

Syllabus: Advanced Software & App Design (Burke)

Advanced Software & App Design (S1 & S2)

2023-2024

Instructor	Miche	lle Burke	E-mail	mburke@lhusd.org	Phone	928-854-5001 ext 4160
Class Information:		Room #: J-225 Office Hours: Monday, Wednesday and Friday from 2:30 – 3:00 pm				
Course Description:		This course is for students dedicated to those are independent thinkers, problem solvers and who may have an interest in a Software and App Design college pathway or career. Students will be introduced to Java, continue to use Microsoft Visual Studio (C#), and develop sophisticated games with specific parameters from their Game Design Document. Many weeks of the class is used to prepare for the industry certification. This is an exam highlighting the skills the student has acquired and is excellent to have on their resume. The course fee is used to purchase software (for example, GameMaker licenses) and spare headsets.				
Prerequisite:		 Two years of Software & App Design classes with grade of "C" or better Teacher recommendation 				
Course Learning Uni	ts:	 Algorithms, Functions, Iterative Structures, Conditionals, Variables, User Input, Parameters Arithmetic Operators, Comparisons, Booleans Game Design and Game Development Windows Forms in Visual Studio (C#) Industry Certification 				
Major Course Assignments and Projects:		 Programming Language: Java, C#, GML Programming tutorials and exercises Supplemental coding activities Game Design and Game Development 				
Supplies and Resources: blended learning softw CodeHS Additional supplementa GameMaker Unity			ng software IS plemental s Maker	resources but the majority of programming content will come from a web-based, are called: I software used includes: Windows Forms)		
Text / Online Applications		Curriculum Name: CodeHS (web-based) Google Classroom Required Apps with Login Info: The majority of software used in class will use the student's Google or Clever Login.				

GRADING/ASSIGNMENT PROCEDURES:

80% of your overall grade is made up of the categories below; the other 20% comes from the final exam.

• The LHHS and CTE policy: Final exams account for 20% of the final course grade.

Grades are determined using a weighted average based on the following percentages:

- ASSIGNMENTS (labs, classwork)30%
- ASSESSMENTS (unit exams, tests, quizzes, projects)50%
- PARTICIPATION20%

ACTIVE PARTICIPATION IS MANDATORY for all students.

Grading Scale

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 0-59

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent = 2 days to make-up work, etc.)

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, **not** in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

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School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook.

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

<u>Location of Use and Wireless Access</u> Wi-Fi: LHUSD-Guest Password: guestpassword