate elements of scientific inquiry together. A great example is when students hike the Rivendell Trail and focus on specific aspects of the geology, ecology or climate. The Montshire science materials also support the topics students are focusing on in our classrooms and the gardens and woods right on our doorsteps.

VISIONS continues to be our after school program and is currently under the capable stewardship of Mrs. Jody Mace on Monday – Thursday afternoons. Students from all grade levels participate in homework, art, music, and game activities. Our participating student numbers have decreased this year, due in part, to the challenge of finding motivated and qualified activity providers.

With much in place to support our students we are looking forward to ongoing improvements in student performance in all areas.



Samuel Morey fourth graders building a wagon for their Westward Expansion project

Respectfully submitted,
Michael Foxall



Janet Cole

Special Education provides instruction and educational support to our District's eligible children, ages 3–21 inside and outside of the classrooms. Students may receive specialized instruction in reading, writing and math; support in these areas and related services – such as speech and counseling – designed to provide an appropriate education and allow them to progress in the general curriculum.

The percentage of our students that are eligible for special education continues to grow. Additionally, student needs have grown significantly more complex. We are seeing an increase with social-emotional struggles, autism spectrum disorders, and multifaceted medical conditions. These students require more instruction, equipment, supports, and therapies. Specialized services such as speech-language therapy, counseling, physical and occupational therapy are provided by therapists in private practice in collaboration with our teachers and paraprofessional staff. Some students require services that are so specialized they cannot be provided in our schools. Those students may attend alternative schools. It is always the goal that they return to be with their peers as quickly as possible.

Three- and four-year old children eligible for special education services attend our early childhood program with other preschoolers. We have preschool classrooms in each elementary school. Here they make new friends and have fun while preparing for school success and receiving developmentally appropriate instruction and special education services. Participating in a preschool program with other 3- and 4-year olds gives all children an opportunity to practice new skills. Data gathered over the last 12 years shows a strong correlation between receiving preschool services and success in school in later years.

Although we face challenges, our students are making great progress every day. Teachers and paraprofessionals go above and beyond daily to help their students reach for a bright future. Many can be found late in the evening tutoring, on weekends coaching, and arriving at the break of dawn to work with them on assignments. School vacations and summers often mean additional time to help students make progress with their academic skills. These adults can be

found in the classrooms teaching, in the hallways counseling, at recess playing, supporting homework before and after school, in the evenings cheering students on at school events, and even on weekends at Special Olympics and other athletic competitions.

Having a disability does not limit our students. They, their teachers, and their families inspire me each and every day.

Respectfully submitted,
Janet Cole



Paul Schwaegler, Grade 4 – Samuel Morey Elementary



John Jakubens

Rivendell is fortunate to have a hard working and knowledgeable custodial group. George Schwarz, Bruce Taylor, Dustin Fillian, Bruce Porter, Dawn Hudson, Andrew Paton and Facilities Maintenance Technician, Steven Page, all strive to work as a team so we are able to accomplish many improvements and establish a preventative routine. I am very grateful to all of them.

Here are some of the things done to improve the facilities:

Rivendell Academy

Our goal is to be a preventative operational facility and Steve Page is still very instrumental in making this work. During the “summer maintenance” work we focus on the heating systems, as there is quite a bit of preventative maintenance integral to them to make it through a long winter. We also have gathered identification data and thoroughly maintained all of the roof fans and blowers.

The main gym floor was refinished this past fall. The big challenge is to keep the salt off the floor. We have had a very cold and snow filled winter so far, which exacerbates the issue. Our West Wing (“middle school” building) had a huge project to update Americans with Disabilities Act (ADA) compliance this past summer.

The custodial staff thoroughly cleaned each room and waxed all floors during the summer.

Samuel Morey Elementary School

This past summer, as we did in the Academy, we performed preventative maintenance on the cabinet heaters throughout the school. The glycol loop will be filtered/replaced this coming July 2018. A new metal roof was installed on the administrative section of the building and we may have to add some snow diverters in the back near the library. Large holes in the drive near the entrance were repaired and we did some extensive work with the sewer controls and identified fixes for our ongoing issues.

Westshire Elementary School

All heating elements in this facility were gone through. We had a small amount of some flow issues that we solved. The glycol was replaced in the heating loop. We replaced a grease trap that was installed backwards when the building was new. This was a time consuming job, but we have wonderful flow now!

There are some challenges ahead:

Rivendell Academy – improve HVAC’s control by upgrading the JACEs (also an IT issue as the older Java platforms are vulnerable to hacking); and air makeup for the West Wing boiler.

Samuel Morey Elementary School – lighting upgrades in some classrooms; painting the exterior of the building; main water line maintenance; filtering glycol in the heating system; re-seeding the field; and installing a door in the conference room.

Westshire Elementary School – painting the exterior of the building.

Thank you for the opportunity and trust you have in the Operations staff, and me, to serve in this unique district.

Respectfully submitted,
John Jakubens



Matthew Joska

One of the greatest challenges of leading technology for a school district is how to move things forward while continuing to maintain existing technologies. Budgets are carefully scrutinized and funds must be carefully spent. In order to move things forward efficiencies must be found and put into practice.

One of the leading ways of doing things more efficiently in technology is by moving services to the cloud. Cost savings is passed on from the cloud provider to the consumer through economies of scale.

