SELPA

San Joaquin County Office of Education

Fiscal Year

2023-24

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Submission

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Attachment I

San Joaquin County Office of Education SELPA:

Fiscal Year: 2023-24

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I-1 of 2 2023-24 CDE Local Plan Submission

Attachment I

SELPA: San Joaquin County Office of Education

Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	39	10397			San Joaquin County Office of Education	Monica	Vallerga	(209) 468-9279	mvallerga@sjcoe. net	Previously Reported
	2	39	77388			Banta Unified School District	NelLaine	Kilgore	(209) 229-4651	nekilgore@bantas d.org	Previously Reported
	3	39	68502			Escalon Unified	Nelarie	Romo	(209) 838-3591	nromo@escalonus d.org	Previously Reported
	4	39	68544			Jefferson Elementary	Alyssa	Wooten	(209) 839-1842	awooten@jsdtracy .com	Previously Reported
	5	39	76760			Lammersville Joint Unified	John	Saylor	(209) 836-7400	jsaylor@lammersvi lleusd.net	Previously Reported
	6	39	68569			Lincoln Unified	Thomas	Crocker	(209) 953-8726	tcrocker@lusd.net	Previously Reported
	7	39	68577			Linden Unified	Jamie	Hughes	(209) 931-2192	jhughes@lindenus d.com	Previously Reported
	8	39	68593			Manteca Unified	Jody	Burriss	(209) 858-0847	jburriss@musd.net	Previously Reported
	9	39	68627			New Jerusalem Elementary	Steve	Payne	(209) 830-6363	spayne@sjes.org	Previously Reported
	10	39	68650			Ripon Unified	Lisa	Mazza	(209) 599-6144	lmazza@riponusd. net	Previously Reported
	11	39	75499			Tracy Joint Unified	Sean	Brown	(209) 830-3270	sebrown@tusd.net	Previously Reported

2023-24 CDE Local Plan Submission Attachment I-2 of 2

Attachment II

SELPA: San Joaquin County Office of Education

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2023–24 CDE Local Plan Submission Attachment II-1 of 3

Attachment II

SELPA: San Joaquin County Office of Education

Fiscal Year: 2023-24

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	San Joaquin County Office of Education	42,500,010	4,840,874	91,558	1,813,810	283,162	2,242,083	816,086	15,034,996	67,622,579
2	Banta Unified School District	653,204	0	0	276,338	0	78,045	0	584,687	1,592,274
3	Escalon Unified	773,243	0	0	354,165	0	100,457	0	1,929,567	3,157,432
4	Jefferson Elementary	697,040	0	0	295,956	0	82,447	0	3,990,881	5,066,324
5	Lammersville Joint Unified	1,927,230	0	0	654,482	0	184,505	0	4,799,516	7,565,733
6	Lincoln Unified	2,180,203	0	0	1,573,967	0	443,454	0	11,178,273	15,375,897
7	Linden Unified	588,948	0	0	392,316	0	111,664	0	1,649,403	2,742,331
8	Manteca Unified	6,246,584	0	0	4,519,944	0	1,273,128	0	31,416,150	43,455,806

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Attachment II

SELPA: San Joaquin County Office of Education

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	New Jerusalem Elementary	5,745	0	0	1,700	0	400	0	539,670	547,515
10	Ripon Unified	849,314	0	0	534,623	0	149,686	0	4,485,336	6,018,959
11	Tracy Joint Unified	3,498,441	0	0	2,726,326	0	769,640	0	26,954,923	33,949,330
	Totals:	59,919,962	4,840,874	91,558	13,143,627	283,162	5,435,509	816,086	102,563,402	187,094,180

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Attachment III

SELPA: San Joaquin County Office of Education

Fiscal Year: 2023–24

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	San Joaquin County Office of Education	15,260,964	13,938,003	11,564,996	591,326	13,380,244	54,560	5,018,226	59,808,319
2	Banta Unified School District	342,960	144,105	188,966	55,088	417,906	0	0	1,149,025
3	Escalon Unified	1,681,011	360,711	690,127	126,196	387,342	0	121,113	3,366,500
4	Jefferson Elementary	1,838,125	404,430	717,330	191,627	1,741,184	0	3,500	4,896,196
5	Lammersville Joint Unified	3,194,238	1,197,235	1,767,883	269,623	1,350,597	0	13,090	7,792,666
6	Lincoln Unified	6,325,287	2,122,327	3,109,772	576,294	2,197,063	7,314	735,618	15,073,675
7	Linden Unified	1,489,679	398,314	696,591	65,060	391,199	0	11,160	3,052,003
8	Manteca Unified	21,814,404	6,016,004	10,068,137	1,833,255	7,160,114	0	150,010	47,041,924
9	New Jerusalem Elementary	202,500	85,626	105,170	264	156,007	0	0	549,567

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Attachment III

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	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated		Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Ripon Unified	2,373,551	1,198,377	1,223,201	484,851	1,330,228	0	16,518	6,626,726
11	Tracy Joint Unified	11,214,208	6,406,603	6,512,045	2,453,110	6,543,797	0	1,259,039	34,388,802
Totals:		65,736,927	32,271,735	36,644,218	6,646,694	35,055,681	61,874	7,328,274	183,745,403

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Attachment IV

SELPA: San Joaquin County Office of Education

Fiscal Year: 2023-24

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	San Joaquin County Office of Education	2,872,777	20.23%	50,363,180	70.96%	14,386,622	53,235,957
2	Banta Unified School District	276,338	1.95%	731,249	1.03%	584,687	1,007,587
3	Escalon Unified	354,165	2.49%	873,700	1.23%	1,929,567	1,227,865
4	Jefferson Elementary	295,956	2.08%	779,487	1.10%	3,990,881	1,075,443
5	Lammersville Joint Unified	654,482	4.61%	2,111,735	2.98%	4,799,516	2,766,217
6	Lincoln Unified	1,573,967	11.08%	2,623,657	3.70%	11,178,273	4,197,624
7	Linden Unified	392,316	2.76%	700,612	0.99%	1,649,403	1,092,928
8	Manteca Unified	4,519,944	31.82%	7,519,712	10.59%	31,416,150	12,039,656
9	New Jerusalem Elementary	1,700	0.01%	6,145	0.01%	539,670	7,845

