

2023-2024 Pupil Progression Plan

Local Education Agency:

Avoyelles Parish Schools

Background and Purpose

Louisiana state law (R.S. 24.4) requires local education agencies (LEAs) to establish a comprehensive Pupil Progression Plan based on student performance on the Louisiana Educational Assessment Program with goals and objectives that are compatible with the Louisiana Competency-Based Education Program and which supplements the minimum standards approved by the State Board of Elementary and Secondary Education (BESE). **The plan shall address student placement and promotion** and shall require the student’s mastery of grade-appropriate skills before he or she can be recommended for promotion.

The law states that “particular emphasis shall be placed upon the student’s proficiency in grade-appropriate skills which may be considered in promotion and placement; however, each local school board shall establish a policy regarding student promotion and placement.” The law goes on to require the state Department of Education to establish, subject to the approval of BESE, the level of achievement on the fourth and eighth grade LEAP test—in mathematics, English language arts, science, and social studies—needed for students to advance to grades five and nine. BESE must also determine the nature and application of various intervention options to be used when students fail to meet the minimum academic standards approved by the board.

BESE established minimum standards in [*Bulletin 1566 – Pupil Progression Policies and Procedures*](#).

The purpose of this document is to assist LEAs in developing their required Pupil Progression Plan in accordance with applicable laws and regulations, and to codify LEA policies and procedures related to student placement and promotion. In each section of this document, language that conforms to applicable laws and regulations has been pre populated. Space is provided for LEAs to add any additional local policies and procedures that fulfill the mandate of the law and support students in acquiring proficiency in grade-appropriate skills. Once completed, submitted to the Louisiana Department of Education, and published locally, teachers shall determine promotion or placement of each student on an individual basis. LEAs may review promotion and placement decisions in order to ensure compliance with their established policy, and reviews may be initiated by a school’s governing body, the local superintendent, or a student’s parent or legal custodian.

Questions about this document should be directed to PPP@La.Gov

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I. Placement of students in kindergarten and grade 1

Kindergarten

Beginning with the 2022-2023 school year, the parent or legal guardian of a child who resides in Louisiana and who is age five by September thirtieth of the calendar year in which the school year begins though eighteen shall send the child to a public or nonpublic school, as defined by R.S. 17:236, unless the child's parent or legal guardian opted to defer enrollment of his child in kindergarten pursuant to R.S. 17:151.3 (D) or the child graduates from high school prior to his eighteenth birthday. A child below the age of five who legally enrolls in school shall also be subject to the provisions of this Subpart.

Grade 1

Any child admitted to kindergarten pursuant shall be eligible to enter first grade upon successful completion of kindergarten and shall have satisfactorily passed an academic readiness screening, provided all other applicable entrance requirements have been fulfilled.

The age at which a child may enter the first grade of any public school at the beginning of the public school session shall be six years on or before September thirtieth of the calendar year in which the school year begins.

Any child transferring into the first grade of a public school from another state and not meeting the requirements herein for kindergarten attendance shall be required to pass an academic readiness screening administered by the LEA prior to the time of enrollment for the first grade.

In the space below, please describe any additional placement considerations or policies required by the LEA. Include the names of any required assessments and explain how results will be used.

The district has no additional policies for grades K and 1 placement. If circumstances occur not covered in state guidelines, the school SBLC shall be convened to determine placement.

II. Promotion for students in kindergarten and grades 1, 2, 5, 6, and 7

Teachers shall, on an individual basis, determine the promotion of each student according to the local Pupil Progression Plan. Particular emphasis shall be placed upon the student's proficiency in grade-appropriate skills.

In the space below, please describe the LEA's policies and procedures that will be used to determine promotion for students in Kindergarten and Grades 1, 2, 5, 6, and 7.

Standardized Grading Policy for Elementary and Middle Schools: Grades must be posted in JPAMS within a week of being assigned.

Kindergarten, First, and Second Grades

Grades (state mandated grading scale) will be assigned in the following subjects: **ELA, Math, Physical Education, Handwriting, Social Living, and Conduct.**

A student must earn an average of **(D)** or at least **one (1)** full quality point on a four point scale during the course of the pending year in **each** of the following subjects: **Math and ELA** in order to be promoted.

Grades assigned in physical education, handwriting, social living, and conduct do **not** affect promotion.

Grades used to determine honor roll/principals list include **ELA, math, physical education and social living.**

Grades assigned in Handwriting, and Conduct do **not** affect honor roll/principals list.

A student may be retained only **once** between kindergarten and third grade.

Fifth and Sixth Grades

Grades (state mandated grading scale) will be assigned in the following subjects: **ELA, Math, Physical Education, Social Studies, Science, and Conduct.**

A student must earn an average of **(D)** or at least **one (1)** full quality point on a four point scale during the course of the pending year in **each** of the following subjects: **Math, ELA, Social Studies, and Science; and Physical Education** in order to be promoted.

Grades assigned in conduct do **not** affect promotion.

Grades used to determine honor roll/principals list include **ELA, math, physical education, social studies, and science.**

Grades assigned in Conduct do **not** affect honor roll/principals list.

A student may be retained only **once** between 4th and 7th grade.