Over provisioning of resources is no longer necessary. Demand for and availability of resources becomes synchronized. Expensive onsite servers can be shutdown, leaving technicians with more time to focus on better things. This has proven to be true at Rivendell. We have saved money and freed up time by moving our student information system and library management system to the cloud. We are now planning on replacing our existing First Class email and collaboration suite with Microsoft's Office 365. Office 365 improves upon all features and functionality of First Class. Greater ease-of-use is found through the more familiar Windows look and feel. Greater accessibility is available to those with disabilities. Office 365 also offers the ability to create sites, blogs, e-portfolios and even host video conferences. Office 365 will integrate seamlessly into our existing Microsoft network streamlining administration. Single Sign On will make connecting to Rivendell's electronic resources easier. Office 365 will always be up-to-date, available and accessible from any device anywhere in the world. Ultimately, Office 365 will help us to do our jobs better.

As we become more dependent upon technology it becomes increasingly important to provide a reliable and trouble free computing experience. At the elementary schools we have replaced old servers with new higher performance servers. Logins are quicker and file sharing is available and reliable. Operating systems have been updated and reconfigured. Networks have been segregated to provide greater security. Network bandwidth has been increased allowing for quicker access to internet based resources. Failover Virtual Private Network (VPN) connections help to ensure our networks stay connected during an outage. All laptops have been joined to our network allowing for improved management of devices and greater security. By the end of this year all teachers and staff will benefit from recently purchased laptops that are lightweight, stable and quick.

It is difficult to achieve great things without the support of a dedicated and talented team. Our Technology Integration Specialist, Gabi Martino, and Technical Support Specialist, Nick Pryer, form such a team. The teachers and staff here are equally dedicated and talented. I know that by working together we will continue to achieve great things!

Respectfully submitted,
Matthew Joska

In the Rivendell Early Childhood Program we employ a developmentally appropriate, play-based curriculum where the children learn important skills in the domains of social and emotional development; language; literacy and communication; mathematics; science; social studies; creative expression; and physical development in a hands on, experiential manner. Our curriculum is child-directed and emergent which means that activities and learning are often based on the specific interests and explorations of the children in the classroom. This leads to having students that love being in school and are very excited about being involved in the learning process!

On a regular basis we take advantage of our locations in the public schools by frequenting the additional learning environments that are available such as the kindergarten classrooms, music rooms, art rooms, libraries, gyms and playgrounds. In this way, we are able to expand the children's learning opportunities while getting them comfortable and familiar with the staff members and locations that they will experience once they have moved on from preschool to the elementary schools.

In addition to our regular daily activities we have, as in past years, engaged in a variety of enriching special events. Some of these have included:

- a field trip to the River View Farm in Plainfield, NH to pick apples and pumpkins
- Thanksgiving/harvest pie celebrations
- gift making festival around the holidays
- weekly visits from special community literacy volunteers
- regular excursions to the local public library
- walking trips to a local park
- a variety of special projects organized and overseen by parent volunteers

Our Steering Committee, comprised of parents and teachers, is a vital part of the Rivendell preschool experience. This group, which meets several times per year, helps plan events and forms a bridge between the children and families that reside in the various communities that are served by the Early Childhood Program.

Looking ahead, we are already actively engaged in the enrollment process for the 2018–2019 school year. We anticipate, and very much look forward to, the continued positive growth of our program!

Respectfully submitted,
Caitlin Leonard, Heidi Nichols and Rob Reade

*Lawrence Stanhope, Grade 4 –Samuel
Morey Elementary*





Celise Johnson

Report from the Director of Food Service

The greatest resource in the food service department continues to be the staff that provide students with nutritious meals every day. The Food Service Managers are Viola Farrar at Westshire Elementary and Carol Perkins at Samuel Morey Elementary. Jean Dyke is the Assistant Cook at Rivendell Academy.

Some of this year's highlights and accomplishments are:

- addition of a salad bar at Rivendell Academy
- staff training aimed at increasing quality of food service
- all schools focused on fresh local foods
- Vermont Fresh Network Alliance
- annual Harvest Dinner at all schools
- vegetarian meals served daily at all sites
- greater use of commodity foods reduced overall food cost
- Fresh Fruit and Vegetable grant at Westshire

In the coming year I hope to make the greenhouse at Rivendell Academy an active part of food service. Our goal is to grow vegetables that can be used at all RISD kitchens. Another part of the greenhouse will be creating interest for teachers and students wanting to pursue project based learning in this setting.

Respectfully submitted,
Celise Johnson



Rivendell Academy students painting group art murals



Report from the Rivendell Marketing and Communications Committee

In November, the Rivendell Interstate School District Board voted to form the Rivendell Marketing and Communications subcommittee. Board members Bruce Lyndes, David Gagner and David Ricker serve on this group. The primary motive for creating this subcommittee is to build on our progress of recruiting out-of-district students and retaining existing students. The groups' initial tasks will be to identify potential audiences, specific messaging and method of communication.

The subcommittee's charge, as finalized by the RISD Board, is to "seek to communicate the Rivendell Interstate School District's strengths and appeal to prospective students and their families to attract students into our community."

The subcommittee welcomes members of the public who wish to collaborate in this effort.

Respectfully submitted,
Bruce Lyndes

Report from the Personnel Policy Committee

The Personnel Policy Committee was established as a subcommittee to the School Board in the spring of 2017 and consists of representation from the School Board, Rivendell Education Association and administration. Our charge is to develop evaluation systems for all employees and to establish effective hiring practices.

Hiring quality employees is critical to the success of the district in meeting its mission of fostering the intellectual, social and personal development of students. To that end, the Personnel Committee revised the district's hiring practices and associated forms in the fall of 2017. The District Office and administrators will monitor the process to ensure that it is meeting our needs and will provide feedback to the Committee as needed.