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Attachment IV

SELPA: San Joaquin County Office of Education

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	er, COE, Federal		Percent of Total Federal State Revenue Revenue		Local Revenue	Total Federal and State Funding	
10	Ripon Unified	534,623	3.76%	999,000	1.41%	4,485,336	1,533,623	
11	Tracy Joint Unified	2,726,326	19.20%	4,268,081	6.01%	26,954,923	6,994,407	
	Totals:	14,202,594	100.00%	70,976,558	100.00%	101,915,028	85,179,152	

2023-24 CDE Local Plan Submission Attachment IV-2 of 2

Attachment V

SELPA: San Joaquin County Office of Education

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Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	San Joaquin County Office of Education	0	726,392
2	Banta Unified School District	29,410	0
3	Escalon Unified	933	0
4	Jefferson Elementary	596,088	0
5	Lammersville Joint Unified	1,214,656	0
6	Lincoln Unified	95,410	0
7	Linden Unified	0	0
8	Manteca Unified	148,213	0
9	New Jerusalem Elementary	1,119	0

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Attachment V

SELPA: San Joaquin County Office of Education

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Ripon Unified	1,430	0
11	Tracy Joint Unified	0	0
	Totals:	2,087,259	726,392

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Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
San Joaquin County Office of Education		Delete This Row							

DO NOT DISTRIBUTE

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Attachment VII-1 of 1

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LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	59,919,962	32.58%
AB 602 Property Taxes	4,840,874	2.63%
Federal IDEA Part B	13,143,627	7.15%
Federal IDEA Part C	91,558	0.05%
State Infant/Toddler	283,162	0.15%
State Mental Health	2,242,083	1.22%
Federal Mental Health	816,086	0.44%
Other Projected Revenue	102,563,402	55.77%
Total Projected Revenue:	183,900,754	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Lottery, Food Service, Misc. grants and Local contributions.

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	65,736,927	35.78%
Object Code 2000—Classified Salaries	32,271,735	17.56%
Object Code 3000—Employee Benefits	36,644,218	19.94%
Object Code 4000—Supplies	6,646,694	3.62%
Object Code 5000—Services and Operations	35,055,681	19.08%
Object Code 6000—Capital Outlay	61,874	0.03%
Object Code 7000—Other Outgo and Financing	7,328,274	3.99%
Total Projected Expenditures:	183,745,403	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

State Special Schools, Indirect costs and Debt Service

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	70,976,558	37.94%
Projected Federal Revenue	14,202,594	7.59%
Local Contribution	101,915,028	54.47%
Total Revenue from all Sources:	187,094,180	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

AB602 funds are allocated as funded by CDE on SELPA Funded ADA. Other State and Federal revenue is allocated either on ADA, Special Ed pupil counts, or by the individual amount allocated from CDE by LEA. Local revenue is not allocated by the SELPA and is generated by the individual LEA.

b. Tyes No

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's

Section D: Annual Budget Plan

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adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	1,163,332	30.49%
Object Code 2000—Classified Salaries	798,504	20.93%
Object Code 3000—Employee Benefits	796,094	20.86%
Object Code 4000—Supplies	246,246	6.45%
Object Code 5000—Services and Operations	385,682	10.11%
Object Code 6000—Capital Outlay	54,637	1.43%
Object Code 7000—Other Outgo and Financing	370,972	9.72%
Total Projected Operating Expenditures:	3,815,467	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

State Special Schools, Indirect costs and Debt Service

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

■ YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

2,087,259

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

726,392

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

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Section E: Annual Service Plan

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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330-Specialized Academic Instruction/
330–Specialized Academic Instruction/ Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child wiht a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Section E: Annual Service Plan SELPA: San Joaquin County Office of Education Fiscal Year: 2023-24 210-Family Training, Counseling, Home Service is Not Currently Provided ■ Visits (Ages 0-2 only) Provide a detailed description of the services to be provided under this code. This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Service is Not Currently Provided 220-Medical (Ages 0-2 only) Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. Services Provided by Regionalized County Programs when the need arises. 230-Nutrition (Ages 0-2 only) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. Services Provided by Regionalized County Programs when the need arises. ■ 240–Service Coordination (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. This service includes the coordination of special education and related services. ■ 250–Special Instruction (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction of personnel, materials, and time and space, that leads to achieving the outcomes i.n the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

SELPA: San Joaquin County Office of Education Fiscal Year: 2023–24			
260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided			
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.			
Services Provided Regionalized County Programs as the need arises.			
270–Respite Care (Ages 0-2 only) Service is Not Currently Provided			
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.			
Services Provided by Regionalized County Programs as the need arises.			
■ 340–Intensive Individual Instruction			
Provide a detailed description of the services to be provided under this code.			
Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to met his or her IEP goals.			
Service is Not Currently Provided			
■ 350–Individual and Small Group Instruction			
Provide a detailed description of the services to be provided under this code.			
Instruction delivered on-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)			
Service is Not Currently Provided			
■ 415–Speech and Language			

SELPA: San Joaquin County Office of Education Fiscal Year: 2023-24 Provide a detailed description of the services to be provided under this code. Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits for speech patterns resulting from unfamiliarity with English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant. ■ 425–Adapted Physical Education Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interest of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 3051.5) 435-Health and Nursing: Specialized Service is Not Currently Provided Physical Health Care Provide a detailed description of the services to be provided under this code. Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR 3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, cauterization, nebulizer treatments, insulin administration and glucose testing (EC 49423.5 (d)). 436-Health and Nursing: Other Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing

Section E: Annual Service Plan SELPA: San Joaquin County Office of Education Fiscal Year: 2023-24 intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. ■ 445—Assistive Technology Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology services; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6). ■ 450–Occupational Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home,; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 3051.6, ED Part 30 56363). ■ 460–Physical Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes but is not limited to, motor control and coordination, posture and balance, self-help,

functional mobility, accessibility and use of assistive devices. Services may be provided within

SELPA: San Joaquin County Office of Education Fiscal Year: 2023-24 the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 3051.6, EC Part 30 56363, GC-Interagency Agreements Ch. 26.5 7575(a)(2)). ■ 510–Individual Counseling Provide a detailed description of the services to be provided under this code. One-time counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be wiht parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR 300.24(b)(2), (CCR Title 5 3051.9). Service is Not Currently Provided ■ 515–Counseling and Guidance Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling programs. (34 CFR 300.24(b)(2)); CCR Title 5 3051.9) Guidance services include interpersonal, intrapersonal or family interventions, perfromed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, sefl esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 3051.9). ■ 520—Parent Counseling Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better

SELPA: San Joaquin County Office of Education Fiscal Year: 2023-24 understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR 300.31(b)(&); CCR Title 5 3051.11). ■ 525–Social Worker Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes but are not limited to, preparing a social or developmental history of a child with a disability; grop and individual counsesling with the child and family; working with those prorlems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR 300.24(b) (13): CCR Title 5 3051.13). ■ 530–Psychological Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services, provided by a credentialed or licensed psycholoist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 300.24). IEP - required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR 300.24; CCR Title 5 3052.10). ■ 535–Behavior Intervention Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 3001 (d)).

Section	E: Annual Service Plan				
SELPA:	San Joaquin County Office of Education	Fiscal Year:	2023–24		
<u> </u>	40–Day Treatment	■ Service is Not Currer	ntly Provided		
■ 54	45–Residential Treatment				
Provid	e a detailed description of the services to be	provided under this code.			
l l	hour out-of-home placement that provides in ational progam. (Welfare and Institutions Cod		• •		
	Service is Not Curre	ently Provided			
6	10–Specialized Service for Low Incidence Disabilities	Service is Not Curre	ntly Provided		
Provid	e a detailed description of the services to be	provided under this code.			
Ortho (DB). itinera neede	Low incidence services are defined as those provided to the student population of Orthopedically Impaired (OI), Visually Impaired (VI), deaf, Hard of Hearing (HH), or Deaf-Blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.				
	10–Specialized Deaf and Hard of Hearing	Service is Not Curre	ntly Provided		
	e a detailed description of the services to be				
the st curric parer	e services include speech therapy, speech re udent's mode of communication. Rehabilitati ula, methods, and the learning environment; its, teachers, and other school personnel may 051.18).	ve and educational services; and special consultation to s	adapting students,		
= 7	15–Interpreter	Service is Not Curre	ntly Provided		
	e a detailed description of the services to be		•		
			nicotion in		
•	Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying				

Section I	Section E: Annual Service Plan					
SELPA:	San Joaquin County Office of Education	Fiscal Year:	2023–24			
1	information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student (CCR Title 5 3051.16).					
72	☐ 720—Audiological Service is Not Currently Provided					
	e an explanation as to why the service option is uum of services available to students with disab	•	e SELPA's			
Servi	ces Provided by LEA or Regionalized County Pr	ograms as the need arise	es.			
1 72	25–Specialized Vision	Service is Not Curre	ntly Provided			
Provid	le a detailed description of the services to be pro	ovided under this code.				
asses educa conce of rea may i transo	This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 3030 (d), EC 56364.1).					
1 73	30–Orientation and Mobility	Service is Not Curre	ntly Provided			
Provid	le a detailed description of the services to be pro-	ovided under this code.				
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It my include consultation to parents regarding their children requiring such services according to an Individualized Education Program (IEP).						
1 7:	35–Braille Transcription	Service is Not Curre	ntly Provided			
Provid	Provide a detailed description of the services to be provided under this code.					
1	Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in					

Section E: Annual Service Plan	
SELPA: San Joaquin County Office of Education	Fiscal Year: 2023–24
English Braille as well as Nemeth Code (mathe	ematics) and be certified by appropriate agency.
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Specially designed instruction related to the un disabilities, including specialized materials and	·
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service op continuum of services available to students with	•
Services Provided by Regionalized County Pro	grams as the need arises.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service op continuum of services available to students with	·
Services Provided by Regionalized County Pro	grams as the need arises.
■ 755–Transcription	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Any transcription service to convert materials for the student. This may also include dictation worksheets, or anything necessary for instruction	services as it may pertain to textbooks, tests,
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service op continuum of services available to students with	<u>.</u>
Services Provided by Regionalized County Pro	orams as the need arises.

SELPA: San Joaquin County Office of Education	Fiscal Year: 2023–24
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to b	e provided under this code.
The result of acts that promote and increase stude opportunities, information and options that are available, course prerequisites, admission eligibiles.	vailable including, but not limited to, career
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services to b	e provided under this code.
Organized educational programs that are directly paid or unpaid employment and may include prodevelopment and/or placement, and situational at to assist student in assessing his/her aptitudes, a realistic career decisions. (CCR Title 5 3051.14).	vision for work experience, job coaching, assessment. This includes career counseling abilities, and interests in order to make
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to b	e provided under this code.
Transition services include a provision in paragra and career guidance. There is a need for coordin Act to ensure that students with disabilities in miceducation funds. (34 CFR 300.29).	nation between this provision and the Perkins
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to b	e provided under this code.
Organized educational programs that are directly paid or unpaid employment, or for additional prepactal baccalaureate or advanced degree. (34 CFR 300)	paration for a career requiring other than a
■ 855–Job Coaching	Service is Not Currently Provided

