

# English I & English I Honors Pacing Guide

## Laurian D. Williams • 2024-2025

<b>American Voices</b> Essential Question: What does it mean to be “American”?			
Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
<b>HONORS ENGLISH EXTENSION:</b> <b>Review of Summer Reading</b> <ul style="list-style-type: none"> <li>Activities include master data sheet, a test, and a Socratic seminar</li> </ul>	800L-1000L	20	RL.KID.1, RL.KID.2, RL.KID.3, SL.CC.1, W.PDW.4, W.PDW.6, W.RBPK.7
<b>Unit Introduction</b> <b>Mentor Text: “Music for My Mother”</b>	Nonfiction Narrative 770L	2	RI.KID.1, RI.KID.2, RI.KID.3
<b>Vocabulary Study</b>		1	L.VAU.4
<b>“The Immigrant Contribution”</b> <i>from A Nation of Immigrants</i> John F. Kennedy	Essay 1320L	3	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.6,
<b>“American History”</b> Judith Ortiz Cofer	Short Story 1000L	3	RL.KID.1, RL.KID.3
<b>Mini-Assessment 1</b>		1	
<b>Vocabulary Study</b>		1	L.VAU.4
<b>“Rules of the Game”</b> <i>from The Joy Luck Club</i> Amy Tan	Novel Excerpt 1000L	4	RL.KID.1, RL.KID.2, RL.KID.3, RL.CS.6,
<b>“With a Little Help from My Friends”</b> <i>from Funny in Farsi</i> Firoozeh Dumas	Memoir 920L	2	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.6,
<b>“Morning Talk”</b> Robert Hill Whiteman	Poetry 800L	1	RL.KID.2, RL.CS.5
<b>Mini-Assessment 2</b>		1	
<b>Unit Assessment</b>		1	
<b>Performance Task: Writing an Informative Essay</b>		9	W.TTP.2, W.RW.10, W.PDW.5, W.PDW.6

# English I & English I Honors Pacing Guide

## Laurian D. Williams • 2024-2025

### The Literature of Civil Rights

Essential Question: How can words inspire change?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
<b>HONORS ENGLISH EXTENSION:</b> <b>Independent Reading</b> <ul style="list-style-type: none"> <li>Activities include master data sheet, a test, and a Socratic seminar</li> </ul>	800L-1000L	20	RL.KID.1, RL.KID.2, RL.KID.3, SL.CC.1, W.PDW.4, W.PDW.6, W.RBPK.7
<b>Launch Text: “1963: The Year That Changed Everything”</b>	Informative Text 1030L	1	RI.KID.2
<b>Vocabulary Study</b>		1	L.VAU.4
<b>“I Have a Dream”</b> Dr. Martin Luther King, Jr.	Speech 1140L	3	RI.KID.1, RI.CS.6, SL.CC.3, L.CSE.1,
<b>“Remarks on the Assassination of Martin Luther King, Jr.”</b> Robert F. Kennedy	Media: Video	2	RI.KID.2
<b>“Lessons of Dr. Martin Luther King, Jr.”</b> Cesar Chavez	Speech	2	RI.KID.1, RI.KID.2, RI.CS.6
<b>Quiz</b>		1	
<b>Unit Test</b>		1	
<b>Performance Task: Writing an Argumentative Essay</b>		9	RI.KID.1, RI.KID.2, RI.KID.3, W.TTP.2, W.RW.10, W.PDW.5, W.PDW.6
<b><i>A Raisin in the Sun</i></b> Lorraine Hansberry	Drama	10	RL.KID.1, RL.KID.3, RL.CS.5
<b>Assessments</b>		3	
<b>Extension Activity</b>	Video	3	RL.IKI.7

# English I & English I Honors Pacing Guide

## Laurian D. Williams • 2024-2025

### Star-Crossed Romances

Essential Question: Do we determine our own destinies?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
<b>HONORS ENGLISH EXTENSION:</b> <b>Independent Reading</b> <ul style="list-style-type: none"> <li>Activities include master data sheet, a test, and a Socratic seminar</li> </ul>	800L-1000L	20	RL.KID.1, RL.KID.2, RL.KID.3, SL.CC.1, W.PDW.4, W.PDW.6, W.RBPK.7
<b>Unit Introduction: "Shakespeare in the Classroom"</b>	Video	4	RI.KID.2
<b><i>The Tragedy of Romeo and Juliet, Act I</i></b> William Shakespeare	Drama 1300L	8	RL.KID.1, RL.KID.3, RL.CS.5, RL.IKI.7
<b>Quiz</b>		1	
<b><i>The Tragedy of Romeo and Juliet, Act II</i></b> William Shakespeare	Drama 1300L	5	RL.KID.1, RL.KID.3, RL.IKI.7
<b>Quiz</b>		1	
<b><i>The Tragedy of Romeo and Juliet, Act III</i></b> William Shakespeare	Drama 1300L	6	RL.KID.1, RL.KID.3, RL.IKI.7
<b>Quiz</b>		1	
<b><i>The Tragedy of Romeo and Juliet, Acts IV and V</i></b> William Shakespeare	Drama 1300L	5	RL.KID.1, RL.KID.2, RL.KID.3, RL.IKI.7
<b>Mini-Assessment</b>		1	
<b>Unit Assessment</b>		1	
<b>Extension Activity</b>	Video	6	RL.IKI.7

# English I & English I Honors Pacing Guide

## Laurian D. Williams • 2024-2025

### EOC Boot Camp

Essential Question: What does it take to get where we need to be?

Content of Lesson		Pacing/# of Days	Standard(s)
<b>HONORS ENGLISH EXTENSION:</b> <b>Independent Reading</b> <ul style="list-style-type: none"> <li>Activities include master data sheet, a test, and a Socratic seminar</li> </ul>	800L-1000L	20	RL.KID.1, RL.KID.2, RL.KID.3, SL.CC.1, W.PDW.4, W.PDW.6, W.RBPK.7
<b>Narrative Essay</b>		4	
<b>Review of Informative vs. Argumentative Writing</b>		1	
<b>Timed Informative Essay</b>		2	
<b>Timed Argumentative Essay</b>		2	
<b>Multiple Choice Practice</b>		11	All tested standards
<b>Unit Assessment</b>		1	

# English I & English I Honors Pacing Guide

## Laurian D. Williams • 2024-2025

### Final Steps to Independence

Essential Question: How can we apply what we've learned?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
<b>HONORS ENGLISH EXTENSION:</b> <b>Independent Job Exploration</b> <ul style="list-style-type: none"> <li>Students will complete a short research project of a job in the English field and present their findings in class</li> </ul>		5	RI.KID.1, RL.KID.2, SL.PKI.4, W.PDW.6, W.RBPK.7
<b>Application of Skills to Contemporary Media</b> Students will demonstrate their understanding of the skills they have learned throughout the year – point of view, characterization, narrative writing, etc. – through the analysis of contemporary media.		22	Based on student choice, various Reading Informational Text and Reading Literature tasks along with Writing tasks.