The second body of work the Committee engaged in was the development of an evaluation process for administrators. That process is being piloted this year and will be revised as needed for the coming school year. It includes setting goals that are SMART (specific, measurable, achievable, relevant and timely), maintaining a portfolio of work that represents the established goals and other job responsibilities, regular supervision meetings with the superintendent, and a written final evaluation report.

The Committee's work for the remainder of the 2017-2018 school year and into the 2018-2019 school year involves developing an evaluation system for teachers. We will investigate several options that are supported by research to identify which best meets our needs. It is likely that several models will be piloted prior to finalizing our system. From there, we will move to developing an evaluation system for support staff.

Respectfully submitted,
Elaine M. Arbour

The three volunteer auditors have spent this past year considering ways to enlarge and better define their role in order to breathe new life into this vital, but neglected office. Unfortunately, the auditor job has typically consisted of a perfunctory examination and pro forma certification of the required annual audit of district financial records by a paid certified public accountant (CPA). Now, largely due to the work of the Rivendell Review Committee (RRC), whose membership includes two of this year's auditors, it is clear that effective self-governance requires an ongoing understanding of the complicated calculations and methodology underpinning district finances. Among the charges given to the RRC by the school board was an examination of the role of the auditors relative to apportionment of expenses among the member town and district compliance with the Articles of Agreement.

The auditors held several meetings, some of which included Superintendent Elaine Arbour and Chief Financial Officer (CFO) Dick Paulson, to arrive at recommendations. This is a fortuitous time given the arrival of a new superintendent, the impending search for a new CFO, and a change in our independent auditor firm. We will be recommending to the RRC that their findings to the school board include a stronger and more proactive role of the elected auditors.

We suggest that the elected auditors should:

- have a say in defining the scope of the annual financial review and additional audit procedures to be undertaken by the paid CPA
- be part of the search committee for the new CFO
- include in their mandate certification of allocation calculations, including student counts and net operating expenses
- make suggestions on the presentation, documentation, and accuracy of reports to the school board and public
- develop an integrated Excel allocations spreadsheet for use by the business office and available to the public to enhance transparency and help residents verify the school budget
- monitor changes in New Hampshire and Vermont legislation that may affect allocation calculations, particularly if new laws would conflict with the Articles of Agreement
- identify the financial impact of policy changes by the school board that may need to be checked for compliance with authorizing documents, particularly if the change causes an undue burden to one member town

While the RRC will disband once its work is done, the elected auditors are an ongoing part of district operations. As such, many of the ideas derived by the RRC can be embedded in the auditor duties. We are hopeful that a clearly defined role for knowledgeable citizens working in tandem with district professionals will increase voter confidence and understanding of our financially complex interstate school system.

Respectfully submitted,
Doug Tiff, Mark J. Burger and Christopher J. Crowley

The Rivendell Review Committee (RRC) was created in March 2017 by the school board in response to concerns about how the district shares expenses among member towns. A group of residents independently analyzed past annual reports and questioned whether the district has followed the Articles of Agreement in its apportionment calculations. As the bylaws for the district, the Articles are what authorized its formation when approved by the four towns 20 year ago.

The board named four individuals to the RRC representing each member town, one administrator, two school board representatives, the superintendent, and school board chair. The committee was asked “to examine the current practices of the school district regarding the apportionment of expenses and the allocation of state aid in order to determine the district’s compliance with the Articles of Agreement” and then report its findings and recommendations to the school board. Topics to be considered included the calculation of “average daily membership” (ADM), preschool enrollment counts, the allocation of special education expenses, and the role of the auditors.

The RRC met 10 times from March 2017 to February 2018, reviewing the relevant portions of the Articles and the Interstate School Compact Law relative to district financial practices. The group made inquiries of the business office, administrative staff, and outside legal counsel. Fundamental questions arose regarding how Rivendell as an interstate school district is aligned with, but nonetheless distinct from, either Vermont or New Hampshire. They discovered instances where the business office had deviated from the Articles in order to comply with changing laws in one state or were simply unaware and acted out of expediency. Methods of accounting for vocational education tuition payments were found to have an ongoing detrimental effect on Orford because the district was not reconciling actual expenditures each year against inflated budgeted amounts. The committee paid special attention to compliance with Article F which outlines the formulas for arriving at “net operating expense” and how to determine the student population for each town. These two figures are the basis for cost sharing among member towns.

The RRC will recommend improvements to apportionment methodology, ways of determining enrollment, financial reporting at annual meetings, and procedures to adjust tax assessments to account for budgeted versus actual variances at the end of each fiscal year. Other proposals will ensure ongoing compliance by expanding the role of elected auditors and adopting spreadsheet tools encompassing the Article F apportionment formula. This close reading of Rivendell’s founding document relative to district practice is long overdue. It has revealed areas where the Articles may need updating by amendment, clarification through policy, and renewed interpretation with the hindsight gained following two decades of existence. That additional work will require a renewed charge from the school board.

Respectfully submitted,

David Hooke, Vershire, Moderator

David Gagner, VT School Board Representative, Clerk

Janet Cole, Director of Special Education

Mark Blanchard, NH School Board Representative

Michael Harris (later replaced by Elaine Arbour), superintendent, *ex officio*

Marc DeBois, School Board Chair, *ex officio*

Doug Tiffit, Fairlee

Mark Burger, Orford

Erin Mansur, West Fairlee

ACTION PLAN GOALS 2015 – 2018

1. Focused attention on high levels of literacy, PreK–12.
2. To improve student performance in numeracy and science by increased integration and targeted instructional strategies.
3. To ensure student success in school and beyond by offering opportunities that increase social skill development, foster independent learning and leadership.