Section E: Annu	al Service Plan			
SELPA: San Jo	paquin County Office of Education	l	Fiscal Year:	2023–24
Provide a det	ailed description of the services to	be prov	ided under this code.	
difficulty with by a job coad	t provides assistance and guidanc one or more aspects of the daily jo th who is highly successful, skilled that is experiencing difficulty lear performance.	job tasks I, and tra	and functions. The ser ined on the job who ca	vice is provided n determine how
860-Mer	itoring		Service is Not Curre	ntly Provided
	olanation as to why the service opt services available to students with		•	e SELPA's
Services Pro	vided by LEA or Regionalized Cou	ınty Proឲ្	grams as the need arise	es.
865–Age placemen	ncy Linkages (referral and nt)		Service is Not Curre	ntly Provided
Provide a deta	ailed description of the services to	be prov	ided under this code.	
education pro individualized Rehabilitation	dination and case management that ograms under this part and individu diservice plans under multiple Fede on Act of 1973 (vocational rehabilita and Title XVI of the Social Security	ualized f leral and ation), Ti	amily service plans und State programs, such a tle XIX of the Social Se	ler part C with as Title 1 of the curity Act
870–Trav	vel and Mobility Training		Service is Not Curre	ntly Provided
	olanation as to why the service opt services available to students with		-	e SELPA's
Services Pro	vided by LEA or Regionalized Cou	unty Prooุ	grams as the need arise	
■ 890–Othe	er Transition Services		Service is Not Curre	ntly Provided
Provide a deta	ailed description of the services to	be prov	ided under this code.	
	es may include program coordinati ges between schools and between		_	_

nnual Service Plan		
n Joaquin County Office of Education	Fiscal Year:	2023–24
ant to Title 5 of the <i>California Code of Regu</i> es" not identified in sections 5 <i>CCR</i> section led only by staff who possess a license to pothe Department of Consumer Affairs or and credential issued by the California Commitrizing the service. If code 900 is used, include	s 3051.1 through 3051.23 erform the service issued other state licensing office ission on Teacher Creder de the information below.	B must be by an entity ; or by staff who ntialing
Service is Not Current	ly Provided	
Description of the "Other Related Service"	·	
Qualifications of the Provider Delivering "G	Other Related Service"	
	es" not identified in sections 5 CCR sections led only by staff who possess a license to plate the Department of Consumer Affairs or and an credential issued by the California Commitrizing the service. If code 900 is used, include "and "-" buttons to add or delete responses "Service is Not Current Description of the "Other Related Service"	n Joaquin County Office of Education Fiscal Year:

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 5/2/2023

FISCAL YEAR:

2023-24

SELPA NAME:

San Joaquin County Office of Education

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

				1 OI CUOII	LL/ (JOIN	onono nami	, identilité	o iii Coluii	шл, р	lace an "x" i	iii uie co	лезро	inding in	structional	and/or i	Cidic																
CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 2	30 240 2	0 260	270 340	350	415 425 4	435 43	6 445	5 450 4	460 510	515 5	520 525	530 535	5 540	545 610	710	715 720 7	25 730	735 740	745	750 755	760	820 830	840 8	850 85	5 860 8	865 870	890 900
Local Educational Agency Name Banta Unified School District	School or Site Name	(XX-XXXXX-XXXXXXX)	(xxxx)																													
	Banta Charter (New)	39-77388-0140392		x						х			х																	+	4	+
Banta Unified School District	Banta Elementary (New)	39-77388-6041750		x				х		х			х	х	х		x		х	х												
EPIC Academy	EPIC Academy	01412340141234		x						х х			x																			
EPIC Academy	EPIC Academy	39773880141234		x						x																						
NextGeneration STEAM Academy	NextGeneration STEAM Academy	01317890131789		х		x	x	х		х	>	x	x	x	х	х	х			х												
NextGeneration STEAM Academy	NextGeneration STEAM Academy (New)	39773880131789		x						х							x															
River Islands High	River Islands High	01412420141242		x				х		x	x >	x		х			х х										x	х				
River Islands High	River Islands High	39773880141242		x						х				х													х	x				
River Islands Technology Academy II	River Islands Technology Academy II	01271340127134		x				х		x	>	×	х	х	х		x										х	х				
River Islands Technology Academy II	River Islands Technology Academy II	391039D0127134		х						х																						
River Islands Technology Academy II	Sierra School of San Joaquin	391039N6164594		х				х		x		х	х																			
Escalon Unified School District	Collegeville Elementary	39-68502-6041784		x						х					х																	
Escalon Unified School District	Dent Elementary	39-68502-6041792		x				х		х х	х		x	x	x		x			х		х х										
Escalon Unified School District	El Portal Middle	39-68502-6070957		x				х		х х		x	х	x	x					x		х										
Escalon Unified School District	Escalon Charter Academy	39-68502-0126011		х						x					x																	
Escalon Unified School District	Escalon High School	39-68502-3932308		x						х х				x	x		x			x							х х	x				
Escalon Unified School District	Farmington Elementary	39-68502-6041800		x						x		x	х	x	x																	
Escalon Unified School District	Van Allen Elementary	39-68502-6041834		x						х х			x	x						x												
Jefferson Elementary School District	Behavioral & Educational Strategies & Training (BEST)	39-68650-9901684		х						x							х															
Jefferson Elementary School District	California School for the Blind	39-68569-0131755		х				х		х х												х х										
Jefferson Elementary School District	Hawkins (Tom) Elementary	39-68544-6117618		х				х		x			х	х	x		x x															
Jefferson Elementary School District	Jefferson Elementary	39-68544-6041875		х				х		хх			х	х	х		х х					х										
Jefferson Elementary School District	Kirk Baucher Elementary School (Sierra Vista Child & Family Services)	39-75499-6909774		x										x	х																	
Jefferson Elementary School District	Monticello Elementary	39-68544-6110373		х				х	x	х	>	x	x	×			x x															
Jefferson Elementary School District	SJCOE Connections! Great Valley	39-1039A-6069215		х						х							х															
Jefferson Elementary School District	Traina (Anthony C.) Elementary	39-68544-0105718		х				х		x			х	x	х		x			х												