Our Action Plan strategies reflect our students' needs and our *Profile of the Graduate*. If you would like to view the entire plan, please go to our website—www.rivendellschool.org



Lilia Tse,
Grade 11 – Rivendell Academy



Sierra Flagg,
Grade 9 – Rivendell Academy



Sienna Paley,
Grade 12 – Rivendell Academy

SCHOOL ANNUAL REPORT CARD

- Schools will be required to provide information about their strengths and needs in each of the five Education Quality Standards: Academic Proficiency; Personalization; Safe & Healthy Schools; High Quality Staffing; and Investment Priorities.
- When reviewing the following data, please note that performance results often fluctuate due to our small numbers of students who are tested. Numbers less than 50 have less statistical significance. It is helpful to view the performance over time.
- Student data is not disaggregated by specific groups due to the small number of students tested.

STUDENT STATISTICAL INFORMATION

It is expected that all school districts can provide meaningful data regarding students' well being. We are providing data on absences, discipline referrals, suspensions and extra-curricular participation.

		08/24/15– 01/29/16	08/24/16– 01/31/17	08/24/17– 01/31/18
Absences (Students with over 10 absences)	Rivendell Academy	27	32	29
	Samuel Morey Elementary	9	10	11
	Westshire Elementary	7	10	14
Disciplinary Referrals	Rivendell Academy	77	25	54
	Samuel Morey Elementary	30	40	52
	Westshire Elementary	25	20	18
In & Out of School Suspensions	Rivendell Academy	44	51	19
	Samuel Morey Elementary	5	8	5
	Westshire Elementary	20	4	7
Extra-Curricular Participation	Rivendell Academy	67%	74%	78%
	Samuel Morey Elementary	73%	82%	70%
	Westshire Elementary	74%	87%	81%
Dropouts	Rivendell Academy	2015 1.39%* 3 of 215	2016 0.004%* 1 of 204	2017 %****
Graduations	Rivendell Academy	92% ** 35 of 38	87% ** 34 of 39 ***	84% ** 21 of 25 ***

* Percentages provided by the state of Vermont

** Percentage is determined as 4-year cohort graduation rate from the state of Vermont

*** 1 of the 4 is a 5th year student

**** Starting with the 2016-2017 school year the Vermont Agency of Education will no longer report the dropouts rate

SAT (College Board) Results from Rivendell Academy

N = 23	Class of 2014	CR 505	M 532	W 494
N = 18	Class of 2015	CR 488	M 514	W 482
N = 25	Class of 2016	CR 531	M 518	W 532
N = 16	Class of 2017	CR 546	M 568	W 720
N = 23	Class of 2018	CR 568	M 550	**
	Vermont State Average*	CR 562	M 551	
	National Average*	CR 533	M 527	
* VT & National averages are for Class of 2017; Class of 2018 results will not be released until June 2018				
** SAT Writing section has been discontinued				

ACT Results from Rivendell Academy

N = 4	Class of 2018	Composite Score: 27
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SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC)

The SBAC statewide assessment provides information on our students’ mastery of State Standards. These Standards describe what we want our students to know and be able to do. SBAC was developed to assess mastery of the Common Core State Standards. They are given in the spring to grades 3 through 8 and grade 11.

Every Student Succeeds act (ESSA) is scheduled to take full effect in 2017–18. As states and the federal government prepare for transition from No Child Left behind (NCLB) to ESSA, school statuses in regard to school improvement remained the same, so Rivendell Academy has remained on its second year.

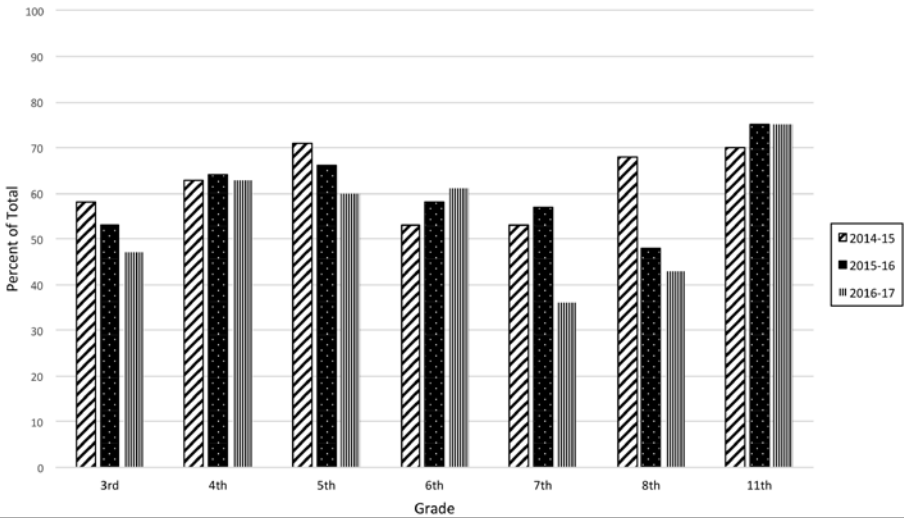
SBAC Achievement Level Descriptions

Does Not Meet State Standards (Level 1)	Does Not Meet State Standards (Level 2)	Meets State Standards (Level 3)	Meets State Standards (Level 4)
Student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future.	Student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.	Student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.	Student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.



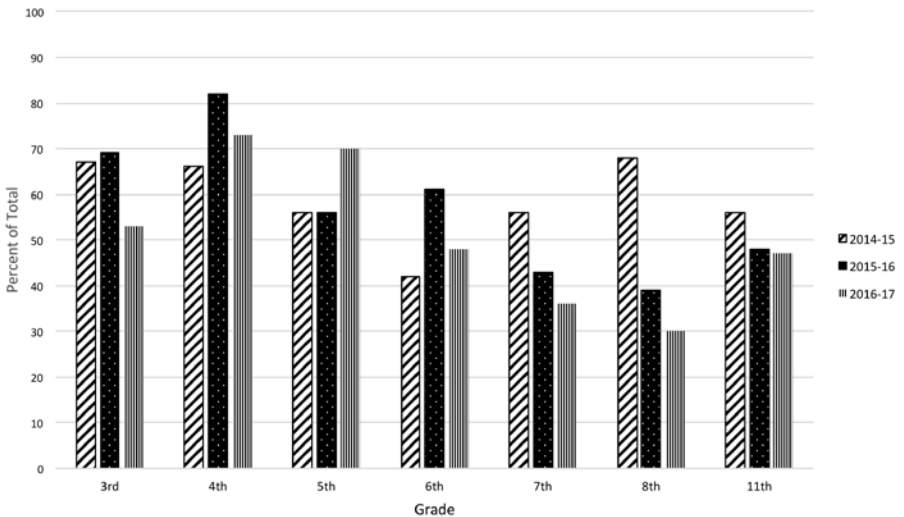
Samuel Morey and Westshire third graders at Jacob’s Brook for part of the Rivers and Eroston science unit

**Rivendell SBAC Data
Percent Proficient in English Language Arts
Grades 3-8, 11
2014-2107**



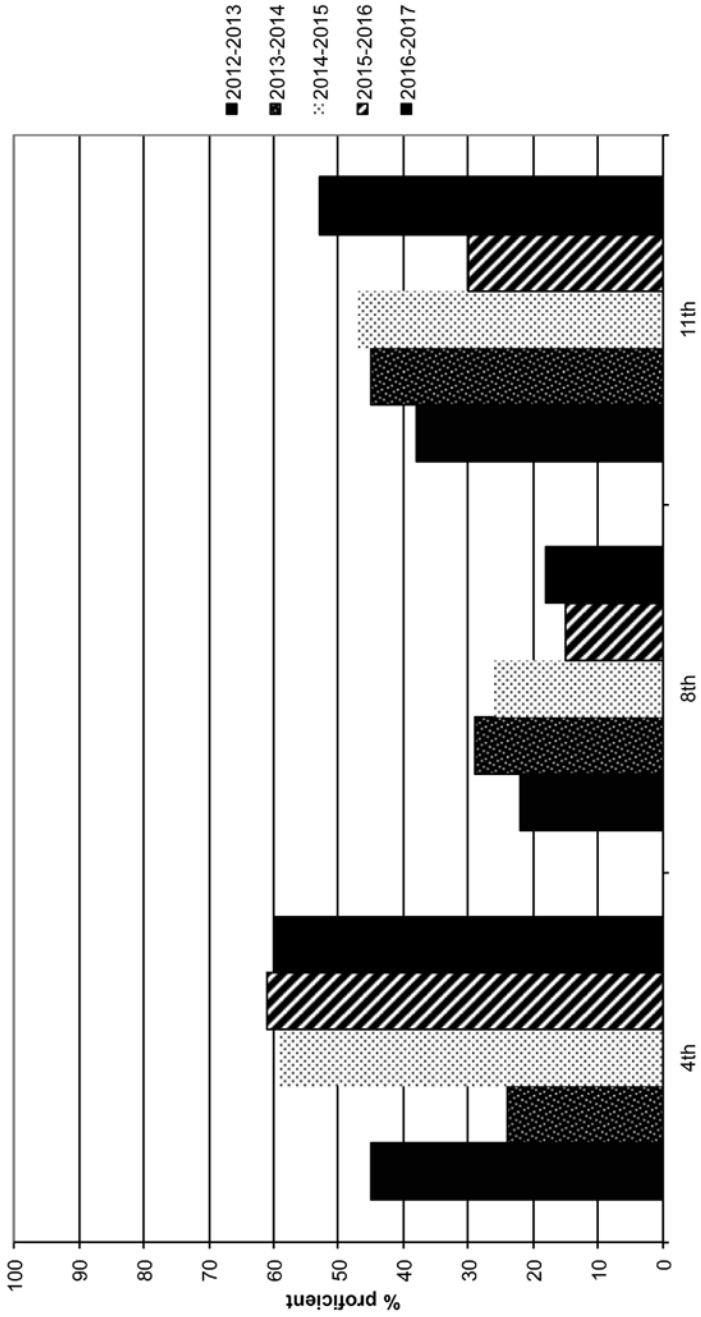
Rivendell students in grades 4-6 & 11 performed above the state average. For comparative purposes, VT state average for 2016-17 for 3rd grade 49.2%, 4th grade 49.3%, 5th grade 55.4%, 6th grade 52.4%, 7th grade 55.4%, 8th grade 54.8% and 11th grade 58.5%.

**Rivendell SBAC Data
Percent Proficient in Math
Grades 3-8, 11
2014-2017**



Rivendell students in grades 3-6 & 11 were all above the state average. For comparative purposes, VT state average for 2016-17 for 3rd grade 52.4%, 4th grade 47.2%, 5th grade 42.4%, 6th grade 39.0%, 7th grade 43.8%, 8th grade 41.3% and 11th grade 36.5%.

Rivendell NECAP Data
Percent Proficient in Science Grades 4, 8 and 11; 2012–2017



For comparative purposes, VT state average for 4th grade 47% proficient, 8th grade 25% and 11th grade 32%. The science assessment is designed to measure students' scientific literacy and inquiry. Science NECAPs ended. A new science assessment (VTSA) will be administered in the spring to grades 5, 8, and 11.