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	30 210	220 23	30 240 :	250 20	60 270	340 350	415	425 43!	5 436	445	450 460	510	515 520 52	25 530) 535	540 545	610 7 [,]	10 715 7:	20 725	730 73	5 740 °	745 75	755 7	6 0 820	830	840 85	0 855	860 865	870 890	900
		,																															
Lammersville Joint Unified	Altamont Elementary	39767600129312		х						x	х			х	x	x		х			x												
Lammersville Joint Unified	Bethany Elementary	39767600114645		x						х				х							х												
Lammersville Joint Unified	Julius Cordes Elementary	39767600139956		x						х					x	х		x			x												
Lammersville Joint Unified	Lammersville Elementary	39767606041883		х						x												x											
Lammersville Joint Unified	Mountain House High School	39767600128967		x					x	x					x	x x		x			x x						x		x				
Lammersville Joint Unified	Peter Hansen Elementary School	39767600137075		x					x	x	x				x		х	x			x												
Lammersville Joint Unified	Sebastian Questa Elementary	39767600121046		x					x	x	x	x		x x	x	x		x			x	х											
Lammersville Joint Unified	SJCOE Jacobson	391039A606921I		x					x	x	х	×	x	x x				x				х											
Lammersville Joint Unified	Summa Academy	39754990140871		x						x				x				x															
Lammersville Joint Unified	Wicklund Elementary	39767600106484		x					x	х	x	x		x x	x			x			x	х											
Lincoln Unified School District	Brookside Elementary	39-68569-6111462		x					x	x				x	x			x			x												
Lincoln Unified School District	Claudia Landeen Elementary	39-68569-6104020		x					x	x					x	x	x	x			x	х	x										
Lincoln Unified School District	Colonial Heights Elementary	39-68569-6041891		х						x	x x	x		х	x			х															
Lincoln Unified School District	Community School	3968593COMMSCL		x											x												x		x				
Lincoln Unified School District	Don Riggio Elementary	39-68569-6105738		х					x	х	х			x	x	х		х															
Lincoln Unified School District	East Valley Education Center	39-68650-7090558		х						х					x												×		x				
Lincoln Unified School District	East Valley Education Center (Lincoln)	39-68569-7090558		х						х	х				x												x	x	x				
Lincoln Unified School District	John McCandless Charter School (STEM)	39-68569-0132415		х						x					x		x	x			x												
Lincoln Unified School District	John R. Williams Elementary	39-68569-6041909		х					x	х	х		x	x	x	х		х			х	x	х										
Lincoln Unified School District	Lincoln Community SPED Program	39-68569-3968569		х											x		x										×		x				
Lincoln Unified School District	Lincoln Elementary School	39-68569-6041917		х					x	х		x		x	x	х		х															
Lincoln Unified School District	Lincoln High	39-68569-3933801		х					x	х	x	x		x	х	x		x			х	x	х				×	x	x			х	
Lincoln Unified School District	Lincoln Unified Preschool	39-68569-0132829		х						х						х																	
Lincoln Unified School District	Mable Barron Elementary	39-68569-6095210		х					x	x	x x	×		x x	x			x			x												
Lincoln Unified School District	Point Quest Education Central Valley	39-75499-6154561		х											x																		
Lincoln Unified School District	Point Quest Education Central Valley (Lincoln)	39-68569-6154561		х					x	х	х				x	x											x	x	x			x	
Lincoln Unified School District	Private School (Lincoln)	39-68569-000002		x						х			x	x				x															
Lincoln Unified School District	Sierra Middle	39-68569-6041925		х						x	х				x	x		x			x												
Lincoln Unified School District	Sierra School of San Joaquin (Lincoln)	39-68569-6164594		x					x						х	x											x		х				
Lincoln Unified School District	Special Education Preschool DIS (Lincoln)	39-68569-0116442		x		x	x			x	х	x	x	x x				x															
Lincoln Unified School District	Stockton Educational Center (Lincoln)	39-68569-0119388		х					х	х					x			х															

CDE Official	0.1	County/District/ School Code	(ii applicable)	30 210	220	230 240	250	260 270	340 35	0 415	5 425 4	135 43	6 445	5 450 46	50 510	515 8	520 525	530 8	535 54	40 54 5 6	10 710	715 720	725	730 735	740 7	745 75	0 755 7	60 820	830	840 85	0 855	860 865 8	70 890 900
Local Educational Agency Name Lincoln Unified School District	School or Site Name Tully C. Knoles Elementary	(xx-xxxxx-xxxxxxx) 39-68569-6041933	(xxxx)	х						x	x		x	x	x	x			х		×	x											
Lincoln Unified School District	Village Oaks High School	39-68569-3933793		х						x		,	x		x				х		×							×		x			
Linden Unified School District	Glenwood Elementary	39685776041966		х						х						х	x																
Linden Unified School District	Linden Elementary	39685776041974		x						x			x	x	x				x				х										
Linden Unified School District	Linden High	39685773933959		х					x	x	x		х			х			x		×							×	x	x			x
Linden Unified School District	Linden USD Pre-School	39685773968577		x		x	x			х		,	x		x				x														
Linden Unified School District	Pride Continuation High School	39685770118307		х									x															×		x			
Linden Unified School District	Waterloo Middle School	39685776041990		x						x			x		x	x	x																
Linden Unified School District	Waverly Elementary	39685776042006		x						x					x		x		x		×												
Email of miles contained	Nation, Lionional y	33003770042000		^						^					^		^		^														
Manteca Unified School District	BE.Tech	39685930126094		x																								×					х
Manteca Unified School District	Brockman (Stella) Elementary	39685936109532		x					x		x	x >		x	x			х	x		×												
Manteca Unified School District	Calla High (Continuation)	39685933935111		x					^	x		^ /	^	^	×			x	^		^								x	v			х
Manteca Unified School District	Community School	3968593COMMSCL		x						^	`				x			^										×		x			
Manteca Unified School District	Cowell (Joshua) Elemen.	39685936112197		x					v		, ,		v	х	×				v					v						^			
Manteca Unified School District									х		X		x	X	x				x		×		Х	X									-
Manteca Unified School District Manteca Unified School District	East Union High	39685933932001		X								X >	x															×		X			X
	East Valley Education Center	39686507090558		x					X	х					X				x									×		Х			х
Manteca Unified School District	Elliott (Brock) Elementary	39685936108237		х					х		X			х	x				х														
Manteca Unified School District	French Camp Elementary	39685936042311		х						Х				х	х				х														
Manteca Unified School District	George Y. Komure	39685936120505		х						х				x	х																		
Manteca Unified School District	Golden West (Online Academy (K-8))	39685933985930		х					х	х											Х		Х	х									
Manteca Unified School District	Golden West Elementary	39685936042329		x					x			х		x	х		х		х		х												
Manteca Unified School District	Great Valley Elementary	39685936115414		х х		х			х			X)	x	х	х				х		×		х										
Manteca Unified School District	Hafley (Neil) Elementary	39685936104533		х						х	x	х		х	х	х			х		×												
Manteca Unified School District	Home/Hospital (Manteca)	39685938989898		х																													\Box
Manteca Unified School District	Independent Study (Manteca)	39685933968593		х																								×		х			
Manteca Unified School District	Joseph Widmer Jr. Elementary	39685936118509		х					х	x	x	x >	x	х	х				х		х		х	х									
Manteca Unified School District	Knodt (August) Elementary	39685936110555		х						×	×)	x x	x	х						×		х										
Manteca Unified School District	Lathrop Elementary	39685936042337		х						х	x	x >	x	х	х	х			х														
Manteca Unified School District	Lathrop High School	39685930116376		x					х	х	x			x	x								x	x x				×		х			x
Manteca Unified School District	Lincoln Elementary (Manteca)	39685936042345		х					x	х	x	x		х	х				х		х												
Manteca Unified School District	Manteca Adult	39685933930161		x											x																		x

	County/District/ School Code	Charter Number (if applicable)	30 210	220 230 240	250 260	270 340	350	415 425	435 436	3 445	450 460	510	515 520 5	25 530	535	540 545 (10 71	715 720	725	730 735 740	745	750 75	5 760 8	320 830	0 840	0 850	855 86	0 865 870	890 900
School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																											
									Х				X X				,	X	х	X		,	x	х х	X			4	х
						X																							
			x					х			Х	Х	х		х									х	х				х
MUSD Private Schools	39685930000002							x																					
New Haven Elementary	39685936042360		x					х				Х	х х		Х				х										х
New Vision High	39685930112565		х									х												х	х	:			х
Nile Garden Elementary	39685936042378		x					х х			х	х	х		x		,												
Point Quest Education Central Valley	391039N6154561		x									х												х х	x	:			
Point Quest Education Central Valley	39754996154561		x			x		x				х	х	х										х	х				
Sequoia Elementary	39685936042386		x			х		x x			x	х					3	:											
Shasta Elementary	39685936042394		x					x x			х	х			x														
Sierra High	39685933930310		x			х		x x	x x			х			х		3	:						x x	x				х
Sierra School of San Joaquin	391039N6164594		x			x		x			х	х	х	х	х										х	:			х
St. Anthony's	39685936978316							x																					
Stockton Educational Center (Manteca)	39685933968676		x			x		x	x x		х	х			x									x x	x		х		х
Veritas	39685930108613		x			х		х х			x	х			x		2	:	x										
Walter Woodward	39685930105973		x			х		х			х	х	х		х		2		x	x									х
Weston Ranch High	39685930101576		x			х		x x	х		x	х	x	x x	х		2		x	x				x x	x				х
New Jerusalem Charter	39686270117796							x																					
New Jerusalem Elementary	39686276042436		x			x		x																					
NPS DAY; Sierra Vista (New Jerusalem Element	39686276162382		x					x					x		x														
Colony Oak Elementary	39686506109284		x			х		х х			x	х	х	х					x										
East Valley Education Center	39685935075564		x			х						х	х											x	х				
East Valley Education Center	39686507090558		x			x						х	x											x	х				
Harvest High School	39686500128215		x			x		x					x	х										x x					х
Kirk Baucher Elementary School (Sierra Vista Ch	39754996909774		x			х							х	х	х														
Park View Elementary	39686500108035		x			x		x x			х		х																
Reyn Franca School (dba of Creative Alternatives	39686507036767		x			x		х			x	х	x											х	х				
Ripon Christian	39686506939869							х																					
Ripon Christian Preschool	3968650RCPreSc							х																					
Ripon Elementary	39686506042477		x			x		х			х	х	x	x			,												
	Manteca High School McParland (George) Elementary Mossdale Elementary MUSD Private Schools New Haven Elementary New Vision High Nile Garden Elementary Point Quest Education Central Valley Point Quest Education Central Valley Sequoia Elementary Shasta Elementary Shasta Elementary Shasta Elementary Sierra High Sierra School of San Joaquin St. Anthony's Stockton Educational Center (Manteca) Veritas Walter Woodward Weston Ranch High New Jerusalem Charter New Jerusalem Elementary NPS DAY; Sierra Vista (New Jerusalem Element Colony Oak Elementary East Valley Education Center Harvest High School Kirk Baucher Elementary Reyn Franca School (dba of Creative Alternatives Ripon Christian Ripon Christian Preschool	School Code School Code School or Site Name Xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	School or Site Name	School of Site Name School Code (xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	School or Site Name	School or Site Name	School Octooxide Number Octooxide Octooxide	School of Site Name	School of Sits Name (2000) Maritenes High School (2000) Maritenes High High High High High High High High	School or Site Name Cools Cools	School or Site Name (Cause) School or Site Name (Cause) All Control (Program School (Program	Column C	Part Part	Name Control of Sills Name Control of Sills Name Proceedings Proceedings Proceedings Proceedings Procedure Process Proc	Part Part	Secure of Secure Means (Annual Processes) (Annual P	Section of State Name (1979) (Section of Section Heave (Section 1981) Condect (Section 1981) Conde	Section of Processes (1988) (1	Secretaries (Secretaries (Secre	Market of the Market 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Section 1.	The section of the content of the co	Section 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The state of the tensor of the state of the