NECAP STATE TESTING PROGRAM

Achievement Level Descriptions

Substantially Below Proficient (Level 1)	Partially Proficient (Level 2)	Proficient (Level 3)	Proficient with Distinction (Level 4)
Students demonstrate extensive and significant gaps in knowledge and skills needed to perform at the current grade.	Students demonstrate gaps in knowledge and skills needed to perform successfully at the current grade level.	Students demonstrate minor gaps in skills and knowledge needed to perform successfully at the current grade level.	Students demonstrate the knowledge and skills needed to and excel in instructional activities at the current grade level.

Content Knowledge and Skills Tested on NECAP – Science Overview

The content standards in science identify four strands:

- Physical Science
- Earth Space Science
- Life Science
- Inquiry

The science test also includes an inquiry session that requires students to answer questions based on results of an actual scientific investigation.

FOUNTAS & PINNELL BENCHMARK ASSESSMENT

The Fountas & Pinnell Benchmark Assessment is an individually administered, standards-based reading assessment given three times a year in Grades K-2. The assessment documents student progress, assesses the outcome of our teaching and informs our instruction. It involves students’ reading short books and engaging in comprehension conversations that go beyond retelling. Below are the reading results for students at the end of 2nd grade.

Percent of Students’ Performance in Relation to Achieved Standard/Achieved with Honors		
Samuel Morey & Westshire Elementary Combined		
Number of Students Tested	Year	Achieved Standard or Achieved with Honors
32	2013	97%
34	2014	76%
33	2015	91%
39	2016	74%
36	2017	83%

**MINUTES OF THE ANNUAL MEETING
OF THE RIVENDELL INTERSTATE SCHOOL DISTRICT
Held on March 21, 2017**

The Annual Meeting was held in the gymnasium of Rivendell Academy in Orford, NH. Voters of Orford, NH, Fairlee, West Fairlee and Vershire, VT met for the purpose of holding the Annual District Meeting of the Rivendell Interstate School District pursuant to Article IV.G of the New Hampshire-Vermont Interstate School Compact. Approximately 259 voters attended the Annual Meeting.

David Hooke, Moderator of the Rivendell Interstate School District, called the meeting to order at 6:30 p.m. Mr. Hooke asked that those present stand for the Pledge of Allegiance. Mr. Hooke read the Warrant, reviewed the procedures to follow during the meeting, and stated that the polls were opened at 6:00 p.m. and would remain open for one-half hour following the completion of business under the other articles. Mr. Hooke asked if there were any members of the press attending the meeting – Gay-C Gahagan - *Journal Opinion*, Tim Camerato - *Valley News*, and Laura Craft - *Randolph Herald* were recognized.

Article 3: To hear reports from the School Board and others relating to the construction/renovation, educational, and financial issues facing the District.

The article was moved and seconded. Chair Marc DeBois recognized Dr. Harris and thanked him for his time at Rivendell as the Superintendent. DeBois also introduced Dr. Elaine Arbour who will start as Rivendell's Superintendent on July 1st, 2017. DeBois spoke on the increase to the budget being up 3.58% - the areas driving the increase are increases in Special Education, vocational expenses, buildings and operations costs. The increase also includes a new one-year Collective Bargaining Agreement with the REA Teacher Unit with a total salary increase of 3.5% and a new one year CBA with the REA Education Support Personnel Unit with a total salary increase of 4%. In January 2018 a new set of health insurance plans will be effective and are expected to result in a substantial savings to the District, however, this savings is not reflected in the budget being presented to the voters. Bruce Lyndes spoke on the history of the budget - over the past six years the total is just under 12% averaging slightly less than 2% per year. Compared to other districts Rivendell has kept expenses to a minimum – this year being higher with some expenses being out of the Board's control. Patrick of West Fairlee asked what expenses are out of the Board's control. Mark Avery spoke to the negotiation of the teacher contracts – the Board decided to give a little more towards salary increases as an incentive for the teachers to opt for the health insurance option that will save the District money. Kathy Hooke addressed the increase of vocation education costs – more students wanting to take vocation education and a small class graduating this year and higher numbers of the incoming classes. The increase for this expense is approximately \$50,000. Jim McGoff, Orford, wanted to verify that the average base salary is \$55,000. DeBois said it includes benefits (\$9,000–18,000 depending on the level of coverage and employee elects). McGoff asked what the savings might be for the new health insurance plan – Avery said the plan could be \$523 for a single plan, and approx. \$1750 for a family per month. McGoff stated that taxes are too high and feels that every year the voters tell the Board that we need taxes to go down, but feels the Board doesn't listen. Keri Gelingen agrees that every year the budget goes up – but reminded voters that the schools are a capital investment and feels that voters should buy the best education for students and their futures to get the best return on their investment. Terry Harwood, Orford, asked about the statistics around graduation (5 out of 39) on page 37 and the graphs on pages 39-40 – the graphs are identical, but the headings are indicating different data. Dr. Harris said the graduation rate should be 5 did NOT graduate. Regarding the graphs, Dr. Harris explained what the graph heading should read. Mark Burger, Orford, thanked the Board for forming the Rivendell Review Committee of a cross section of the community to address concerns around the Articles of Agreement – the first meeting is scheduled for March 30th at 7:00 p.m. Pamela Snyder, Fairlee stated that she has children in the District and appreciates what the school district is doing for her children – feels Rivendell is something special. Peter Lange, Fairlee stated he's a past teacher and has supported Rivendell, but feels this budget is not sustainable because it's too high. He feels the administration expense is too high, technology has increased over 7% all while student enrollment is declining, he said the cost per student is too high and it's getting worse instead of better. He encourages the voters to vote down the budget. Avery responded that Rivendell is one of the top high schools in the state of Vermont and feels we are getting a good bang for our bucks. Jolene Vogelien, Orford spoke in favor of the budget and feels we are getting a good education value for our taxes. Morgan Claret, Vershire asked why the tax rate for Vershire is up. Kathy Hooke replied that student population is slightly higher and how Vermont calculates their taxes using the common value appraisal – both are impacting the tax rate. Claret also asked why the Visions Program is so much higher. Kathy Hooke said that the 21st Century grant funded the majority of the cost, but it not available for this budget year, so Rivendell has to absorb the cost. Claret asked where the voters can get updated graph data – Dr. Harris said to contact the Superintendent's office. McGoff feels that there are some items that were added back to the budget that were previously taken out during the budget meetings. DeBois replied that the trails coordinator was added back to the budget because of its educational value.