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	(ii applicable)	30 21	0 220	230 240	250	260 270	340 3	350 41	15 425	435	436	445	450 460	510	515 52	0 525	530	535 540) 545	610	710 71	5 720	725 7	30 735	740	745 7	750 75	55 760	820 8	830 8	340 850	855	860 865 87	70 890	900
Ripon Unified School District	Ripon Grace Preschool	3968650RGPreSc	(xxxx)								x																										
Ripon Unified School District	Ripon Head Start	3968650HeadSta									х																										
Ripon Unified School District	Ripon High	39686503935756		x					х		х х				х	x	х	х					x								х	х	x x	П		х	
Ripon Unified School District	Ripon Unified 0-5 Pre-school Services	39686503968650									x				x																						
Ripon Unified School District	Ripona Elementary	39686506042485		x					х		x				х	x	х	х				х	x		x												
Ripon Unified School District	Weston Elementary	39686506106322		x					x		х				х	x	х	х				х			x												
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Altamont	391039A6069215		x					x		x x	х	х		х х					x					x												
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Banta	391039A60692BE		x					x		x x	х	х	x	x x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Believe Lincoln	391039A606921P		x							x	х			x	x	х		x	x											x	x	x			х	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Believe Redwood	391039A606921N		x					x		x x	х	х		х	x	x x	х	x	x					x	x					x		x				
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Believe Waverly	391039A606921M		x							x	х	х		х	x	х	х	х	x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Brockman	391039A60692AD		x x	(x	x		x		x x	х	х	x	x x	x				x			x :	:													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Claudia Landeen	391039A6069215		x					x		x x	х	х	x	x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Colonial Heights	391039A606921G		x					x		x x	х	x	x	x x					x					x												
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! Altamont	391039A60692CA		x							x				x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! Banta	391039A60692BC		x							x			x	х					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! Great Valley	391039A6069215		x >	(х					x	х	x	x	х			х		x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! McFall	391039A6069215		x							x	х	x	x	х					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! McKinley	391039A6069215		x							х		х		x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! Riverbrook	391039A60692CR		x							x	х	х		х					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! Southwest Park	391039A6042881		x							х		x		х					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Connections! Villalovoz	391039A6106488		x							x				x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Cowell	391039A606921E		x					х		х	х	х		x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Dent Elementary	391039A60692DE		x							x x		х		x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE East Union	391039A606921U		x					x		x x	х	x	x	x					x												х	x			x	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE EIBT/IBT	391039A60692AG							x						х																						
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Escalon High School	391039A606921Y		x							x x		х		x					x													х			х	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE George Kelly	391039A60692KE		x					x		x x	х	x	x	х					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Golden West	391039A60692GW		x					х		x	х	х	x	х					х																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Great Valley	391039A606921D		x					x		x		х	х	x					x																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Hansen	391039A60692HA		x					x		x x	х	х		x					х																	
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Hawkins	391039A60692HK		x					x		x	х	x	x	x					x																	

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 2	210 220 23	80 24	0 250 2	60 270	340 3	50 415	425	435 4	136 445	5 450	460	510 515	5 520	525 5	530 535 540	545 610	710 7	15 720	725 730 7	35 740	745 75	50 755 76	0 820	830 840	850 8	55 8 60 8	65 870 8	B 90 900
Local Educational Agency Name	School or Site Name SJCOE Hirsch	(XX-XXXXX-XXXXXXX)	(xxxx)	u l								u l							u l													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Hirsch SJCOE Jacobson	391039A60692HE		x					X	X	u u	X		X	u,				x				x									
SJCOE - SELPA - Special Ed. Co. Prog SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Jacobson SJCOE Jefferson	391039A606921I							X	X	X			X									X									
		391039A60692AP		Х					х	Х					х				X													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE JR Williams	391039A606921H		Х						х			Х	х					x													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Kimball High School	391039A60692KH		X					х	X			X	X					X													х
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Lammersville	391039A60692LE		Х						х			X						X													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Lincoln Elementary	391039A606921K		х					Х		Х	х	х	Х		х			X													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Lincoln High	391039A60692LH		х					х	х		х		Х					x									x				X
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Mable Barron	391039A60692AR		х						х		х	х х	х					X													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Manteca Young Adult	391039A606921Z		х					x	X		x	х	х		x			x x		x	x						x x				x
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Marina Young Adult	391039A60692AC		х						х	х		х	х		х			x									х				х
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE McFall	391039A6069215		х	x	>	(х		x	х	х	х				x				x									
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE McParland	391039A606921T		х					х	х	х	х	х	х	х				x			х	х									
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Monte Vista	391039A606921J		х					x	x	х		х	x					x													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Mountain House High	391039A60692MH		х					х	х	х	x	х х	х					x									х				х
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Neil Hafley	391039A60692AE		x					x	x	x	x	x x	x	x				x													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Parkview	391039A60692AQ		x					x	х		x	х	x					x													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Poet Christian	391039A60692PC		x					x	x	х		x	x					x													
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Redwood	391039A606921L		x					х	x	x	x	х х	x		x x			x		x	x	x x					x x				х
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Redwood Infant	391039A60692RI			x	>	c x			x		x	x	x	x			x			x	x										
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE Sierra High School	391039A606921X		х					х	х	х	x	х х	х	х				x			x						х				x
SJCOE - SELPA - Special Ed. Co. Prog	SJCOE West Valley Young Adult	391039A60692WV		x					х	х		x	х х	х		x			x								x	x				х
SJCOE - SELPA - Special Ed. Co. Prog	Tracy Home Hospital	3975499Homhosp		x						х				х					x													
Tracy Unified School District	Anova Center for Education - Contra Costa	39754990112920		х						х		x		х		x											х	х				
Tracy Unified School District	Art Freiler	39754996118699		х					х	х х	х		х х	х		x			x		х											
Tracy Unified School District	Bella Vista Christian Academy	39754996200026		х						х																						
Tracy Unified School District	Bohn (Louis A.) Elementary	39754996110530		х					х	х			х	х		x			x x													
Tracy Unified School District	Central Elementary	39754996042832		х					х		х		х	х		х х			x x		х		х									
Tracy Unified School District	Duncan Russell Community Day School	397549939379DR		х						х						х																x
Tracy Unified School District	George & Evelyn Stein Continuation	39754990114140		х						х						х х	х		x								х	х х				х
Tracy Unified School District	George Kelly	39754990108357		x					x	x	х		хх	x		x x			x x		х											
Tracy Unified School District	Hirsch (Wanda) Elementary	39754996114490		х						х х				х					x x													