Article 4: Shall the voters of the District raise and appropriate the sum of \$10,526,145 for the operating budget for the District for the 2017-2018 fiscal year?

The article was moved and seconded. Jim McGoff, Orford moved to reduce the budget by \$200,000 (\$10,326,145). Motion seconded – paper ballot requested. Nancy Murphy, Orford asked why \$200,000? To reduce the budget by a random amount feels a little irresponsible and asked that this amendment be voted down. Terry Harwood, Orford asked that the voters compare the number of teachers to the number of students – he doesn't agree that a lower budget reduces that quality of education. Laszlo Bardos, West Fairlee feels there is little fat in this budget and reductions will mean cuts to staff. Kathy Hooke stated that the Board looked at the cuts but feels it's a very lean budget and while the increase is higher than prior years, she doesn't feel it's a sign of things to come in future years. Hooke also pointed out that Orford and Fairlee will have a lower tax rate. She addressed the enrollment and the number of new families moving to the area because of the education being provided to our students. Total votes cast by paper ballot were 259, 70 for and 189 against. **The motion to amend the budget failed.**

The original article remains on the floor. Mark Blanchard, Orford felt that because of the previous discussion he suspects most people know how they are going to vote. He moved the question. The motion passed by voice vote. Total votes cast by paper ballots were 250, 185 for and 65 against. **The article passed.**

Article 5: Shall the voters of the District authorize the School Board to add the sum of \$30,000 for future capital needs reserve fund?

Marc DeBois requested that this article be withdrawn because the amount being requested of \$30,000 was already included in the budget in Article 4. **No discussion followed, article withdrawn.**

Article 6: Shall the voters of the District authorize the School Board to apply for, accept, and expend, without further action by the voters of the District, all money from any governmental or private source which becomes available during the 2017-2018 fiscal year?

The article was moved and seconded. With no discussion, the moderator asked if the voters were ready for the question. **The article passed by voice vote.**

Article 7: To transact any other business which may lawfully properly come before the meeting.

Joe Schwaegler, Orford made a motion "The calculation to allocate the Fiscal Year Ending 2018 annual budget that was just approved be verified and confirmed that the calculation was completed in accordance of the Articles of Agreement as a task of the elected auditors of Rivendell and report their findings to the District by September 30, 2017". The motion was seconded. DeBois stated this would be a non-binding article as the auditors don't have the authority to make decisions for the district. Total votes cast by a voice vote were inconclusive. Total votes cast by a show of hands were 108, 40 for and 68 against – **the motion failed.**

Motion made and seconded to adjourn the meeting. The **motion passed** by voice vote.

The meeting adjourned at 9:08 p.m.

Respectfully submitted,
Esther Dobbins-Marsh
District Clerk, RISD
March 27, 2017

ANNUAL MEETING, MARCH 21, 2017

Ballots were officially counted and tallied as below:

Fairlee Board Member (3 year):

Bruce Lyndes – 49

Total Ballots – 49

Fairlee Board Member (1 year):

David Gagner – 49

Total Ballots – 49

Orford Board Member (3 year):

David W. Ricker (72)

Write in candidates received the following: Mark Burger (5), Debbie McGoff (1), Justin Adams (1), Peter Dooley (1), Marc DeBois (1), Joanne Brown (1), Rob Day (1), Brenda Gray (1), Sandra Marsh (1), Vicki Schweigler (1), Andy Schwaegler (1) Blank (8)

Total Ballots – 95

West Fairlee Board Member (2 year):

Cory Austin – 17

Write in candidates received the following: Rebecca Wurdak (4), Sarah Reinheimer (1), Doug Sonsalla (1), Spoiled (2), Blank (1)

Total Ballots – 26

Vershire Board Member (3 year):

Kathy Hooke – 32

Spoiled (1)

Total Ballots – 33



Samuel Morey kindergarten art students painting pollinators for the Kids Kreation fundraiser

For At-Large Board Member, 1 year term:

Kathy Blanchard – 153

Write in candidates received the following: Mark Burger (5), Sheila Thomson (1), Ted Cooley (1), Andrew Schwaegler (1), Ann Green (1), Laura Craft (1), William Gladstone (1), Brenda Gray (1), Sara Day (1) Paul Carreiro (1), Joe Annee Brown (1), Blank (28)
Total Ballots – 196

For Moderator, 1 Year Term:

David O. Hooke – 177

Write in candidates received the following: Harrison Pease (1), David Bishoff (1), Deb McGoff (1), Peter Dooley (1)
Blank (15)
Total Ballots – 196

For District Clerk, 1 Year Term:

Esther Dobbins-Marsh – 179

Write in candidates received the following: Jen Shatney (1), Deb McGoff (1), Ruth Hook (1)
Blank (14)
Total Ballots – 196

For Treasurer, 1 Year Term:

Esther Dobbins-Marsh – 175

Write in candidates received the following: Mark Blanchard (1), Jim McGoff (1), Ruth Hook (1)
Blank Ballots (18)
Total Ballots – 196

For Auditor, 1 Year Term:

Christopher Crowley – 139

Write in candidates received the following: Moira DeBois (1), George Schwarts (1), Ken Stella (1), Ruth Cserr (1), Pat Barnes (1), Richard Walker (1)
Blank (51)
Total Ballots – 196

For Auditor, 2 Year Term:

Mark J. Burger – 138

Write in candidates received the following: Bill McKee (1), Anne Cooley (1), Sam Petrone (1), Bob Paliska (1), Erin Mansur (1), Melinda Rider (1), Gene Craft (1), John Adams (1), Larry Martin (1)
Blank (49)
Total Ballots – 196

For Auditor, 3 Year Term:

Write in candidates received the following: Ruth Cserr (3), Mark Blanchard (2), Ruth Hook (2), Kenneth Stella (2), Dan Ludwig (2), Ann Walker (1), Marion Williams (1), Russell Collins (1), Jim McGoff (1), Ted Cooley (1), Clem Powers (1), Bryant Williams (1), David Bischoff (1), Terry Martin (1), Alden Smith (1), Doug Tift (1), Ethel Pike (1), Sue Kruse (1), Sandra Smith-Ordway (1), Richard Sean (1), Craig Tomlinson (1), Paul Messier (1), John Molesworth (1), Mark Burger (1), Carl Cassel (1), Andy Schwaegler (1)
Spoiler (3)
Blank (161)
Total Ballots – 196

Registered voters in the District – 2633

Write in candidate needs 1% to win election – no write in received the percentage required – no one was elected.

All ballots and exit checklists are sealed and on file per request of the District Clerk at her office in Hanover, NH.

All write in votes are listed above as spelled by the voters on their actual ballots, regardless of whether spelling is correct or not.

Gene A. Besaw & Associates, P.C., a firm of independent Certified Public Accountants of Newport, VT is examining the financial statements that collectively comprise Rivendell Interstate School District's basic financial statements of the District for the year ending June 30, 2017. As of February 15, 2018, the firm had not issued a report and the local elected auditors were not able to make any representations on the report at this time.

The local elected auditors checked the FY19 Budget Statistics and Tax Rate Estimates, FY19 Budget Revenue Summary and FY19 Budget Expenditure Summary tables in the July 1, 2017 to June 30, 2018 Annual Report. To assist the checking of the calculation, the FY19 budget information was entered into an independent spreadsheet tool that produced similar results. The budget allocation schedules included in the report have not been vouched, but they do agree to the budget approved by the Board on February 6, 2018, and reproduced in part in this annual report. The estimated tax rate calculation presented in the Annual Report appears reasonable based on the information provided. The allocation calculation used to allocate the FY19 annual budget is consistent with their current understanding of how the calculation should be completed. However, this procedure is still under review by the Rivendell Review Committee and is subject to modifications in the future.

Once the full report of the independent auditors is available, it will be announced and posted on the District's website and available for public inspection at the Rivendell Interstate District Office in Orford, NH.

Respectfully submitted,
Doug Tiftt (appointed)
Christopher Crowley
Mark J. Burger



Westshire second graders working in the 3-Sisters Garden

NOTES

RIVENDELL INTERSTATE SCHOOL DISTRICT

2018-2019 School Year Calendar

JULY					0
M	T	W	TH	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

July Summer Recess

AUGUST					4
M	T	W	TH	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

20-23 Inservice & Orientation
28 School Begins

SEPTEMBER					19
M	T	W	TH	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

3 No School/Labor Day Recess

OCTOBER					22
M	T	W	TH	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

8 No School/Teacher Inservice

NOVEMBER					18
M	T	W	TH	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

2 No School/Conferences
12 No School/Veterans Day Observed
21 Early Student Dismissal 1:00 p.m.
22-23 No School/Thanksgiving Recess

DECEMBER					15
M	T	W	TH	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

24-31 No School/December Recess

JANUARY					21
M	T	W	TH	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

1 No School/New Year's Holiday
21 No School/Martin Luther King Day

FEBRUARY					15
M	T	W	TH	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28		

18-22 No School/Winter Recess

MARCH					19
M	T	W	TH	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

4 No School/Teacher Inservice
22 No School/Conferences

APRIL					17
M	T	W	TH	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

15-19 No School/Spring Recess

MAY					22
M	T	W	TH	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

27 No School/Memorial Day

JUNE					8
M	T	W	TH	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

12 Tentative Last Student Day (1 PM Dismissal)
13 Tentative Teacher Inservice

8 Tentative Graduation

185 Days (inc. 5 contingency days-VT)
190 Days (inc. 10 contingency days-NH)

Student Days/Months	
4	August
19	September
22	October
18	November
15	December
21	January
15	February
19	March
17	April
22	May
8	June
180	TOTAL

Teacher Days/Months	
8	August
19	September
23	October
19	November
15	December
21	January
15	February
21	March
17	April
22	May
9	June
189	TOTAL

Early Release

Schools Closed/Holidays/Recesses

Inservice Days (no school for students)

Rivendell Interstate School District
10 School Drive
Orford, NH 03777



Non-Profit Organization
STD Mail
U.S. POSTAGE PAID
Permit #1
Orford, NH