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Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(II applicable) (xxxx)																										Ļ				
Tracy Unified School District	Jacobson (Melville S.) Elementary	39754996107973	,	:				x	х	х	х		х	х	х		х х			х								\perp					
Tracy Unified School District	John C. Kimball High	39754990119040)						x	х			x	х	x x		x	>	(х							x	x x				х	
Tracy Unified School District	Kirk Baucher Elementary School (Sierra Vista Ch	39754996909774	,	:				x	х				x	х	x	x	x																
Tracy Unified School District	Kirk Baucher- Sierra Vista Learning Center - Salid	39685936909774)					x	x					x	х		х																
Tracy Unified School District	McKinley Elementary	39754996042857						x	x	x		x	x	x			x			х													
Tracy Unified School District	Monte Vista Middle	39754996042840						x	х		х х	x	x	х	х		x x															x	
Tracy Unified School District	North Elementary	39754996042865	,					x	x	x			x	x	х	х	x x			х													
Tracy Unified School District	Poet-Christian (Gladys) Elementary	39754996108997	,					x	х	х	x x		x	х	х	х	x					х х	x	x									
Tracy Unified School District	Point Quest Education Central Valley	39754996154561	,					x	х				x	х	х												x	х				х	
Tracy Unified School District	Reyn Franca Annex	39754997091317)					х	х			х	x	x			x	>	(x	х					
Tracy Unified School District	SJCOE Jacobson	391039A606921I	,						x		x x		х																				
Tracy Unified School District	South/West Park Elementary	39754996042881	>					х	x				х	х						х		х											
Tracy Unified School District	Spectrum Center Antioch	39754990134064	,						х					х														х				х	
Tracy Unified School District	St. Bernard's Elementary	39754996978324							х																								
Tracy Unified School District	Stockton Education Center	391039N0119388	,					x	х	x		х	x	х			х										х	х				х	
Tracy Unified School District	Summa Academy	39754990140871)	:				х	х		х	х	х				х																
Tracy Unified School District	Tracy High	39754993938008	,					x	х	х		х	x	х	х		x x			х		х х					x	х				х	
Tracy Unified School District	Tracy Home Hospital	3975499Homhosp	,						х			х																				х	
Tracy Unified School District	Tracy Independent Study Charter School	39754990139949)					x	x	х			x	х	х		x x			х	×	х					x	х х				x	
Tracy Unified School District	Tracy Young Adult Program	39754993937968)	:				х	х			х		х			х											х х				х	
Tracy Unified School District	Villalovoz (Louis J.) Elementary	39754996106488	,					x	х	х	x	х	x	х	х		x x			х													
Tracy Unified School District	West (Merrill F.) High	39754993930302)					х	х	x	хх	х	хх	х	х х		хх			х							x	х х	x		х	х	
Tracy Unified School District	West Valley Christian School	39754997094634							x																								
Tracy Unified School District	Williams (Earle E.) Middle	39754996109003)					x	х	x	x	х	x	x			хх			х													
SJCOE-COSP	Discovery ChalleNGe Academy	39-10397-3910397												x	х		х			х							х	хх					
SJCOE-COSP	one. John F. Cruikshank, Jr. Court School	39-10397-3910397						х	х					х	Х	х	хх										x	хх				х	
SJCOE-COSP	one.Vision	39-10397-3910397																									х	х					
SJCOE-COSP Charters	Building Futures Academy Charter	39-10397-3910397																									х	Х					
SJCOE-COSP Charters	CBK Alpine	39-10397-3910397							X																			хх					
SJCOE-COSP Charters	CBK Georgetown	39-10397-3910397												х						Х							Х	Х					
SJCOE-COSP Charters	CBK Lathrop	39-10397-3910397												^													X	X					
OUGGE GHARRIS	ODA Lauriop	39-10397-3910397																									^	^					

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	0 210	220 230	240 250) 260 2 ⁻	70 340	350	415 425 435	5 436 4	445 45) 460 51	10 51	5 520 525	530 53	35 540 545	610 71	0 715 720	725 7	30 735 74	40 745	750 7	55 760	820 830	840 85	0 855	860 865	870 890 900	0
SJCOE-COSP Charters	CBK Monte Diablo	39-10397-3910397	(XXXX)																						х	х				
SJCOE-COSP Charters District	CBK Federal Building	39-10397-3910397												х					<						х	х				
SJCOE-COSP Charters District	CBK Tracy	39-10397-3910397																							Х	х				
SJCOE-COSP Charters	one.Charter	39-10397-3910397												х											х	х				
SJCOE-COSP Charters	one.Charter-Academy of Visual and Performing A	39-10397-3910397																												
																														7
SJCOE-SELPA Non Public Schools	Point Quest Educational Central Valley	39-10397-6154561								х				х																
SJCOE-SELPA Non Public Schools	Point Quest Educational Central Valley	39-75499-6154561						х		х		>		×	x															